

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-04-01-04-0001  
 School Name : Bradford Central School  
 Principal: L. Lyndes and D. Wyant

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	31	27	22
First	24	32	24
Second	24	25	30
Third	25	25	22
Fourth	19	22	28
Fifth	18	21	20
Sixth	20	22	22
Ungraded Elementary	11	13	13
Seventh	19	26	23
Eighth	21	15	23
Ninth	20	21	18
Tenth	12	20	22
Eleventh	34	10	20
Twelfth	21	29	13
Ungraded Secondary	9	15	14
<b>Total K-12 Enrollment</b>	<b>308</b>	<b>323</b>	<b>314</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	2	0.6%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	308	100.0%	323	100.0%	312	99.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	29	27	22
Common Branch	21	25	24
English Grade 8	21	15	23
Math Grade 8	21	15	23
Science Grade 8	21	15	23
Social Studies Grade 8	0	0	23
English Grade 10	12	20	22
Mathematics Grade 10	0	18	22
Science Grade 10	12	10	22
Social Studies Grade 10	12	19	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.1%		95.2%
Student Suspensions	4	1.5%	6	2.0%	3	0.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	29.9%	21.4%	20.4%
Reduced Lunch	15.6%	18.3%	15.9%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	85%

## Staff Counts

Staff	2000-01
Total Teachers	24
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
19	9	47%	28	9	32%	16	5	31%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	2	6	0	1	4	3
Percent	12%	38%	0%	6%	25%	19%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	2.1%	5	5.6%	6	7.4%
Entered GED program*	0	0.0%	0	0.0%	1	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	14	50%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	1	#	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	0	0%
US Hist & Gov't.	6	50%	2	#	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	3	#
Science	NA	NA	6	50%	1	#
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	0	0%	2	#
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	22	10	18	7	0	2
Number scoring 55 to 100	20	10	17	5	0	#
Number scoring 65 to 100	16	8	16	1	0	#
Number scoring 85 to 100	3	1	2	0	0	#
Percentage of Tested Scoring 55-100	91%	100%	94%	71%	0%	#
Percentage of Tested Scoring 65-100	73%	80%	89%	14%	0%	#
Percentage of Tested Scoring 85-100	14%	10%	11%	0%	0%	#
<b>Math I</b>						
Number Tested	18	22	20	1	3	5
Number scoring 55 to 100	18	21	19	#	#	5
Number scoring 65 to 100	18	19	17	#	#	4
Number scoring 85 to 100	13	11	8	#	#	0
Percentage of Tested Scoring 55-100	100%	95%	95%	#	#	100%
Percentage of Tested Scoring 65-100	100%	86%	85%	#	#	80%
Percentage of Tested Scoring 85-100	72%	50%	40%	#	#	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	14	0		0	0	
Number scoring 55 to 100	12	0		0	0	
Number scoring 65 to 100	10	0		0	0	
Number scoring 85 to 100	1	0		0	0	
Percentage of Tested Scoring 55-100	86%	0%		0%	0%	
Percentage of Tested Scoring 65-100	71%	0%		0%	0%	
Percentage of Tested Scoring 85-100	7%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		22	20		4	3
Number scoring 55 to 100		19	19		#	#
Number scoring 65 to 100		12	13		#	#
Number scoring 85 to 100		3	3		#	#
Percentage of Tested Scoring 55-100		86%	95%		#	#
Percentage of Tested Scoring 65-100		55%	65%		#	#
Percentage of Tested Scoring 85-100		14%	15%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	24	12	1	5	0	0
Number scoring 55 to 100	17	12	#	1	0	0
Number scoring 65 to 100	16	11	#	1	0	0
Number scoring 85 to 100	2	1	#	0	0	0
Percentage of Tested Scoring 55-100	71%	100%	#	20%	0%	0%
Percentage of Tested Scoring 65-100	67%	92%	#	20%	0%	0%
Percentage of Tested Scoring 85-100	8%	8%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			18			2
Number scoring 55 to 100			14			#
Number scoring 65 to 100			11			#
Number scoring 85 to 100			3			#
Percentage of Tested Scoring 55-100			78%			#
Percentage of Tested Scoring 65-100			61%			#
Percentage of Tested Scoring 85-100			17%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	12	29	22	21
2000	24	24	10	30	22
2001	22	22	17	18	20

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	0	5	1	2
2000	8	4	0	9	5
2001	4	4	2	0	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	21	22	20	2	5	3
<b>Comprehensive Spanish</b>						
Number Tested	7	4	8	0	0	0
Number scoring 55 to 100	7	#	8	0	0	0
Number scoring 65 to 100	7	#	8	0	0	0
Number scoring 85 to 100	3	#	2	0	0	0
Percentage of AGE Tested	33%	#	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	#	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	#	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	#	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	21	22	20	2	5	3
<b>Math II</b>						
Number Tested	18	17	17	2	1	1
Number scoring 55 to 100	15	15	16	#	#	#
Number scoring 65 to 100	11	12	15	#	#	#
Number scoring 85 to 100	3	8	10	#	#	#
Percentage of AGE Tested	86%	77%	85%	#	#	#
Percentage of AGE Scoring 55-100	71%	68%	80%	#	#	#
Percentage of AGE Scoring 65-100	52%	55%	75%	#	#	#
Percentage of AGE Scoring 85-100	14%	36%	50%	#	#	#
Percentage of Tested Scoring 65-100	61%	71%	88%	#	#	#
<b>Math III</b>						
Number Tested	10	7	6	0	0	0
Number scoring 55 to 100	10	6	6	0	0	0
Number scoring 65 to 100	9	5	6	0	0	0
Number scoring 85 to 100	5	2	6	0	0	0
Percentage of AGE Tested	48%	32%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	27%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	23%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	9%	30%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	71%	100%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	21	22	20	2	5	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	11	17	2	0	1	1
Number scoring 55 to 100	10	14	#	0	#	#
Number scoring 65 to 100	7	10	#	0	#	#
Number scoring 85 to 100	1	2	#	0	#	#
Percentage of AGE Tested	52%	77%	#	0%	#	#
Percentage of AGE Scoring 55-100	48%	64%	#	0%	#	#
Percentage of AGE Scoring 65-100	33%	45%	#	0%	#	#
Percentage of AGE Scoring 85-100	5%	9%	#	0%	#	#
Percentage of Tested Scoring 65-100	64%	59%	#	0%	#	#
<b>Chemistry</b>						
Number Tested	15	0	4	0	0	0
Number scoring 55 to 100	15	0	#	0	0	0
Number scoring 65 to 100	12	0	#	0	0	0
Number scoring 85 to 100	6	0	#	0	0	0
Percentage of AGE Tested	71%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	71%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	57%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	0%	#	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	21	22	20	2	5	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			34			4
Number scoring 55 to 100			32			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			170%			#
Percentage of AGE Scoring 55-100			160%			#
Percentage of AGE Scoring 65-100			105%			#
Percentage of AGE Scoring 85-100			5%			#
Percentage of Tested Scoring 65-100			62%			#
<b>Physics</b>						
Number Tested	0	11	0	0	0	0
Number scoring 55 to 100	0	11	0	0	0	0
Number scoring 65 to 100	0	7	0	0	0	0
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of AGE Tested	0%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	64%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	100%	1	#	9	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	3	#	3	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	1	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)