

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 52-21-01-03-0000

Grade Range :

School Name : Waterford-Halfmoon Union Free School District

Superintendent: Mr. Carl J. Klossner

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	70	51	63
First	66	80	62
Second	81	57	79
Third	70	83	60
Fourth	78	74	95
Fifth	75	78	74
Sixth	66	78	79
Ungraded Elementary	0	9	11
Seventh	74	63	68
Eighth	73	75	71
Ninth	81	73	72
Tenth	43	53	52
Eleventh	41	42	36
Twelfth	53	36	34
Ungraded Secondary	5	27	25
Total K-12 Enrollment	876	879	881

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	27	3.1%	30	3.4%	24	2.7%
Black (Not Hispanic)	7	0.8%	6	0.7%	8	0.9%
Hispanic	3	0.3%	7	0.8%	4	0.5%
White (Not Hispanic)	839	95.8%	836	95.1%	845	95.9%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.3%	4	0.5%	13	1.5%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	17	9
Common Branch	24	23	21
English Grade 8	23	22	20
Math Grade 8	22	0	20
Science Grade 8	23	23	21
Social Studies Grade 8	23	24	21
English Grade 10	19	17	22
Mathematics Grade 10	12	14	20
Science Grade 10	18	18	23
Social Studies Grade 10	22	18	23

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.6%		94.0%
Student Suspensions	16	1.8%	12	1.4%	17	1.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.7%	17.1%	17.3%
Reduced Lunch	5.1%	7.1%	9.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	82
Total Other Professional Staff	9
Total Paraprofessionals	30
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
56	16	29%	35	15	43%	26	13	50%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	10	3	0	5	0
Percent	31%	38%	12%	0%	19%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	20	9.0%	10	4.5%	16	7.3%
Entered GED program*	6	2.7%	5	2.3%	5	2.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	12	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	44	77%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	17	94%	3	#	0	0%
Reading	5	100%	1	#	0	0%
Writing	10	100%	1	#	0	0%
Global Studies	1	#	0	0%	1	#
US Hist & Gov't.	2	#	6	67%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	6	100%
Science	5	60%	3	#	6	17%
Reading	0	0%	1	#	2	#
Writing	0	0%	1	#	2	#
Global Studies	0	0%	7	0%	2	#
US Hist & Gov't.	1	#	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	55	30	47	15	1	6
Number scoring 55 to 100	55	30	47	15	#	6
Number scoring 65 to 100	36	28	46	1	#	5
Number scoring 85 to 100	14	13	21	0	#	1
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	65%	93%	98%	7%	#	83%
Percentage of Tested Scoring 85-100	25%	43%	45%	0%	#	17%
<b>Math I</b>						
Number Tested	37	39	72	2	1	6
Number scoring 55 to 100	31	32	58	#	#	2
Number scoring 65 to 100	27	28	50	#	#	1
Number scoring 85 to 100	10	19	20	#	#	0
Percentage of Tested Scoring 55-100	84%	82%	81%	#	#	33%
Percentage of Tested Scoring 65-100	73%	72%	69%	#	#	17%
Percentage of Tested Scoring 85-100	27%	49%	28%	#	#	0%
<b>Math A</b>						
Number Tested	0	4	3	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of Tested Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	#	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	38	0		3	0	
Number scoring 55 to 100	33	0		#	0	
Number scoring 65 to 100	29	0		#	0	
Number scoring 85 to 100	11	0		#	0	
Percentage of Tested Scoring 55-100	87%	0%		#	0%	
Percentage of Tested Scoring 65-100	76%	0%		#	0%	
Percentage of Tested Scoring 85-100	29%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		49	59		6	5
Number scoring 55 to 100		42	59		0	5
Number scoring 65 to 100		34	50		0	2
Number scoring 85 to 100		25	16		0	0
Percentage of Tested Scoring 55-100		86%	100%		0%	100%
Percentage of Tested Scoring 65-100		69%	85%		0%	40%
Percentage of Tested Scoring 85-100		51%	27%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	30	32	5	4	2	0
Number scoring 55 to 100	29	27	3	#	#	0
Number scoring 65 to 100	18	22	2	#	#	0
Number scoring 85 to 100	3	3	0	#	#	0
Percentage of Tested Scoring 55-100	97%	84%	60%	#	#	0%
Percentage of Tested Scoring 65-100	60%	69%	40%	#	#	0%
Percentage of Tested Scoring 85-100	10%	9%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			51			6
Number scoring 55 to 100			46			4
Number scoring 65 to 100			42			2
Number scoring 85 to 100			18			0
Percentage of Tested Scoring 55-100			90%			67%
Percentage of Tested Scoring 65-100			82%			33%
Percentage of Tested Scoring 85-100			35%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	63	42	38	57	50
2000	86	67	42	41	59
2001	68	59	54	30	53

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	12	6	11	11
2000	10	11	5	7	8
2001	14	8	9	3	9

