

New York State District School Report Card Comprehensive Information Report

BEDS Code : 55-01-01-04-0000
 School Name : Odessa-Montour Central School District
 Superintendent: Ms. Carol Boyce

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	16
Kindergarten	83	72	65
First	88	85	77
Second	78	85	82
Third	76	72	78
Fourth	68	73	69
Fifth	78	68	73
Sixth	78	82	79
Ungraded Elementary	0	12	0
Seventh	77	81	79
Eighth	55	82	79
Ninth	69	63	75
Tenth	77	81	67
Eleventh	81	69	66
Twelfth	73	95	74
Ungraded Secondary	0	0	0
Total K-12 Enrollment	981	1020	963

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	2	0.2%	4	0.4%
Black (Not Hispanic)	10	1.0%	11	1.1%	10	1.0%
Hispanic	0	0.0%	4	0.4%	2	0.2%
White (Not Hispanic)	969	98.8%	1003	98.3%	947	98.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	0.5%	3	0.3%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	18	22
Common Branch	22	23	22
English Grade 8	18	19	20
Math Grade 8	18	23	17
Science Grade 8	19	19	28
Social Studies Grade 8	20	25	26
English Grade 10	19	21	13
Mathematics Grade 10	17	20	20
Science Grade 10	20	17	18
Social Studies Grade 10	20	24	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		94.9%		94.1%
Student Suspensions	39	4.0%	24	2.5%	78	7.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.1%	24.2%	20.6%
Reduced Lunch	5.9%	9.0%	9.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	72
Total Other Professional Staff	11
Total Paraprofessionals	10
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
67	27	40%	75	38	51%	61	29	48%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	24	6	2	12	4
Percent	21%	39%	10%	3%	20%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.7%	12	3.9%	20	7.1%
Entered GED program*	0	0.0%	1	0.3%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	30	90%	5	60%	1	#
Reading	1	#	0	0%	1	#
Writing	3	#	0	0%	1	#
Global Studies	25	68%	8	25%	1	#
US Hist & Gov't.	31	94%	20	85%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	27%	13	38%	15	67%
Science	32	66%	13	38%	12	8%
Reading	4	#	4	#	6	50%
Writing	2	#	2	#	7	71%
Global Studies	22	27%	10	10%	15	13%
US Hist & Gov't.	12	33%	9	33%	7	29%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	95	71	69	14	4	9
Number scoring 55 to 100	75	69	57	2	#	4
Number scoring 65 to 100	63	55	53	1	#	3
Number scoring 85 to 100	13	11	6	0	#	0
Percentage of Tested Scoring 55-100	79%	97%	83%	14%	#	44%
Percentage of Tested Scoring 65-100	66%	77%	77%	7%	#	33%
Percentage of Tested Scoring 85-100	14%	15%	9%	0%	#	0%
Math I						
Number Tested	73	78	92	2	5	8
Number scoring 55 to 100	47	60	60	#	3	4
Number scoring 65 to 100	44	51	46	#	3	3
Number scoring 85 to 100	9	22	18	#	1	0
Percentage of Tested Scoring 55-100	64%	77%	65%	#	60%	50%
Percentage of Tested Scoring 65-100	60%	65%	50%	#	60%	38%
Percentage of Tested Scoring 85-100	12%	28%	20%	#	20%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	50	54		1	2	
Number scoring 55 to 100	50	49		#	#	
Number scoring 65 to 100	49	45		#	#	
Number scoring 85 to 100	17	17		#	#	
Percentage of Tested Scoring 55-100	100%	91%		#	#	
Percentage of Tested Scoring 65-100	98%	83%		#	#	
Percentage of Tested Scoring 85-100	34%	31%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		63	68		9	12
Number scoring 55 to 100		54	60		5	4
Number scoring 65 to 100		48	50		3	2
Number scoring 85 to 100		15	10		1	0
Percentage of Tested Scoring 55-100		86%	88%		56%	33%
Percentage of Tested Scoring 65-100		76%	74%		33%	17%
Percentage of Tested Scoring 85-100		24%	15%		11%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	54	40	1	2	0	0
Number scoring 55 to 100	54	38	#	#	0	0
Number scoring 65 to 100	54	35	#	#	0	0
Number scoring 85 to 100	16	12	#	#	0	0
Percentage of Tested Scoring 55-100	100%	95%	#	#	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	#	#	0%	0%
Percentage of Tested Scoring 85-100	30%	30%	#	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			61			4
Number scoring 55 to 100			55			#
Number scoring 65 to 100			50			#
Number scoring 85 to 100			16			#
Percentage of Tested Scoring 55-100			90%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			26%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	88	82	89	73	83
2000	69	75	63	88	74
2001	68	61	64	65	65

