

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-23-00-01-0009
 School Name : Ogdensburg Free Academy High School
 Principal: Mr. Steven Barlow

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	193	191	188
Tenth	166	165	161
Eleventh	146	169	157
Twelfth	162	134	129
Ungraded Secondary	32	51	35
Total K-12 Enrollment	699	710	670

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.1%	9	1.3%	11	1.6%
Black (Not Hispanic)	3	0.4%	2	0.3%	2	0.3%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	688	98.4%	699	98.5%	657	98.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	29	0	0
Science Grade 8	23	10	0
Social Studies Grade 8	0	0	0
English Grade 10	21	17	21
Mathematics Grade 10	24	19	20
Science Grade 10	20	22	20
Social Studies Grade 10	19	18	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		91.2%		92.3%
Student Suspensions	25	3.7%	31	4.4%	52	7.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	21.9%	26.2%	21.5%
Reduced Lunch	8.0%	8.7%	8.8%
Public Assistance	21-30%	91-100%	91-100%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	59
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
152	96	63%	125	85	68%	132	91	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	60	51	2	9	10	0
Percent	45%	39%	2%	7%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	4	12	29

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	3.3%	25	3.5%	53	7.9%
Entered GED program*	0	0.0%	8	1.1%	7	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	5	80%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	11	100%	15	93%	11	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	50	88%	12	92%	10	80%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	11	55%	4	#	1	#
US Hist & Gov't.	6	83%	12	33%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	21	67%	34	97%
Science	NA	NA	28	57%	16	75%
Reading	NA	NA	18	83%	14	86%
Writing	NA	NA	19	84%	15	100%
Global Studies	NA	NA	16	19%	4	#
US Hist & Gov't.	NA	NA	6	50%	8	38%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	144	157	156	22	19	22
Number scoring 55 to 100	124	139	144	10	11	13
Number scoring 65 to 100	101	107	121	6	5	4
Number scoring 85 to 100	17	12	26	0	0	0
Percentage of Tested Scoring 55-100	86%	89%	92%	45%	58%	59%
Percentage of Tested Scoring 65-100	70%	68%	78%	27%	26%	18%
Percentage of Tested Scoring 85-100	12%	8%	17%	0%	0%	0%
Math I						
Number Tested	57	22	50	15	7	19
Number scoring 55 to 100	47	10	29	9	2	6
Number scoring 65 to 100	37	9	14	8	1	3
Number scoring 85 to 100	2	0	0	1	0	0
Percentage of Tested Scoring 55-100	82%	45%	58%	60%	29%	32%
Percentage of Tested Scoring 65-100	65%	41%	28%	53%	14%	16%
Percentage of Tested Scoring 85-100	4%	0%	0%	7%	0%	0%
Math A						
Number Tested	0	175	173	0	22	15
Number scoring 55 to 100	0	142	131	0	7	9
Number scoring 65 to 100	0	110	113	0	5	7
Number scoring 85 to 100	0	35	30	0	0	0
Percentage of Tested Scoring 55-100	0%	81%	76%	0%	32%	60%
Percentage of Tested Scoring 65-100	0%	63%	65%	0%	23%	47%
Percentage of Tested Scoring 85-100	0%	20%	17%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	159	7		13	1	
Number scoring 55 to 100	149	7		9	#	
Number scoring 65 to 100	122	7		6	#	
Number scoring 85 to 100	42	1		0	#	
Percentage of Tested Scoring 55-100	94%	100%		69%	#	
Percentage of Tested Scoring 65-100	77%	100%		46%	#	
Percentage of Tested Scoring 85-100	26%	14%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		145	170		18	18
Number scoring 55 to 100		136	165		15	15
Number scoring 65 to 100		112	145		10	8
Number scoring 85 to 100		32	50		2	1
Percentage of Tested Scoring 55-100		94%	97%		83%	83%
Percentage of Tested Scoring 65-100		77%	85%		56%	44%
Percentage of Tested Scoring 85-100		22%	29%		11%	6%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	132	147	4	12	18	0
Number scoring 55 to 100	122	129	#	9	13	0
Number scoring 65 to 100	105	107	#	3	7	0
Number scoring 85 to 100	34	40	#	2	1	0
Percentage of Tested Scoring 55-100	92%	88%	#	75%	72%	0%
Percentage of Tested Scoring 65-100	80%	73%	#	25%	39%	0%
Percentage of Tested Scoring 85-100	26%	27%	#	17%	6%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			136			12
Number scoring 55 to 100			124			8
Number scoring 65 to 100			103			4
Number scoring 85 to 100			35			2
Percentage of Tested Scoring 55-100			91%			67%
Percentage of Tested Scoring 65-100			76%			33%
Percentage of Tested Scoring 85-100			26%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	191	171	142	158	166
2000	213	173	172	137	174
2001	204	184	149	145	171

