

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 56-10-06-06-0000
 School Name : Waterloo Central School District
 Superintendent: Mr. Randy Bos

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	40
Kindergarten	166	158	136
First	187	198	171
Second	176	161	177
Third	156	169	153
Fourth	159	150	183
Fifth	137	160	156
Sixth	160	139	163
Ungraded Elementary	0	0	0
Seventh	156	153	142
Eighth	150	159	149
Ninth	161	145	172
Tenth	152	140	138
Eleventh	123	130	127
Twelfth	143	120	129
Ungraded Secondary	16	16	18
Total K-12 Enrollment	2042	1998	2014

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	0.8%	16	0.8%	10	0.5%
Black (Not Hispanic)	28	1.4%	27	1.4%	28	1.4%
Hispanic	25	1.2%	19	1.0%	21	1.0%
White (Not Hispanic)	1973	96.6%	1936	96.9%	1955	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.1%	3	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	20	15
Common Branch	21	21	21
English Grade 8	18	19	18
Math Grade 8	14	15	18
Science Grade 8	16	17	22
Social Studies Grade 8	20	18	19
English Grade 10	18	19	18
Mathematics Grade 10	22	16	19
Science Grade 10	0	0	26
Social Studies Grade 10	25	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		93.3%		96.0%
Student Suspensions	74	3.7%	71	3.5%	73	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	20.7%	22.5%	27.2%
Reduced Lunch	9.5%	9.7%	12.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	164
Total Other Professional Staff	19
Total Paraprofessionals	28
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
141	117	83%	109	55	50%	118	71	60%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	52	3	6	8	5
Percent	37%	44%	3%	5%	7%	4%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
1	0	1	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	35	5.9%	28	5.1%	36	6.2%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	100%	17	100%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	100%	18	100%	18	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	35	77%	4	#	0	0%
Reading	1	#	0	0%	1	#
Writing	0	0%	1	#	0	0%
Global Studies	39	54%	12	92%	5	80%
US Hist & Gov't.	41	88%	28	79%	6	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	2	#
Science	2	#	2	#	1	#
Reading	1	#	1	#	4	#
Writing	0	0%	1	#	4	#
Global Studies	10	70%	6	33%	4	#
US Hist & Gov't.	5	80%	8	75%	7	57%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	110	126	115	3	4	4
Number scoring 55 to 100	105	116	110	#	#	#
Number scoring 65 to 100	81	87	90	#	#	#
Number scoring 85 to 100	19	11	23	#	#	#
Percentage of Tested Scoring 55-100	95%	92%	96%	#	#	#
Percentage of Tested Scoring 65-100	74%	69%	78%	#	#	#
Percentage of Tested Scoring 85-100	17%	9%	20%	#	#	#
Math I						
Number Tested	146	164	61	3	8	13
Number scoring 55 to 100	116	146	45	#	6	9
Number scoring 65 to 100	91	125	31	#	3	4
Number scoring 85 to 100	31	45	4	#	0	1
Percentage of Tested Scoring 55-100	79%	89%	74%	#	75%	69%
Percentage of Tested Scoring 65-100	62%	76%	51%	#	38%	31%
Percentage of Tested Scoring 85-100	21%	27%	7%	#	0%	8%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	103	0		0	0	
Number scoring 55 to 100	100	0		0	0	
Number scoring 65 to 100	99	0		0	0	
Number scoring 85 to 100	34	0		0	0	
Percentage of Tested Scoring 55-100	97%	0%		0%	0%	
Percentage of Tested Scoring 65-100	96%	0%		0%	0%	
Percentage of Tested Scoring 85-100	33%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		115	141		7	9
Number scoring 55 to 100		107	132		4	7
Number scoring 65 to 100		93	120		2	5
Number scoring 85 to 100		30	35		0	0
Percentage of Tested Scoring 55-100		93%	94%		57%	78%
Percentage of Tested Scoring 65-100		81%	85%		29%	56%
Percentage of Tested Scoring 85-100		26%	25%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	68	91	1	0	0	0
Number scoring 55 to 100	68	90	#	0	0	0
Number scoring 65 to 100	66	89	#	0	0	0
Number scoring 85 to 100	23	39	#	0	0	0
Percentage of Tested Scoring 55-100	100%	99%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	98%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	34%	43%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			111			6
Number scoring 55 to 100			100			3
Number scoring 65 to 100			88			2
Number scoring 85 to 100			34			0
Percentage of Tested Scoring 55-100			90%			50%
Percentage of Tested Scoring 65-100			79%			33%
Percentage of Tested Scoring 85-100			31%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	151	143	116	136	137
2000	145	133	126	117	130
2001	171	135	116	124	137

