

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 54-08-01-04-0000  
 School Name : Gilboa-Conesville Central School District  
 Superintendent: Mr. Matthew Murray

Grade Range :

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	24	22	34
First	24	23	22
Second	22	27	26
Third	32	19	30
Fourth	33	27	24
Fifth	20	31	28
Sixth	38	17	30
Ungraded Elementary	0	0	2
Seventh	29	40	23
Eighth	35	31	37
Ninth	37	34	30
Tenth	38	29	32
Eleventh	39	36	28
Twelfth	26	33	34
Ungraded Secondary	0	0	8
Total K-12 Enrollment	397	369	388

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.0%	3	0.8%	2	0.5%
Black (Not Hispanic)	5	1.3%	11	3.0%	7	1.8%
Hispanic	3	0.8%	5	1.4%	4	1.0%
White (Not Hispanic)	385	97.0%	350	94.9%	375	96.6%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	13	11	17
Common Branch	15	14	15
English Grade 8	17	16	18
Math Grade 8	18	15	18
Science Grade 8	17	16	18
Social Studies Grade 8	17	15	18
English Grade 10	12	16	14
Mathematics Grade 10	20	15	15
Science Grade 10	18	19	16
Social Studies Grade 10	39	17	15

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.8%		94.0%
Student Suspensions	4	1.0%	8	2.0%	5	1.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.2%	23.6%	24.5%
Reduced Lunch	13.1%	17.3%	14.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	4
Total Paraprofessionals	12
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
25	8	32%	27	9	33%	30	12	40%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	13	1	3	5	0
Percent	27%	43%	3%	10%	17%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
3	0	3	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.7%	1	0.8%	4	3.1%
Entered GED program*	4	2.9%	2	1.5%	2	1.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	16	75%	14	71%	1	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	11	55%	5	80%	1	#
US Hist & Gov't.	13	85%	11	73%	7	71%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	4	#	3	#
Science	6	67%	4	#	2	#
Reading	4	#	3	#	0	0%
Writing	3	#	3	#	0	0%
Global Studies	3	#	1	#	3	#
US Hist & Gov't.	3	#	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	32	34	27	4	3	1
Number scoring 55 to 100	31	33	27	#	#	#
Number scoring 65 to 100	26	30	25	#	#	#
Number scoring 85 to 100	7	4	10	#	#	#
Percentage of Tested Scoring 55-100	97%	97%	100%	#	#	#
Percentage of Tested Scoring 65-100	81%	88%	93%	#	#	#
Percentage of Tested Scoring 85-100	22%	12%	37%	#	#	#
<b>Math I</b>						
Number Tested	23	40	39	1	2	3
Number scoring 55 to 100	19	34	30	#	#	#
Number scoring 65 to 100	18	23	18	#	#	#
Number scoring 85 to 100	6	5	6	#	#	#
Percentage of Tested Scoring 55-100	83%	85%	77%	#	#	#
Percentage of Tested Scoring 65-100	78%	57%	46%	#	#	#
Percentage of Tested Scoring 85-100	26%	12%	15%	#	#	#
<b>Math A</b>						
Number Tested	10	2	0	0	0	0
Number scoring 55 to 100	5	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	50%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	31	1		1	0	
Number scoring 55 to 100	27	#		#	0	
Number scoring 65 to 100	22	#		#	0	
Number scoring 85 to 100	4	#		#	0	
Percentage of Tested Scoring 55-100	87%	#		#	0%	
Percentage of Tested Scoring 65-100	71%	#		#	0%	
Percentage of Tested Scoring 85-100	13%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		25	26		1	3
Number scoring 55 to 100		24	25		#	#
Number scoring 65 to 100		23	20		#	#
Number scoring 85 to 100		5	4		#	#
Percentage of Tested Scoring 55-100		96%	96%		#	#
Percentage of Tested Scoring 65-100		92%	77%		#	#
Percentage of Tested Scoring 85-100		20%	15%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	17	18	3	1	0	0
Number scoring 55 to 100	17	18	#	#	0	0
Number scoring 65 to 100	17	15	#	#	0	0
Number scoring 85 to 100	2	2	#	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	#	#	0%	0%
Percentage of Tested Scoring 65-100	100%	83%	#	#	0%	0%
Percentage of Tested Scoring 85-100	12%	11%	#	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			27			1
Number scoring 55 to 100			25			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			11			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			81%			#
Percentage of Tested Scoring 85-100			41%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	34	34	25	32
2000	35	29	32	33	32
2001	33	30	30	33	32

