

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 52-17-01-04-0000  
 School Name : Schuylerville Central School District  
 Superintendent: Dr. Leon J. Reed

Grade Range :

## Fall Enrollment

| Grade                        | 1998-99     | 1999-00     | 2000-01     |
|------------------------------|-------------|-------------|-------------|
| Pre-K                        | 0           | 0           | 0           |
| Kindergarten                 | 123         | 127         | 128         |
| First                        | 139         | 131         | 123         |
| Second                       | 139         | 142         | 131         |
| Third                        | 127         | 133         | 129         |
| Fourth                       | 114         | 124         | 122         |
| Fifth                        | 145         | 121         | 122         |
| Sixth                        | 145         | 145         | 117         |
| Ungraded Elementary          | 0           | 0           | 0           |
| Seventh                      | 127         | 151         | 143         |
| Eighth                       | 122         | 129         | 141         |
| Ninth                        | 138         | 111         | 120         |
| Tenth                        | 124         | 140         | 104         |
| Eleventh                     | 109         | 114         | 130         |
| Twelfth                      | 97          | 104         | 109         |
| Ungraded Secondary           | 0           | 0           | 0           |
| <b>Total K-12 Enrollment</b> | <b>1649</b> | <b>1672</b> | <b>1619</b> |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 1998-99         |             | 1999-00         |             | 2000-01         |             |
|------------------------------------------------------|-----------------|-------------|-----------------|-------------|-----------------|-------------|
|                                                      | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 7               | 0.4%        | 6               | 0.4%        | 6               | 0.4%        |
| Black (Not Hispanic)                                 | 11              | 0.7%        | 12              | 0.7%        | 10              | 0.6%        |
| Hispanic                                             | 9               | 0.5%        | 11              | 0.7%        | 15              | 0.9%        |
| White (Not Hispanic)                                 | 1622            | 98.4%       | 1643            | 98.3%       | 1588            | 98.1%       |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 0               | 0.0%        | 0               | 0.0%        | 0               | 0.0%        |

## Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 21      | 18      | 18      |
| Common Branch           | 23      | 23      | 22      |
| English Grade 8         | 20      | 24      | 19      |
| Math Grade 8            | 20      | 21      | 18      |
| Science Grade 8         | 0       | 24      | 16      |
| Social Studies Grade 8  | 19      | 21      | 19      |
| English Grade 10        | 23      | 21      | 19      |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 21      | 24      | 20      |
| Social Studies Grade 10 | 23      | 20      | 19      |

(Form -A)

## District Need to Resource Capacity Category

| N/RC Category | Description                                                                                     |
|---------------|-------------------------------------------------------------------------------------------------|
| 5             | This is a school district with average student needs in relation to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA                   | NA          |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|                        | 1997-98         |              | 1998-99         |              | 1999-00         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 95.0%        |                 | 95.0%        |                 | 93.8%        |
| Student Suspensions    | 43              | 2.6%         | 41              | 2.5%         | 26              | 1.6%         |

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 16.4%   | 14.5%   | 12.5%   |
| Reduced Lunch     | 7.1%    | 5.7%    | 6.4%    |
| Public Assistance | N/A     | N/A     | N/A     |
| Student Stability | NA      | NA      | NA      |

## Staff Counts

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 131     |
| Total Other Professional Staff   | 12      |
| Total Paraprofessionals          | 30      |
| Teaching out of Certification *  | 6       |
| Teachers with Temporary Licenses | 1       |

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

| 1998-99         |                  |                    | 1999-00         |                  |                    | 2000-01         |                  |                    |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 88              | 51               | 58%                | 85              | 41               | 48%                | 94              | 66               | 70%                |

## Distribution of 2000-01 Graduates (All Students)

|         | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number  | 40                | 41                | 0                       | 4               | 6             | 3     |
| Percent | 43%               | 44%               | 0%                      | 4%              | 6%            | 3%    |

## 2000-01 High School Completers with Disabilities

| Graduates* | Regents Diplomas | IEP Diplomas or Certificates | All 2000-01 completers |
|------------|------------------|------------------------------|------------------------|
| (a)        | (b)              | (c)                          | (a+c)                  |
| 6          | 2                | 8                            | 14                     |

