

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 53-02-02-06-0000  
 School Name : Scotia-Glenville Central School District  
 Superintendent: Mr. Michael J. Marcelle

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	184	200	210
First	249	197	230
Second	223	247	189
Third	257	231	254
Fourth	230	254	226
Fifth	248	236	262
Sixth	216	243	239
Ungraded Elementary	0	0	0
Seventh	250	221	246
Eighth	275	241	221
Ninth	286	289	281
Tenth	220	249	255
Eleventh	231	193	245
Twelfth	197	232	199
Ungraded Secondary	0	0	3
<b>Total K-12 Enrollment</b>	<b>3066</b>	<b>3033</b>	<b>3060</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	34	1.1%	62	2.0%	67	2.2%
Black (Not Hispanic)	25	0.8%	26	0.9%	39	1.3%
Hispanic	24	0.8%	46	1.5%	47	1.5%
White (Not Hispanic)	2983	97.3%	2899	95.6%	2907	95.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
10	0.3%	14	0.5%	25	0.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	17	16
Common Branch	23	22	21
English Grade 8	27	23	24
Math Grade 8	23	24	25
Science Grade 8	25	27	27
Social Studies Grade 8	27	24	27
English Grade 10	24	24	22
Mathematics Grade 10	18	23	14
Science Grade 10	23	25	20
Social Studies Grade 10	25	23	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.3%		93.7%
Student Suspensions	84	2.7%	68	2.2%	74	2.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.2%	7.1%	6.7%
Reduced Lunch	3.7%	3.8%	4.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	222
Total Other Professional Staff	38
Total Paraprofessionals	48
Teaching out of Certification *	15
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
172	101	59%	207	130	63%	179	121	68%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	100	51	2	2	17	7
Percent	56%	28%	1%	1%	9%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	2	9	14

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	39	4.2%	17	1.8%	4	0.4%
Entered GED program*	1	0.1%	4	0.4%	2	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	84	89%	9	56%	4	#
Reading	14	93%	0	0%	0	0%
Writing	10	100%	0	0%	0	0%
Global Studies	32	94%	9	44%	1	#
US Hist & Gov't.	42	93%	26	88%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	10	90%	8	100%
Science	14	71%	18	56%	6	67%
Reading	9	89%	1	#	1	#
Writing	9	100%	1	#	1	#
Global Studies	6	83%	6	17%	5	40%
US Hist & Gov't.	7	100%	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	231	195	226	11	14	13
Number scoring 55 to 100	228	194	226	11	13	13
Number scoring 65 to 100	212	181	212	7	11	8
Number scoring 85 to 100	58	33	96	0	0	2
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	93%	100%
Percentage of Tested Scoring 65-100	92%	93%	94%	64%	79%	62%
Percentage of Tested Scoring 85-100	25%	17%	42%	0%	0%	15%
<b>Math I</b>						
Number Tested	222	24	3	6	6	3
Number scoring 55 to 100	210	21	#	4	3	#
Number scoring 65 to 100	196	17	#	4	2	#
Number scoring 85 to 100	119	5	#	1	0	#
Percentage of Tested Scoring 55-100	95%	88%	#	67%	50%	#
Percentage of Tested Scoring 65-100	88%	71%	#	67%	33%	#
Percentage of Tested Scoring 85-100	54%	21%	#	17%	0%	#
<b>Math A</b>						
Number Tested	27	85	276	0	15	15
Number scoring 55 to 100	11	61	249	0	8	14
Number scoring 65 to 100	6	32	213	0	3	8
Number scoring 85 to 100	0	1	117	0	0	2
Percentage of Tested Scoring 55-100	41%	72%	90%	0%	53%	93%
Percentage of Tested Scoring 65-100	22%	38%	77%	0%	20%	53%
Percentage of Tested Scoring 85-100	0%	1%	42%	0%	0%	13%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	204	13		10	1	
Number scoring 55 to 100	197	10		9	#	
Number scoring 65 to 100	173	6		8	#	
Number scoring 85 to 100	45	1		0	#	
Percentage of Tested Scoring 55-100	97%	77%		90%	#	
Percentage of Tested Scoring 65-100	85%	46%		80%	#	
Percentage of Tested Scoring 85-100	22%	8%		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		242	266		22	20
Number scoring 55 to 100		233	262		16	17
Number scoring 65 to 100		227	244		16	12
Number scoring 85 to 100		120	118		5	2
Percentage of Tested Scoring 55-100		96%	98%		73%	85%
Percentage of Tested Scoring 65-100		94%	92%		73%	60%
Percentage of Tested Scoring 85-100		50%	44%		23%	10%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	172	173	6	4	7	0
Number scoring 55 to 100	170	169	5	#	6	0
Number scoring 65 to 100	160	155	3	#	5	0
Number scoring 85 to 100	61	73	0	#	0	0
Percentage of Tested Scoring 55-100	99%	98%	83%	#	86%	0%
Percentage of Tested Scoring 65-100	93%	90%	50%	#	71%	0%
Percentage of Tested Scoring 85-100	35%	42%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			235			11
Number scoring 55 to 100			222			10
Number scoring 65 to 100			206			7
Number scoring 85 to 100			125			1
Percentage of Tested Scoring 55-100			94%			91%
Percentage of Tested Scoring 65-100			88%			64%
Percentage of Tested Scoring 85-100			53%			9%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	305	228	240	197	243
2000	281	251	195	228	239
2001	278	267	244	203	248

