

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 52-07-01-04-0000  
 School Name : Galway Central School District  
 Superintendent: Mr. Peter G. Bowers

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	99	86	89
First	95	117	90
Second	103	86	100
Third	109	104	89
Fourth	97	111	104
Fifth	77	95	106
Sixth	101	83	93
Ungraded Elementary	0	0	0
Seventh	103	103	83
Eighth	110	102	94
Ninth	101	107	100
Tenth	86	91	100
Eleventh	80	80	83
Twelfth	92	77	81
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1253</b>	<b>1242</b>	<b>1212</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	11	0.9%	13	1.0%	8	0.7%
Black (Not Hispanic)	3	0.2%	3	0.2%	3	0.2%
Hispanic	17	1.4%	13	1.0%	8	0.7%
White (Not Hispanic)	1222	97.5%	1213	97.7%	1193	98.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	5	0.4%	1	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	22	18
Common Branch	23	22	22
English Grade 8	26	20	17
Math Grade 8	27	20	18
Science Grade 8	28	19	18
Social Studies Grade 8	28	21	18
English Grade 10	16	16	18
Mathematics Grade 10	16	14	11
Science Grade 10	18	16	17
Social Studies Grade 10	17	18	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		92.4%		95.4%
Student Suspensions	33	2.7%	34	2.7%	49	4.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.1%	12.8%	11.8%
Reduced Lunch	7.2%	7.0%	5.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	97
Total Other Professional Staff	11
Total Paraprofessionals	36
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
75	38	51%	71	35	49%	74	35	47%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	29	0	1	12	0
Percent	43%	39%	0%	1%	16%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	0	0	12

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.7%	14	3.9%	3	0.8%
Entered GED program*	7	2.0%	2	0.6%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	14	93%	0	0%	0	0%
Reading	6	100%	0	0%	0	0%
Writing	7	100%	1	#	0	0%
Global Studies	10	50%	3	#	0	0%
US Hist & Gov't.	11	91%	9	56%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	11	91%	8	88%
Science	10	70%	11	45%	7	86%
Reading	8	100%	3	#	1	#
Writing	4	#	6	100%	1	#
Global Studies	17	59%	11	9%	2	#
US Hist & Gov't.	6	50%	13	62%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	76	75	87	8	13	10
Number scoring 55 to 100	69	72	85	3	11	9
Number scoring 65 to 100	62	60	82	2	3	7
Number scoring 85 to 100	12	10	16	0	0	0
Percentage of Tested Scoring 55-100	91%	96%	98%	38%	85%	90%
Percentage of Tested Scoring 65-100	82%	80%	94%	25%	23%	70%
Percentage of Tested Scoring 85-100	16%	13%	18%	0%	0%	0%
<b>Math I</b>						
Number Tested	3	1	0	0	0	0
Number scoring 55 to 100	#	#	0	0	0	0
Number scoring 65 to 100	#	#	0	0	0	0
Number scoring 85 to 100	#	#	0	0	0	0
Percentage of Tested Scoring 55-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	22	89	133	13	11	7
Number scoring 55 to 100	4	74	109	3	7	0
Number scoring 65 to 100	2	54	85	2	2	0
Number scoring 85 to 100	0	11	31	0	0	0
Percentage of Tested Scoring 55-100	18%	83%	82%	23%	64%	0%
Percentage of Tested Scoring 65-100	9%	61%	64%	15%	18%	0%
Percentage of Tested Scoring 85-100	0%	12%	23%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	75	0		3	0	
Number scoring 55 to 100	67	0		#	0	
Number scoring 65 to 100	50	0		#	0	
Number scoring 85 to 100	8	0		#	0	
Percentage of Tested Scoring 55-100	89%	0%		#	0%	
Percentage of Tested Scoring 65-100	67%	0%		#	0%	
Percentage of Tested Scoring 85-100	11%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		85	101		12	13
Number scoring 55 to 100		79	98		8	13
Number scoring 65 to 100		69	87		3	8
Number scoring 85 to 100		25	29		0	0
Percentage of Tested Scoring 55-100		93%	97%		67%	100%
Percentage of Tested Scoring 65-100		81%	86%		25%	62%
Percentage of Tested Scoring 85-100		29%	29%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	66	68	0	1	3	0
Number scoring 55 to 100	62	60	0	#	#	0
Number scoring 65 to 100	51	43	0	#	#	0
Number scoring 85 to 100	21	13	0	#	#	0
Percentage of Tested Scoring 55-100	94%	88%	0%	#	#	0%
Percentage of Tested Scoring 65-100	77%	63%	0%	#	#	0%
Percentage of Tested Scoring 85-100	32%	19%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			80			9
Number scoring 55 to 100			78			8
Number scoring 65 to 100			61			3
Number scoring 85 to 100			19			0
Percentage of Tested Scoring 55-100			97%			89%
Percentage of Tested Scoring 65-100			76%			33%
Percentage of Tested Scoring 85-100			24%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	104	75	92	93
2000	106	89	78	73	87
2001	109	100	84	79	93

