

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 52-21-01-03-0004
 School Name : Waterford High School
 Principal: Ms. Kirsten De Mento

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	74	63	0
Eighth	73	75	0
Ninth	81	73	72
Tenth	43	53	52
Eleventh	41	42	36
Twelfth	53	36	34
Ungraded Secondary	5	27	25
Total K-12 Enrollment	370	369	219

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.6%	12	3.3%	6	2.7%
Black (Not Hispanic)	4	1.1%	2	0.5%	1	0.5%
Hispanic	0	0.0%	5	1.4%	0	0.0%
White (Not Hispanic)	360	97.3%	350	94.9%	212	96.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	10	4.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	22	0
Math Grade 8	22	0	0
Science Grade 8	23	23	21
Social Studies Grade 8	23	24	0
English Grade 10	19	17	22
Mathematics Grade 10	12	13	17
Science Grade 10	18	18	23
Social Studies Grade 10	22	18	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		94.5%		94.0%
Student Suspensions	16	4.5%	7	1.9%	17	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.3%	13.3%	9.1%
Reduced Lunch	3.5%	4.3%	5.0%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	19
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
56	16	29%	35	15	43%	26	13	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	10	3	0	5	0
Percent	31%	38%	12%	0%	19%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	20	9.0%	10	4.5%	16	7.3%
Entered GED program*	6	2.7%	5	2.3%	5	2.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	12	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	44	77%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	17	94%	0	0%	0	0%
Reading	5	100%	0	0%	0	0%
Writing	10	100%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
US Hist & Gov't.	2	#	5	80%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	6	100%
Science	NA	NA	3	#	6	17%
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	0	0%	2	#
Global Studies	NA	NA	7	0%	2	#
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	55	28	47	15	1	6
Number scoring 55 to 100	55	28	47	15	#	6
Number scoring 65 to 100	36	27	46	1	#	5
Number scoring 85 to 100	14	13	21	0	#	1
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	65%	96%	98%	7%	#	83%
Percentage of Tested Scoring 85-100	25%	46%	45%	0%	#	17%
Math I						
Number Tested	37	39	72	2	1	6
Number scoring 55 to 100	31	32	58	#	#	2
Number scoring 65 to 100	27	28	50	#	#	1
Number scoring 85 to 100	10	19	20	#	#	0
Percentage of Tested Scoring 55-100	84%	82%	81%	#	#	33%
Percentage of Tested Scoring 65-100	73%	72%	69%	#	#	17%
Percentage of Tested Scoring 85-100	27%	49%	28%	#	#	0%
Math A						
Number Tested	0	0	3	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	38	0		3	0	
Number scoring 55 to 100	33	0		#	0	
Number scoring 65 to 100	29	0		#	0	
Number scoring 85 to 100	11	0		#	0	
Percentage of Tested Scoring 55-100	87%	0%		#	0%	
Percentage of Tested Scoring 65-100	76%	0%		#	0%	
Percentage of Tested Scoring 85-100	29%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		47	59		6	5
Number scoring 55 to 100		41	59		0	5
Number scoring 65 to 100		33	50		0	2
Number scoring 85 to 100		25	16		0	0
Percentage of Tested Scoring 55-100		87%	100%		0%	100%
Percentage of Tested Scoring 65-100		70%	85%		0%	40%
Percentage of Tested Scoring 85-100		53%	27%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	30	32	5	4	2	0
Number scoring 55 to 100	29	27	3	#	#	0
Number scoring 65 to 100	18	22	2	#	#	0
Number scoring 85 to 100	3	3	0	#	#	0
Percentage of Tested Scoring 55-100	97%	84%	60%	#	#	0%
Percentage of Tested Scoring 65-100	60%	69%	40%	#	#	0%
Percentage of Tested Scoring 85-100	10%	9%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			51			6
Number scoring 55 to 100			46			4
Number scoring 65 to 100			42			2
Number scoring 85 to 100			18			1
Percentage of Tested Scoring 55-100			90%			67%
Percentage of Tested Scoring 65-100			82%			33%
Percentage of Tested Scoring 85-100			35%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	60	37	37	51	46
2000	84	63	41	40	57
2001	68	59	54	30	53

