# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-23-00-01-0005 Grade Range : K-2

School Name: Sherman School

Principal: Dr. Mary Margaret Small

### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	45	33	28
First	45	43	33
Second	46	40	41
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
<b>Ungraded Elementary</b>	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	136	116	102

**Student Racial/Ethnic Origin** 

	199	1998-99		1999-00		2000-01	
	No. of		No. of		No. of		
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll	
American Indian, Alaskan, Asian, or Pacific Islander	1	0.7%	0	0.0%	0	0.0%	
Black (Not Hispanic)	1	0.7%	1	0.9%	0	0.0%	
Hispanic	2	1.5%	0	0.0%	0	0.0%	
White (Not Hispanic)	132	97.1%	115	99.1%	102	100.0%	

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99 1999-0		99-00 2000-01		0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

#### **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	17	15
Common Branch	23	22	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description	
3	This is an urban or suburban school district with high student needs	
	in relation to district resource capacity.	

**Similar School Group and Description** 

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the lower range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		95.6%		96.0%		96.4%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

# **Student Socioeconomic and Stability Indicators**

(Percent of Enrollment)

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	1998-99	1999-00	2000-01		
Free Lunch	30.9%	22.4%	24.5%		
Reduced Lunch	3.7%	31.9%	16.7%		
Public Assistance	31-40%	31-40%	11-20%		
Student Stability	71-80%	93%	90%		

## **Staff Counts**

Staff	2000-01
Total Teachers	7
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)