

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 52-13-01-06-0000

Grade Range :

School Name : Ballston Spa Central School District

Superintendent: Dr. Roger D. Gorham

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	345	336	343
First	367	356	355
Second	334	372	364
Third	355	319	386
Fourth	335	360	334
Fifth	327	333	373
Sixth	311	332	344
Ungraded Elementary	9	6	9
Seventh	335	328	338
Eighth	308	332	322
Ninth	359	317	378
Tenth	315	297	313
Eleventh	229	274	241
Twelfth	220	243	272
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4149	4205	4372

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	33	0.8%	40	1.0%	35	0.8%
Black (Not Hispanic)	52	1.3%	64	1.5%	67	1.5%
Hispanic	34	0.8%	64	1.5%	49	1.1%
White (Not Hispanic)	4030	97.1%	4037	96.0%	4221	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.0%	9	0.2%	9	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	20
Common Branch	24	24	25
English Grade 8	24	26	26
Math Grade 8	24	24	24
Science Grade 8	21	23	25
Social Studies Grade 8	25	26	26
English Grade 10	21	23	22
Mathematics Grade 10	20	25	25
Science Grade 10	20	21	21
Social Studies Grade 10	18	20	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.7%		94.6%		94.5%
Student Suspensions	155	3.8%	139	3.4%	153	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.7%	14.4%	14.0%
Reduced Lunch	6.0%	5.7%	5.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	302
Total Other Professional Staff	41
Total Paraprofessionals	73
Teaching out of Certification *	18
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
180	115	64%	207	135	65%	229	155	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	113	87	0	6	23	0
Percent	49%	38%	0%	3%	10%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
11	1	10	21

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	29	2.6%	31	2.7%	37	3.1%
Entered GED program*	13	1.2%	16	1.4%	8	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	104	94%	120	88%	124	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	141	95%	158	90%	155	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	100%	5	60%	5	40%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	83%	2	#	0	0%
Science	31	81%	16	62%	13	62%
Reading	11	100%	0	0%	0	0%
Writing	11	82%	0	0%	0	0%
Global Studies	28	57%	11	0%	5	20%
US Hist & Gov't.	17	88%	15	87%	5	40%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	28	86%	11	100%
Science	40	60%	36	47%	28	39%
Reading	1	#	0	0%	3	#
Writing	8	62%	0	0%	4	#
Global Studies	17	29%	11	9%	2	#
US Hist & Gov't.	19	58%	12	75%	5	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	223	287	270	14	14	22
Number scoring 55 to 100	211	278	263	10	8	19
Number scoring 65 to 100	181	242	225	5	4	7
Number scoring 85 to 100	63	52	88	0	0	0
Percentage of Tested Scoring 55-100	95%	97%	97%	71%	57%	86%
Percentage of Tested Scoring 65-100	81%	84%	83%	36%	29%	32%
Percentage of Tested Scoring 85-100	28%	18%	33%	0%	0%	0%
Math I						
Number Tested	356	348	64	36	29	20
Number scoring 55 to 100	270	293	47	10	13	9
Number scoring 65 to 100	213	271	22	6	12	4
Number scoring 85 to 100	86	136	4	0	3	1
Percentage of Tested Scoring 55-100	76%	84%	73%	28%	45%	45%
Percentage of Tested Scoring 65-100	60%	78%	34%	17%	41%	20%
Percentage of Tested Scoring 85-100	24%	39%	6%	0%	10%	5%
Math A						
Number Tested	0	19	22	0	3	2
Number scoring 55 to 100	0	13	13	0	#	#
Number scoring 65 to 100	0	2	7	0	#	#
Number scoring 85 to 100	0	0	0	0	#	#
Percentage of Tested Scoring 55-100	0%	68%	59%	0%	#	#
Percentage of Tested Scoring 65-100	0%	11%	32%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	254	33		2	1	
Number scoring 55 to 100	243	30		#	#	
Number scoring 65 to 100	213	21		#	#	
Number scoring 85 to 100	86	1		#	#	
Percentage of Tested Scoring 55-100	96%	91%		#	#	
Percentage of Tested Scoring 65-100	84%	64%		#	#	
Percentage of Tested Scoring 85-100	34%	3%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		253	317		36	35
Number scoring 55 to 100		238	313		27	33
Number scoring 65 to 100		206	290		21	26
Number scoring 85 to 100		82	140		4	4
Percentage of Tested Scoring 55-100		94%	99%		75%	94%
Percentage of Tested Scoring 65-100		81%	91%		58%	74%
Percentage of Tested Scoring 85-100		32%	44%		11%	11%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	218	253	8	7	2	0
Number scoring 55 to 100	204	245	8	7	#	0
Number scoring 65 to 100	185	220	4	5	#	0
Number scoring 85 to 100	60	95	0	1	#	0
Percentage of Tested Scoring 55-100	94%	97%	100%	100%	#	0%
Percentage of Tested Scoring 65-100	85%	87%	50%	71%	#	0%
Percentage of Tested Scoring 85-100	28%	38%	0%	14%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			242			21
Number scoring 55 to 100			233			17
Number scoring 65 to 100			206			9
Number scoring 85 to 100			108			1
Percentage of Tested Scoring 55-100			96%			81%
Percentage of Tested Scoring 65-100			85%			43%
Percentage of Tested Scoring 85-100			45%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	354	299	221	198	268
2000	301	269	241	226	259
2001	367	289	229	253	285

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	57	31	20	19	32
2000	45	39	20	19	31
2001	46	39	30	20	34