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	29	22	16	11	20
2000	33	24	17	19	23
2001	52	30	26	18	32

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	243	239	248	20	23	32
<b>Comprehensive French</b>						
Number Tested	28	21	35	0	0	0
Number scoring 55 to 100	28	21	34	0	0	0
Number scoring 65 to 100	28	21	34	0	0	0
Number scoring 85 to 100	19	11	19	0	0	0
Percentage of AGE Tested	12%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	9%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	54	1	52	0	0	0
Number scoring 55 to 100	54	#	52	0	0	0
Number scoring 65 to 100	52	#	51	0	0	0
Number scoring 85 to 100	33	#	23	0	0	0
Percentage of AGE Tested	22%	#	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	#	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	#	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	#	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	#	98%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	243	239	248	20	23	32
<b>Comprehensive Spanish</b>						
Number Tested	61	51	63	0	0	1
Number scoring 55 to 100	61	51	63	0	0	#
Number scoring 65 to 100	61	51	63	0	0	#
Number scoring 85 to 100	37	24	53	0	0	#
Percentage of AGE Tested	25%	21%	25%	0%	0%	#
Percentage of AGE Scoring 55-100	25%	21%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	25%	21%	25%	0%	0%	#
Percentage of AGE Scoring 85-100	15%	10%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	243	239	248	20	23	32
<b>Math II</b>						
Number Tested	152	197	16	6	5	0
Number scoring 55 to 100	139	186	12	4	3	0
Number scoring 65 to 100	133	180	10	4	3	0
Number scoring 85 to 100	78	118	1	0	1	0
Percentage of AGE Tested	63%	82%	6%	30%	22%	0%
Percentage of AGE Scoring 55-100	57%	78%	5%	20%	13%	0%
Percentage of AGE Scoring 65-100	55%	75%	4%	20%	13%	0%
Percentage of AGE Scoring 85-100	32%	49%	0%	0%	4%	0%
Percentage of Tested Scoring 65-100	88%	91%	62%	67%	60%	0%
<b>Math III</b>						
Number Tested	146	129	168	0	1	0
Number scoring 55 to 100	133	112	157	0	#	0
Number scoring 65 to 100	125	112	152	0	#	0
Number scoring 85 to 100	59	73	97	0	#	0
Percentage of AGE Tested	60%	54%	68%	0%	#	0%
Percentage of AGE Scoring 55-100	55%	47%	63%	0%	#	0%
Percentage of AGE Scoring 65-100	51%	47%	61%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	31%	39%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	87%	90%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	243	239	248	20	23	32
<b>Earth Science (last administered January 2001)</b>						
Number Tested	217	54	4	5	0	2
Number scoring 55 to 100	213	52	#	4	0	#
Number scoring 65 to 100	194	45	#	3	0	#
Number scoring 85 to 100	112	35	#	1	0	#
Percentage of AGE Tested	89%	23%	#	25%	0%	#
Percentage of AGE Scoring 55-100	88%	22%	#	20%	0%	#
Percentage of AGE Scoring 65-100	80%	19%	#	15%	0%	#