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	15	10	8	10
2000	9	9	15	6	10
2001	11	11	10	11	11

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	93	87	93	10	10	11
<b>Comprehensive French</b>						
Number Tested	5	10	14	0	0	0
Number scoring 55 to 100	5	10	14	0	0	0
Number scoring 65 to 100	5	10	14	0	0	0
Number scoring 85 to 100	2	6	10	0	0	0
Percentage of AGE Tested	5%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	7%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	93	87	93	10	10	11
<b>Comprehensive Spanish</b>						
Number Tested	27	30	31	0	0	0
Number scoring 55 to 100	27	30	31	0	0	0
Number scoring 65 to 100	27	30	31	0	0	0
Number scoring 85 to 100	19	16	25	0	0	0
Percentage of AGE Tested	29%	34%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	34%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	34%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	18%	27%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	93	87	93	10	10	11
<b>Math II</b>						
Number Tested	70	0	0	1	0	0
Number scoring 55 to 100	61	0	0	#	0	0
Number scoring 65 to 100	51	0	0	#	0	0
Number scoring 85 to 100	24	0	0	#	0	0
Percentage of AGE Tested	75%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	66%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	55%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	26%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	73%	0%	0%	#	0%	0%
<b>Math III</b>						
Number Tested	33	51	47	0	0	0
Number scoring 55 to 100	32	46	40	0	0	0
Number scoring 65 to 100	31	45	33	0	0	0
Number scoring 85 to 100	16	23	16	0	0	0
Percentage of AGE Tested	35%	59%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	53%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	52%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	26%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	88%	70%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	93	87	93	10	10	11
<b>Earth Science (last administered January 2001)</b>						
Number Tested	99	87	20	13	11	1
Number scoring 55 to 100	76	63	15	4	3	#
Number scoring 65 to 100	54	44	7	1	1	#
Number scoring 85 to 100	15	0	0	0	0	#
Percentage of AGE Tested	106%	100%	22%	130%	110%	#
Percentage of AGE Scoring 55-100	82%	72%	16%	40%	30%	#
Percentage of AGE Scoring 65-100	58%	51%	8%	10%	10%	#
Percentage of AGE Scoring 85-100	16%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	55%	51%	35%	8%	9%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			101			10
Number scoring 55 to 100			90			6
Number scoring 65 to 100			81			3
Number scoring 85 to 100			29			0
Percentage of AGE Tested			109%			91%
Percentage of AGE Scoring 55-100			97%			55%
Percentage of AGE Scoring 65-100			87%			27%
Percentage of AGE Scoring 85-100			31%			0%
Percentage of Tested Scoring 65-100			80%			30%
<b>Biology (last administered January 2001)</b>						
Number Tested	85	120	0	14	15	0
Number scoring 55 to 100	73	112	0	10	13	0
Number scoring 65 to 100	58	99	0	3	10	0
Number scoring 85 to 100	15	26	0	0	0	0
Percentage of AGE Tested	91%	138%	0%	140%	150%	0%
Percentage of AGE Scoring 55-100	78%	129%	0%	100%	130%	0%
Percentage of AGE Scoring 65-100	62%	114%	0%	30%	100%	0%
Percentage of AGE Scoring 85-100	16%	30%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	82%	0%	21%	67%	0%
<b>Chemistry</b>						
Number Tested	31	42	48	0	0	0
Number scoring 55 to 100	29	40	41	0	0	0
Number scoring 65 to 100	28	35	39	0	0	0
Number scoring 85 to 100	16	17	8	0	0	0
Percentage of AGE Tested	33%	48%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	46%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	40%	42%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	20%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	83%	81%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	93	87	93	10	10	11
<b>Living Environment (first administered June 2001)</b>						
Number Tested			93			10
Number scoring 55 to 100			93			10
Number scoring 65 to 100			93			10
Number scoring 85 to 100			33			1
Percentage of AGE Tested			100%			91%
Percentage of AGE Scoring 55-100			100%			91%
Percentage of AGE Scoring 65-100			100%			91%
Percentage of AGE Scoring 85-100			35%			9%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	20	20	23	0	0	0
Number scoring 55 to 100	19	19	21	0	0	0
Number scoring 65 to 100	18	19	20	0	0	0
Number scoring 85 to 100	12	12	12	0	0	0
Percentage of AGE Tested	22%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	22%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	95%	87%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	39	92%	6	100%	32	94%
<b>Bus Analysis/Bus Computer App.</b>	11	100%	20	95%	15	93%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	4	#	0	0%
<b>Food and Nutrition</b>	20	100%	13	100%	4	#
<b>Housing and Environment</b>	0	0%	5	80%	0	0%
<b>Human Development</b>	9	100%	7	100%	23	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	16	50%	7	100%	12	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	1	#	0	0%
<b>Food and Nutrition</b>	0	0%	2	#	0	0%
<b>Housing and Environment</b>	0	0%	1	#	0	0%
<b>Human Development</b>	0	0%	0	0%	6	100%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)