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	268	259	285	32	31	34
Comprehensive French						
Number Tested	49	60	57	0	0	0
Number scoring 55 to 100	49	60	53	0	0	0
Number scoring 65 to 100	48	57	52	0	0	0
Number scoring 85 to 100	27	29	28	0	0	0
Percentage of AGE Tested	18%	23%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	23%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	22%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	11%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	95%	91%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	268	259	285	32	31	34
Comprehensive Spanish						
Number Tested	90	91	112	0	0	0
Number scoring 55 to 100	90	86	112	0	0	0
Number scoring 65 to 100	90	77	112	0	0	0
Number scoring 85 to 100	44	33	70	0	0	0
Percentage of AGE Tested	34%	35%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	33%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	30%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	13%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	85%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	268	259	285	32	31	34
Math II						
Number Tested	239	251	276	5	4	9
Number scoring 55 to 100	201	199	218	5	#	5
Number scoring 65 to 100	162	168	190	2	#	4
Number scoring 85 to 100	60	43	53	1	#	1
Percentage of AGE Tested	89%	97%	97%	16%	#	26%
Percentage of AGE Scoring 55-100	75%	77%	76%	16%	#	15%
Percentage of AGE Scoring 65-100	60%	65%	67%	6%	#	12%
Percentage of AGE Scoring 85-100	22%	17%	19%	3%	#	3%
Percentage of Tested Scoring 65-100	68%	67%	69%	40%	#	44%
Math III						
Number Tested	151	162	166	2	2	7
Number scoring 55 to 100	140	144	133	#	#	5
Number scoring 65 to 100	128	126	120	#	#	5
Number scoring 85 to 100	47	49	55	#	#	0
Percentage of AGE Tested	56%	63%	58%	#	#	21%
Percentage of AGE Scoring 55-100	52%	56%	47%	#	#	15%
Percentage of AGE Scoring 65-100	48%	49%	42%	#	#	15%
Percentage of AGE Scoring 85-100	18%	19%	19%	#	#	0%
Percentage of Tested Scoring 65-100	85%	78%	72%	#	#	71%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	268	259	285	32	31	34
Earth Science (last administered January 2001)						
Number Tested	222	260	84	10	13	5
Number scoring 55 to 100	173	192	55	3	8	4
Number scoring 65 to 100	133	146	40	2	7	3
Number scoring 85 to 100	22	32	1	0	0	0
Percentage of AGE Tested	83%	100%	29%	31%	42%	15%
Percentage of AGE Scoring 55-100	65%	74%	19%	9%	26%	12%
Percentage of AGE Scoring 65-100	50%	56%	14%	6%	23%	9%
Percentage of AGE Scoring 85-100	8%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	56%	48%	20%	54%	60%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			287			7
Number scoring 55 to 100			256			6
Number scoring 65 to 100			229			5
Number scoring 85 to 100			88			1
Percentage of AGE Tested			101%			21%
Percentage of AGE Scoring 55-100			90%			18%
Percentage of AGE Scoring 65-100			80%			15%
Percentage of AGE Scoring 85-100			31%			3%
Percentage of Tested Scoring 65-100			80%			71%
Biology (last administered January 2001)						
Number Tested	291	255	77	15	14	3
Number scoring 55 to 100	267	233	72	9	10	#
Number scoring 65 to 100	223	213	53	4	5	#
Number scoring 85 to 100	77	88	0	0	0	#
Percentage of AGE Tested	109%	98%	27%	47%	45%	#
Percentage of AGE Scoring 55-100	100%	90%	25%	28%	32%	#
Percentage of AGE Scoring 65-100	83%	82%	19%	12%	16%	#
Percentage of AGE Scoring 85-100	29%	34%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	77%	84%	69%	27%	36%	#
Chemistry						
Number Tested	171	180	217	3	2	3
Number scoring 55 to 100	168	161	190	#	#	#
Number scoring 65 to 100	145	130	139	#	#	#
Number scoring 85 to 100	47	51	46	#	#	#
Percentage of AGE Tested	64%	69%	76%	#	#	#
Percentage of AGE Scoring 55-100	63%	62%	67%	#	#	#
Percentage of AGE Scoring 65-100	54%	50%	49%	#	#	#
Percentage of AGE Scoring 85-100	18%	20%	16%	#	#	#
Percentage of Tested Scoring 65-100	85%	72%	64%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	268	259	285	32	31	34
Living Environment (first administered June 2001)						
Number Tested			282			20
Number scoring 55 to 100			281			19
Number scoring 65 to 100			271			14
Number scoring 85 to 100			72			0
Percentage of AGE Tested			99%			59%
Percentage of AGE Scoring 55-100			99%			56%
Percentage of AGE Scoring 65-100			95%			41%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			96%			70%
Physics						
Number Tested	77	95	106	0	0	0
Number scoring 55 to 100	72	89	105	0	0	0
Number scoring 65 to 100	62	83	90	0	0	0
Number scoring 85 to 100	28	22	33	0	0	0
Percentage of AGE Tested	29%	37%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	34%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	32%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	87%	85%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	295	93%	235	98%	304	97%
Bus Analysis/Bus Computer App.	16	88%	13	100%	12	100%
Health Occupations	0	0%	0	0%	3	#
Clothing and Textiles	0	0%	0	0%	12	100%
Food and Nutrition	46	93%	1	#	29	93%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	100%	4	#	11	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	52	60%	34	82%	24	58%
Bus Analysis/Bus Computer App.	1	#	2	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	7	57%	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)