

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 51-22-01-04-0000  
 School Name : Norwood-Norfolk Central School District  
 Superintendent: Mr. James Short

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	83	58	68
First	116	107	87
Second	91	92	75
Third	103	91	104
Fourth	72	87	85
Fifth	108	72	89
Sixth	87	103	72
Ungraded Elementary	0	11	0
Seventh	111	102	110
Eighth	103	116	105
Ninth	117	116	126
Tenth	119	93	88
Eleventh	103	100	93
Twelfth	68	100	102
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1281</b>	<b>1248</b>	<b>1204</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.2%	2	0.2%	1	0.1%
Black (Not Hispanic)	8	0.6%	7	0.6%	9	0.7%
Hispanic	2	0.2%	4	0.3%	6	0.5%
White (Not Hispanic)	1268	99.0%	1235	99.0%	1188	98.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	17	13
Common Branch	22	19	18
English Grade 8	20	20	18
Math Grade 8	0	17	21
Science Grade 8	19	19	20
Social Studies Grade 8	19	19	18
English Grade 10	24	21	18
Mathematics Grade 10	23	0	0
Science Grade 10	26	20	20
Social Studies Grade 10	24	22	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.8%		94.8%
Student Suspensions	95	7.5%	85	6.6%	109	8.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.4%	32.1%	30.9%
Reduced Lunch	14.7%	14.1%	14.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	93
Total Other Professional Staff	11
Total Paraprofessionals	20
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
65	36	55%	98	40	41%	91	39	43%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	35	2	2	20	0
Percent	35%	38%	2%	2%	22%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	7	16

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	2.9%	4	1.0%	26	6.4%
Entered GED program*	1	0.2%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	39	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	59	68%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	5	80%	0	0%
Science	33	82%	3	#	12	75%
Reading	1	#	2	#	1	#
Writing	1	#	1	#	2	#
Global Studies	8	62%	3	#	2	#
US Hist & Gov't.	0	0%	2	#	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	38%	11	82%	6	83%
Science	13	77%	5	80%	5	80%
Reading	2	#	8	75%	7	57%
Writing	2	#	9	89%	5	80%
Global Studies	6	33%	2	#	3	#
US Hist & Gov't.	1	#	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	86	112	92	2	12	10
Number scoring 55 to 100	80	106	84	#	11	8
Number scoring 65 to 100	56	86	75	#	6	7
Number scoring 85 to 100	13	1	5	#	0	0
Percentage of Tested Scoring 55-100	93%	95%	91%	#	92%	80%
Percentage of Tested Scoring 65-100	65%	77%	82%	#	50%	70%
Percentage of Tested Scoring 85-100	15%	1%	5%	#	0%	0%
<b>Math I</b>						
Number Tested	85	7	59	5	7	14
Number scoring 55 to 100	70	5	52	4	5	9
Number scoring 65 to 100	56	4	46	3	4	8
Number scoring 85 to 100	13	2	10	1	2	0
Percentage of Tested Scoring 55-100	82%	71%	88%	80%	71%	64%
Percentage of Tested Scoring 65-100	66%	57%	78%	60%	57%	57%
Percentage of Tested Scoring 85-100	15%	29%	17%	20%	29%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	99	2		11	1	
Number scoring 55 to 100	88	#		7	#	
Number scoring 65 to 100	76	#		6	#	
Number scoring 85 to 100	29	#		3	#	
Percentage of Tested Scoring 55-100	89%	#		64%	#	
Percentage of Tested Scoring 65-100	77%	#		55%	#	
Percentage of Tested Scoring 85-100	29%	#		27%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		101	92		11	11
Number scoring 55 to 100		90	89		9	9
Number scoring 65 to 100		73	68		8	5
Number scoring 85 to 100		16	15		1	0
Percentage of Tested Scoring 55-100		89%	97%		82%	82%
Percentage of Tested Scoring 65-100		72%	74%		73%	45%
Percentage of Tested Scoring 85-100		16%	16%		9%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	90	100	1	4	10	0
Number scoring 55 to 100	87	98	#	#	10	0
Number scoring 65 to 100	77	92	#	#	9	0
Number scoring 85 to 100	24	28	#	#	1	0
Percentage of Tested Scoring 55-100	97%	98%	#	#	100%	0%
Percentage of Tested Scoring 65-100	86%	92%	#	#	90%	0%
Percentage of Tested Scoring 85-100	27%	28%	#	#	10%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			90			11
Number scoring 55 to 100			77			8
Number scoring 65 to 100			63			8
Number scoring 85 to 100			15			2
Percentage of Tested Scoring 55-100			86%			73%
Percentage of Tested Scoring 65-100			70%			73%
Percentage of Tested Scoring 85-100			17%			18%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	119	106	98	70	98
2000	110	95	97	106	102
2001	118	83	90	96	97

