

# New York State District School Report Card

## Comprehensive Information Report

BEDS Code : 55-03-01-06-0000

Grade Range :

School Name : Watkins Glen Central School District

Superintendent: Dr. Mary Ellen Correa

### Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	102	120	135
First	101	95	89
Second	100	94	103
Third	94	100	107
Fourth	104	96	105
Fifth	108	123	100
Sixth	124	114	123
Ungraded Elementary	0	17	16
Seventh	98	118	109
Eighth	102	108	108
Ninth	125	111	125
Tenth	120	123	108
Eleventh	105	123	122
Twelfth	109	105	120
Ungraded Secondary	0	0	5
Total K-12 Enrollment	1392	1447	1475

### Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.5%	5	0.3%	8	0.5%
Black (Not Hispanic)	11	0.8%	15	1.0%	18	1.2%
Hispanic	10	0.7%	12	0.8%	10	0.7%
White (Not Hispanic)	1364	98.0%	1415	97.8%	1439	97.6%

### English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

### Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	18
Common Branch	23	19	18
English Grade 8	20	21	21
Math Grade 8	20	26	22
Science Grade 8	20	21	22
Social Studies Grade 8	20	21	22
English Grade 10	17	21	19
Mathematics Grade 10	20	21	17
Science Grade 10	17	20	20
Social Studies Grade 10	22	20	19

(Form -A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

### Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.6%		95.0%
Student Suspensions	55	3.9%	70	5.0%	52	3.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.9%	14.7%	14.8%
Reduced Lunch	8.9%	6.1%	5.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

### Staff Counts

Staff	2000-01
Total Teachers	121
Total Other Professional Staff	6
Total Paraprofessionals	38
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
94	47	50%	93	52	56%	114	62	54%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	52	0	3	14	3
Percent	37%	46%	0%	3%	12%	3%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
5	0	0	5

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	2.4%	29	6.3%	10	2.1%
Entered GED program*	1	0.2%	0	0.0%	1	0.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	50	76%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	50	54%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	1	#	0	0%
Science	24	79%	11	100%	6	83%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	10	40%	7	14%	2	#
US Hist & Gov't.	17	65%	30	70%	7	71%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	0%	9	44%	3	#
Science	20	45%	9	56%	2	#
Reading	4	#	5	80%	1	#
Writing	4	#	5	100%	2	#
Global Studies	10	20%	5	40%	0	0%
US Hist & Gov't.	7	43%	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	126	133	118	11	7	5
Number scoring 55 to 100	107	128	111	5	7	3
Number scoring 65 to 100	85	102	98	1	4	2
Number scoring 85 to 100	22	14	26	0	0	0
Percentage of Tested Scoring 55-100	85%	96%	94%	45%	100%	60%
Percentage of Tested Scoring 65-100	67%	77%	83%	9%	57%	40%
Percentage of Tested Scoring 85-100	17%	11%	22%	0%	0%	0%
<b>Math I</b>						
Number Tested	147	168	46	3	5	0
Number scoring 55 to 100	107	125	31	#	2	0
Number scoring 65 to 100	85	109	27	#	2	0
Number scoring 85 to 100	28	39	3	#	0	0
Percentage of Tested Scoring 55-100	73%	74%	67%	#	40%	0%
Percentage of Tested Scoring 65-100	58%	65%	59%	#	40%	0%
Percentage of Tested Scoring 85-100	19%	23%	7%	#	0%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	125	125		2	8	
Number scoring 55 to 100	116	113		#	4	
Number scoring 65 to 100	91	95		#	2	
Number scoring 85 to 100	27	36		#	0	
Percentage of Tested Scoring 55-100	93%	90%		#	50%	
Percentage of Tested Scoring 65-100	73%	76%		#	25%	
Percentage of Tested Scoring 85-100	22%	29%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	104		0	5
Number scoring 55 to 100		0	102		0	5
Number scoring 65 to 100		0	90		0	2
Number scoring 85 to 100		0	28		0	0
Percentage of Tested Scoring 55-100		0%	98%		0%	100%
Percentage of Tested Scoring 65-100		0%	87%		0%	40%
Percentage of Tested Scoring 85-100		0%	27%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	131	118	3	5	6	0
Number scoring 55 to 100	94	103	#	2	5	0
Number scoring 65 to 100	71	91	#	1	2	0
Number scoring 85 to 100	9	30	#	0	1	0
Percentage of Tested Scoring 55-100	72%	87%	#	40%	83%	0%
Percentage of Tested Scoring 65-100	54%	77%	#	20%	33%	0%
Percentage of Tested Scoring 85-100	7%	25%	#	0%	17%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			104			5
Number scoring 55 to 100			92			2
Number scoring 65 to 100			88			1
Number scoring 85 to 100			40			0
Percentage of Tested Scoring 55-100			88%			40%
Percentage of Tested Scoring 65-100			85%			20%
Percentage of Tested Scoring 85-100			38%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	124	121	100	102	112
2000	123	130	127	111	123
2001	112	97	106	113	107

