

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-02-01-04-0002
 School Name : Avoca Central School
 Principal: Mr. David Roth

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	67	49	50
First	70	65	44
Second	62	67	61
Third	53	55	66
Fourth	68	54	59
Fifth	43	61	51
Sixth	58	47	64
Ungraded Elementary	5	11	18
Seventh	62	55	55
Eighth	52	61	49
Ninth	42	47	55
Tenth	59	38	42
Eleventh	41	53	36
Twelfth	35	44	50
Ungraded Secondary	0	0	0
Total K-12 Enrollment	717	707	700

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.7%	4	0.6%	8	1.1%
Black (Not Hispanic)	10	1.4%	11	1.6%	6	0.9%
Hispanic	7	1.0%	8	1.1%	5	0.7%
White (Not Hispanic)	695	96.9%	684	96.7%	681	97.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	16	16
Common Branch	20	19	19
English Grade 8	21	21	19
Math Grade 8	18	20	17
Science Grade 8	18	20	19
Social Studies Grade 8	16	20	16
English Grade 10	22	21	22
Mathematics Grade 10	22	14	16
Science Grade 10	16	18	19
Social Studies Grade 10	20	19	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		94.8%		98.9%
Student Suspensions	7	1.0%	38	5.3%	29	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.5%	30.5%	33.4%
Reduced Lunch	10.3%	12.5%	15.7%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	95%	94%

Staff Counts

Staff	2000-01
Total Teachers	60
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
38	11	29%	45	25	56%	44	26	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	17	1	4	6	0
Percent	36%	39%	2%	9%	14%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	0	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	2.8%	5	2.7%	4	2.2%
Entered GED program*	1	0.6%	0	0.0%	10	5.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	6	100%	3	#	0	0%
Reading	5	100%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	75%	0	0%	1	#
US Hist & Gov't.	9	89%	2	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	12	67%
Science	NA	NA	0	0%	9	67%
Reading	NA	NA	4	#	0	0%
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	1	#	2	#
US Hist & Gov't.	NA	NA	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	48	47	41	4	4	2
Number scoring 55 to 100	41	47	39	#	#	#
Number scoring 65 to 100	32	33	34	#	#	#
Number scoring 85 to 100	7	8	13	#	#	#
Percentage of Tested Scoring 55-100	85%	100%	95%	#	#	#
Percentage of Tested Scoring 65-100	67%	70%	83%	#	#	#
Percentage of Tested Scoring 85-100	15%	17%	32%	#	#	#
Math I						
Number Tested	51	44	51	3	2	1
Number scoring 55 to 100	41	42	37	#	#	#
Number scoring 65 to 100	34	39	31	#	#	#
Number scoring 85 to 100	15	24	9	#	#	#
Percentage of Tested Scoring 55-100	80%	95%	73%	#	#	#
Percentage of Tested Scoring 65-100	67%	89%	61%	#	#	#
Percentage of Tested Scoring 85-100	29%	55%	18%	#	#	#
Math A						
Number Tested	0	0	10	0	0	0
Number scoring 55 to 100	0	0	3	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	30%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	56	34		2	1	
Number scoring 55 to 100	50	31		#	#	
Number scoring 65 to 100	40	26		#	#	
Number scoring 85 to 100	7	8		#	#	
Percentage of Tested Scoring 55-100	89%	91%		#	#	
Percentage of Tested Scoring 65-100	71%	76%		#	#	
Percentage of Tested Scoring 85-100	12%	24%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		42	49		2	0
Number scoring 55 to 100		39	48		#	0
Number scoring 65 to 100		27	47		#	0
Number scoring 85 to 100		8	20		#	0
Percentage of Tested Scoring 55-100		93%	98%		#	0%
Percentage of Tested Scoring 65-100		64%	96%		#	0%
Percentage of Tested Scoring 85-100		19%	41%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	41	56	7	0	4	0
Number scoring 55 to 100	33	49	5	0	#	0
Number scoring 65 to 100	25	40	3	0	#	0
Number scoring 85 to 100	5	6	0	0	#	0
Percentage of Tested Scoring 55-100	80%	88%	71%	0%	#	0%
Percentage of Tested Scoring 65-100	61%	71%	43%	0%	#	0%
Percentage of Tested Scoring 85-100	12%	11%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			37			0
Number scoring 55 to 100			35			0
Number scoring 65 to 100			33			0
Number scoring 85 to 100			13			0
Percentage of Tested Scoring 55-100			95%			0%
Percentage of Tested Scoring 65-100			89%			0%
Percentage of Tested Scoring 85-100			35%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	60	48	39	49
2000	51	38	48	48	46
2001	55	42	35	43	44

