

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-22-01-04-0001
 School Name : Norwood Junior-Senior High School
 Principal: Ms. Robin Fetter

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	111	102	110
Eighth	103	116	105
Ninth	117	116	126
Tenth	119	93	88
Eleventh	103	100	93
Twelfth	68	100	102
Ungraded Secondary	0	0	0
Total K-12 Enrollment	621	627	624

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	1	0.2%
Black (Not Hispanic)	4	0.6%	2	0.3%	4	0.6%
Hispanic	0	0.0%	4	0.6%	5	0.8%
White (Not Hispanic)	615	99.0%	619	98.7%	614	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	20	18
Math Grade 8	0	17	21
Science Grade 8	19	19	20
Social Studies Grade 8	19	19	18
English Grade 10	24	21	18
Mathematics Grade 10	23	0	0
Science Grade 10	26	20	20
Social Studies Grade 10	24	22	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.4%		92.1%		94.3%
Student Suspensions	89	15.1%	75	12.1%	78	12.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.9%	27.8%	28.4%
Reduced Lunch	12.4%	12.1%	11.9%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	100%	88%

Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
65	36	55%	98	40	41%	91	39	43%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	35	2	2	20	0
Percent	35%	38%	2%	2%	22%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	7	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	2.9%	4	1.0%	26	6.4%
Entered GED program*	1	0.2%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	39	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	59	68%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	5	80%	0	0%
Science	33	82%	3	#	12	75%
Reading	1	#	2	#	1	#
Writing	1	#	1	#	2	#
Global Studies	8	62%	3	#	2	#
US Hist & Gov't.	0	0%	2	#	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	82%	6	83%
Science	NA	NA	5	80%	5	80%
Reading	NA	NA	8	75%	7	57%
Writing	NA	NA	9	89%	5	80%
Global Studies	NA	NA	2	#	3	#
US Hist & Gov't.	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	86	112	92	2	12	10
Number scoring 55 to 100	80	106	84	#	11	8
Number scoring 65 to 100	56	86	75	#	6	7
Number scoring 85 to 100	13	1	5	#	0	0
Percentage of Tested Scoring 55-100	93%	95%	91%	#	92%	80%
Percentage of Tested Scoring 65-100	65%	77%	82%	#	50%	70%
Percentage of Tested Scoring 85-100	15%	1%	5%	#	0%	0%
Math I						
Number Tested	85	7	59	5	7	14
Number scoring 55 to 100	70	5	52	4	5	9
Number scoring 65 to 100	56	4	46	3	4	8
Number scoring 85 to 100	13	2	10	1	2	0
Percentage of Tested Scoring 55-100	82%	71%	88%	80%	71%	64%
Percentage of Tested Scoring 65-100	66%	57%	78%	60%	57%	57%
Percentage of Tested Scoring 85-100	15%	29%	17%	20%	29%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	99	2		11	1	
Number scoring 55 to 100	88	#		7	#	
Number scoring 65 to 100	76	#		6	#	
Number scoring 85 to 100	29	#		3	#	
Percentage of Tested Scoring 55-100	89%	#		64%	#	
Percentage of Tested Scoring 65-100	77%	#		55%	#	
Percentage of Tested Scoring 85-100	29%	#		27%	#	
Global History and Geography (first administered June 2000)						
Number Tested		101	92		11	11
Number scoring 55 to 100		90	89		9	9
Number scoring 65 to 100		73	68		8	5
Number scoring 85 to 100		16	15		1	0
Percentage of Tested Scoring 55-100		89%	97%		82%	82%
Percentage of Tested Scoring 65-100		72%	74%		73%	45%
Percentage of Tested Scoring 85-100		16%	16%		9%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	90	100	1	4	10	0
Number scoring 55 to 100	87	98	#	#	10	0
Number scoring 65 to 100	77	92	#	#	9	0
Number scoring 85 to 100	24	28	#	#	1	0
Percentage of Tested Scoring 55-100	97%	98%	#	#	100%	0%
Percentage of Tested Scoring 65-100	86%	92%	#	#	90%	0%
Percentage of Tested Scoring 85-100	27%	28%	#	#	10%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			90			11
Number scoring 55 to 100			77			8
Number scoring 65 to 100			63			8
Number scoring 85 to 100			15			2
Percentage of Tested Scoring 55-100			86%			73%
Percentage of Tested Scoring 65-100			70%			73%
Percentage of Tested Scoring 85-100			17%			18%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	119	106	98	70	98
2000	110	91	95	103	100
2001	118	83	90	96	97

