

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 53-05-15-06-0000

Grade Range :

School Name : Rotterdam-Mohonasen Central School District

Superintendent: Dr. L. Oliver Robinson

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	232	215	204
First	258	246	238
Second	259	267	249
Third	235	253	276
Fourth	248	241	278
Fifth	207	262	259
Sixth	254	241	283
Ungraded Elementary	78	60	37
Seventh	260	263	251
Eighth	235	283	266
Ninth	276	280	296
Tenth	262	259	257
Eleventh	177	237	230
Twelfth	191	164	230
Ungraded Secondary	50	23	19
Total K-12 Enrollment	3222	3294	3373

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	0.5%	42	1.3%	43	1.3%
Black (Not Hispanic)	41	1.3%	60	1.8%	70	2.1%
Hispanic	17	0.5%	19	0.6%	30	0.9%
White (Not Hispanic)	3148	97.7%	3173	96.3%	3230	95.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.2%	15	0.5%	6	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	24	20	20
Common Branch	23	24	23
English Grade 8	23	22	20
Math Grade 8	24	26	13
Science Grade 8	23	27	22
Social Studies Grade 8	23	25	22
English Grade 10	22	24	21
Mathematics Grade 10	25	21	22
Science Grade 10	23	25	22
Social Studies Grade 10	24	25	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.2%		95.0%
Student Suspensions	131	4.1%	133	4.1%	170	5.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.2%	9.0%	8.9%
Reduced Lunch	4.3%	5.9%	5.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	223
Total Other Professional Staff	37
Total Paraprofessionals	48
Teaching out of Certification *	17
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
176	77	44%	145	82	57%	213	110	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	110	5	5	16	10
Percent	31%	52%	2%	2%	8%	5%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
7	0	5	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	33	3.6%	16	1.7%	17	1.7%
Entered GED program*	0	0.0%	8	0.8%	20	2.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	56	95%	82	95%	78	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	153	99%	143	97%	139	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	5	100%	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	40%	2	#	0	0%
Science	187	87%	16	69%	0	0%
Reading	14	93%	0	0%	0	0%
Writing	22	82%	0	0%	0	0%
Global Studies	71	75%	6	33%	0	0%
US Hist & Gov't.	70	60%	35	69%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	37	65%	27	70%
Science	17	41%	28	54%	20	35%
Reading	18	83%	1	#	0	0%
Writing	13	31%	1	#	1	#
Global Studies	34	41%	6	17%	2	#
US Hist & Gov't.	17	35%	10	50%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	149	196	203	6	11	10
Number scoring 55 to 100	139	193	199	3	9	10
Number scoring 65 to 100	106	168	188	3	2	6
Number scoring 85 to 100	16	13	60	1	0	0
Percentage of Tested Scoring 55-100	93%	98%	98%	50%	82%	100%
Percentage of Tested Scoring 65-100	71%	86%	93%	50%	18%	60%
Percentage of Tested Scoring 85-100	11%	7%	30%	17%	0%	0%
Math I						
Number Tested	255	287	90	20	18	17
Number scoring 55 to 100	184	204	65	4	5	12
Number scoring 65 to 100	164	189	35	4	4	2
Number scoring 85 to 100	48	90	5	0	0	0
Percentage of Tested Scoring 55-100	72%	71%	72%	20%	28%	71%
Percentage of Tested Scoring 65-100	64%	66%	39%	20%	22%	12%
Percentage of Tested Scoring 85-100	19%	31%	6%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	239	219		18	9	
Number scoring 55 to 100	220	211		14	7	
Number scoring 65 to 100	182	195		5	6	
Number scoring 85 to 100	50	94		0	1	
Percentage of Tested Scoring 55-100	92%	96%		78%	78%	
Percentage of Tested Scoring 65-100	76%	89%		28%	67%	
Percentage of Tested Scoring 85-100	21%	43%		0%	11%	
Global History and Geography (first administered June 2000)						
Number Tested		0	252		0	24
Number scoring 55 to 100		0	240		0	22
Number scoring 65 to 100		0	219		0	16
Number scoring 85 to 100		0	65		0	0
Percentage of Tested Scoring 55-100		0%	95%		0%	92%
Percentage of Tested Scoring 65-100		0%	87%		0%	67%
Percentage of Tested Scoring 85-100		0%	26%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	157	200	2	6	1	2
Number scoring 55 to 100	133	182	#	3	#	#
Number scoring 65 to 100	122	166	#	3	#	#
Number scoring 85 to 100	28	37	#	0	#	#
Percentage of Tested Scoring 55-100	85%	91%	#	50%	#	#
Percentage of Tested Scoring 65-100	78%	83%	#	50%	#	#
Percentage of Tested Scoring 85-100	18%	18%	#	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			216			11
Number scoring 55 to 100			198			10
Number scoring 65 to 100			166			5
Number scoring 85 to 100			76			1
Percentage of Tested Scoring 55-100			92%			91%
Percentage of Tested Scoring 65-100			77%			45%
Percentage of Tested Scoring 85-100			35%			9%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	273	253	172	194	223
2000	268	245	232	160	226
2001	290	244	209	228	243

