

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 51-29-02-06-0003
 School Name : Potsdam Senior High School
 Principal: Ms. Holly Chorba

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	129	144	153
Tenth	126	119	134
Eleventh	119	118	108
Twelfth	111	112	109
Ungraded Secondary	0	0	0
Total K-12 Enrollment	485	493	504

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	3.3%	20	4.1%	18	3.6%
Black (Not Hispanic)	2	0.4%	4	0.8%	3	0.6%
Hispanic	5	1.0%	4	0.8%	5	1.0%
White (Not Hispanic)	462	95.3%	465	94.3%	478	94.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	2	0.4%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	22
Mathematics Grade 10	20	21	21
Science Grade 10	17	21	19
Social Studies Grade 10	22	21	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.3%		94.6%
Student Suspensions	23	4.5%	16	3.3%	6	1.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.2%	11.2%	16.3%
Reduced Lunch	4.5%	3.5%	5.0%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	1-10%	98%	94%

Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
115	66	57%	113	67	59%	107	65	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	57	29	2	3	12	4
Percent	53%	27%	2%	3%	11%	4%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
13	4	3	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.6%	13	2.6%	2	0.4%
Entered GED program*	2	0.4%	4	0.8%	7	1.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	34	85%	22	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	3	#	0	0%	0	0%
Spanish	26	100%	21	71%	25	84%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	1	#	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	4	#	4	#	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	28	79%	4	#	0	0%
US Hist & Gov't.	15	100%	13	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	12	100%
Science	NA	NA	4	#	6	83%
Reading	NA	NA	15	87%	5	80%
Writing	NA	NA	10	100%	14	100%
Global Studies	NA	NA	11	0%	1	#
US Hist & Gov't.	NA	NA	16	69%	7	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	110	116	114	10	14	12
Number scoring 55 to 100	105	110	109	9	10	9
Number scoring 65 to 100	90	92	96	3	5	6
Number scoring 85 to 100	49	30	40	0	0	0
Percentage of Tested Scoring 55-100	95%	95%	96%	90%	71%	75%
Percentage of Tested Scoring 65-100	82%	79%	84%	30%	36%	50%
Percentage of Tested Scoring 85-100	45%	26%	35%	0%	0%	0%
Math I						
Number Tested	98	94	4	12	26	0
Number scoring 55 to 100	93	73	#	12	15	0
Number scoring 65 to 100	81	58	#	10	11	0
Number scoring 85 to 100	33	17	#	1	3	0
Percentage of Tested Scoring 55-100	95%	78%	#	100%	58%	0%
Percentage of Tested Scoring 65-100	83%	62%	#	83%	42%	0%
Percentage of Tested Scoring 85-100	34%	18%	#	8%	12%	0%
Math A						
Number Tested	0	20	134	0	6	12
Number scoring 55 to 100	0	19	106	0	6	3
Number scoring 65 to 100	0	18	92	0	6	2
Number scoring 85 to 100	0	2	47	0	2	1
Percentage of Tested Scoring 55-100	0%	95%	79%	0%	100%	25%
Percentage of Tested Scoring 65-100	0%	90%	69%	0%	100%	17%
Percentage of Tested Scoring 85-100	0%	10%	35%	0%	33%	8%
Global Studies (last administered January 2000)						
Number Tested	97	1		6	0	
Number scoring 55 to 100	94	#		6	0	
Number scoring 65 to 100	87	#		6	0	
Number scoring 85 to 100	51	#		1	0	
Percentage of Tested Scoring 55-100	97%	#		100%	0%	
Percentage of Tested Scoring 65-100	90%	#		100%	0%	
Percentage of Tested Scoring 85-100	53%	#		17%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		68	132		5	17
Number scoring 55 to 100		64	130		3	17
Number scoring 65 to 100		61	114		3	12
Number scoring 85 to 100		40	59		1	0
Percentage of Tested Scoring 55-100		94%	98%		60%	100%
Percentage of Tested Scoring 65-100		90%	86%		60%	71%
Percentage of Tested Scoring 85-100		59%	45%		20%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	90	63	4	5	5	0
Number scoring 55 to 100	89	63	#	5	5	0
Number scoring 65 to 100	87	63	#	5	5	0
Number scoring 85 to 100	54	40	#	0	0	0
Percentage of Tested Scoring 55-100	99%	100%	#	100%	100%	0%
Percentage of Tested Scoring 65-100	97%	100%	#	100%	100%	0%
Percentage of Tested Scoring 85-100	60%	63%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			108			9
Number scoring 55 to 100			98			6
Number scoring 65 to 100			84			3
Number scoring 85 to 100			50			1
Percentage of Tested Scoring 55-100			91%			67%
Percentage of Tested Scoring 65-100			78%			33%
Percentage of Tested Scoring 85-100			46%			11%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	127	127	115	107	119
2000	158	115	113	108	124
2001	143	127	106	109	121