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	7	5	5	7
2000	10	11	5	6	8
2001	14	8	9	3	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	57	53	7	8	9
Comprehensive French						
Number Tested	4	4	12	1	0	1
Number scoring 55 to 100	#	#	12	#	0	#
Number scoring 65 to 100	#	#	11	#	0	#
Number scoring 85 to 100	#	#	4	#	0	#
Percentage of AGE Tested	#	#	23%	#	0%	#
Percentage of AGE Scoring 55-100	#	#	23%	#	0%	#
Percentage of AGE Scoring 65-100	#	#	21%	#	0%	#
Percentage of AGE Scoring 85-100	#	#	8%	#	0%	#
Percentage of Tested Scoring 65-100	#	#	92%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	57	53	7	8	9
Comprehensive Spanish						
Number Tested	14	7	12	0	0	1
Number scoring 55 to 100	14	7	12	0	0	#
Number scoring 65 to 100	13	7	12	0	0	#
Number scoring 85 to 100	8	1	6	0	0	#
Percentage of AGE Tested	30%	12%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	30%	12%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	28%	12%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	2%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	57	53	7	8	9
Math II						
Number Tested	35	34	51	0	1	2
Number scoring 55 to 100	32	27	36	0	#	#
Number scoring 65 to 100	24	23	30	0	#	#
Number scoring 85 to 100	9	4	12	0	#	#
Percentage of AGE Tested	76%	60%	96%	0%	#	#
Percentage of AGE Scoring 55-100	70%	47%	68%	0%	#	#
Percentage of AGE Scoring 65-100	52%	40%	57%	0%	#	#
Percentage of AGE Scoring 85-100	20%	7%	23%	0%	#	#
Percentage of Tested Scoring 65-100	69%	68%	59%	0%	#	#
Math III						
Number Tested	9	26	30	0	0	0
Number scoring 55 to 100	6	19	16	0	0	0
Number scoring 65 to 100	6	15	14	0	0	0
Number scoring 85 to 100	0	6	5	0	0	0
Percentage of AGE Tested	20%	46%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	33%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	26%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	11%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	58%	47%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	57	53	7	8	9
Earth Science (last administered January 2001)						
Number Tested	43	45	15	3	5	1
Number scoring 55 to 100	38	29	9	#	2	#
Number scoring 65 to 100	25	23	5	#	0	#
Number scoring 85 to 100	4	6	0	#	0	#
Percentage of AGE Tested	93%	79%	28%	#	62%	#
Percentage of AGE Scoring 55-100	83%	51%	17%	#	25%	#
Percentage of AGE Scoring 65-100	54%	40%	9%	#	0%	#
Percentage of AGE Scoring 85-100	9%	11%	0%	#	0%	#
Percentage of Tested Scoring 65-100	58%	51%	33%	#	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			72			19
Number scoring 55 to 100			57			13
Number scoring 65 to 100			33			3
Number scoring 85 to 100			9			0
Percentage of AGE Tested			136%			211%
Percentage of AGE Scoring 55-100			108%			144%
Percentage of AGE Scoring 65-100			62%			33%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			46%			16%
Biology (last administered January 2001)						
Number Tested	36	32	7	1	2	0
Number scoring 55 to 100	32	28	5	#	#	0
Number scoring 65 to 100	27	24	1	#	#	0
Number scoring 85 to 100	1	4	0	#	#	0
Percentage of AGE Tested	78%	56%	13%	#	#	0%
Percentage of AGE Scoring 55-100	70%	49%	9%	#	#	0%
Percentage of AGE Scoring 65-100	59%	42%	2%	#	#	0%
Percentage of AGE Scoring 85-100	2%	7%	0%	#	#	0%
Percentage of Tested Scoring 65-100	75%	75%	14%	#	#	0%
Chemistry						
Number Tested	16	17	31	0	0	1
Number scoring 55 to 100	16	16	29	0	0	#
Number scoring 65 to 100	13	13	23	0	0	#
Number scoring 85 to 100	4	2	7	0	0	#
Percentage of AGE Tested	35%	30%	58%	0%	0%	#
Percentage of AGE Scoring 55-100	35%	28%	55%	0%	0%	#
Percentage of AGE Scoring 65-100	28%	23%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	4%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	76%	74%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	46	57	53	7	8	9
Living Environment (first administered June 2001)						
Number Tested			53			3
Number scoring 55 to 100			53			#
Number scoring 65 to 100			52			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			98%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			98%			#
Physics						
Number Tested	8	5	4	0	0	0
Number scoring 55 to 100	8	5	#	0	0	0
Number scoring 65 to 100	6	4	#	0	0	0
Number scoring 85 to 100	1	1	#	0	0	0
Percentage of AGE Tested	17%	9%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	9%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	7%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	80%	#	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	30	83%	28	93%	29	97%
Bus Analysis/Bus Computer App.	12	100%	8	100%	10	90%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	14%	2	#	5	60%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	3	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)