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	7	3	3	5
2000	3	2	4	5	4
2001	6	1	1	5	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	49	46	44	5	4	3
Comprehensive Spanish						
Number Tested	8	8	7	0	0	0
Number scoring 55 to 100	8	8	7	0	0	0
Number scoring 65 to 100	8	8	6	0	0	0
Number scoring 85 to 100	4	7	3	0	0	0
Percentage of AGE Tested	16%	17%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	17%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	17%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	15%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	86%	0%	0%	0%
Comprehensive Latin						
Number Tested	5	5	5	0	0	0
Number scoring 55 to 100	5	5	5	0	0	0
Number scoring 65 to 100	5	5	5	0	0	0
Number scoring 85 to 100	5	5	4	0	0	0
Percentage of AGE Tested	10%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	11%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	11%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	49	46	44	5	4	3
Math II						
Number Tested	37	26	32	0	0	1
Number scoring 55 to 100	33	23	31	0	0	#
Number scoring 65 to 100	33	21	30	0	0	#
Number scoring 85 to 100	20	8	13	0	0	#
Percentage of AGE Tested	76%	57%	73%	0%	0%	#
Percentage of AGE Scoring 55-100	67%	50%	70%	0%	0%	#
Percentage of AGE Scoring 65-100	67%	46%	68%	0%	0%	#
Percentage of AGE Scoring 85-100	41%	17%	30%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	81%	94%	0%	0%	#
Math III						
Number Tested	19	32	16	0	0	0
Number scoring 55 to 100	18	32	13	0	0	0
Number scoring 65 to 100	16	28	12	0	0	0
Number scoring 85 to 100	6	9	7	0	0	0
Percentage of AGE Tested	39%	70%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	70%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	61%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	20%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	88%	75%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	49	46	44	5	4	3
Earth Science (last administered January 2001)						
Number Tested	43	53	11	2	3	0
Number scoring 55 to 100	36	49	8	#	#	0
Number scoring 65 to 100	30	37	2	#	#	0
Number scoring 85 to 100	10	9	0	#	#	0
Percentage of AGE Tested	88%	115%	25%	#	#	0%
Percentage of AGE Scoring 55-100	73%	107%	18%	#	#	0%
Percentage of AGE Scoring 65-100	61%	80%	5%	#	#	0%
Percentage of AGE Scoring 85-100	20%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	70%	70%	18%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			48			3
Number scoring 55 to 100			41			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			109%			#
Percentage of AGE Scoring 55-100			93%			#
Percentage of AGE Scoring 65-100			84%			#
Percentage of AGE Scoring 85-100			34%			#
Percentage of Tested Scoring 65-100			77%			#
Biology (last administered January 2001)						
Number Tested	33	20	4	0	0	0
Number scoring 55 to 100	33	20	#	0	0	0
Number scoring 65 to 100	33	17	#	0	0	0
Number scoring 85 to 100	0	5	#	0	0	0
Percentage of AGE Tested	67%	43%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	43%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	67%	37%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	11%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	85%	#	0%	0%	0%
Chemistry						
Number Tested	14	21	14	0	0	0
Number scoring 55 to 100	14	21	12	0	0	0
Number scoring 65 to 100	12	18	9	0	0	0
Number scoring 85 to 100	5	2	2	0	0	0
Percentage of AGE Tested	29%	46%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	46%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	39%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	86%	64%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	49	46	44	5	4	3
Living Environment (first administered June 2001)						
Number Tested			43			1
Number scoring 55 to 100			43			#
Number scoring 65 to 100			41			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			98%			#
Percentage of AGE Scoring 55-100			98%			#
Percentage of AGE Scoring 65-100			93%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			95%			#
Physics						
Number Tested	4	7	7	0	0	0
Number scoring 55 to 100	#	7	7	0	0	0
Number scoring 65 to 100	#	7	7	0	0	0
Number scoring 85 to 100	#	2	1	0	0	0
Percentage of AGE Tested	#	15%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	15%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	15%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	39	100%	34	100%	33	100%
Bus Analysis/Bus Computer App.	28	100%	23	100%	15	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	5	80%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)