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	10	12	6	12
2000	15	21	13	18	17
2001	26	8	15	11	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	98	102	97	12	17	15
<b>Comprehensive French</b>						
Number Tested	23	33	25	1	0	1
Number scoring 55 to 100	22	33	25	#	0	#
Number scoring 65 to 100	20	30	25	#	0	#
Number scoring 85 to 100	6	10	5	#	0	#
Percentage of AGE Tested	23%	32%	26%	#	0%	#
Percentage of AGE Scoring 55-100	22%	32%	26%	#	0%	#
Percentage of AGE Scoring 65-100	20%	29%	26%	#	0%	#
Percentage of AGE Scoring 85-100	6%	10%	5%	#	0%	#
Percentage of Tested Scoring 65-100	87%	91%	100%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	98	102	97	12	17	15
<b>Comprehensive Spanish</b>						
Number Tested	24	28	24	0	0	0
Number scoring 55 to 100	23	26	24	0	0	0
Number scoring 65 to 100	22	23	23	0	0	0
Number scoring 85 to 100	9	0	4	0	0	0
Percentage of AGE Tested	24%	27%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	25%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	82%	96%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	98	102	97	12	17	15
<b>Math II</b>						
Number Tested	57	59	66	3	2	1
Number scoring 55 to 100	49	51	58	#	#	#
Number scoring 65 to 100	46	44	52	#	#	#
Number scoring 85 to 100	23	21	25	#	#	#
Percentage of AGE Tested	58%	58%	68%	#	#	#
Percentage of AGE Scoring 55-100	50%	50%	60%	#	#	#
Percentage of AGE Scoring 65-100	47%	43%	54%	#	#	#
Percentage of AGE Scoring 85-100	23%	21%	26%	#	#	#
Percentage of Tested Scoring 65-100	81%	75%	79%	#	#	#
<b>Math III</b>						
Number Tested	41	49	30	0	2	2
Number scoring 55 to 100	31	46	30	0	#	#
Number scoring 65 to 100	23	42	30	0	#	#
Number scoring 85 to 100	7	16	11	0	#	#
Percentage of AGE Tested	42%	48%	31%	0%	#	#
Percentage of AGE Scoring 55-100	32%	45%	31%	0%	#	#
Percentage of AGE Scoring 65-100	23%	41%	31%	0%	#	#
Percentage of AGE Scoring 85-100	7%	16%	11%	0%	#	#
Percentage of Tested Scoring 65-100	56%	86%	100%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	98	102	97	12	17	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	19	0	0	0
Number scoring 55 to 100	0	0	15	0	0	0
Number scoring 65 to 100	0	0	7	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	37%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			97			10
Number scoring 55 to 100			89			10
Number scoring 65 to 100			75			7
Number scoring 85 to 100			25			0
Percentage of AGE Tested			100%			67%
Percentage of AGE Scoring 55-100			92%			67%
Percentage of AGE Scoring 65-100			77%			47%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			77%			70%
<b>Biology (last administered January 2001)</b>						
Number Tested	77	74	5	3	3	0
Number scoring 55 to 100	70	66	4	#	#	0
Number scoring 65 to 100	62	57	1	#	#	0
Number scoring 85 to 100	15	13	1	#	#	0
Percentage of AGE Tested	79%	73%	5%	#	#	0%
Percentage of AGE Scoring 55-100	71%	65%	4%	#	#	0%
Percentage of AGE Scoring 65-100	63%	56%	1%	#	#	0%
Percentage of AGE Scoring 85-100	15%	13%	1%	#	#	0%
Percentage of Tested Scoring 65-100	81%	77%	20%	#	#	0%
<b>Chemistry</b>						
Number Tested	41	41	34	1	3	1
Number scoring 55 to 100	40	38	29	#	#	#
Number scoring 65 to 100	28	31	23	#	#	#
Number scoring 85 to 100	11	8	7	#	#	#
Percentage of AGE Tested	42%	40%	35%	#	#	#
Percentage of AGE Scoring 55-100	41%	37%	30%	#	#	#
Percentage of AGE Scoring 65-100	29%	30%	24%	#	#	#
Percentage of AGE Scoring 85-100	11%	8%	7%	#	#	#
Percentage of Tested Scoring 65-100	68%	76%	68%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	98	102	97	12	17	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			62			7
Number scoring 55 to 100			62			7
Number scoring 65 to 100			57			6
Number scoring 85 to 100			13			0
Percentage of AGE Tested			64%			47%
Percentage of AGE Scoring 55-100			64%			47%
Percentage of AGE Scoring 65-100			59%			40%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			92%			86%
<b>Physics</b>						
Number Tested	11	12	15	0	0	1
Number scoring 55 to 100	9	12	15	0	0	#
Number scoring 65 to 100	8	12	15	0	0	#
Number scoring 85 to 100	0	7	9	0	0	#
Percentage of AGE Tested	11%	12%	15%	0%	0%	#
Percentage of AGE Scoring 55-100	9%	12%	15%	0%	0%	#
Percentage of AGE Scoring 65-100	8%	12%	15%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	7%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	100%	100%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	49	94%	52	98%	47	98%
<b>Bus Analysis/Bus Computer App.</b>	13	100%	3	#	7	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	7	86%	7	86%	8	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	67%	8	100%	11	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	2	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)