Percentage of AGE Scoring 85-100	46%	15%	#	5%	0%	#
Percentage of Tested Scoring 65-100	89%	83%	#	60%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			196			5
Number scoring 55 to 100			196			5
Number scoring 65 to 100			191			5
Number scoring 85 to 100			122			0
Percentage of AGE Tested			79%			16%
Percentage of AGE Scoring 55-100			79%			16%
Percentage of AGE Scoring 65-100			77%			16%
Percentage of AGE Scoring 85-100			49%			0%
Percentage of Tested Scoring 65-100			97%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	8	2	29	0	0	7
Number scoring 55 to 100	8	#	22	0	0	4
Number scoring 65 to 100	8	#	8	0	0	3
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	3%	#	12%	0%	0%	22%
Percentage of AGE Scoring 55-100	3%	#	9%	0%	0%	12%
Percentage of AGE Scoring 65-100	3%	#	3%	0%	0%	9%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	28%	0%	0%	43%
<b>Chemistry</b>						
Number Tested	131	108	148	2	1	2
Number scoring 55 to 100	129	108	146	#	#	#
Number scoring 65 to 100	124	101	136	#	#	#
Number scoring 85 to 100	59	46	72	#	#	#
Percentage of AGE Tested	54%	45%	60%	#	#	#
Percentage of AGE Scoring 55-100	53%	45%	59%	#	#	#
Percentage of AGE Scoring 65-100	51%	42%	55%	#	#	#
Percentage of AGE Scoring 85-100	24%	19%	29%	#	#	#
Percentage of Tested Scoring 65-100	95%	94%	92%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	243	239	248	20	23	32
<b>Living Environment (first administered June 2001)</b>						
Number Tested			225			13
Number scoring 55 to 100			224			13
Number scoring 65 to 100			219			12
Number scoring 85 to 100			96			3
Percentage of AGE Tested			91%			41%
Percentage of AGE Scoring 55-100			90%			41%
Percentage of AGE Scoring 65-100			88%			38%
Percentage of AGE Scoring 85-100			39%			9%
Percentage of Tested Scoring 65-100			97%			92%
<b>Physics</b>						
Number Tested	77	86	77	0	1	1
Number scoring 55 to 100	77	86	76	0	#	#
Number scoring 65 to 100	72	80	71	0	#	#
Number scoring 85 to 100	33	29	31	0	#	#
Percentage of AGE Tested	32%	36%	31%	0%	#	#
Percentage of AGE Scoring 55-100	32%	36%	31%	0%	#	#
Percentage of AGE Scoring 65-100	30%	33%	29%	0%	#	#
Percentage of AGE Scoring 85-100	14%	12%	12%	0%	#	#
Percentage of Tested Scoring 65-100	94%	93%	92%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	92	97%	71	99%	118	100%
<b>Bus Analysis/Bus Computer App.</b>	37	97%	63	98%	39	97%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	1	#	0	0%
<b>Food and Nutrition</b>	22	86%	24	88%	20	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	23	100%	38	97%	30	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	9	89%	10	80%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	3	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	6	100%	6	67%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)