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	40	28	14	31
2000	49	39	36	24	37
2001	32	30	25	25	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	166	174	171	31	37	28
Comprehensive French						
Number Tested	33	33	24	0	1	0
Number scoring 55 to 100	33	33	23	0	#	0
Number scoring 65 to 100	33	33	22	0	#	0
Number scoring 85 to 100	20	19	18	0	#	0
Percentage of AGE Tested	20%	19%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	20%	19%	13%	0%	#	0%
Percentage of AGE Scoring 65-100	20%	19%	13%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	11%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	166	174	171	31	37	28
Comprehensive Spanish						
Number Tested	46	50	64	0	0	2
Number scoring 55 to 100	46	49	63	0	0	#
Number scoring 65 to 100	45	46	63	0	0	#
Number scoring 85 to 100	18	19	39	0	0	#
Percentage of AGE Tested	28%	29%	37%	0%	0%	#
Percentage of AGE Scoring 55-100	28%	28%	37%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	26%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	11%	11%	23%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	92%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	166	174	171	31	37	28
Math II						
Number Tested	125	9	1	10	4	1
Number scoring 55 to 100	112	6	#	6	#	#
Number scoring 65 to 100	105	6	#	4	#	#
Number scoring 85 to 100	48	1	#	0	#	#
Percentage of AGE Tested	75%	5%	#	32%	#	#
Percentage of AGE Scoring 55-100	67%	3%	#	19%	#	#
Percentage of AGE Scoring 65-100	63%	3%	#	13%	#	#
Percentage of AGE Scoring 85-100	29%	1%	#	0%	#	#
Percentage of Tested Scoring 65-100	84%	67%	#	40%	#	#
Math III						
Number Tested	113	106	85	5	4	3
Number scoring 55 to 100	94	97	84	4	#	#
Number scoring 65 to 100	83	94	82	2	#	#
Number scoring 85 to 100	31	46	47	0	#	#
Percentage of AGE Tested	68%	61%	50%	16%	#	#
Percentage of AGE Scoring 55-100	57%	56%	49%	13%	#	#
Percentage of AGE Scoring 65-100	50%	54%	48%	6%	#	#
Percentage of AGE Scoring 85-100	19%	26%	27%	0%	#	#
Percentage of Tested Scoring 65-100	73%	89%	96%	40%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	166	174	171	31	37	28
Earth Science (last administered January 2001)						
Number Tested	0	8	3	0	0	0
Number scoring 55 to 100	0	4	#	0	0	0
Number scoring 65 to 100	0	3	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	5%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	2%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	2%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	38%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			98			6
Number scoring 55 to 100			94			5
Number scoring 65 to 100			85			5
Number scoring 85 to 100			35			1
Percentage of AGE Tested			57%			21%
Percentage of AGE Scoring 55-100			55%			18%
Percentage of AGE Scoring 65-100			50%			18%
Percentage of AGE Scoring 85-100			20%			4%
Percentage of Tested Scoring 65-100			87%			83%
Biology (last administered January 2001)						
Number Tested	122	213	26	3	15	3
Number scoring 55 to 100	116	175	26	#	11	#
Number scoring 65 to 100	111	138	26	#	8	#
Number scoring 85 to 100	25	21	0	#	1	#
Percentage of AGE Tested	73%	122%	15%	#	41%	#
Percentage of AGE Scoring 55-100	70%	101%	15%	#	30%	#
Percentage of AGE Scoring 65-100	67%	79%	15%	#	22%	#
Percentage of AGE Scoring 85-100	15%	12%	0%	#	3%	#
Percentage of Tested Scoring 65-100	91%	65%	100%	#	53%	#
Chemistry						
Number Tested	85	88	97	0	3	2
Number scoring 55 to 100	82	83	92	0	#	#
Number scoring 65 to 100	74	56	81	0	#	#
Number scoring 85 to 100	25	9	21	0	#	#
Percentage of AGE Tested	51%	51%	57%	0%	#	#
Percentage of AGE Scoring 55-100	49%	48%	54%	0%	#	#
Percentage of AGE Scoring 65-100	45%	32%	47%	0%	#	#
Percentage of AGE Scoring 85-100	15%	5%	12%	0%	#	#
Percentage of Tested Scoring 65-100	87%	64%	84%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	166	174	171	31	37	28
Living Environment (first administered June 2001)						
Number Tested			201			20
Number scoring 55 to 100			197			20
Number scoring 65 to 100			172			11
Number scoring 85 to 100			25			0
Percentage of AGE Tested			118%			71%
Percentage of AGE Scoring 55-100			115%			71%
Percentage of AGE Scoring 65-100			101%			39%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			86%			55%
Physics						
Number Tested	42	39	32	0	1	0
Number scoring 55 to 100	37	34	30	0	#	0
Number scoring 65 to 100	31	32	25	0	#	0
Number scoring 85 to 100	5	9	5	0	#	0
Percentage of AGE Tested	25%	22%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	22%	20%	18%	0%	#	0%
Percentage of AGE Scoring 65-100	19%	18%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	5%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	74%	82%	78%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	74	84%	88	95%	66	97%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	16	100%	12	100%	8	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	50%	35	77%	41	88%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	3	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)