

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 55-03-01-06-0004

Grade Range : 9-12

School Name : Watkins Glen Central High School

Principal: Mr. Brian O'Donnell

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	125	111	125
Tenth	120	123	108
Eleventh	105	123	122
Twelfth	109	105	120
Ungraded Secondary	0	0	0
Total K-12 Enrollment	459	462	475

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	1	0.2%	3	0.6%
Black (Not Hispanic)	5	1.1%	2	0.4%	3	0.6%
Hispanic	0	0.0%	3	0.6%	2	0.4%
White (Not Hispanic)	452	98.5%	456	98.7%	467	98.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	21	19
Mathematics Grade 10	20	21	17
Science Grade 10	17	20	20
Social Studies Grade 10	22	20	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		93.4%		94.0%
Student Suspensions	39	8.7%	31	6.8%	31	6.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.3%	6.3%	6.5%
Reduced Lunch	5.2%	3.0%	3.4%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	93%	88%

Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
94	47	50%	93	52	56%	114	62	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	52	0	3	14	3
Percent	37%	46%	0%	3%	12%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	0	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	2.4%	28	6.1%	10	2.1%
Entered GED program*	1	0.2%	0	0.0%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	1	#	0	0%
Science	24	79%	11	100%	6	83%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	10	40%	7	14%	2	#
US Hist & Gov't.	17	65%	30	70%	7	71%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	3	#
Science	NA	NA	3	#	2	#
Reading	NA	NA	3	#	1	#
Writing	NA	NA	3	#	2	#
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	122	132	118	7	6	5
Number scoring 55 to 100	107	127	111	5	6	3
Number scoring 65 to 100	85	101	98	1	3	2
Number scoring 85 to 100	22	14	26	0	0	0
Percentage of Tested Scoring 55-100	88%	96%	94%	71%	100%	60%
Percentage of Tested Scoring 65-100	70%	77%	83%	14%	50%	40%
Percentage of Tested Scoring 85-100	18%	11%	22%	0%	0%	0%
Math I						
Number Tested	120	136	46	3	3	0
Number scoring 55 to 100	81	96	31	#	#	0
Number scoring 65 to 100	59	80	27	#	#	0
Number scoring 85 to 100	9	18	3	#	#	0
Percentage of Tested Scoring 55-100	68%	71%	67%	#	#	0%
Percentage of Tested Scoring 65-100	49%	59%	59%	#	#	0%
Percentage of Tested Scoring 85-100	7%	13%	7%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	125	125		2	8	
Number scoring 55 to 100	116	113		#	4	
Number scoring 65 to 100	91	95		#	2	
Number scoring 85 to 100	27	36		#	0	
Percentage of Tested Scoring 55-100	93%	90%		#	50%	
Percentage of Tested Scoring 65-100	73%	76%		#	25%	
Percentage of Tested Scoring 85-100	22%	29%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	104		0	5
Number scoring 55 to 100		0	102		0	5
Number scoring 65 to 100		0	90		0	2
Number scoring 85 to 100		0	28		0	0
Percentage of Tested Scoring 55-100		0%	98%		0%	100%
Percentage of Tested Scoring 65-100		0%	87%		0%	40%
Percentage of Tested Scoring 85-100		0%	27%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	131	118	3	5	6	0
Number scoring 55 to 100	94	103	#	2	5	0
Number scoring 65 to 100	71	91	#	1	2	0
Number scoring 85 to 100	9	30	#	0	1	0
Percentage of Tested Scoring 55-100	72%	87%	#	40%	83%	0%
Percentage of Tested Scoring 65-100	54%	77%	#	20%	33%	0%
Percentage of Tested Scoring 85-100	7%	25%	#	0%	17%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			104			5
Number scoring 55 to 100			92			2
Number scoring 65 to 100			88			1
Number scoring 85 to 100			40			0
Percentage of Tested Scoring 55-100			88%			40%
Percentage of Tested Scoring 65-100			85%			20%
Percentage of Tested Scoring 85-100			38%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	124	121	97	101	111
2000	116	125	127	108	119
2001	112	97	106	113	107

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	4	2	4	5
2000	6	7	5	6	6
2001	12	7	6	5	8