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	11	12	8	9	10
2000	15	16	9	11	13
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	137	130	137	10	13	0
Comprehensive French						
Number Tested	16	19	18	1	0	0
Number scoring 55 to 100	15	19	17	#	0	0
Number scoring 65 to 100	15	18	17	#	0	0
Number scoring 85 to 100	3	3	10	#	0	0
Percentage of AGE Tested	12%	15%	13%	#	0%	0%
Percentage of AGE Scoring 55-100	11%	15%	12%	#	0%	0%
Percentage of AGE Scoring 65-100	11%	14%	12%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	95%	94%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	137	130	137	10	13	0
Comprehensive Spanish						
Number Tested	58	56	40	0	0	0
Number scoring 55 to 100	57	55	39	0	0	0
Number scoring 65 to 100	55	50	38	0	0	0
Number scoring 85 to 100	27	13	19	0	0	0
Percentage of AGE Tested	42%	43%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	42%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	38%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	10%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	89%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	137	130	137	10	13	0
Math II						
Number Tested	93	105	111	0	0	0
Number scoring 55 to 100	83	76	77	0	0	0
Number scoring 65 to 100	73	61	67	0	0	0
Number scoring 85 to 100	34	19	27	0	0	0
Percentage of AGE Tested	68%	81%	81%	0%	0%	0%
Percentage of AGE Scoring 55-100	61%	58%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	53%	47%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	15%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	58%	60%	0%	0%	0%
Math III						
Number Tested	56	69	48	0	0	0
Number scoring 55 to 100	54	58	44	0	0	0
Number scoring 65 to 100	50	51	36	0	0	0
Number scoring 85 to 100	21	22	15	0	0	0
Percentage of AGE Tested	41%	53%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	45%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	39%	26%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	17%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	74%	75%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	137	130	137	10	13	0
Earth Science (last administered January 2001)						
Number Tested	0	0	9	0	0	0
Number scoring 55 to 100	0	0	7	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	44%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			139			10
Number scoring 55 to 100			131			8
Number scoring 65 to 100			114			5
Number scoring 85 to 100			36			0
Percentage of AGE Tested			101%			0%
Percentage of AGE Scoring 55-100			96%			0%
Percentage of AGE Scoring 65-100			83%			0%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			82%			50%
Biology (last administered January 2001)						
Number Tested	102	72	13	0	1	0
Number scoring 55 to 100	101	71	12	0	#	0
Number scoring 65 to 100	88	58	8	0	#	0
Number scoring 85 to 100	18	19	1	0	#	0
Percentage of AGE Tested	74%	55%	9%	0%	#	0%
Percentage of AGE Scoring 55-100	74%	55%	9%	0%	#	0%
Percentage of AGE Scoring 65-100	64%	45%	6%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	15%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	81%	62%	0%	#	0%
Chemistry						
Number Tested	23	58	51	0	0	0
Number scoring 55 to 100	23	55	51	0	0	0
Number scoring 65 to 100	23	49	45	0	0	0
Number scoring 85 to 100	14	23	22	0	0	0
Percentage of AGE Tested	17%	45%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	42%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	38%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	18%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	84%	88%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	137	130	137	10	13	0
Living Environment (first administered June 2001)						
Number Tested			108			0
Number scoring 55 to 100			108			0
Number scoring 65 to 100			107			0
Number scoring 85 to 100			17			0
Percentage of AGE Tested			79%			0%
Percentage of AGE Scoring 55-100			79%			0%
Percentage of AGE Scoring 65-100			78%			0%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			99%			0%
Physics						
Number Tested	23	16	33	0	0	0
Number scoring 55 to 100	23	16	33	0	0	0
Number scoring 65 to 100	22	16	33	0	0	0
Number scoring 85 to 100	14	10	14	0	0	0
Percentage of AGE Tested	17%	12%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	12%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	12%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	30	100%	37	100%	52	100%
Bus Analysis/Bus Computer App.	9	100%	20	95%	12	75%
Health Occupations	1	#	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	11	82%	10	90%	11	82%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	5	100%	5	100%	8	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	63%	8	100%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)