

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 52-17-01-04-0002
 School Name : Schuylerville Junior-Senior High School
 Principal: Mr. Thomas Martin

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	127	151	143
Eighth	122	129	141
Ninth	138	111	120
Tenth	124	140	104
Eleventh	109	114	130
Twelfth	97	104	109
Ungraded Secondary	0	0	0
Total K-12 Enrollment	717	749	747

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	3	0.4%
Black (Not Hispanic)	2	0.3%	2	0.3%	3	0.4%
Hispanic	2	0.3%	6	0.8%	5	0.7%
White (Not Hispanic)	711	99.2%	739	98.7%	736	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	24	19
Math Grade 8	20	21	18
Science Grade 8	0	24	16
Social Studies Grade 8	19	21	19
English Grade 10	23	21	19
Mathematics Grade 10	0	0	0
Science Grade 10	21	24	20
Social Studies Grade 10	23	20	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.7%		93.0%
Student Suspensions	41	5.9%	40	5.6%	25	3.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.9%	11.2%	10.7%
Reduced Lunch	6.7%	5.6%	6.8%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	91-100%	90%	98%

Staff Counts

Staff	2000-01
Total Teachers	71
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
88	51	58%	85	41	48%	94	66	70%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	41	0	4	6	3
Percent	43%	44%	0%	4%	6%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	2	8	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.7%	5	1.1%	5	1.1%
Entered GED program*	11	2.4%	5	1.1%	5	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	1	#	0	0%
Science	29	86%	4	#	2	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	15	87%	1	#	1	#
US Hist & Gov't.	7	86%	3	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	13	69%	23	74%
Science	NA	NA	6	50%	9	89%
Reading	NA	NA	4	#	15	100%
Writing	NA	NA	5	100%	18	78%
Global Studies	NA	NA	9	44%	11	45%
US Hist & Gov't.	NA	NA	12	100%	11	64%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	104	100	113	18	5	16
Number scoring 55 to 100	97	96	109	13	5	12
Number scoring 65 to 100	84	92	100	4	4	5
Number scoring 85 to 100	17	17	30	1	0	1
Percentage of Tested Scoring 55-100	93%	96%	96%	72%	100%	75%
Percentage of Tested Scoring 65-100	81%	92%	88%	22%	80%	31%
Percentage of Tested Scoring 85-100	16%	17%	27%	6%	0%	6%
Math I						
Number Tested	124	118	21	5	17	3
Number scoring 55 to 100	105	99	17	4	13	#
Number scoring 65 to 100	90	86	13	2	9	#
Number scoring 85 to 100	47	45	1	1	1	#
Percentage of Tested Scoring 55-100	85%	84%	81%	80%	76%	#
Percentage of Tested Scoring 65-100	73%	73%	62%	40%	53%	#
Percentage of Tested Scoring 85-100	38%	38%	5%	20%	6%	#
Math A						
Number Tested	0	69	104	0	16	18
Number scoring 55 to 100	0	49	90	0	9	7
Number scoring 65 to 100	0	33	76	0	4	4
Number scoring 85 to 100	0	4	29	0	0	2
Percentage of Tested Scoring 55-100	0%	71%	87%	0%	56%	39%
Percentage of Tested Scoring 65-100	0%	48%	73%	0%	25%	22%
Percentage of Tested Scoring 85-100	0%	6%	28%	0%	0%	11%
Global Studies (last administered January 2000)						
Number Tested	102	0		3	0	
Number scoring 55 to 100	93	0		#	0	
Number scoring 65 to 100	90	0		#	0	
Number scoring 85 to 100	34	0		#	0	
Percentage of Tested Scoring 55-100	91%	0%		#	0%	
Percentage of Tested Scoring 65-100	88%	0%		#	0%	
Percentage of Tested Scoring 85-100	33%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		116	93		11	12
Number scoring 55 to 100		111	91		10	11
Number scoring 65 to 100		101	82		6	7
Number scoring 85 to 100		38	35		1	0
Percentage of Tested Scoring 55-100		96%	98%		91%	92%
Percentage of Tested Scoring 65-100		87%	88%		55%	58%
Percentage of Tested Scoring 85-100		33%	38%		9%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	85	96	12	9	5	6
Number scoring 55 to 100	82	95	5	7	5	1
Number scoring 65 to 100	73	87	5	4	4	1
Number scoring 85 to 100	30	37	1	0	0	0
Percentage of Tested Scoring 55-100	96%	99%	42%	78%	100%	17%
Percentage of Tested Scoring 65-100	86%	91%	42%	44%	80%	17%
Percentage of Tested Scoring 85-100	35%	39%	8%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			103			7
Number scoring 55 to 100			97			5
Number scoring 65 to 100			94			5
Number scoring 85 to 100			50			1
Percentage of Tested Scoring 55-100			94%			71%
Percentage of Tested Scoring 65-100			91%			71%
Percentage of Tested Scoring 85-100			49%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	144	123	104	94	116
2000	114	137	115	104	118
2001	120	107	121	107	114