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

|                      | 1998-99         |              | 1999-00         |              | 2000-01         |              |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                      | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out          | 8               | 1.7%         | 5               | 1.1%         | 5               | 1.1%         |
| Entered GED program* | 11              | 2.4%         | 5               | 1.1%         | 5               | 1.1%         |

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 2          | #         | 1          | #         | 0          | 0%        |
| Science          | 29         | 86%       | 4          | #         | 2          | #         |
| Reading          | 1          | #         | 0          | 0%        | 0          | 0%        |
| Writing          | 2          | #         | 0          | 0%        | 0          | 0%        |
| Global Studies   | 15         | 87%       | 1          | #         | 1          | #         |
| US Hist & Gov't. | 7          | 86%       | 3          | #         | 1          | #         |

## Students with Disabilities

| Test             | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|------------------|------------|-----------|------------|-----------|------------|-----------|
|                  | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math             | 2          | #         | 13         | 69%       | 23         | 74%       |
| Science          | 14         | 93%       | 6          | 50%       | 9          | 89%       |
| Reading          | 7          | 86%       | 4          | #         | 15         | 100%      |
| Writing          | 6          | 100%      | 5          | 100%      | 18         | 78%       |
| Global Studies   | 11         | 36%       | 9          | 44%       | 11         | 45%       |
| US Hist & Gov't. | 11         | 36%       | 12         | 100%      | 11         | 64%       |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

|                                                                    | All Students |      |      | Students with Disabilities |      |      |
|--------------------------------------------------------------------|--------------|------|------|----------------------------|------|------|
|                                                                    | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Comprehensive English</b>                                       |              |      |      |                            |      |      |
| Number Tested                                                      | 105          | 100  | 113  | 19                         | 5    | 16   |
| Number scoring 55 to 100                                           | 98           | 96   | 109  | 14                         | 5    | 12   |
| Number scoring 65 to 100                                           | 84           | 92   | 100  | 4                          | 4    | 5    |
| Number scoring 85 to 100                                           | 17           | 17   | 30   | 1                          | 0    | 1    |
| Percentage of Tested Scoring 55-100                                | 93%          | 96%  | 96%  | 74%                        | 100% | 75%  |
| Percentage of Tested Scoring 65-100                                | 80%          | 92%  | 88%  | 21%                        | 80%  | 31%  |
| Percentage of Tested Scoring 85-100                                | 16%          | 17%  | 27%  | 5%                         | 0%   | 6%   |
| <b>Math I</b>                                                      |              |      |      |                            |      |      |
| Number Tested                                                      | 124          | 118  | 21   | 5                          | 17   | 3    |
| Number scoring 55 to 100                                           | 105          | 99   | 17   | 4                          | 13   | #    |
| Number scoring 65 to 100                                           | 90           | 86   | 13   | 2                          | 9    | #    |
| Number scoring 85 to 100                                           | 47           | 45   | 1    | 1                          | 1    | #    |
| Percentage of Tested Scoring 55-100                                | 85%          | 84%  | 81%  | 80%                        | 76%  | #    |
| Percentage of Tested Scoring 65-100                                | 73%          | 73%  | 62%  | 40%                        | 53%  | #    |
| Percentage of Tested Scoring 85-100                                | 38%          | 38%  | 5%   | 20%                        | 6%   | #    |
| <b>Math A</b>                                                      |              |      |      |                            |      |      |
| Number Tested                                                      | 0            | 69   | 104  | 0                          | 16   | 18   |
| Number scoring 55 to 100                                           | 0            | 49   | 90   | 0                          | 9    | 7    |
| Number scoring 65 to 100                                           | 0            | 33   | 76   | 0                          | 4    | 4    |
| Number scoring 85 to 100                                           | 0            | 4    | 29   | 0                          | 0    | 2    |
| Percentage of Tested Scoring 55-100                                | 0%           | 71%  | 87%  | 0%                         | 56%  | 39%  |
| Percentage of Tested Scoring 65-100                                | 0%           | 48%  | 73%  | 0%                         | 25%  | 22%  |
| Percentage of Tested Scoring 85-100                                | 0%           | 6%   | 28%  | 0%                         | 0%   | 11%  |
| <b>Global Studies (last administered January 2000)</b>             |              |      |      |                            |      |      |
| Number Tested                                                      | 102          | 0    |      | 3                          | 0    |      |
| Number scoring 55 to 100                                           | 93           | 0    |      | #                          | 0    |      |
| Number scoring 65 to 100                                           | 90           | 0    |      | #                          | 0    |      |
| Number scoring 85 to 100                                           | 34           | 0    |      | #                          | 0    |      |
| Percentage of Tested Scoring 55-100                                | 91%          | 0%   |      | #                          | 0%   |      |
| Percentage of Tested Scoring 65-100                                | 88%          | 0%   |      | #                          | 0%   |      |
| Percentage of Tested Scoring 85-100                                | 33%          | 0%   |      | #                          | 0%   |      |
| <b>Global History and Geography (first administered June 2000)</b> |              |      |      |                            |      |      |
| Number Tested                                                      |              | 116  | 93   |                            | 11   | 12   |
| Number scoring 55 to 100                                           |              | 111  | 91   |                            | 10   | 11   |
| Number scoring 65 to 100                                           |              | 101  | 82   |                            | 6    | 7    |
| Number scoring 85 to 100                                           |              | 38   | 35   |                            | 1    | 0    |
| Percentage of Tested Scoring 55-100                                |              | 96%  | 98%  |                            | 91%  | 92%  |
| Percentage of Tested Scoring 65-100                                |              | 87%  | 88%  |                            | 55%  | 58%  |
| Percentage of Tested Scoring 85-100                                |              | 33%  | 38%  |                            | 9%   | 0%   |

