

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 55-01-01-04-0003

Grade Range : 7-12

School Name : Odessa-Montour Junior-Senior High School

Principal: Ms. Sandra L. Young

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	77	81	79
Eighth	55	82	79
Ninth	69	63	75
Tenth	77	81	67
Eleventh	81	69	66
Twelfth	73	95	74
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>432</b>	<b>471</b>	<b>440</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.4%	3	0.7%
Black (Not Hispanic)	2	0.5%	4	0.8%	0	0.0%
Hispanic	0	0.0%	3	0.6%	1	0.2%
White (Not Hispanic)	429	99.3%	462	98.1%	436	99.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	19	20
Math Grade 8	18	23	17
Science Grade 8	19	19	28
Social Studies Grade 8	20	25	26
English Grade 10	19	21	13
Mathematics Grade 10	17	20	20
Science Grade 10	20	17	18
Social Studies Grade 10	20	24	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		96.0%		93.7%
Student Suspensions	33	7.5%	18	4.2%	71	15.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.9%	16.4%	15.0%
Reduced Lunch	5.6%	7.0%	7.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	81-90%	94%	99%

## Staff Counts

Staff	2000-01
Total Teachers	30
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
67	27	40%	75	38	51%	61	29	48%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	24	6	2	12	4
Percent	21%	39%	10%	3%	20%	7%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	1	3

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	1.7%	12	3.9%	20	7.1%
Entered GED program*	0	0.0%	1	0.3%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	30	90%	5	60%	1	#
Reading	1	#	0	0%	1	#
Writing	3	#	0	0%	1	#
Global Studies	25	68%	8	25%	1	#
US Hist & Gov't.	31	94%	20	85%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	36%	15	67%
Science	NA	NA	13	38%	12	8%
Reading	NA	NA	2	#	6	50%
Writing	NA	NA	2	#	7	71%
Global Studies	NA	NA	10	10%	15	13%
US Hist & Gov't.	NA	NA	9	33%	7	29%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	95	71	69	14	4	9
Number scoring 55 to 100	75	69	57	2	#	4
Number scoring 65 to 100	63	55	53	1	#	3
Number scoring 85 to 100	13	11	6	0	#	0
Percentage of Tested Scoring 55-100	79%	97%	83%	14%	#	44%
Percentage of Tested Scoring 65-100	66%	77%	77%	7%	#	33%
Percentage of Tested Scoring 85-100	14%	15%	9%	0%	#	0%
<b>Math I</b>						
Number Tested	73	78	92	2	5	8
Number scoring 55 to 100	47	60	60	#	3	4
Number scoring 65 to 100	44	51	46	#	3	3
Number scoring 85 to 100	9	22	18	#	1	0
Percentage of Tested Scoring 55-100	64%	77%	65%	#	60%	50%
Percentage of Tested Scoring 65-100	60%	65%	50%	#	60%	38%
Percentage of Tested Scoring 85-100	12%	28%	20%	#	20%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	50	54		1	2	
Number scoring 55 to 100	50	49		#	#	
Number scoring 65 to 100	49	45		#	#	
Number scoring 85 to 100	17	17		#	#	
Percentage of Tested Scoring 55-100	100%	91%		#	#	
Percentage of Tested Scoring 65-100	98%	83%		#	#	
Percentage of Tested Scoring 85-100	34%	31%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		63	68		9	12
Number scoring 55 to 100		54	60		5	4
Number scoring 65 to 100		48	50		3	2
Number scoring 85 to 100		15	10		1	0
Percentage of Tested Scoring 55-100		86%	88%		56%	33%
Percentage of Tested Scoring 65-100		76%	74%		33%	17%
Percentage of Tested Scoring 85-100		24%	15%		11%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	54	40	1	2	0	0
Number scoring 55 to 100	54	38	#	#	0	0
Number scoring 65 to 100	54	35	#	#	0	0
Number scoring 85 to 100	16	12	#	#	0	0
Percentage of Tested Scoring 55-100	100%	95%	#	#	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	#	#	0%	0%
Percentage of Tested Scoring 85-100	30%	30%	#	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			61			4
Number scoring 55 to 100			55			#
Number scoring 65 to 100			50			#
Number scoring 85 to 100			16			#
Percentage of Tested Scoring 55-100			90%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			26%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	88	82	89	73	83
2000	69	75	63	88	74
2001	68	61	64	65	65

