

New York State District School Report Card Comprehensive Information Report

BEDS Code : 51-24-04-04-0000
 School Name : Heuvelton Central School District
 Superintendent: Mr. Clive B. Chambers

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	18
Kindergarten	51	43	43
First	62	50	47
Second	58	62	49
Third	55	57	59
Fourth	58	53	58
Fifth	65	58	48
Sixth	51	62	55
Ungraded Elementary	0	0	0
Seventh	55	54	61
Eighth	66	54	56
Ninth	60	69	63
Tenth	49	59	64
Eleventh	53	44	51
Twelfth	44	44	41
Ungraded Secondary	0	0	0
Total K-12 Enrollment	727	709	695

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	4	0.6%	3	0.4%
Black (Not Hispanic)	1	0.1%	1	0.1%	3	0.4%
Hispanic	0	0.0%	0	0.0%	2	0.3%
White (Not Hispanic)	721	99.2%	704	99.3%	687	98.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	14	15
Common Branch	20	19	18
English Grade 8	11	14	10
Math Grade 8	19	14	11
Science Grade 8	11	9	11
Social Studies Grade 8	19	5	10
English Grade 10	19	22	26
Mathematics Grade 10	0	0	0
Science Grade 10	24	16	13
Social Studies Grade 10	20	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.3%		93.8%
Student Suspensions	60	8.4%	65	8.9%	64	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.0%	24.4%	34.7%
Reduced Lunch	13.5%	14.7%	8.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	58
Total Other Professional Staff	5
Total Paraprofessionals	6
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
43	15	35%	41	19	46%	40	24	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	13	0	4	4	1
Percent	45%	33%	0%	10%	10%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	3	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	2.9%	9	4.2%	20	9.1%
Entered GED program*	2	1.0%	6	2.8%	8	3.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	34	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	11	100%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	18	94%	8	62%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	88%	0	0%	0	0%
US Hist & Gov't.	0	0%	5	100%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	2	#	3	#
Science	3	#	2	#	3	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	3	#
Global Studies	0	0%	3	#	3	#
US Hist & Gov't.	1	#	1	#	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	48	48	47	5	1	7
Number scoring 55 to 100	46	47	46	4	#	6
Number scoring 65 to 100	30	41	33	1	#	1
Number scoring 85 to 100	8	4	2	0	#	0
Percentage of Tested Scoring 55-100	96%	98%	98%	80%	#	86%
Percentage of Tested Scoring 65-100	62%	85%	70%	20%	#	14%
Percentage of Tested Scoring 85-100	17%	8%	4%	0%	#	0%
Math I						
Number Tested	55	83	17	4	3	0
Number scoring 55 to 100	51	51	11	#	#	0
Number scoring 65 to 100	50	48	5	#	#	0
Number scoring 85 to 100	18	23	0	#	#	0
Percentage of Tested Scoring 55-100	93%	61%	65%	#	#	0%
Percentage of Tested Scoring 65-100	91%	58%	29%	#	#	0%
Percentage of Tested Scoring 85-100	33%	28%	0%	#	#	0%
Math A						
Number Tested	0	0	19	0	0	1
Number scoring 55 to 100	0	0	6	0	0	#
Number scoring 65 to 100	0	0	3	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	32%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	16%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	50	11		2	1	
Number scoring 55 to 100	47	10		#	#	
Number scoring 65 to 100	37	6		#	#	
Number scoring 85 to 100	14	0		#	#	
Percentage of Tested Scoring 55-100	94%	91%		#	#	
Percentage of Tested Scoring 65-100	74%	55%		#	#	
Percentage of Tested Scoring 85-100	28%	0%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		50	61		3	2
Number scoring 55 to 100		50	59		#	#
Number scoring 65 to 100		45	55		#	#
Number scoring 85 to 100		23	23		#	#
Percentage of Tested Scoring 55-100		100%	97%		#	#
Percentage of Tested Scoring 65-100		90%	90%		#	#
Percentage of Tested Scoring 85-100		46%	38%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	37	36	3	4	0	0
Number scoring 55 to 100	36	36	#	#	0	0
Number scoring 65 to 100	32	34	#	#	0	0
Number scoring 85 to 100	16	14	#	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	#	#	0%	0%
Percentage of Tested Scoring 65-100	86%	94%	#	#	0%	0%
Percentage of Tested Scoring 85-100	43%	39%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			44			5
Number scoring 55 to 100			41			4
Number scoring 65 to 100			34			2
Number scoring 85 to 100			19			1
Percentage of Tested Scoring 55-100			93%			80%
Percentage of Tested Scoring 65-100			77%			40%
Percentage of Tested Scoring 85-100			43%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	71	52	49	44	54
2000	69	63	43	43	55
2001	66	72	51	44	58

