

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 54-11-02-06-0002  
 School Name : Cobleskill-Richmondville High School  
 Principal: Mr. William R. Downs

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	184	166	170
Tenth	189	177	150
Eleventh	165	185	184
Twelfth	149	154	162
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>687</b>	<b>682</b>	<b>666</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	4	0.6%	7	1.1%
Black (Not Hispanic)	9	1.3%	10	1.5%	13	2.0%
Hispanic	10	1.5%	9	1.3%	8	1.2%
White (Not Hispanic)	664	96.7%	659	96.6%	638	95.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	19	19
Mathematics Grade 10	21	28	17
Science Grade 10	19	17	16
Social Studies Grade 10	21	18	16

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.4%		93.2%
Student Suspensions	37	5.5%	54	7.9%	54	7.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.4%	11.1%	17.7%
Reduced Lunch	4.7%	7.3%	10.4%
Public Assistance	31-40%	21-30%	11-20%
Student Stability	91-100%	98%	95%

## Staff Counts

Staff	2000-01
Total Teachers	45
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
121	70	58%	135	81	60%	141	76	54%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	50	48	3	9	26	5
Percent	35%	34%	2%	6%	18%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	0	7	21

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	22	3.2%	28	4.1%	32	4.8%
Entered GED program*	6	0.9%	0	0.0%	11	1.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	36	97%
German	0	0%	0	0%	28	57%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	88	78%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	3	#
German	NA	NA	0	0%	2	#
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	23	91%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	88%	1	#	1	#
US Hist & Gov't.	12	67%	15	73%	8	50%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	83%	2	#
Science	NA	NA	3	#	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	4	#	5	80%
US Hist & Gov't.	NA	NA	5	60%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	165	129	149	10	15	12
Number scoring 55 to 100	158	125	148	6	15	11
Number scoring 65 to 100	143	108	134	3	5	5
Number scoring 85 to 100	48	14	38	0	1	0
Percentage of Tested Scoring 55-100	96%	97%	99%	60%	100%	92%
Percentage of Tested Scoring 65-100	87%	84%	90%	30%	33%	42%
Percentage of Tested Scoring 85-100	29%	11%	26%	0%	7%	0%
<b>Math I</b>						
Number Tested	148	174	122	15	23	15
Number scoring 55 to 100	134	150	111	9	15	14
Number scoring 65 to 100	113	126	93	8	11	12
Number scoring 85 to 100	44	69	33	0	4	1
Percentage of Tested Scoring 55-100	91%	86%	91%	60%	65%	93%
Percentage of Tested Scoring 65-100	76%	72%	76%	53%	48%	80%
Percentage of Tested Scoring 85-100	30%	40%	27%	0%	17%	7%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	154	30		17	1	
Number scoring 55 to 100	138	30		13	#	
Number scoring 65 to 100	104	26		4	#	
Number scoring 85 to 100	23	6		0	#	
Percentage of Tested Scoring 55-100	90%	100%		76%	#	
Percentage of Tested Scoring 65-100	68%	87%		24%	#	
Percentage of Tested Scoring 85-100	15%	20%		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		157	164		15	17
Number scoring 55 to 100		152	158		11	14
Number scoring 65 to 100		140	137		11	8
Number scoring 85 to 100		46	51		0	0
Percentage of Tested Scoring 55-100		97%	96%		73%	82%
Percentage of Tested Scoring 65-100		89%	84%		73%	47%
Percentage of Tested Scoring 85-100		29%	31%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	126	136	11	2	10	0
Number scoring 55 to 100	122	125	7	#	9	0
Number scoring 65 to 100	109	111	7	#	6	0
Number scoring 85 to 100	50	45	0	#	1	0
Percentage of Tested Scoring 55-100	97%	92%	64%	#	90%	0%
Percentage of Tested Scoring 65-100	87%	82%	64%	#	60%	0%
Percentage of Tested Scoring 85-100	40%	33%	0%	#	10%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			144			8
Number scoring 55 to 100			140			5
Number scoring 65 to 100			130			4
Number scoring 85 to 100			66			0
Percentage of Tested Scoring 55-100			97%			62%
Percentage of Tested Scoring 65-100			90%			50%
Percentage of Tested Scoring 85-100			46%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	180	181	164	135	165
2000	159	177	169	148	163
2001	167	151	163	154	159

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	28	20	14	23
2000	31	33	26	11	25
2001	28	22	21	21	23