(Form – G)

# Regents Examinations

|                                                                     | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------------------------------------|--------------|------|------|----------------------------|------|------|
|                                                                     | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>U.S. History and Government (last administered January 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                                       | 85           | 96   | 12   | 9                          | 5    | 6    |
| Number scoring 55 to 100                                            | 82           | 95   | 5    | 7                          | 5    | 1    |
| Number scoring 65 to 100                                            | 73           | 87   | 5    | 4                          | 4    | 1    |
| Number scoring 85 to 100                                            | 30           | 37   | 1    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                 | 96%          | 99%  | 42%  | 78%                        | 100% | 17%  |
| Percentage of Tested Scoring 65-100                                 | 86%          | 91%  | 42%  | 44%                        | 80%  | 17%  |
| Percentage of Tested Scoring 85-100                                 | 35%          | 39%  | 8%   | 0%                         | 0%   | 0%   |
| <b>U.S. History and Government (first administered June 2001)</b>   |              |      |      |                            |      |      |
| Number Tested                                                       |              |      | 103  |                            |      | 7    |
| Number scoring 55 to 100                                            |              |      | 97   |                            |      | 5    |
| Number scoring 65 to 100                                            |              |      | 94   |                            |      | 5    |
| Number scoring 85 to 100                                            |              |      | 50   |                            |      | 1    |
| Percentage of Tested Scoring 55-100                                 |              |      | 94%  |                            |      | 71%  |
| Percentage of Tested Scoring 65-100                                 |              |      | 91%  |                            |      | 71%  |
| Percentage of Tested Scoring 85-100                                 |              |      | 49%  |                            |      | 14%  |

(Form – H)

## Average Grade Enrollment

### All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 150                       | 130                        | 115                        | 102                        | 124  |
| 2000 | 114                       | 137                        | 115                        | 104                        | 118  |
| 2001 | 120                       | 107                        | 121                        | 107                        | 114  |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 34                        | 21                         | 25                         | 25                         | 26   |
| 2000 | 27                        | 25                         | 20                         | 21                         | 23   |
| 2001 | 27                        | 27                         | 19                         | 19                         | 23   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 124          | 118  | 114  | 26                         | 23   | 23   |
| <b>Comprehensive French</b>           |              |      |      |                            |      |      |
| Number Tested                         | 21           | 20   | 9    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 20           | 20   | 9    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 14           | 20   | 8    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 6            | 12   | 3    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 17%          | 17%  | 8%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 16%          | 17%  | 8%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 11%          | 17%  | 7%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 5%           | 10%  | 3%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 67%          | 100% | 89%  | 0%                         | 0%   | 0%   |
| <b>Comprehensive Italian</b>          |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive German</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Comprehensive Hebrew</b>           |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form -J)

