

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-03-02-06-0003
 School Name : Haverling Junior-Senior High School
 Principal: Mr. Edward Rutan

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	188	167	169
Eighth	167	173	168
Ninth	179	172	169
Tenth	172	169	164
Eleventh	150	170	156
Twelfth	159	139	163
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1015	990	989

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	1.2%	10	1.0%	14	1.4%
Black (Not Hispanic)	6	0.6%	4	0.4%	3	0.3%
Hispanic	3	0.3%	1	0.1%	3	0.3%
White (Not Hispanic)	994	97.9%	975	98.5%	969	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	3	0.3%	3	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	20	22
Math Grade 8	22	22	24
Science Grade 8	20	21	20
Social Studies Grade 8	24	22	19
English Grade 10	21	20	21
Mathematics Grade 10	16	21	21
Science Grade 10	20	23	23
Social Studies Grade 10	24	20	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.6%		95.0%
Student Suspensions	6	0.6%	2	0.2%	1	0.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.8%	20.6%	15.3%
Reduced Lunch	6.6%	7.8%	9.5%
Public Assistance	31-40%	21-30%	31-40%
Student Stability	91-100%	99%	82%

Staff Counts

Staff	2000-01
Total Teachers	68
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
150	72	48%	127	77	61%	138	88	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	44	6	8	33	3
Percent	32%	32%	4%	6%	24%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	6	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	2.0%	9	1.4%	10	1.5%
Entered GED program*	12	1.8%	13	2.0%	16	2.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	57	100%	52	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	26	88%	25	84%	25	96%
Spanish	79	97%	100	97%	96	99%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	1	#	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	51	90%	16	50%	1	#
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	17	59%	7	29%	0	0%
US Hist & Gov't.	24	75%	17	82%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	60%	17	76%
Science	NA	NA	22	55%	12	58%
Reading	NA	NA	10	30%	34	68%
Writing	NA	NA	8	88%	26	73%
Global Studies	NA	NA	4	#	3	#
US Hist & Gov't.	NA	NA	2	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	144	163	142	4	6	6
Number scoring 55 to 100	141	157	139	#	4	3
Number scoring 65 to 100	127	146	130	#	4	0
Number scoring 85 to 100	40	48	57	#	0	0
Percentage of Tested Scoring 55-100	98%	96%	98%	#	67%	50%
Percentage of Tested Scoring 65-100	88%	90%	92%	#	67%	0%
Percentage of Tested Scoring 85-100	28%	29%	40%	#	0%	0%
Math I						
Number Tested	176	167	138	1	14	2
Number scoring 55 to 100	164	133	114	#	7	#
Number scoring 65 to 100	146	117	98	#	2	#
Number scoring 85 to 100	65	58	29	#	0	#
Percentage of Tested Scoring 55-100	93%	80%	83%	#	50%	#
Percentage of Tested Scoring 65-100	83%	70%	71%	#	14%	#
Percentage of Tested Scoring 85-100	37%	35%	21%	#	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	156	142		3	6	
Number scoring 55 to 100	145	135		#	5	
Number scoring 65 to 100	113	125		#	2	
Number scoring 85 to 100	43	41		#	0	
Percentage of Tested Scoring 55-100	93%	95%		#	83%	
Percentage of Tested Scoring 65-100	72%	88%		#	33%	
Percentage of Tested Scoring 85-100	28%	29%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		160	150		9	4
Number scoring 55 to 100		147	142		6	#
Number scoring 65 to 100		132	133		2	#
Number scoring 85 to 100		41	73		0	#
Percentage of Tested Scoring 55-100		92%	95%		67%	#
Percentage of Tested Scoring 65-100		82%	89%		22%	#
Percentage of Tested Scoring 85-100		26%	49%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	148	149	11	2	0	1
Number scoring 55 to 100	123	133	7	#	0	#
Number scoring 65 to 100	103	117	2	#	0	#
Number scoring 85 to 100	37	58	0	#	0	#
Percentage of Tested Scoring 55-100	83%	89%	64%	#	0%	#
Percentage of Tested Scoring 65-100	70%	79%	18%	#	0%	#
Percentage of Tested Scoring 85-100	25%	39%	0%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			134			10
Number scoring 55 to 100			121			6
Number scoring 65 to 100			111			3
Number scoring 85 to 100			59			0
Percentage of Tested Scoring 55-100			90%			60%
Percentage of Tested Scoring 65-100			83%			30%
Percentage of Tested Scoring 85-100			44%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	167	164	132	158	155
2000	177	170	168	139	164
2001	191	177	154	162	171