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	20	15	20	22
2000	37	23	22	14	24
2001	5	4	3	3	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	223	226	243	22	24	4
Comprehensive French						
Number Tested	39	36	34	0	0	0
Number scoring 55 to 100	35	36	33	0	0	0
Number scoring 65 to 100	34	36	32	0	0	0
Number scoring 85 to 100	13	15	13	0	0	0
Percentage of AGE Tested	17%	16%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	16%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	16%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	223	226	243	22	24	4
Comprehensive Spanish						
Number Tested	97	101	109	0	0	0
Number scoring 55 to 100	94	96	108	0	0	0
Number scoring 65 to 100	91	90	105	0	0	0
Number scoring 85 to 100	34	29	49	0	0	0
Percentage of AGE Tested	43%	45%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	42%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	40%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	13%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	89%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	223	226	243	22	24	4
Math II						
Number Tested	229	234	224	4	11	9
Number scoring 55 to 100	144	152	179	#	3	5
Number scoring 65 to 100	114	124	163	#	2	1
Number scoring 85 to 100	46	43	69	#	0	0
Percentage of AGE Tested	103%	104%	92%	#	46%	225%
Percentage of AGE Scoring 55-100	65%	67%	74%	#	12%	125%
Percentage of AGE Scoring 65-100	51%	55%	67%	#	8%	25%
Percentage of AGE Scoring 85-100	21%	19%	28%	#	0%	0%
Percentage of Tested Scoring 65-100	50%	53%	73%	#	18%	11%
Math III						
Number Tested	113	123	113	0	0	1
Number scoring 55 to 100	91	92	90	0	0	#
Number scoring 65 to 100	84	84	81	0	0	#
Number scoring 85 to 100	36	42	36	0	0	#
Percentage of AGE Tested	51%	54%	47%	0%	0%	#
Percentage of AGE Scoring 55-100	41%	41%	37%	0%	0%	#
Percentage of AGE Scoring 65-100	38%	37%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	19%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	74%	68%	72%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	223	226	243	22	24	4
Earth Science (last administered January 2001)						
Number Tested	0	1	5	0	1	0
Number scoring 55 to 100	0	#	2	0	#	0
Number scoring 65 to 100	0	#	1	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	0%	#	2%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	#	1%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	20%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			205			3
Number scoring 55 to 100			196			#
Number scoring 65 to 100			185			#
Number scoring 85 to 100			97			#
Percentage of AGE Tested			84%			#
Percentage of AGE Scoring 55-100			81%			#
Percentage of AGE Scoring 65-100			76%			#
Percentage of AGE Scoring 85-100			40%			#
Percentage of Tested Scoring 65-100			90%			#
Biology (last administered January 2001)						
Number Tested	236	207	17	8	12	3
Number scoring 55 to 100	221	179	4	8	7	#
Number scoring 65 to 100	172	146	1	3	2	#
Number scoring 85 to 100	20	33	0	0	0	#
Percentage of AGE Tested	106%	92%	7%	36%	50%	#
Percentage of AGE Scoring 55-100	99%	79%	2%	36%	29%	#
Percentage of AGE Scoring 65-100	77%	65%	0%	14%	8%	#
Percentage of AGE Scoring 85-100	9%	15%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	73%	71%	6%	38%	17%	#
Chemistry						
Number Tested	106	127	80	0	2	0
Number scoring 55 to 100	88	115	79	0	#	0
Number scoring 65 to 100	76	96	71	0	#	0
Number scoring 85 to 100	29	32	18	0	#	0
Percentage of AGE Tested	48%	56%	33%	0%	#	0%
Percentage of AGE Scoring 55-100	39%	51%	33%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	42%	29%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	14%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	72%	76%	89%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	223	226	243	22	24	4
Living Environment (first administered June 2001)						
Number Tested			268			23
Number scoring 55 to 100			264			21
Number scoring 65 to 100			251			19
Number scoring 85 to 100			59			2
Percentage of AGE Tested			110%			575%
Percentage of AGE Scoring 55-100			109%			525%
Percentage of AGE Scoring 65-100			103%			475%
Percentage of AGE Scoring 85-100			24%			50%
Percentage of Tested Scoring 65-100			94%			83%
Physics						
Number Tested	52	59	79	0	0	0
Number scoring 55 to 100	49	58	76	0	0	0
Number scoring 65 to 100	42	51	63	0	0	0
Number scoring 85 to 100	14	7	10	0	0	0
Percentage of AGE Tested	23%	26%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	26%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	23%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	86%	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	92	88%	37	84%	36	92%
Bus Analysis/Bus Computer App.	22	91%	22	100%	15	93%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	1	#	5	40%
Food and Nutrition	21	100%	20	100%	22	95%
Housing and Environment	0	0%	18	100%	22	77%
Human Development	3	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	44	77%	13	31%	17	76%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	1	#	1	#
Housing and Environment	0	0%	5	20%	1	#
Human Development	4	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)