## Regents Examinations

|                                       | All Students |      |      | Students with Disabilities |      |      |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
|                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b> | 124          | 118  | 114  | 26                         | 23   | 23   |
| <b>Comprehensive Spanish</b>          |              |      |      |                            |      |      |
| Number Tested                         | 29           | 43   | 29   | 0                          | 1    | 0    |
| Number scoring 55 to 100              | 29           | 43   | 29   | 0                          | #    | 0    |
| Number scoring 65 to 100              | 28           | 42   | 29   | 0                          | #    | 0    |
| Number scoring 85 to 100              | 14           | 18   | 18   | 0                          | #    | 0    |
| Percentage of AGE Tested              | 23%          | 36%  | 25%  | 0%                         | #    | 0%   |
| Percentage of AGE Scoring 55-100      | 23%          | 36%  | 25%  | 0%                         | #    | 0%   |
| Percentage of AGE Scoring 65-100      | 23%          | 36%  | 25%  | 0%                         | #    | 0%   |
| Percentage of AGE Scoring 85-100      | 11%          | 15%  | 16%  | 0%                         | #    | 0%   |
| Percentage of Tested Scoring 65-100   | 97%          | 98%  | 100% | 0%                         | #    | 0%   |
| <b>Comprehensive Latin</b>            |              |      |      |                            |      |      |
| Number Tested                         | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100              | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested              | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form – K)

# Regents Examinations

|                                              | All Students |      |      | Students with Disabilities |      |      |
|----------------------------------------------|--------------|------|------|----------------------------|------|------|
|                                              | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>        | 124          | 118  | 114  | 26                         | 23   | 23   |
| <b>Math II</b>                               |              |      |      |                            |      |      |
| Number Tested                                | 105          | 86   | 4    | 2                          | 3    | 0    |
| Number scoring 55 to 100                     | 99           | 79   | #    | #                          | #    | 0    |
| Number scoring 65 to 100                     | 87           | 70   | #    | #                          | #    | 0    |
| Number scoring 85 to 100                     | 44           | 23   | #    | #                          | #    | 0    |
| Percentage of AGE Tested                     | 85%          | 73%  | #    | #                          | #    | 0%   |
| Percentage of AGE Scoring 55-100             | 80%          | 67%  | #    | #                          | #    | 0%   |
| Percentage of AGE Scoring 65-100             | 70%          | 59%  | #    | #                          | #    | 0%   |
| Percentage of AGE Scoring 85-100             | 35%          | 19%  | #    | #                          | #    | 0%   |
| Percentage of Tested Scoring 65-100          | 83%          | 81%  | #    | #                          | #    | 0%   |
| <b>Math III</b>                              |              |      |      |                            |      |      |
| Number Tested                                | 83           | 79   | 69   | 1                          | 1    | 1    |
| Number scoring 55 to 100                     | 74           | 70   | 62   | #                          | #    | #    |
| Number scoring 65 to 100                     | 67           | 64   | 56   | #                          | #    | #    |
| Number scoring 85 to 100                     | 27           | 23   | 27   | #                          | #    | #    |
| Percentage of AGE Tested                     | 67%          | 67%  | 61%  | #                          | #    | #    |
| Percentage of AGE Scoring 55-100             | 60%          | 59%  | 54%  | #                          | #    | #    |
| Percentage of AGE Scoring 65-100             | 54%          | 54%  | 49%  | #                          | #    | #    |
| Percentage of AGE Scoring 85-100             | 22%          | 19%  | 24%  | #                          | #    | #    |
| Percentage of Tested Scoring 65-100          | 81%          | 81%  | 81%  | #                          | #    | #    |
| <b>Math B (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                |              |      | 0    |                            |      | 0    |
| Number scoring 55 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 65 to 100                     |              |      | 0    |                            |      | 0    |
| Number scoring 85 to 100                     |              |      | 0    |                            |      | 0    |
| Percentage of AGE Tested                     |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 55-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 65-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of AGE Scoring 85-100             |              |      | 0%   |                            |      | 0%   |
| Percentage of Tested Scoring 65-100          |              |      | 0%   |                            |      | 0%   |

