

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-01-01-04-0002
 School Name : Addison High School
 Principal: Mr. Reed Patterson

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	119	112	86
Eighth	97	115	98
Ninth	151	116	120
Tenth	100	115	102
Eleventh	79	97	106
Twelfth	99	81	96
Ungraded Secondary	34	0	0
Total K-12 Enrollment	679	636	608

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	6	0.9%	4	0.7%
Black (Not Hispanic)	7	1.0%	4	0.6%	3	0.5%
Hispanic	1	0.1%	1	0.2%	3	0.5%
White (Not Hispanic)	668	98.4%	625	98.3%	598	98.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	17	17
Math Grade 8	17	16	15
Science Grade 8	14	16	16
Social Studies Grade 8	17	16	16
English Grade 10	20	19	13
Mathematics Grade 10	16	9	13
Science Grade 10	0	11	11
Social Studies Grade 10	20	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.8%		94.9%		91.7%
Student Suspensions	77	11.8%	102	15.0%	130	20.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	33.0%	28.6%	29.8%
Reduced Lunch	9.3%	9.8%	10.4%
Public Assistance	31-40%	21-30%	31-40%
Student Stability	91-100%	81%	90%

Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
57	29	51%	57	22	39%	75	25	33%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	28	2	9	25	0
Percent	15%	37%	3%	12%	33%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	2	3	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	27	6.0%	25	6.1%	14	3.3%
Entered GED program*	0	0.0%	0	0.0%	9	2.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	22	73%	24	58%	18	72%
Spanish	0	0%	40	68%	24	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	10	50%	1	#	0	0%
Science	62	68%	34	88%	3	#
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	70	46%	8	12%	3	#
US Hist & Gov't.	48	56%	12	67%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	24	83%	10	100%
Science	NA	NA	15	53%	6	83%
Reading	NA	NA	9	100%	7	100%
Writing	NA	NA	9	100%	7	100%
Global Studies	NA	NA	11	55%	2	#
US Hist & Gov't.	NA	NA	7	86%	0	0%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	68	91	94	24	8	14
Number scoring 55 to 100	61	77	87	20	1	11
Number scoring 65 to 100	52	49	70	20	0	9
Number scoring 85 to 100	27	2	15	20	0	0
Percentage of Tested Scoring 55-100	90%	85%	93%	83%	12%	79%
Percentage of Tested Scoring 65-100	76%	54%	74%	83%	0%	64%
Percentage of Tested Scoring 85-100	40%	2%	16%	83%	0%	0%
Math I						
Number Tested	51	106	35	3	7	7
Number scoring 55 to 100	41	76	14	#	4	1
Number scoring 65 to 100	34	63	6	#	3	0
Number scoring 85 to 100	15	11	2	#	1	0
Percentage of Tested Scoring 55-100	80%	72%	40%	#	57%	14%
Percentage of Tested Scoring 65-100	67%	59%	17%	#	43%	0%
Percentage of Tested Scoring 85-100	29%	10%	6%	#	14%	0%
Math A						
Number Tested	0	1	25	0	0	12
Number scoring 55 to 100	0	#	7	0	0	4
Number scoring 65 to 100	0	#	2	0	0	1
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	28%	0%	0%	33%
Percentage of Tested Scoring 65-100	0%	#	8%	0%	0%	8%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	56	6		2	0	
Number scoring 55 to 100	50	4		#	0	
Number scoring 65 to 100	40	4		#	0	
Number scoring 85 to 100	7	2		#	0	
Percentage of Tested Scoring 55-100	89%	67%		#	0%	
Percentage of Tested Scoring 65-100	71%	67%		#	0%	
Percentage of Tested Scoring 85-100	12%	33%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		126	59		17	11
Number scoring 55 to 100		107	58		11	11
Number scoring 65 to 100		77	44		2	7
Number scoring 85 to 100		15	6		0	0
Percentage of Tested Scoring 55-100		85%	98%		65%	100%
Percentage of Tested Scoring 65-100		61%	75%		12%	64%
Percentage of Tested Scoring 85-100		12%	10%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	41	66	15	0	4	11
Number scoring 55 to 100	33	57	15	0	#	11
Number scoring 65 to 100	25	55	11	0	#	8
Number scoring 85 to 100	5	7	2	0	#	0
Percentage of Tested Scoring 55-100	80%	86%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	61%	83%	73%	0%	#	73%
Percentage of Tested Scoring 85-100	12%	11%	13%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			115			11
Number scoring 55 to 100			103			11
Number scoring 65 to 100			88			10
Number scoring 85 to 100			40			0
Percentage of Tested Scoring 55-100			90%			100%
Percentage of Tested Scoring 65-100			77%			91%
Percentage of Tested Scoring 85-100			35%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	60	48	39	49
2000	134	119	94	90	109
2001	112	91	94	90	97

