

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 52-14-01-04-0000

Grade Range :

School Name : South Glens Falls Central School District

Superintendent: Mr. James P. McCarthy

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	3	0	0
Kindergarten	248	259	257
First	285	247	287
Second	258	257	249
Third	282	251	238
Fourth	257	276	254
Fifth	217	262	274
Sixth	248	216	247
Ungraded Elementary	47	49	38
Seventh	248	259	240
Eighth	224	232	243
Ninth	237	235	249
Tenth	197	213	218
Eleventh	214	188	218
Twelfth	189	205	172
Ungraded Secondary	8	15	22
Total K-12 Enrollment	3159	3164	3206

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	0.5%	15	0.5%	19	0.6%
Black (Not Hispanic)	16	0.5%	17	0.5%	16	0.5%
Hispanic	5	0.2%	21	0.7%	15	0.5%
White (Not Hispanic)	3121	98.8%	3111	98.3%	3156	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.1%	1	0.0%	2	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	22	21
Common Branch	23	22	22
English Grade 8	21	23	19
Math Grade 8	20	23	22
Science Grade 8	21	22	22
Social Studies Grade 8	23	23	21
English Grade 10	20	22	24
Mathematics Grade 10	17	21	18
Science Grade 10	19	23	21
Social Studies Grade 10	22	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.5%		95.7%
Student Suspensions	174	5.6%	146	4.6%	114	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.9%	11.6%	10.4%
Reduced Lunch	8.6%	7.1%	6.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	229
Total Other Professional Staff	23
Total Paraprofessionals	68
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
164	93	57%	166	101	61%	141	85	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	41	3	5	50	0
Percent	30%	29%	2%	4%	35%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
6	0	4	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	17	2.0%	31	3.6%	0	0.0%
Entered GED program*	3	0.4%	2	0.2%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	86	95%	68	90%	79	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	37	89%	33	85%	17	82%
Spanish	72	93%	91	92%	118	81%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	86%	0	0%	1	#
Science	75	96%	6	100%	2	#
Reading	7	100%	2	#	0	0%
Writing	9	89%	2	#	0	0%
Global Studies	42	93%	18	83%	5	20%
US Hist & Gov't.	65	94%	35	91%	9	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	2	#	3	#
Science	1	#	20	75%	3	#
Reading	3	#	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	9	78%	10	30%	7	57%
US Hist & Gov't.	12	67%	14	100%	5	60%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	214	181	187	14	6	13
Number scoring 55 to 100	206	177	185	11	4	12
Number scoring 65 to 100	175	127	161	5	0	4
Number scoring 85 to 100	25	11	33	0	0	0
Percentage of Tested Scoring 55-100	96%	98%	99%	79%	67%	92%
Percentage of Tested Scoring 65-100	82%	70%	86%	36%	0%	31%
Percentage of Tested Scoring 85-100	12%	6%	18%	0%	0%	0%
Math I						
Number Tested	221	212	215	3	9	4
Number scoring 55 to 100	196	188	198	#	6	#
Number scoring 65 to 100	174	169	174	#	3	#
Number scoring 85 to 100	96	119	86	#	0	#
Percentage of Tested Scoring 55-100	89%	89%	92%	#	67%	#
Percentage of Tested Scoring 65-100	79%	80%	81%	#	33%	#
Percentage of Tested Scoring 85-100	43%	56%	40%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	191	208		3	21	
Number scoring 55 to 100	155	181		#	14	
Number scoring 65 to 100	128	142		#	6	
Number scoring 85 to 100	20	37		#	0	
Percentage of Tested Scoring 55-100	81%	87%		#	67%	
Percentage of Tested Scoring 65-100	67%	68%		#	29%	
Percentage of Tested Scoring 85-100	10%	18%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	247		0	18
Number scoring 55 to 100		0	231		0	14
Number scoring 65 to 100		0	194		0	9
Number scoring 85 to 100		0	43		0	0
Percentage of Tested Scoring 55-100		0%	94%		0%	78%
Percentage of Tested Scoring 65-100		0%	79%		0%	50%
Percentage of Tested Scoring 85-100		0%	17%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	157	133	16	0	0	0
Number scoring 55 to 100	146	117	14	0	0	0
Number scoring 65 to 100	133	99	11	0	0	0
Number scoring 85 to 100	26	27	0	0	0	0
Percentage of Tested Scoring 55-100	93%	88%	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	74%	69%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	20%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			198			13
Number scoring 55 to 100			167			6
Number scoring 65 to 100			130			2
Number scoring 85 to 100			39			0
Percentage of Tested Scoring 55-100			84%			46%
Percentage of Tested Scoring 65-100			66%			15%
Percentage of Tested Scoring 85-100			20%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	226	193	205	180	201
2000	229	220	179	190	205
2001	246	244	210	152	213