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	4	5	5	6
2000	13	12	5	9	10
2001	12	7	6	5	8

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	112	123	107	6	10	8
<b>Comprehensive French</b>						
Number Tested	33	37	24	0	0	0
Number scoring 55 to 100	31	37	24	0	0	0
Number scoring 65 to 100	30	33	22	0	0	0
Number scoring 85 to 100	13	8	9	0	0	0
Percentage of AGE Tested	29%	30%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	30%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	27%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	89%	92%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	112	123	107	6	10	8
<b>Comprehensive Spanish</b>						
Number Tested	49	36	28	0	0	0
Number scoring 55 to 100	49	35	28	0	0	0
Number scoring 65 to 100	45	31	28	0	0	0
Number scoring 85 to 100	13	5	11	0	0	0
Percentage of AGE Tested	44%	29%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	28%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	25%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	4%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	86%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	112	123	107	6	10	8
<b>Math II</b>						
Number Tested	91	128	125	0	0	3
Number scoring 55 to 100	67	84	108	0	0	#
Number scoring 65 to 100	58	60	93	0	0	#
Number scoring 85 to 100	16	22	30	0	0	#
Percentage of AGE Tested	81%	104%	117%	0%	0%	#
Percentage of AGE Scoring 55-100	60%	68%	101%	0%	0%	#
Percentage of AGE Scoring 65-100	52%	49%	87%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	18%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	64%	47%	74%	0%	0%	#
<b>Math III</b>						
Number Tested	44	50	56	0	0	0
Number scoring 55 to 100	42	40	46	0	0	0
Number scoring 65 to 100	42	39	41	0	0	0
Number scoring 85 to 100	19	26	20	0	0	0
Percentage of AGE Tested	39%	41%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	33%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	32%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	21%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	78%	73%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	112	123	107	6	10	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	122	107	24	2	3	2
Number scoring 55 to 100	107	83	14	#	#	#
Number scoring 65 to 100	89	60	7	#	#	#
Number scoring 85 to 100	25	23	0	#	#	#
Percentage of AGE Tested	109%	87%	22%	#	#	#
Percentage of AGE Scoring 55-100	96%	67%	13%	#	#	#
Percentage of AGE Scoring 65-100	79%	49%	7%	#	#	#
Percentage of AGE Scoring 85-100	22%	19%	0%	#	#	#
Percentage of Tested Scoring 65-100	73%	56%	29%	#	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			92			8
Number scoring 55 to 100			82			7
Number scoring 65 to 100			76			5
Number scoring 85 to 100			28			0
Percentage of AGE Tested			86%			100%
Percentage of AGE Scoring 55-100			77%			88%
Percentage of AGE Scoring 65-100			71%			62%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			83%			62%
<b>Biology (last administered January 2001)</b>						
Number Tested	87	115	12	0	3	0
Number scoring 55 to 100	78	102	7	0	#	0
Number scoring 65 to 100	65	94	4	0	#	0
Number scoring 85 to 100	25	24	0	0	#	0
Percentage of AGE Tested	78%	93%	11%	0%	#	0%
Percentage of AGE Scoring 55-100	70%	83%	7%	0%	#	0%
Percentage of AGE Scoring 65-100	58%	76%	4%	0%	#	0%
Percentage of AGE Scoring 85-100	22%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	82%	33%	0%	#	0%
<b>Chemistry</b>						
Number Tested	57	63	78	0	1	0
Number scoring 55 to 100	54	60	75	0	#	0
Number scoring 65 to 100	43	46	60	0	#	0
Number scoring 85 to 100	12	18	21	0	#	0
Percentage of AGE Tested	51%	51%	73%	0%	#	0%
Percentage of AGE Scoring 55-100	48%	49%	70%	0%	#	0%
Percentage of AGE Scoring 65-100	38%	37%	56%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	15%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	73%	77%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	112	123	107	6	10	8
<b>Living Environment (first administered June 2001)</b>						
Number Tested			69			0
Number scoring 55 to 100			69			0
Number scoring 65 to 100			67			0
Number scoring 85 to 100			14			0
Percentage of AGE Tested			64%			0%
Percentage of AGE Scoring 55-100			64%			0%
Percentage of AGE Scoring 65-100			63%			0%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			97%			0%
<b>Physics</b>						
Number Tested	28	28	31	0	0	0
Number scoring 55 to 100	23	26	30	0	0	0
Number scoring 65 to 100	20	19	24	0	0	0
Number scoring 85 to 100	4	1	2	0	0	0
Percentage of AGE Tested	25%	23%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	21%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	15%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	68%	77%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	112	90%	107	100%	86	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	1	#	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	1	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	3	#	1	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	20	60%	7	43%	7	86%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)