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	13	8	12	11
2000	18	8	10	8	11
2001	10	14	13	4	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	124	121	11	11	10
Comprehensive French						
Number Tested	40	32	45	0	0	1
Number scoring 55 to 100	40	32	44	0	0	#
Number scoring 65 to 100	40	32	44	0	0	#
Number scoring 85 to 100	31	27	34	0	0	#
Percentage of AGE Tested	34%	26%	37%	0%	0%	#
Percentage of AGE Scoring 55-100	34%	26%	36%	0%	0%	#
Percentage of AGE Scoring 65-100	34%	26%	36%	0%	0%	#
Percentage of AGE Scoring 85-100	26%	22%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	124	121	11	11	10
Comprehensive Spanish						
Number Tested	22	22	22	0	0	0
Number scoring 55 to 100	22	22	22	0	0	0
Number scoring 65 to 100	21	19	19	0	0	0
Number scoring 85 to 100	16	8	8	0	0	0
Percentage of AGE Tested	18%	18%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	18%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	15%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	86%	86%	0%	0%	0%
Comprehensive Latin						
Number Tested	10	12	14	0	0	0
Number scoring 55 to 100	10	12	14	0	0	0
Number scoring 65 to 100	9	11	14	0	0	0
Number scoring 85 to 100	5	6	4	0	0	0
Percentage of AGE Tested	8%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	9%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	92%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	124	121	11	11	10
Math II						
Number Tested	113	76	3	5	1	0
Number scoring 55 to 100	109	73	#	5	#	0
Number scoring 65 to 100	103	69	#	5	#	0
Number scoring 85 to 100	55	52	#	0	#	0
Percentage of AGE Tested	95%	61%	#	45%	#	0%
Percentage of AGE Scoring 55-100	92%	59%	#	45%	#	0%
Percentage of AGE Scoring 65-100	87%	56%	#	45%	#	0%
Percentage of AGE Scoring 85-100	46%	42%	#	0%	#	0%
Percentage of Tested Scoring 65-100	91%	91%	#	100%	#	0%
Math III						
Number Tested	70	66	76	1	0	0
Number scoring 55 to 100	68	61	71	#	0	0
Number scoring 65 to 100	68	54	67	#	0	0
Number scoring 85 to 100	44	31	44	#	0	0
Percentage of AGE Tested	59%	53%	63%	#	0%	0%
Percentage of AGE Scoring 55-100	57%	49%	59%	#	0%	0%
Percentage of AGE Scoring 65-100	57%	44%	55%	#	0%	0%
Percentage of AGE Scoring 85-100	37%	25%	36%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	82%	88%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	124	121	11	11	10
Earth Science (last administered January 2001)						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			127			12
Number scoring 55 to 100			111			6
Number scoring 65 to 100			87			2
Number scoring 85 to 100			45			2
Percentage of AGE Tested			105%			120%
Percentage of AGE Scoring 55-100			92%			60%
Percentage of AGE Scoring 65-100			72%			20%
Percentage of AGE Scoring 85-100			37%			20%
Percentage of Tested Scoring 65-100			69%			17%
Biology (last administered January 2001)						
Number Tested	130	99	10	10	8	3
Number scoring 55 to 100	130	91	9	10	5	#
Number scoring 65 to 100	123	87	7	8	4	#
Number scoring 85 to 100	72	49	2	2	1	#
Percentage of AGE Tested	109%	80%	8%	91%	73%	#
Percentage of AGE Scoring 55-100	109%	73%	7%	91%	45%	#
Percentage of AGE Scoring 65-100	103%	70%	6%	73%	36%	#
Percentage of AGE Scoring 85-100	61%	40%	2%	18%	9%	#
Percentage of Tested Scoring 65-100	95%	88%	70%	80%	50%	#
Chemistry						
Number Tested	65	82	67	0	3	0
Number scoring 55 to 100	65	80	64	0	#	0
Number scoring 65 to 100	62	76	55	0	#	0
Number scoring 85 to 100	34	42	32	0	#	0
Percentage of AGE Tested	55%	66%	55%	0%	#	0%
Percentage of AGE Scoring 55-100	55%	65%	53%	0%	#	0%
Percentage of AGE Scoring 65-100	52%	61%	45%	0%	#	0%
Percentage of AGE Scoring 85-100	29%	34%	26%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	93%	82%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	119	124	121	11	11	10
Living Environment (first administered June 2001)						
Number Tested			118			10
Number scoring 55 to 100			111			9
Number scoring 65 to 100			108			8
Number scoring 85 to 100			40			2
Percentage of AGE Tested			98%			100%
Percentage of AGE Scoring 55-100			92%			90%
Percentage of AGE Scoring 65-100			89%			80%
Percentage of AGE Scoring 85-100			33%			20%
Percentage of Tested Scoring 65-100			92%			80%
Physics						
Number Tested	24	22	26	0	0	0
Number scoring 55 to 100	24	22	26	0	0	0
Number scoring 65 to 100	22	22	26	0	0	0
Number scoring 85 to 100	7	15	21	0	0	0
Percentage of AGE Tested	20%	18%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	18%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	18%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	12%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	54	91%	42	98%	63	92%
Bus Analysis/Bus Computer App.	2	#	13	100%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	10	100%	8	100%	15	100%
Food and Nutrition	21	100%	26	92%	32	94%
Housing and Environment	5	100%	10	90%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	100%	12	100%	13	92%
Bus Analysis/Bus Computer App.	3	#	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	6	83%	5	40%	1	#
Food and Nutrition	11	82%	13	38%	8	38%
Housing and Environment	1	#	3	#	0	0%
Human Development	3	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)