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	3	5	4	4
2000	9	2	3	3	4
2001	4	8	4	3	5

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	32	32	32	4	4	5
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	32	32	32	4	4	5
<b>Comprehensive Spanish</b>						
Number Tested	10	13	10	0	0	0
Number scoring 55 to 100	10	13	10	0	0	0
Number scoring 65 to 100	10	13	10	0	0	0
Number scoring 85 to 100	5	3	8	0	0	0
Percentage of AGE Tested	31%	41%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	41%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	41%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	9%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	32	32	32	4	4	5
<b>Math II</b>						
Number Tested	19	11	16	0	0	0
Number scoring 55 to 100	16	11	16	0	0	0
Number scoring 65 to 100	16	10	16	0	0	0
Number scoring 85 to 100	5	3	9	0	0	0
Percentage of AGE Tested	59%	34%	50%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	34%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	31%	50%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	9%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	91%	100%	0%	0%	0%
<b>Math III</b>						
Number Tested	10	13	11	0	0	0
Number scoring 55 to 100	10	11	8	0	0	0
Number scoring 65 to 100	9	9	7	0	0	0
Number scoring 85 to 100	5	0	2	0	0	0
Percentage of AGE Tested	31%	41%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	34%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	28%	28%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	0%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	69%	64%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	32	32	32	4	4	5
<b>Earth Science (last administered January 2001)</b>						
Number Tested	35	6	0	1	0	0
Number scoring 55 to 100	24	6	0	#	0	0
Number scoring 65 to 100	21	4	0	#	0	0
Number scoring 85 to 100	1	0	0	#	0	0
Percentage of AGE Tested	109%	19%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	75%	19%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	66%	12%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	60%	67%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			2			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	30	41	18	1	3	2
Number scoring 55 to 100	25	39	14	#	#	#
Number scoring 65 to 100	21	27	8	#	#	#
Number scoring 85 to 100	2	3	0	#	#	#
Percentage of AGE Tested	94%	128%	56%	#	#	#
Percentage of AGE Scoring 55-100	78%	122%	44%	#	#	#
Percentage of AGE Scoring 65-100	66%	84%	25%	#	#	#
Percentage of AGE Scoring 85-100	6%	9%	0%	#	#	#
Percentage of Tested Scoring 65-100	70%	66%	44%	#	#	#
<b>Chemistry</b>						
Number Tested	18	17	32	1	1	0
Number scoring 55 to 100	14	16	27	#	#	0
Number scoring 65 to 100	11	11	18	#	#	0
Number scoring 85 to 100	1	1	2	#	#	0
Percentage of AGE Tested	56%	53%	100%	#	#	0%
Percentage of AGE Scoring 55-100	44%	50%	84%	#	#	0%
Percentage of AGE Scoring 65-100	34%	34%	56%	#	#	0%
Percentage of AGE Scoring 85-100	3%	3%	6%	#	#	0%
Percentage of Tested Scoring 65-100	61%	65%	56%	#	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	32	32	32	4	4	5
<b>Living Environment (first administered June 2001)</b>						
Number Tested			30			3
Number scoring 55 to 100			30			#
Number scoring 65 to 100			27			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			94%			#
Percentage of AGE Scoring 55-100			94%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			3%			#
Percentage of Tested Scoring 65-100			90%			#
<b>Physics</b>						
Number Tested	4	9	10	0	1	0
Number scoring 55 to 100	#	9	10	0	#	0
Number scoring 65 to 100	#	6	7	0	#	0
Number scoring 85 to 100	#	0	1	0	#	0
Percentage of AGE Tested	#	28%	31%	0%	#	0%
Percentage of AGE Scoring 55-100	#	28%	31%	0%	#	0%
Percentage of AGE Scoring 65-100	#	19%	22%	0%	#	0%
Percentage of AGE Scoring 85-100	#	0%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	#	67%	70%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	16	94%	13	100%	11	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	7	86%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	83%	7	100%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)