# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-03-02-06-0001 Grade Range : PK-3

School Name: Vernon E. Wightman Primary School

Principal: Ms. Tracy Marchionda

## **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	21	18	53
Kindergarten	148	125	136
First	196	159	164
Second	149	165	150
Third	153	127	158
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
<b>Ungraded Elementary</b>	0	39	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
<b>Ungraded Secondary</b>	0	0	0
Total K-12 Enrollment	646	615	608

**Student Racial/Ethnic Origin** 

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	4	0.6%	4	0.7%	0	1.5%
Asian, or Pacific Islander	4	0.070	4	0.770	9	1.570
Black (Not Hispanic)	7	1.1%	8	1.3%	6	1.0%
Hispanic	2	0.3%	4	0.7%	1	0.2%
White (Not Hispanic)	633	98.0%	599	97.4%	592	97.4%

English Language Learners (formerly known as limited English proficient students)

1998-	1998-99		9-00	2000	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.3%

#### Average Class Size

Tiverage Class bize	T		
Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	18	19
Common Branch	21	19	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Vernon E. Wightman Primary School

57-03-02-06-0001

**District Need to Resource Capacity Category** 

N/RC Category	Description
4	This is a rural school district with high student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
11	All schools in this group are elementary level schools in rural school
	districts with high student needs in relation to district resources. The
	schools in this group are in the middle range of student needs for
	elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		96.0%		96.0%		96.0%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

# **Student Socioeconomic and Stability Indicators**

## (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.4%	35.8%	32.7%
Reduced Lunch	9.6%	10.4%	11.7%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	100%	92%

### **Staff Counts**

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)