New York State Public School Report Card Comprehensive Information Report

BEDS Code : 53-06-00-01-0026 Grade Range : K-5

School Name : Van Corlaer School Principal: Ms. Edna Baker

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	73	45	66
First	59	65	50
Second	76	55	70
Third	65	68	66
Fourth	67	67	66
Fifth	61	64	84
Sixth	0	0	0
Ungraded Elementary	17	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	418	364	402

Student Racial/Ethnic Origin

	199	1998-99		1999-00		0-01
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	12	2.9%	0	2.2%	13	3.2%
Asian, or Pacific Islander	1.2	2.9%	0	2.2%	15	3.2%
Black (Not Hispanic)	84	20.1%	90	24.7%	81	20.1%
Hispanic	40	9.6%	26	7.1%	33	8.2%
White (Not Hispanic)	282	67.5%	240	65.9%	275	68.4%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		9-00	2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
26	6.2%	13	3.6%	26	6.5%

Average Class Size

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Grade Level	1998-99	1999-00	2000-01
Kindergarten	26	22	24
Common Branch	21	20	22
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category Description	
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the middle range
	of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		92.8%		92.3%		93.2%
Student Suspensions	45	11.7%	71	17.0%	52	14.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

(1 or come or 21m omment)					
	1998-99	1999-00	2000-01		
Free Lunch	84.4%	59.3%	46.7%		
Reduced Lunch	8.1%	5.6%	10.4%		
Public Assistance	51-60%	41-50%	61-70%		
Student Stability	81-90%	95%	77%		

Staff Counts

Staff	2000-01
Total Teachers	27
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)