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	13	15	8	14
2000	16	13	6	13	12
2001	1	15	5	4	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	74	65	14	12	6
<b>Comprehensive Spanish</b>						
Number Tested	33	41	39	0	0	0
Number scoring 55 to 100	33	41	38	0	0	0
Number scoring 65 to 100	33	38	37	0	0	0
Number scoring 85 to 100	26	18	20	0	0	0
Percentage of AGE Tested	40%	55%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	40%	55%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	51%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	24%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	95%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	74	65	14	12	6
<b>Math II</b>						
Number Tested	54	53	60	1	1	1
Number scoring 55 to 100	38	31	41	#	#	#
Number scoring 65 to 100	35	27	39	#	#	#
Number scoring 85 to 100	13	4	13	#	#	#
Percentage of AGE Tested	65%	72%	92%	#	#	#
Percentage of AGE Scoring 55-100	46%	42%	63%	#	#	#
Percentage of AGE Scoring 65-100	42%	36%	60%	#	#	#
Percentage of AGE Scoring 85-100	16%	5%	20%	#	#	#
Percentage of Tested Scoring 65-100	65%	51%	65%	#	#	#
<b>Math III</b>						
Number Tested	29	20	20	0	0	0
Number scoring 55 to 100	29	17	20	0	0	0
Number scoring 65 to 100	29	16	18	0	0	0
Number scoring 85 to 100	11	10	6	0	0	0
Percentage of AGE Tested	35%	27%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	23%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	22%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	14%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	80%	90%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	74	65	14	12	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	56	36	3	1	1	0
Number scoring 55 to 100	50	33	#	#	#	0
Number scoring 65 to 100	43	26	#	#	#	0
Number scoring 85 to 100	15	6	#	#	#	0
Percentage of AGE Tested	67%	49%	#	#	#	0%
Percentage of AGE Scoring 55-100	60%	45%	#	#	#	0%
Percentage of AGE Scoring 65-100	52%	35%	#	#	#	0%
Percentage of AGE Scoring 85-100	18%	8%	#	#	#	0%
Percentage of Tested Scoring 65-100	77%	72%	#	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			38			1
Number scoring 55 to 100			37			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			58%			#
Percentage of AGE Scoring 55-100			57%			#
Percentage of AGE Scoring 65-100			49%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			84%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	41	49	12	0	1	0
Number scoring 55 to 100	40	47	9	0	#	0
Number scoring 65 to 100	33	35	8	0	#	0
Number scoring 85 to 100	10	12	0	0	#	0
Percentage of AGE Tested	49%	66%	18%	0%	#	0%
Percentage of AGE Scoring 55-100	48%	64%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	40%	47%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	16%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	71%	67%	0%	#	0%
<b>Chemistry</b>						
Number Tested	28	18	24	0	0	0
Number scoring 55 to 100	28	17	21	0	0	0
Number scoring 65 to 100	25	15	18	0	0	0
Number scoring 85 to 100	10	6	6	0	0	0
Percentage of AGE Tested	34%	24%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	23%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	20%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	83%	75%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	83	74	65	14	12	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			72			11
Number scoring 55 to 100			68			8
Number scoring 65 to 100			56			4
Number scoring 85 to 100			7			0
Percentage of AGE Tested			111%			183%
Percentage of AGE Scoring 55-100			105%			133%
Percentage of AGE Scoring 65-100			86%			67%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			78%			36%
<b>Physics</b>						
Number Tested	13	14	10	0	0	0
Number scoring 55 to 100	11	14	9	0	0	0
Number scoring 65 to 100	5	13	7	0	0	0
Number scoring 85 to 100	1	4	2	0	0	0
Percentage of AGE Tested	16%	19%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	19%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	18%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	38%	93%	70%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	32	97%	20	100%	21	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	5	80%	0	0%
<b>Health Occupations</b>	0	0%	1	#	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	7	86%	1	#	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	14	57%	6	17%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)