(Form – L)

# Regents Examinations

|                                                                       | All Students |      |      | Students with Disabilities |      |      |
|-----------------------------------------------------------------------|--------------|------|------|----------------------------|------|------|
|                                                                       | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                                 | 124          | 118  | 114  | 26                         | 23   | 23   |
| <b>Earth Science (last administered January 2001)</b>                 |              |      |      |                            |      |      |
| Number Tested                                                         | 121          | 108  | 12   | 4                          | 17   | 2    |
| Number scoring 55 to 100                                              | 117          | 94   | 7    | #                          | 13   | #    |
| Number scoring 65 to 100                                              | 101          | 81   | 2    | #                          | 11   | #    |
| Number scoring 85 to 100                                              | 35           | 30   | 0    | #                          | 0    | #    |
| Percentage of AGE Tested                                              | 98%          | 92%  | 11%  | #                          | 74%  | #    |
| Percentage of AGE Scoring 55-100                                      | 94%          | 80%  | 6%   | #                          | 57%  | #    |
| Percentage of AGE Scoring 65-100                                      | 81%          | 69%  | 2%   | #                          | 48%  | #    |
| Percentage of AGE Scoring 85-100                                      | 28%          | 25%  | 0%   | #                          | 0%   | #    |
| Percentage of Tested Scoring 65-100                                   | 83%          | 75%  | 17%  | #                          | 65%  | #    |
| <b>Physical Setting: Earth Science (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                                         |              |      | 106  |                            |      | 45   |
| Number scoring 55 to 100                                              |              |      | 100  |                            |      | 45   |
| Number scoring 65 to 100                                              |              |      | 93   |                            |      | 44   |
| Number scoring 85 to 100                                              |              |      | 33   |                            |      | 24   |
| Percentage of AGE Tested                                              |              |      | 93%  |                            |      | 196% |
| Percentage of AGE Scoring 55-100                                      |              |      | 88%  |                            |      | 196% |
| Percentage of AGE Scoring 65-100                                      |              |      | 82%  |                            |      | 191% |
| Percentage of AGE Scoring 85-100                                      |              |      | 29%  |                            |      | 104% |
| Percentage of Tested Scoring 65-100                                   |              |      | 88%  |                            |      | 98%  |
| <b>Biology (last administered January 2001)</b>                       |              |      |      |                            |      |      |
| Number Tested                                                         | 84           | 88   | 4    | 1                          | 6    | 1    |
| Number scoring 55 to 100                                              | 81           | 88   | #    | #                          | 6    | #    |
| Number scoring 65 to 100                                              | 76           | 82   | #    | #                          | 4    | #    |
| Number scoring 85 to 100                                              | 35           | 30   | #    | #                          | 1    | #    |
| Percentage of AGE Tested                                              | 68%          | 75%  | #    | #                          | 26%  | #    |
| Percentage of AGE Scoring 55-100                                      | 65%          | 75%  | #    | #                          | 26%  | #    |
| Percentage of AGE Scoring 65-100                                      | 61%          | 69%  | #    | #                          | 17%  | #    |
| Percentage of AGE Scoring 85-100                                      | 28%          | 25%  | #    | #                          | 4%   | #    |
| Percentage of Tested Scoring 65-100                                   | 90%          | 93%  | #    | #                          | 67%  | #    |
| <b>Chemistry</b>                                                      |              |      |      |                            |      |      |
| Number Tested                                                         | 44           | 55   | 43   | 0                          | 1    | 2    |
| Number scoring 55 to 100                                              | 43           | 55   | 42   | 0                          | #    | #    |
| Number scoring 65 to 100                                              | 34           | 50   | 35   | 0                          | #    | #    |
| Number scoring 85 to 100                                              | 8            | 20   | 6    | 0                          | #    | #    |
| Percentage of AGE Tested                                              | 35%          | 47%  | 38%  | 0%                         | #    | #    |
| Percentage of AGE Scoring 55-100                                      | 35%          | 47%  | 37%  | 0%                         | #    | #    |
| Percentage of AGE Scoring 65-100                                      | 27%          | 42%  | 31%  | 0%                         | #    | #    |
| Percentage of AGE Scoring 85-100                                      | 6%           | 17%  | 5%   | 0%                         | #    | #    |
| Percentage of Tested Scoring 65-100                                   | 77%          | 91%  | 81%  | 0%                         | #    | #    |