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	13	15	8	14
2000	16	13	6	13	12
2001	1	15	5	4	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	74	65	14	12	6
Comprehensive Spanish						
Number Tested	33	41	39	0	0	0
Number scoring 55 to 100	33	41	38	0	0	0
Number scoring 65 to 100	33	38	37	0	0	0
Number scoring 85 to 100	26	18	20	0	0	0
Percentage of AGE Tested	40%	55%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	55%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	51%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	24%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	74	65	14	12	6
Math II						
Number Tested	54	53	60	1	1	1
Number scoring 55 to 100	38	31	41	#	#	#
Number scoring 65 to 100	35	27	39	#	#	#
Number scoring 85 to 100	13	4	13	#	#	#
Percentage of AGE Tested	65%	72%	92%	#	#	#
Percentage of AGE Scoring 55-100	46%	42%	63%	#	#	#
Percentage of AGE Scoring 65-100	42%	36%	60%	#	#	#
Percentage of AGE Scoring 85-100	16%	5%	20%	#	#	#
Percentage of Tested Scoring 65-100	65%	51%	65%	#	#	#
Math III						
Number Tested	29	20	20	0	0	0
Number scoring 55 to 100	29	17	20	0	0	0
Number scoring 65 to 100	29	16	18	0	0	0
Number scoring 85 to 100	11	10	6	0	0	0
Percentage of AGE Tested	35%	27%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	23%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	22%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	14%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	80%	90%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	74	65	14	12	6
Earth Science (last administered January 2001)						
Number Tested	56	36	3	1	1	0
Number scoring 55 to 100	50	33	#	#	#	0
Number scoring 65 to 100	43	26	#	#	#	0
Number scoring 85 to 100	15	6	#	#	#	0
Percentage of AGE Tested	67%	49%	#	#	#	0%
Percentage of AGE Scoring 55-100	60%	45%	#	#	#	0%
Percentage of AGE Scoring 65-100	52%	35%	#	#	#	0%
Percentage of AGE Scoring 85-100	18%	8%	#	#	#	0%
Percentage of Tested Scoring 65-100	77%	72%	#	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			38			1
Number scoring 55 to 100			37			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			58%			#
Percentage of AGE Scoring 55-100			57%			#
Percentage of AGE Scoring 65-100			49%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			84%			#
Biology (last administered January 2001)						
Number Tested	41	49	12	0	1	0
Number scoring 55 to 100	40	47	9	0	#	0
Number scoring 65 to 100	33	35	8	0	#	0
Number scoring 85 to 100	10	12	0	0	#	0
Percentage of AGE Tested	49%	66%	18%	0%	#	0%
Percentage of AGE Scoring 55-100	48%	64%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	40%	47%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	16%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	71%	67%	0%	#	0%
Chemistry						
Number Tested	28	18	24	0	0	0
Number scoring 55 to 100	28	17	21	0	0	0
Number scoring 65 to 100	25	15	18	0	0	0
Number scoring 85 to 100	10	6	6	0	0	0
Percentage of AGE Tested	34%	24%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	23%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	20%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	83%	75%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	83	74	65	14	12	6
Living Environment (first administered June 2001)						
Number Tested			72			11
Number scoring 55 to 100			68			8
Number scoring 65 to 100			56			4
Number scoring 85 to 100			7			0
Percentage of AGE Tested			111%			183%
Percentage of AGE Scoring 55-100			105%			133%
Percentage of AGE Scoring 65-100			86%			67%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			78%			36%
Physics						
Number Tested	13	14	10	0	0	0
Number scoring 55 to 100	11	14	9	0	0	0
Number scoring 65 to 100	5	13	7	0	0	0
Number scoring 85 to 100	1	4	2	0	0	0
Percentage of AGE Tested	16%	19%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	19%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	18%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	38%	93%	70%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	32	97%	20	100%	21	100%
Bus Analysis/Bus Computer App.	0	0%	5	80%	0	0%
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	7	86%	1	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	79%	14	57%	6	17%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	6	17%	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)