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	10	12	6	12
2000	15	17	11	15	15
2001	26	8	15	11	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	100	97	12	15	15
Comprehensive French						
Number Tested	23	33	25	1	0	1
Number scoring 55 to 100	22	33	25	#	0	#
Number scoring 65 to 100	20	30	25	#	0	#
Number scoring 85 to 100	6	10	5	#	0	#
Percentage of AGE Tested	23%	33%	26%	#	0%	#
Percentage of AGE Scoring 55-100	22%	33%	26%	#	0%	#
Percentage of AGE Scoring 65-100	20%	30%	26%	#	0%	#
Percentage of AGE Scoring 85-100	6%	10%	5%	#	0%	#
Percentage of Tested Scoring 65-100	87%	91%	100%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	100	97	12	15	15
Comprehensive Spanish						
Number Tested	24	28	24	0	0	0
Number scoring 55 to 100	23	26	24	0	0	0
Number scoring 65 to 100	22	23	23	0	0	0
Number scoring 85 to 100	9	0	4	0	0	0
Percentage of AGE Tested	24%	28%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	26%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	82%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	100	97	12	15	15
Math II						
Number Tested	57	59	66	3	2	1
Number scoring 55 to 100	49	51	58	#	#	#
Number scoring 65 to 100	46	44	52	#	#	#
Number scoring 85 to 100	23	21	25	#	#	#
Percentage of AGE Tested	58%	59%	68%	#	#	#
Percentage of AGE Scoring 55-100	50%	51%	60%	#	#	#
Percentage of AGE Scoring 65-100	47%	44%	54%	#	#	#
Percentage of AGE Scoring 85-100	23%	21%	26%	#	#	#
Percentage of Tested Scoring 65-100	81%	75%	79%	#	#	#
Math III						
Number Tested	41	49	30	0	2	2
Number scoring 55 to 100	31	46	30	0	#	#
Number scoring 65 to 100	23	42	30	0	#	#
Number scoring 85 to 100	7	16	11	0	#	#
Percentage of AGE Tested	42%	49%	31%	0%	#	#
Percentage of AGE Scoring 55-100	32%	46%	31%	0%	#	#
Percentage of AGE Scoring 65-100	23%	42%	31%	0%	#	#
Percentage of AGE Scoring 85-100	7%	16%	11%	0%	#	#
Percentage of Tested Scoring 65-100	56%	86%	100%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	100	97	12	15	15
Earth Science (last administered January 2001)						
Number Tested	0	0	19	0	0	0
Number scoring 55 to 100	0	0	15	0	0	0
Number scoring 65 to 100	0	0	7	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	37%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			97			10
Number scoring 55 to 100			89			10
Number scoring 65 to 100			75			7
Number scoring 85 to 100			25			0
Percentage of AGE Tested			100%			67%
Percentage of AGE Scoring 55-100			92%			67%
Percentage of AGE Scoring 65-100			77%			47%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			77%			70%
Biology (last administered January 2001)						
Number Tested	77	74	5	3	3	0
Number scoring 55 to 100	70	66	4	#	#	0
Number scoring 65 to 100	62	57	1	#	#	0
Number scoring 85 to 100	15	13	1	#	#	0
Percentage of AGE Tested	79%	74%	5%	#	#	0%
Percentage of AGE Scoring 55-100	71%	66%	4%	#	#	0%
Percentage of AGE Scoring 65-100	63%	57%	1%	#	#	0%
Percentage of AGE Scoring 85-100	15%	13%	1%	#	#	0%
Percentage of Tested Scoring 65-100	81%	77%	20%	#	#	0%
Chemistry						
Number Tested	41	41	34	1	3	1
Number scoring 55 to 100	40	38	29	#	#	#
Number scoring 65 to 100	28	31	23	#	#	#
Number scoring 85 to 100	11	8	7	#	#	#
Percentage of AGE Tested	42%	41%	35%	#	#	#
Percentage of AGE Scoring 55-100	41%	38%	30%	#	#	#
Percentage of AGE Scoring 65-100	29%	31%	24%	#	#	#
Percentage of AGE Scoring 85-100	11%	8%	7%	#	#	#
Percentage of Tested Scoring 65-100	68%	76%	68%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	98	100	97	12	15	15
Living Environment (first administered June 2001)						
Number Tested			62			7
Number scoring 55 to 100			62			7
Number scoring 65 to 100			57			6
Number scoring 85 to 100			13			0
Percentage of AGE Tested			64%			47%
Percentage of AGE Scoring 55-100			64%			47%
Percentage of AGE Scoring 65-100			59%			40%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			92%			86%
Physics						
Number Tested	11	12	15	0	0	1
Number scoring 55 to 100	9	12	15	0	0	#
Number scoring 65 to 100	8	12	15	0	0	#
Number scoring 85 to 100	0	7	9	0	0	#
Percentage of AGE Tested	11%	12%	15%	0%	0%	#
Percentage of AGE Scoring 55-100	9%	12%	15%	0%	0%	#
Percentage of AGE Scoring 65-100	8%	12%	15%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	7%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	100%	100%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	49	94%	52	98%	47	98%
Bus Analysis/Bus Computer App.	13	100%	3	#	7	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	7	86%	7	86%	8	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	67%	8	100%	11	100%
Bus Analysis/Bus Computer App.	1	#	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	2	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)