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	7	3	3	5
2000	26	15	14	15	18
2001	31	25	17	15	22

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	49	109	97	5	18	22
Comprehensive Spanish						
Number Tested	8	43	24	0	0	0
Number scoring 55 to 100	8	36	20	0	0	0
Number scoring 65 to 100	8	35	18	0	0	0
Number scoring 85 to 100	4	7	5	0	0	0
Percentage of AGE Tested	16%	39%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	33%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	32%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	81%	75%	0%	0%	0%
Comprehensive Latin						
Number Tested	5	9	13	0	0	0
Number scoring 55 to 100	5	6	11	0	0	0
Number scoring 65 to 100	5	6	6	0	0	0
Number scoring 85 to 100	5	1	0	0	0	0
Percentage of AGE Tested	10%	8%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	6%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	67%	46%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	49	109	97	5	18	22
Math II						
Number Tested	37	63	55	0	2	1
Number scoring 55 to 100	33	26	34	0	#	#
Number scoring 65 to 100	33	24	30	0	#	#
Number scoring 85 to 100	20	3	4	0	#	#
Percentage of AGE Tested	76%	58%	57%	0%	#	#
Percentage of AGE Scoring 55-100	67%	24%	35%	0%	#	#
Percentage of AGE Scoring 65-100	67%	22%	31%	0%	#	#
Percentage of AGE Scoring 85-100	41%	3%	4%	0%	#	#
Percentage of Tested Scoring 65-100	89%	38%	55%	0%	#	#
Math III						
Number Tested	19	37	34	0	0	0
Number scoring 55 to 100	18	25	19	0	0	0
Number scoring 65 to 100	16	22	16	0	0	0
Number scoring 85 to 100	6	8	5	0	0	0
Percentage of AGE Tested	39%	34%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	23%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	20%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	59%	47%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	49	109	97	5	18	22
Earth Science (last administered January 2001)						
Number Tested	43	53	13	2	6	7
Number scoring 55 to 100	36	43	9	#	2	5
Number scoring 65 to 100	30	23	5	#	1	3
Number scoring 85 to 100	10	2	0	#	0	0
Percentage of AGE Tested	88%	49%	13%	#	33%	32%
Percentage of AGE Scoring 55-100	73%	39%	9%	#	11%	23%
Percentage of AGE Scoring 65-100	61%	21%	5%	#	6%	14%
Percentage of AGE Scoring 85-100	20%	2%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	70%	43%	38%	#	17%	43%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	33	73	6	0	4	1
Number scoring 55 to 100	33	61	5	0	#	#
Number scoring 65 to 100	33	39	2	0	#	#
Number scoring 85 to 100	0	7	0	0	#	#
Percentage of AGE Tested	67%	67%	6%	0%	#	#
Percentage of AGE Scoring 55-100	67%	56%	5%	0%	#	#
Percentage of AGE Scoring 65-100	67%	36%	2%	0%	#	#
Percentage of AGE Scoring 85-100	0%	6%	0%	0%	#	#
Percentage of Tested Scoring 65-100	100%	53%	33%	0%	#	#
Chemistry						
Number Tested	14	26	20	0	0	0
Number scoring 55 to 100	14	22	19	0	0	0
Number scoring 65 to 100	12	19	13	0	0	0
Number scoring 85 to 100	5	2	3	0	0	0
Percentage of AGE Tested	29%	24%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	20%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	17%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	73%	65%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	49	109	97	5	18	22
Living Environment (first administered June 2001)						
Number Tested			125			19
Number scoring 55 to 100			117			17
Number scoring 65 to 100			94			11
Number scoring 85 to 100			2			0
Percentage of AGE Tested			129%			86%
Percentage of AGE Scoring 55-100			121%			77%
Percentage of AGE Scoring 65-100			97%			50%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			75%			58%
Physics						
Number Tested	4	9	14	0	0	0
Number scoring 55 to 100	#	7	14	0	0	0
Number scoring 65 to 100	#	7	13	0	0	0
Number scoring 85 to 100	#	1	1	0	0	0
Percentage of AGE Tested	#	8%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	6%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	6%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	78%	93%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	102	86%	52	98%	94	90%
Bus Analysis/Bus Computer App.	14	93%	24	92%	11	100%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	10	90%	5	100%	0	0%
Food and Nutrition	1	#	10	80%	0	0%
Housing and Environment	6	83%	0	0%	12	100%
Human Development	0	0%	1	#	7	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	36%	7	86%	26	77%
Bus Analysis/Bus Computer App.	4	#	3	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	3	#	1	#
Food and Nutrition	2	#	3	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)