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	15	22	17	20
2000	21	30	15	19	21
2001	22	28	15	8	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	205	213	20	21	18
Comprehensive French						
Number Tested	43	53	57	0	0	0
Number scoring 55 to 100	42	53	57	0	0	0
Number scoring 65 to 100	42	48	54	0	0	0
Number scoring 85 to 100	21	16	24	0	0	0
Percentage of AGE Tested	21%	26%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	26%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	91%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	205	213	20	21	18
Comprehensive Spanish						
Number Tested	54	75	69	1	0	0
Number scoring 55 to 100	51	73	66	#	0	0
Number scoring 65 to 100	51	58	62	#	0	0
Number scoring 85 to 100	30	14	23	#	0	0
Percentage of AGE Tested	27%	37%	32%	#	0%	0%
Percentage of AGE Scoring 55-100	25%	36%	31%	#	0%	0%
Percentage of AGE Scoring 65-100	25%	28%	29%	#	0%	0%
Percentage of AGE Scoring 85-100	15%	7%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	77%	90%	#	0%	0%
Comprehensive Latin						
Number Tested	18	18	30	0	0	0
Number scoring 55 to 100	17	18	30	0	0	0
Number scoring 65 to 100	16	17	27	0	0	0
Number scoring 85 to 100	4	7	6	0	0	0
Percentage of AGE Tested	9%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	8%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	94%	90%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	205	213	20	21	18
Math II						
Number Tested	146	156	172	0	0	0
Number scoring 55 to 100	145	144	159	0	0	0
Number scoring 65 to 100	138	134	144	0	0	0
Number scoring 85 to 100	81	71	73	0	0	0
Percentage of AGE Tested	73%	76%	81%	0%	0%	0%
Percentage of AGE Scoring 55-100	72%	70%	75%	0%	0%	0%
Percentage of AGE Scoring 65-100	69%	65%	68%	0%	0%	0%
Percentage of AGE Scoring 85-100	40%	35%	34%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	86%	84%	0%	0%	0%
Math III						
Number Tested	144	119	129	3	0	0
Number scoring 55 to 100	131	107	116	#	0	0
Number scoring 65 to 100	116	97	106	#	0	0
Number scoring 85 to 100	55	51	57	#	0	0
Percentage of AGE Tested	72%	58%	61%	#	0%	0%
Percentage of AGE Scoring 55-100	65%	52%	54%	#	0%	0%
Percentage of AGE Scoring 65-100	58%	47%	50%	#	0%	0%
Percentage of AGE Scoring 85-100	27%	25%	27%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	82%	82%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	205	213	20	21	18
Earth Science (last administered January 2001)						
Number Tested	179	186	29	4	9	2
Number scoring 55 to 100	162	166	16	#	4	#
Number scoring 65 to 100	136	142	7	#	1	#
Number scoring 85 to 100	48	58	0	#	0	#
Percentage of AGE Tested	89%	91%	14%	#	43%	#
Percentage of AGE Scoring 55-100	81%	81%	8%	#	19%	#
Percentage of AGE Scoring 65-100	68%	69%	3%	#	5%	#
Percentage of AGE Scoring 85-100	24%	28%	0%	#	0%	#
Percentage of Tested Scoring 65-100	76%	76%	24%	#	11%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			151			3
Number scoring 55 to 100			147			#
Number scoring 65 to 100			135			#
Number scoring 85 to 100			68			#
Percentage of AGE Tested			71%			#
Percentage of AGE Scoring 55-100			69%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			32%			#
Percentage of Tested Scoring 65-100			89%			#
Biology (last administered January 2001)						
Number Tested	135	154	2	0	2	0
Number scoring 55 to 100	130	153	#	0	#	0
Number scoring 65 to 100	118	140	#	0	#	0
Number scoring 85 to 100	28	40	#	0	#	0
Percentage of AGE Tested	67%	75%	#	0%	#	0%
Percentage of AGE Scoring 55-100	65%	75%	#	0%	#	0%
Percentage of AGE Scoring 65-100	59%	68%	#	0%	#	0%
Percentage of AGE Scoring 85-100	14%	20%	#	0%	#	0%
Percentage of Tested Scoring 65-100	87%	91%	#	0%	#	0%
Chemistry						
Number Tested	137	118	124	2	0	1
Number scoring 55 to 100	132	111	110	#	0	#
Number scoring 65 to 100	116	103	90	#	0	#
Number scoring 85 to 100	32	25	28	#	0	#
Percentage of AGE Tested	68%	58%	58%	#	0%	#
Percentage of AGE Scoring 55-100	66%	54%	52%	#	0%	#
Percentage of AGE Scoring 65-100	58%	50%	42%	#	0%	#
Percentage of AGE Scoring 85-100	16%	12%	13%	#	0%	#
Percentage of Tested Scoring 65-100	85%	87%	73%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	201	205	213	20	21	18
Living Environment (first administered June 2001)						
Number Tested			165			3
Number scoring 55 to 100			165			#
Number scoring 65 to 100			160			#
Number scoring 85 to 100			44			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55-100			77%			#
Percentage of AGE Scoring 65-100			75%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	42	48	41	0	0	0
Number scoring 55 to 100	42	48	41	0	0	0
Number scoring 65 to 100	42	48	41	0	0	0
Number scoring 85 to 100	24	30	25	0	0	0
Percentage of AGE Tested	21%	23%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	23%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	23%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	15%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	128	95%	123	96%	120	98%
Bus Analysis/Bus Computer App.	11	100%	16	94%	11	91%
Health Occupations	2	#	1	#	4	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	14	100%	23	100%	53	98%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	12	100%	22	100%	24	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	79%	16	63%	17	82%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)