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	30	17	15	19	20
2000	27	25	20	21	23
2001	27	27	19	19	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	118	114	20	23	23
Comprehensive French						
Number Tested	21	20	9	0	0	0
Number scoring 55 to 100	20	20	9	0	0	0
Number scoring 65 to 100	14	20	8	0	0	0
Number scoring 85 to 100	6	12	3	0	0	0
Percentage of AGE Tested	18%	17%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	17%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	17%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	10%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	100%	89%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	118	114	20	23	23
Comprehensive Spanish						
Number Tested	29	43	29	0	1	0
Number scoring 55 to 100	29	43	29	0	#	0
Number scoring 65 to 100	28	42	29	0	#	0
Number scoring 85 to 100	14	18	18	0	#	0
Percentage of AGE Tested	25%	36%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	25%	36%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	36%	25%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	15%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	98%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	118	114	20	23	23
Math II						
Number Tested	105	86	4	2	3	0
Number scoring 55 to 100	99	79	#	#	#	0
Number scoring 65 to 100	87	70	#	#	#	0
Number scoring 85 to 100	44	23	#	#	#	0
Percentage of AGE Tested	91%	73%	#	#	#	0%
Percentage of AGE Scoring 55-100	85%	67%	#	#	#	0%
Percentage of AGE Scoring 65-100	75%	59%	#	#	#	0%
Percentage of AGE Scoring 85-100	38%	19%	#	#	#	0%
Percentage of Tested Scoring 65-100	83%	81%	#	#	#	0%
Math III						
Number Tested	83	79	69	1	1	1
Number scoring 55 to 100	74	70	62	#	#	#
Number scoring 65 to 100	67	64	56	#	#	#
Number scoring 85 to 100	27	23	27	#	#	#
Percentage of AGE Tested	72%	67%	61%	#	#	#
Percentage of AGE Scoring 55-100	64%	59%	54%	#	#	#
Percentage of AGE Scoring 65-100	58%	54%	49%	#	#	#
Percentage of AGE Scoring 85-100	23%	19%	24%	#	#	#
Percentage of Tested Scoring 65-100	81%	81%	81%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	118	114	20	23	23
Earth Science (last administered January 2001)						
Number Tested	121	108	12	4	17	2
Number scoring 55 to 100	117	94	7	#	13	#
Number scoring 65 to 100	101	81	2	#	11	#
Number scoring 85 to 100	35	30	0	#	0	#
Percentage of AGE Tested	104%	92%	11%	#	74%	#
Percentage of AGE Scoring 55-100	101%	80%	6%	#	57%	#
Percentage of AGE Scoring 65-100	87%	69%	2%	#	48%	#
Percentage of AGE Scoring 85-100	30%	25%	0%	#	0%	#
Percentage of Tested Scoring 65-100	83%	75%	17%	#	65%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			106			45
Number scoring 55 to 100			100			45
Number scoring 65 to 100			93			44
Number scoring 85 to 100			33			24
Percentage of AGE Tested			93%			196%
Percentage of AGE Scoring 55-100			88%			196%
Percentage of AGE Scoring 65-100			82%			191%
Percentage of AGE Scoring 85-100			29%			104%
Percentage of Tested Scoring 65-100			88%			98%
Biology (last administered January 2001)						
Number Tested	84	88	4	1	6	1
Number scoring 55 to 100	81	88	#	#	6	#
Number scoring 65 to 100	76	82	#	#	4	#
Number scoring 85 to 100	35	30	#	#	1	#
Percentage of AGE Tested	72%	75%	#	#	26%	#
Percentage of AGE Scoring 55-100	70%	75%	#	#	26%	#
Percentage of AGE Scoring 65-100	66%	69%	#	#	17%	#
Percentage of AGE Scoring 85-100	30%	25%	#	#	4%	#
Percentage of Tested Scoring 65-100	90%	93%	#	#	67%	#
Chemistry						
Number Tested	44	55	43	0	1	2
Number scoring 55 to 100	43	55	42	0	#	#
Number scoring 65 to 100	34	50	35	0	#	#
Number scoring 85 to 100	8	20	6	0	#	#
Percentage of AGE Tested	38%	47%	38%	0%	#	#
Percentage of AGE Scoring 55-100	37%	47%	37%	0%	#	#
Percentage of AGE Scoring 65-100	29%	42%	31%	0%	#	#
Percentage of AGE Scoring 85-100	7%	17%	5%	0%	#	#
Percentage of Tested Scoring 65-100	77%	91%	81%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	116	118	114	20	23	23
Living Environment (first administered June 2001)						
Number Tested			74			7
Number scoring 55 to 100			74			7
Number scoring 65 to 100			73			7
Number scoring 85 to 100			24			0
Percentage of AGE Tested			65%			30%
Percentage of AGE Scoring 55-100			65%			30%
Percentage of AGE Scoring 65-100			64%			30%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	46	34	61	0	0	2
Number scoring 55 to 100	44	34	61	0	0	#
Number scoring 65 to 100	35	34	57	0	0	#
Number scoring 85 to 100	16	7	20	0	0	#
Percentage of AGE Tested	40%	29%	54%	0%	0%	#
Percentage of AGE Scoring 55-100	38%	29%	54%	0%	0%	#
Percentage of AGE Scoring 65-100	30%	29%	50%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	6%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	76%	100%	93%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	100%	31	97%	33	100%
Bus Analysis/Bus Computer App.	0	0%	19	95%	15	87%
Health Occupations	2	#	0	0%	3	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	10	100%	5	100%
Bus Analysis/Bus Computer App.	11	91%	3	#	2	#
Health Occupations	1	#	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)