

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 52-04-01-04-0000

Grade Range :

School Name : Corinth Central School District

Superintendent: Mr. Matthew F. Breitenbach

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	98	90	91
First	102	93	84
Second	91	96	93
Third	104	93	99
Fourth	106	103	93
Fifth	97	109	113
Sixth	108	98	112
Ungraded Elementary	0	8	0
Seventh	122	110	101
Eighth	110	110	107
Ninth	104	101	106
Tenth	99	99	102
Eleventh	96	90	92
Twelfth	80	84	88
Ungraded Secondary	0	22	0
Total K-12 Enrollment	1317	1306	1281

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.5%	10	0.8%	8	0.6%
Black (Not Hispanic)	6	0.5%	6	0.5%	6	0.5%
Hispanic	9	0.7%	10	0.8%	6	0.5%
White (Not Hispanic)	1295	98.3%	1280	98.0%	1261	98.4%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	17	16
Common Branch	22	18	18
English Grade 8	20	0	0
Math Grade 8	21	21	21
Science Grade 8	22	22	21
Social Studies Grade 8	22	0	20
English Grade 10	21	19	16
Mathematics Grade 10	0	19	0
Science Grade 10	16	21	0
Social Studies Grade 10	19	20	20

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		93.0%		95.1%
Student Suspensions	53	3.9%	76	5.8%	55	4.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.9%	19.6%	16.8%
Reduced Lunch	10.2%	7.0%	6.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	118
Total Other Professional Staff	13
Total Paraprofessionals	29
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
85	41	48%	87	38	44%	75	36	48%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	22	3	4	13	10
Percent	31%	29%	4%	5%	17%	13%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	5	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	3.7%	10	2.5%	7	1.8%
Entered GED program*	10	2.6%	8	2.0%	12	3.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Second Language Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	39	92%	0	0%	44	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	43	81%	39	92%	52	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	100%	0	0%	0	0%
Science	20	95%	2	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	3	#	2	#	0	0%
Global Studies	6	83%	7	14%	1	#
US Hist & Gov't.	3	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	8	100%	11	100%
Science	4	#	3	#	4	#
Reading	1	#	1	#	1	#
Writing	0	0%	1	#	7	71%
Global Studies	0	0%	2	#	6	67%
US Hist & Gov't.	2	#	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	104	83	68	10	4	9
Number scoring 55 to 100	103	82	68	9	#	9
Number scoring 65 to 100	80	72	63	7	#	6
Number scoring 85 to 100	13	11	25	2	#	0
Percentage of Tested Scoring 55-100	99%	99%	100%	90%	#	100%
Percentage of Tested Scoring 65-100	77%	87%	93%	70%	#	67%
Percentage of Tested Scoring 85-100	12%	13%	37%	20%	#	0%
<b>Math I</b>						
Number Tested	93	113	65	4	8	3
Number scoring 55 to 100	63	79	54	#	1	#
Number scoring 65 to 100	47	67	42	#	1	#
Number scoring 85 to 100	11	28	8	#	0	#
Percentage of Tested Scoring 55-100	68%	70%	83%	#	12%	#
Percentage of Tested Scoring 65-100	51%	59%	65%	#	12%	#
Percentage of Tested Scoring 85-100	12%	25%	12%	#	0%	#
<b>Math A</b>						
Number Tested	31	25	77	1	4	17
Number scoring 55 to 100	21	18	35	#	#	2
Number scoring 65 to 100	14	13	19	#	#	0
Number scoring 85 to 100	0	0	2	#	#	0
Percentage of Tested Scoring 55-100	68%	72%	45%	#	#	12%
Percentage of Tested Scoring 65-100	45%	52%	25%	#	#	0%
Percentage of Tested Scoring 85-100	0%	0%	3%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	90	17		4	0	
Number scoring 55 to 100	88	10		#	0	
Number scoring 65 to 100	82	0		#	0	
Number scoring 85 to 100	37	0		#	0	
Percentage of Tested Scoring 55-100	98%	59%		#	0%	
Percentage of Tested Scoring 65-100	91%	0%		#	0%	
Percentage of Tested Scoring 85-100	41%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		48	94		7	13
Number scoring 55 to 100		37	87		3	10
Number scoring 65 to 100		26	59		2	6
Number scoring 85 to 100		2	9		0	1
Percentage of Tested Scoring 55-100		77%	93%		43%	77%
Percentage of Tested Scoring 65-100		54%	63%		29%	46%
Percentage of Tested Scoring 85-100		4%	10%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	120	85	48	12	4	1
Number scoring 55 to 100	115	83	48	10	#	#
Number scoring 65 to 100	97	70	44	7	#	#
Number scoring 85 to 100	33	32	14	6	#	#
Percentage of Tested Scoring 55-100	96%	98%	100%	83%	#	#
Percentage of Tested Scoring 65-100	81%	82%	92%	58%	#	#
Percentage of Tested Scoring 85-100	28%	38%	29%	50%	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			30			7
Number scoring 55 to 100			26			7
Number scoring 65 to 100			19			4
Number scoring 85 to 100			3			0
Percentage of Tested Scoring 55-100			87%			100%
Percentage of Tested Scoring 65-100			63%			57%
Percentage of Tested Scoring 85-100			10%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	129	108	117	102	114
2000	123	116	104	106	112
2001	122	111	94	90	104

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	22	11	16	13	16
2000	18	20	14	13	16
2001	13	14	13	8	12