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	7	6	6	8
2000	4	10	5	7	7
2001	8	5	8	5	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	55	58	8	7	7
Comprehensive French						
Number Tested	10	15	7	0	0	0
Number scoring 55 to 100	10	14	7	0	0	0
Number scoring 65 to 100	10	14	7	0	0	0
Number scoring 85 to 100	6	9	4	0	0	0
Percentage of AGE Tested	19%	27%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	25%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	25%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	16%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	3	0	0	3	0	0
Number scoring 55 to 100	#	0	0	#	0	0
Number scoring 65 to 100	#	0	0	#	0	0
Number scoring 85 to 100	#	0	0	#	0	0
Percentage of AGE Tested	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	55	58	8	7	7
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	15	7	17	0	0	0
Number scoring 55 to 100	15	7	17	0	0	0
Number scoring 65 to 100	15	7	17	0	0	0
Number scoring 85 to 100	10	4	8	0	0	0
Percentage of AGE Tested	28%	13%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	13%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	13%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	7%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	55	58	8	7	7
Math II						
Number Tested	0	38	32	0	0	0
Number scoring 55 to 100	0	37	26	0	0	0
Number scoring 65 to 100	0	31	24	0	0	0
Number scoring 85 to 100	0	12	15	0	0	0
Percentage of AGE Tested	0%	69%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	67%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	56%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	22%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	82%	75%	0%	0%	0%
Math III						
Number Tested	0	0	29	0	0	1
Number scoring 55 to 100	0	0	28	0	0	#
Number scoring 65 to 100	0	0	27	0	0	#
Number scoring 85 to 100	0	0	14	0	0	#
Percentage of AGE Tested	0%	0%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	48%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	47%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	93%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	55	58	8	7	7
Earth Science (last administered January 2001)						
Number Tested	27	0	19	1	0	0
Number scoring 55 to 100	25	0	10	#	0	0
Number scoring 65 to 100	21	0	5	#	0	0
Number scoring 85 to 100	4	0	0	#	0	0
Percentage of AGE Tested	50%	0%	33%	#	0%	0%
Percentage of AGE Scoring 55-100	46%	0%	17%	#	0%	0%
Percentage of AGE Scoring 65-100	39%	0%	9%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	0%	26%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			58			2
Number scoring 55 to 100			43			#
Number scoring 65 to 100			33			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			74%			#
Percentage of AGE Scoring 65-100			57%			#
Percentage of AGE Scoring 85-100			19%			#
Percentage of Tested Scoring 65-100			57%			#
Biology (last administered January 2001)						
Number Tested	42	71	10	0	5	1
Number scoring 55 to 100	40	65	10	0	4	#
Number scoring 65 to 100	34	52	4	0	1	#
Number scoring 85 to 100	13	19	0	0	0	#
Percentage of AGE Tested	78%	129%	17%	0%	71%	#
Percentage of AGE Scoring 55-100	74%	118%	17%	0%	57%	#
Percentage of AGE Scoring 65-100	63%	95%	7%	0%	14%	#
Percentage of AGE Scoring 85-100	24%	35%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	73%	40%	0%	20%	#
Chemistry						
Number Tested	22	23	39	0	0	1
Number scoring 55 to 100	17	20	29	0	0	#
Number scoring 65 to 100	13	15	19	0	0	#
Number scoring 85 to 100	2	6	3	0	0	#
Percentage of AGE Tested	41%	42%	67%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	36%	50%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	27%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	11%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	59%	65%	49%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	54	55	58	8	7	7
Living Environment (first administered June 2001)						
Number Tested			47			2
Number scoring 55 to 100			46			#
Number scoring 65 to 100			45			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			81%			#
Percentage of AGE Scoring 55-100			79%			#
Percentage of AGE Scoring 65-100			78%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	9	5	1	0	0	0
Number scoring 55 to 100	9	5	#	0	0	0
Number scoring 65 to 100	7	4	#	0	0	0
Number scoring 85 to 100	0	1	#	0	0	0
Percentage of AGE Tested	17%	9%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	9%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	7%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	80%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	36	67%	41	88%	34	88%
Bus Analysis/Bus Computer App.	15	100%	14	100%	15	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	4	#	4	#
Bus Analysis/Bus Computer App.	3	#	3	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)