(Form – M)

# Regents Examinations

|                                                          | All Students |      |      | Students with Disabilities |      |      |
|----------------------------------------------------------|--------------|------|------|----------------------------|------|------|
|                                                          | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                    | 124          | 118  | 114  | 26                         | 23   | 23   |
| <b>Living Environment (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested                                            |              |      | 74   |                            |      | 7    |
| Number scoring 55 to 100                                 |              |      | 74   |                            |      | 7    |
| Number scoring 65 to 100                                 |              |      | 73   |                            |      | 7    |
| Number scoring 85 to 100                                 |              |      | 24   |                            |      | 0    |
| Percentage of AGE Tested                                 |              |      | 65%  |                            |      | 30%  |
| Percentage of AGE Scoring 55-100                         |              |      | 65%  |                            |      | 30%  |
| Percentage of AGE Scoring 65-100                         |              |      | 64%  |                            |      | 30%  |
| Percentage of AGE Scoring 85-100                         |              |      | 21%  |                            |      | 0%   |
| Percentage of Tested Scoring 65-100                      |              |      | 99%  |                            |      | 100% |
| <b>Physics</b>                                           |              |      |      |                            |      |      |
| Number Tested                                            | 46           | 34   | 61   | 0                          | 0    | 2    |
| Number scoring 55 to 100                                 | 44           | 34   | 61   | 0                          | 0    | #    |
| Number scoring 65 to 100                                 | 35           | 34   | 57   | 0                          | 0    | #    |
| Number scoring 85 to 100                                 | 16           | 7    | 20   | 0                          | 0    | #    |
| Percentage of AGE Tested                                 | 37%          | 29%  | 54%  | 0%                         | 0%   | #    |
| Percentage of AGE Scoring 55-100                         | 35%          | 29%  | 54%  | 0%                         | 0%   | #    |
| Percentage of AGE Scoring 65-100                         | 28%          | 29%  | 50%  | 0%                         | 0%   | #    |
| Percentage of AGE Scoring 85-100                         | 13%          | 6%   | 18%  | 0%                         | 0%   | #    |
| Percentage of Tested Scoring 65-100                      | 76%          | 100% | 93%  | 0%                         | 0%   | #    |

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 24         | 100%      | 31         | 97%       | 33         | 100%      |
| <b>Bus Analysis/Bus Computer App.</b> | 0          | 0%        | 19         | 95%       | 15         | 87%       |
| <b>Health Occupations</b>             | 2          | #         | 0          | 0%        | 3          | #         |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Food and Nutrition</b>             | 3          | #         | 0          | 0%        | 3          | #         |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 0          | 0%        | 1          | #         | 1          | #         |

## Students with Disabilities

| Test                                  | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                       | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| <b>Introduction to Occupations</b>    | 4          | #         | 10         | 100%      | 5          | 100%      |
| <b>Bus Analysis/Bus Computer App.</b> | 11         | 91%       | 3          | #         | 2          | #         |
| <b>Health Occupations</b>             | 1          | #         | 0          | 0%        | 1          | #         |
| <b>Clothing and Textiles</b>          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Food and Nutrition</b>             | 2          | #         | 1          | #         | 1          | #         |
| <b>Housing and Environment</b>        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| <b>Human Development</b>              | 0          | 0%        | 0          | 0%        | 3          | #         |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)