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	119	107	5	6	8
Comprehensive French						
Number Tested	33	37	24	0	0	0
Number scoring 55 to 100	31	37	24	0	0	0
Number scoring 65 to 100	30	33	22	0	0	0
Number scoring 85 to 100	13	8	9	0	0	0
Percentage of AGE Tested	30%	31%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	31%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	28%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	89%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	119	107	5	6	8
Comprehensive Spanish						
Number Tested	49	36	28	0	0	0
Number scoring 55 to 100	49	35	28	0	0	0
Number scoring 65 to 100	45	31	28	0	0	0
Number scoring 85 to 100	13	5	11	0	0	0
Percentage of AGE Tested	44%	30%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	29%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	26%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	4%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	86%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	119	107	5	6	8
Math II						
Number Tested	91	128	125	0	0	3
Number scoring 55 to 100	67	84	108	0	0	#
Number scoring 65 to 100	58	60	93	0	0	#
Number scoring 85 to 100	16	22	30	0	0	#
Percentage of AGE Tested	82%	108%	117%	0%	0%	#
Percentage of AGE Scoring 55-100	60%	71%	101%	0%	0%	#
Percentage of AGE Scoring 65-100	52%	50%	87%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	18%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	64%	47%	74%	0%	0%	#
Math III						
Number Tested	44	50	56	0	0	0
Number scoring 55 to 100	42	40	46	0	0	0
Number scoring 65 to 100	42	39	41	0	0	0
Number scoring 85 to 100	19	26	20	0	0	0
Percentage of AGE Tested	40%	42%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	34%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	33%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	22%	19%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	78%	73%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	119	107	5	6	8
Earth Science (last administered January 2001)						
Number Tested	122	107	24	2	3	2
Number scoring 55 to 100	107	83	14	#	#	#
Number scoring 65 to 100	89	60	7	#	#	#
Number scoring 85 to 100	25	23	0	#	#	#
Percentage of AGE Tested	110%	90%	22%	#	#	#
Percentage of AGE Scoring 55-100	96%	70%	13%	#	#	#
Percentage of AGE Scoring 65-100	80%	50%	7%	#	#	#
Percentage of AGE Scoring 85-100	23%	19%	0%	#	#	#
Percentage of Tested Scoring 65-100	73%	56%	29%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			92			8
Number scoring 55 to 100			82			7
Number scoring 65 to 100			76			5
Number scoring 85 to 100			28			0
Percentage of AGE Tested			86%			100%
Percentage of AGE Scoring 55-100			77%			88%
Percentage of AGE Scoring 65-100			71%			62%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			83%			62%
Biology (last administered January 2001)						
Number Tested	87	115	12	0	3	0
Number scoring 55 to 100	78	102	7	0	#	0
Number scoring 65 to 100	65	94	4	0	#	0
Number scoring 85 to 100	25	24	0	0	#	0
Percentage of AGE Tested	78%	97%	11%	0%	#	0%
Percentage of AGE Scoring 55-100	70%	86%	7%	0%	#	0%
Percentage of AGE Scoring 65-100	59%	79%	4%	0%	#	0%
Percentage of AGE Scoring 85-100	23%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	82%	33%	0%	#	0%
Chemistry						
Number Tested	57	63	78	0	1	0
Number scoring 55 to 100	54	60	75	0	#	0
Number scoring 65 to 100	43	46	60	0	#	0
Number scoring 85 to 100	12	18	21	0	#	0
Percentage of AGE Tested	51%	53%	73%	0%	#	0%
Percentage of AGE Scoring 55-100	49%	50%	70%	0%	#	0%
Percentage of AGE Scoring 65-100	39%	39%	56%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	15%	20%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	73%	77%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	119	107	5	6	8
Living Environment (first administered June 2001)						
Number Tested			69			0
Number scoring 55 to 100			69			0
Number scoring 65 to 100			67			0
Number scoring 85 to 100			14			0
Percentage of AGE Tested			64%			0%
Percentage of AGE Scoring 55-100			64%			0%
Percentage of AGE Scoring 65-100			63%			0%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			97%			0%
Physics						
Number Tested	28	28	31	0	0	0
Number scoring 55 to 100	23	26	30	0	0	0
Number scoring 65 to 100	20	19	24	0	0	0
Number scoring 85 to 100	4	1	2	0	0	0
Percentage of AGE Tested	25%	24%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	22%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	16%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	68%	77%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	112	90%	107	100%	86	100%
Bus Analysis/Bus Computer App.	1	#	1	#	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	1	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	50%	2	#	7	86%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

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(Form – O)