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	112	104	16	16	12
<b>Comprehensive French</b>						
Number Tested	23	28	25	1	1	0
Number scoring 55 to 100	23	28	25	#	#	0
Number scoring 65 to 100	21	24	25	#	#	0
Number scoring 85 to 100	10	10	14	#	#	0
Percentage of AGE Tested	20%	25%	24%	#	#	0%
Percentage of AGE Scoring 55-100	20%	25%	24%	#	#	0%
Percentage of AGE Scoring 65-100	18%	21%	24%	#	#	0%
Percentage of AGE Scoring 85-100	9%	9%	13%	#	#	0%
Percentage of Tested Scoring 65-100	91%	86%	100%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	112	104	16	16	12
<b>Comprehensive Spanish</b>						
Number Tested	31	26	19	1	1	0
Number scoring 55 to 100	31	23	19	#	#	0
Number scoring 65 to 100	31	20	19	#	#	0
Number scoring 85 to 100	23	8	16	#	#	0
Percentage of AGE Tested	27%	23%	18%	#	#	0%
Percentage of AGE Scoring 55-100	27%	21%	18%	#	#	0%
Percentage of AGE Scoring 65-100	27%	18%	18%	#	#	0%
Percentage of AGE Scoring 85-100	20%	7%	15%	#	#	0%
Percentage of Tested Scoring 65-100	100%	77%	100%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	112	104	16	16	12
<b>Math II</b>						
Number Tested	70	59	52	2	2	0
Number scoring 55 to 100	47	45	41	#	#	0
Number scoring 65 to 100	34	41	39	#	#	0
Number scoring 85 to 100	15	5	9	#	#	0
Percentage of AGE Tested	61%	53%	50%	#	#	0%
Percentage of AGE Scoring 55-100	41%	40%	39%	#	#	0%
Percentage of AGE Scoring 65-100	30%	37%	38%	#	#	0%
Percentage of AGE Scoring 85-100	13%	4%	9%	#	#	0%
Percentage of Tested Scoring 65-100	49%	69%	75%	#	#	0%
<b>Math III</b>						
Number Tested	30	33	32	0	0	0
Number scoring 55 to 100	27	25	29	0	0	0
Number scoring 65 to 100	22	22	25	0	0	0
Number scoring 85 to 100	6	5	5	0	0	0
Percentage of AGE Tested	26%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	22%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	20%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	67%	78%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	112	104	16	16	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	23	71	46	1	3	1
Number scoring 55 to 100	16	69	45	#	#	#
Number scoring 65 to 100	10	55	38	#	#	#
Number scoring 85 to 100	0	11	13	#	#	#
Percentage of AGE Tested	20%	63%	44%	#	#	#
Percentage of AGE Scoring 55-100	14%	62%	43%	#	#	#
Percentage of AGE Scoring 65-100	9%	49%	37%	#	#	#
Percentage of AGE Scoring 85-100	0%	10%	12%	#	#	#
Percentage of Tested Scoring 65-100	43%	77%	83%	#	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			42			2
Number scoring 55 to 100			42			#
Number scoring 65 to 100			41			#
Number scoring 85 to 100			25			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55-100			40%			#
Percentage of AGE Scoring 65-100			39%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	77	88	56	2	4	5
Number scoring 55 to 100	75	83	52	#	#	5
Number scoring 65 to 100	63	72	44	#	#	2
Number scoring 85 to 100	12	15	6	#	#	0
Percentage of AGE Tested	68%	79%	54%	#	#	42%
Percentage of AGE Scoring 55-100	66%	74%	50%	#	#	42%
Percentage of AGE Scoring 65-100	55%	64%	42%	#	#	17%
Percentage of AGE Scoring 85-100	11%	13%	6%	#	#	0%
Percentage of Tested Scoring 65-100	82%	82%	79%	#	#	40%
<b>Chemistry</b>						
Number Tested	40	29	24	0	0	0
Number scoring 55 to 100	39	27	24	0	0	0
Number scoring 65 to 100	30	25	19	0	0	0
Number scoring 85 to 100	7	7	8	0	0	0
Percentage of AGE Tested	35%	26%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	24%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	22%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	86%	79%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	114	112	104	16	16	12
<b>Living Environment (first administered June 2001)</b>						
Number Tested			32			6
Number scoring 55 to 100			31			5
Number scoring 65 to 100			27			3
Number scoring 85 to 100			0			0
Percentage of AGE Tested			31%			50%
Percentage of AGE Scoring 55-100			30%			42%
Percentage of AGE Scoring 65-100			26%			25%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			84%			50%
<b>Physics</b>						
Number Tested	13	11	15	0	0	0
Number scoring 55 to 100	12	11	15	0	0	0
Number scoring 65 to 100	11	11	14	0	0	0
Number scoring 85 to 100	1	2	4	0	0	0
Percentage of AGE Tested	11%	10%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	10%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	100%	93%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	35	94%	20	100%	20	100%
<b>Bus Analysis/Bus Computer App.</b>	8	88%	4	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	14	93%	18	100%	11	100%
<b>Food and Nutrition</b>	12	92%	21	90%	16	31%
<b>Housing and Environment</b>	0	0%	16	100%	1	#
<b>Human Development</b>	8	100%	10	100%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	9	100%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	3	#	0	0%
<b>Food and Nutrition</b>	2	#	3	#	4	#
<b>Housing and Environment</b>	0	0%	0	0%	17	100%
<b>Human Development</b>	1	#	3	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)