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	59	53	11	8	9
<b>Comprehensive French</b>						
Number Tested	4	4	12	1	0	1
Number scoring 55 to 100	#	#	12	#	0	#
Number scoring 65 to 100	#	#	11	#	0	#
Number scoring 85 to 100	#	#	4	#	0	#
Percentage of AGE Tested	#	#	23%	#	0%	#
Percentage of AGE Scoring 55-100	#	#	23%	#	0%	#
Percentage of AGE Scoring 65-100	#	#	21%	#	0%	#
Percentage of AGE Scoring 85-100	#	#	8%	#	0%	#
Percentage of Tested Scoring 65-100	#	#	92%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	59	53	11	8	9
<b>Comprehensive Spanish</b>						
Number Tested	14	7	12	0	0	1
Number scoring 55 to 100	14	7	12	0	0	#
Number scoring 65 to 100	13	7	12	0	0	#
Number scoring 85 to 100	8	1	6	0	0	#
Percentage of AGE Tested	28%	12%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	28%	12%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	12%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	2%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	59	53	11	8	9
<b>Math II</b>						
Number Tested	35	34	51	0	1	2
Number scoring 55 to 100	32	27	36	0	#	#
Number scoring 65 to 100	24	23	30	0	#	#
Number scoring 85 to 100	9	4	12	0	#	#
Percentage of AGE Tested	70%	58%	96%	0%	#	#
Percentage of AGE Scoring 55-100	64%	46%	68%	0%	#	#
Percentage of AGE Scoring 65-100	48%	39%	57%	0%	#	#
Percentage of AGE Scoring 85-100	18%	7%	23%	0%	#	#
Percentage of Tested Scoring 65-100	69%	68%	59%	0%	#	#
<b>Math III</b>						
Number Tested	9	26	30	0	0	0
Number scoring 55 to 100	6	19	16	0	0	0
Number scoring 65 to 100	6	15	14	0	0	0
Number scoring 85 to 100	0	6	5	0	0	0
Percentage of AGE Tested	18%	44%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	32%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	25%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	10%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	58%	47%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	59	53	11	8	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	43	45	15	3	5	1
Number scoring 55 to 100	38	29	9	#	2	#
Number scoring 65 to 100	25	23	5	#	0	#
Number scoring 85 to 100	4	6	0	#	0	#
Percentage of AGE Tested	86%	76%	28%	#	62%	#
Percentage of AGE Scoring 55-100	76%	49%	17%	#	25%	#
Percentage of AGE Scoring 65-100	50%	39%	9%	#	0%	#
Percentage of AGE Scoring 85-100	8%	10%	0%	#	0%	#
Percentage of Tested Scoring 65-100	58%	51%	33%	#	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			72			19
Number scoring 55 to 100			57			13
Number scoring 65 to 100			33			3
Number scoring 85 to 100			9			0
Percentage of AGE Tested			136%			211%
Percentage of AGE Scoring 55-100			108%			144%
Percentage of AGE Scoring 65-100			62%			33%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			46%			16%
<b>Biology (last administered January 2001)</b>						
Number Tested	36	32	7	1	2	0
Number scoring 55 to 100	32	28	5	#	#	0
Number scoring 65 to 100	27	24	1	#	#	0
Number scoring 85 to 100	1	4	0	#	#	0
Percentage of AGE Tested	72%	54%	13%	#	#	0%
Percentage of AGE Scoring 55-100	64%	47%	9%	#	#	0%
Percentage of AGE Scoring 65-100	54%	41%	2%	#	#	0%
Percentage of AGE Scoring 85-100	2%	7%	0%	#	#	0%
Percentage of Tested Scoring 65-100	75%	75%	14%	#	#	0%
<b>Chemistry</b>						
Number Tested	16	17	31	0	0	1
Number scoring 55 to 100	16	16	29	0	0	#
Number scoring 65 to 100	13	13	23	0	0	#
Number scoring 85 to 100	4	2	7	0	0	#
Percentage of AGE Tested	32%	29%	58%	0%	0%	#
Percentage of AGE Scoring 55-100	32%	27%	55%	0%	0%	#
Percentage of AGE Scoring 65-100	26%	22%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	3%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	76%	74%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	50	59	53	11	8	9
<b>Living Environment (first administered June 2001)</b>						
Number Tested			53			3
Number scoring 55 to 100			53			#
Number scoring 65 to 100			52			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			98%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Physics</b>						
Number Tested	8	5	4	0	0	0
Number scoring 55 to 100	8	5	#	0	0	0
Number scoring 65 to 100	6	4	#	0	0	0
Number scoring 85 to 100	1	1	#	0	0	0
Percentage of AGE Tested	16%	8%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	8%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	7%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	80%	#	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	30	83%	28	93%	29	97%
<b>Bus Analysis/Bus Computer App.</b>	12	100%	8	100%	10	90%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	14%	2	#	5	60%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)