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	165	163	159	23	25	23
<b>Comprehensive French</b>						
Number Tested	24	24	45	0	0	0
Number scoring 55 to 100	24	24	44	0	0	0
Number scoring 65 to 100	23	24	43	0	0	0
Number scoring 85 to 100	15	11	15	0	0	0
Percentage of AGE Tested	15%	15%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	15%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	15%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	96%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	15	18	35	0	0	0
Number scoring 55 to 100	15	18	35	0	0	0
Number scoring 65 to 100	14	16	34	0	0	0
Number scoring 85 to 100	7	8	14	0	0	0
Percentage of AGE Tested	9%	11%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	11%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	10%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	89%	97%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	165	163	159	23	25	23
<b>Comprehensive Spanish</b>						
Number Tested	48	35	73	0	1	0
Number scoring 55 to 100	48	34	73	0	#	0
Number scoring 65 to 100	48	31	71	0	#	0
Number scoring 85 to 100	28	10	44	0	#	0
Percentage of AGE Tested	29%	21%	46%	0%	#	0%
Percentage of AGE Scoring 55-100	29%	21%	46%	0%	#	0%
Percentage of AGE Scoring 65-100	29%	19%	45%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	6%	28%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	89%	97%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	165	163	159	23	25	23
<b>Math II</b>						
Number Tested	123	122	128	3	2	4
Number scoring 55 to 100	112	104	117	#	#	#
Number scoring 65 to 100	100	86	110	#	#	#
Number scoring 85 to 100	50	31	50	#	#	#
Percentage of AGE Tested	75%	75%	81%	#	#	#
Percentage of AGE Scoring 55-100	68%	64%	74%	#	#	#
Percentage of AGE Scoring 65-100	61%	53%	69%	#	#	#
Percentage of AGE Scoring 85-100	30%	19%	31%	#	#	#
Percentage of Tested Scoring 65-100	81%	70%	86%	#	#	#
<b>Math III</b>						
Number Tested	86	95	83	2	0	0
Number scoring 55 to 100	81	91	80	#	0	0
Number scoring 65 to 100	77	86	73	#	0	0
Number scoring 85 to 100	37	37	43	#	0	0
Percentage of AGE Tested	52%	58%	52%	#	0%	0%
Percentage of AGE Scoring 55-100	49%	56%	50%	#	0%	0%
Percentage of AGE Scoring 65-100	47%	53%	46%	#	0%	0%
Percentage of AGE Scoring 85-100	22%	23%	27%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	91%	88%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	165	163	159	23	25	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	164	137	16	17	7	4
Number scoring 55 to 100	137	125	14	4	5	#
Number scoring 65 to 100	107	103	9	2	3	#
Number scoring 85 to 100	50	43	0	0	0	#
Percentage of AGE Tested	99%	84%	10%	74%	28%	#
Percentage of AGE Scoring 55-100	83%	77%	9%	17%	20%	#
Percentage of AGE Scoring 65-100	65%	63%	6%	9%	12%	#
Percentage of AGE Scoring 85-100	30%	26%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	65%	75%	56%	12%	43%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			98			5
Number scoring 55 to 100			95			5
Number scoring 65 to 100			88			3
Number scoring 85 to 100			49			2
Percentage of AGE Tested			62%			22%
Percentage of AGE Scoring 55-100			60%			22%
Percentage of AGE Scoring 65-100			55%			13%
Percentage of AGE Scoring 85-100			31%			9%
Percentage of Tested Scoring 65-100			90%			60%
<b>Biology (last administered January 2001)</b>						
Number Tested	0	9	0	0	4	0
Number scoring 55 to 100	0	6	0	0	#	0
Number scoring 65 to 100	0	3	0	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	0%	6%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	4%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	2%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	33%	0%	0%	#	0%
<b>Chemistry</b>						
Number Tested	93	110	101	3	5	1
Number scoring 55 to 100	91	100	93	#	3	#
Number scoring 65 to 100	83	79	75	#	2	#
Number scoring 85 to 100	34	25	29	#	0	#
Percentage of AGE Tested	56%	67%	64%	#	20%	#
Percentage of AGE Scoring 55-100	55%	61%	58%	#	12%	#
Percentage of AGE Scoring 65-100	50%	48%	47%	#	8%	#
Percentage of AGE Scoring 85-100	21%	15%	18%	#	0%	#
Percentage of Tested Scoring 65-100	89%	72%	74%	#	40%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	165	163	159	23	25	23
<b>Living Environment (first administered June 2001)</b>						
Number Tested			141			11
Number scoring 55 to 100			141			11
Number scoring 65 to 100			139			11
Number scoring 85 to 100			45			0
Percentage of AGE Tested			89%			48%
Percentage of AGE Scoring 55-100			89%			48%
Percentage of AGE Scoring 65-100			87%			48%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			99%			100%
<b>Physics</b>						
Number Tested	42	49	49	0	0	0
Number scoring 55 to 100	42	48	47	0	0	0
Number scoring 65 to 100	39	46	42	0	0	0
Number scoring 85 to 100	14	14	10	0	0	0
Percentage of AGE Tested	25%	30%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	29%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	28%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	94%	86%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	73	92%	43	98%	62	98%
<b>Bus Analysis/Bus Computer App.</b>	29	93%	17	94%	7	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	4	#	5	0%	0	0%
<b>Food and Nutrition</b>	14	93%	10	100%	21	95%
<b>Housing and Environment</b>	20	70%	5	100%	6	100%
<b>Human Development</b>	12	100%	11	100%	7	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	24	75%	11	91%	15	87%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	2	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	2	#	0	0%
<b>Food and Nutrition</b>	5	40%	2	#	2	#
<b>Housing and Environment</b>	1	#	1	#	3	#
<b>Human Development</b>	2	#	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)