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	13	5	13	12
2000	12	12	6	6	9
2001	22	13	12	10	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	164	171	12	9	14
Comprehensive French						
Number Tested	14	19	39	0	0	0
Number scoring 55 to 100	14	19	39	0	0	0
Number scoring 65 to 100	14	18	39	0	0	0
Number scoring 85 to 100	4	6	20	0	0	0
Percentage of AGE Tested	9%	12%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	12%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	11%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	164	171	12	9	14
Comprehensive Spanish						
Number Tested	75	65	61	0	0	0
Number scoring 55 to 100	75	62	60	0	0	0
Number scoring 65 to 100	75	48	60	0	0	0
Number scoring 85 to 100	43	16	38	0	0	0
Percentage of AGE Tested	48%	40%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	38%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	29%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	28%	10%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	74%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	18	11	12	0	0	0
Number scoring 55 to 100	18	11	12	0	0	0
Number scoring 65 to 100	18	11	12	0	0	0
Number scoring 85 to 100	5	8	4	0	0	0
Percentage of AGE Tested	12%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	5%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	164	171	12	9	14
Math II						
Number Tested	116	126	105	0	0	1
Number scoring 55 to 100	112	117	84	0	0	#
Number scoring 65 to 100	106	109	79	0	0	#
Number scoring 85 to 100	60	53	32	0	0	#
Percentage of AGE Tested	75%	77%	61%	0%	0%	#
Percentage of AGE Scoring 55-100	72%	71%	49%	0%	0%	#
Percentage of AGE Scoring 65-100	68%	66%	46%	0%	0%	#
Percentage of AGE Scoring 85-100	39%	32%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	87%	75%	0%	0%	#
Math III						
Number Tested	91	93	96	0	0	0
Number scoring 55 to 100	85	91	94	0	0	0
Number scoring 65 to 100	85	85	89	0	0	0
Number scoring 85 to 100	52	44	59	0	0	0
Percentage of AGE Tested	59%	57%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	55%	55%	55%	0%	0%	0%
Percentage of AGE Scoring 65-100	55%	52%	52%	0%	0%	0%
Percentage of AGE Scoring 85-100	34%	27%	35%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	91%	93%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	164	171	12	9	14
Earth Science (last administered January 2001)						
Number Tested	149	150	37	1	0	0
Number scoring 55 to 100	132	133	27	#	0	0
Number scoring 65 to 100	113	93	17	#	0	0
Number scoring 85 to 100	25	14	1	#	0	0
Percentage of AGE Tested	96%	91%	22%	#	0%	0%
Percentage of AGE Scoring 55-100	85%	81%	16%	#	0%	0%
Percentage of AGE Scoring 65-100	73%	57%	10%	#	0%	0%
Percentage of AGE Scoring 85-100	16%	9%	1%	#	0%	0%
Percentage of Tested Scoring 65-100	76%	62%	46%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			42			0
Number scoring 55 to 100			40			0
Number scoring 65 to 100			36			0
Number scoring 85 to 100			20			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55-100			23%			0%
Percentage of AGE Scoring 65-100			21%			0%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			86%			0%
Biology (last administered January 2001)						
Number Tested	95	128	16	0	0	0
Number scoring 55 to 100	95	123	15	0	0	0
Number scoring 65 to 100	84	99	10	0	0	0
Number scoring 85 to 100	29	38	1	0	0	0
Percentage of AGE Tested	61%	78%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	61%	75%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	54%	60%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	23%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	77%	62%	0%	0%	0%
Chemistry						
Number Tested	91	67	97	0	0	0
Number scoring 55 to 100	91	62	85	0	0	0
Number scoring 65 to 100	88	54	73	0	0	0
Number scoring 85 to 100	40	22	22	0	0	0
Percentage of AGE Tested	59%	41%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	38%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	57%	33%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	26%	13%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	81%	75%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	155	164	171	12	9	14
Living Environment (first administered June 2001)						
Number Tested			192			1
Number scoring 55 to 100			191			#
Number scoring 65 to 100			186			#
Number scoring 85 to 100			43			#
Percentage of AGE Tested			112%			#
Percentage of AGE Scoring 55-100			112%			#
Percentage of AGE Scoring 65-100			109%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			97%			#
Physics						
Number Tested	28	30	10	0	0	0
Number scoring 55 to 100	28	30	10	0	0	0
Number scoring 65 to 100	27	27	10	0	0	0
Number scoring 85 to 100	6	12	5	0	0	0
Percentage of AGE Tested	18%	18%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	18%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	16%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	7%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	90%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	89	94%	75	100%	50	100%
Bus Analysis/Bus Computer App.	18	100%	12	100%	9	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	7	100%	5	60%
Bus Analysis/Bus Computer App.	2	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)