

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-06-03-04-0002

Grade Range : 6-12

School Name : Campbell-Savona Middle School High School

Principal: Mr. Mark Sissel

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	94	96	101
Ungraded Elementary	0	0	0
Seventh	79	95	101
Eighth	90	77	91
Ninth	95	95	84
Tenth	92	95	91
Eleventh	84	94	75
Twelfth	81	82	74
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>615</b>	<b>634</b>	<b>617</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	6	0.9%	9	1.5%
Black (Not Hispanic)	3	0.5%	2	0.3%	1	0.2%
Hispanic	3	0.5%	4	0.6%	3	0.5%
White (Not Hispanic)	604	98.2%	622	98.1%	604	97.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	19	23
Math Grade 8	18	17	17
Science Grade 8	23	19	23
Social Studies Grade 8	23	19	23
English Grade 10	20	23	23
Mathematics Grade 10	17	18	25
Science Grade 10	16	18	18
Social Studies Grade 10	21	24	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		94.0%		94.0%
Student Suspensions	67	10.8%	32	5.2%	17	2.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.7%	19.9%	21.4%
Reduced Lunch	9.1%	8.5%	10.2%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	100%	96%

## Staff Counts

Staff	2000-01
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
79	27	34%	77	25	32%	71	34	48%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	25	1	6	9	1
Percent	41%	35%	1%	8%	13%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	0	6	17

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	15	4.3%	24	6.6%	14	4.3%
Entered GED program*	0	0.0%	2	0.5%	5	1.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	78	83%	62	79%	50	78%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	5	60%	14	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	0	0%	4	#
Science	13	69%	2	#	1	#
Reading	2	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	11	64%	1	#	0	0%
US Hist & Gov't.	47	79%	51	88%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	67%	8	75%
Science	NA	NA	7	86%	12	58%
Reading	NA	NA	13	92%	0	0%
Writing	NA	NA	10	100%	11	100%
Global Studies	NA	NA	5	40%	2	#
US Hist & Gov't.	NA	NA	10	70%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	82	77	78	15	8	18
Number scoring 55 to 100	75	75	71	13	7	12
Number scoring 65 to 100	59	64	60	8	5	8
Number scoring 85 to 100	14	11	7	0	0	0
Percentage of Tested Scoring 55-100	91%	97%	91%	87%	88%	67%
Percentage of Tested Scoring 65-100	72%	83%	77%	53%	62%	44%
Percentage of Tested Scoring 85-100	17%	14%	9%	0%	0%	0%
<b>Math I</b>						
Number Tested	74	140	41	16	33	17
Number scoring 55 to 100	58	114	32	9	23	10
Number scoring 65 to 100	51	94	19	8	17	6
Number scoring 85 to 100	24	39	1	2	0	1
Percentage of Tested Scoring 55-100	78%	81%	78%	56%	70%	59%
Percentage of Tested Scoring 65-100	69%	67%	46%	50%	52%	35%
Percentage of Tested Scoring 85-100	32%	28%	2%	12%	0%	6%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	95	2		21	1	
Number scoring 55 to 100	82	#		15	#	
Number scoring 65 to 100	66	#		8	#	
Number scoring 85 to 100	28	#		1	#	
Percentage of Tested Scoring 55-100	86%	#		71%	#	
Percentage of Tested Scoring 65-100	69%	#		38%	#	
Percentage of Tested Scoring 85-100	29%	#		5%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		77	90		17	16
Number scoring 55 to 100		68	86		14	14
Number scoring 65 to 100		60	77		9	13
Number scoring 85 to 100		23	24		1	2
Percentage of Tested Scoring 55-100		88%	96%		82%	88%
Percentage of Tested Scoring 65-100		78%	86%		53%	81%
Percentage of Tested Scoring 85-100		30%	27%		6%	12%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	81	74	9	13	9	1
Number scoring 55 to 100	70	64	8	11	7	#
Number scoring 65 to 100	50	52	4	6	4	#
Number scoring 85 to 100	14	20	1	0	1	#
Percentage of Tested Scoring 55-100	86%	86%	89%	85%	78%	#
Percentage of Tested Scoring 65-100	62%	70%	44%	46%	44%	#
Percentage of Tested Scoring 85-100	17%	27%	11%	0%	11%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			73			17
Number scoring 55 to 100			58			12
Number scoring 65 to 100			49			8
Number scoring 85 to 100			21			2
Percentage of Tested Scoring 55-100			79%			71%
Percentage of Tested Scoring 65-100			67%			47%
Percentage of Tested Scoring 85-100			29%			12%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	96	89	78	75	85
2000	81	86	88	75	83
2001	88	87	75	76	82

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	16	14	11	17
2000	20	18	15	13	17
2001	33	17	17	14	20

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	83	82	17	17	20
<b>Comprehensive Spanish</b>						
Number Tested	15	15	28	0	0	2
Number scoring 55 to 100	15	15	28	0	0	#
Number scoring 65 to 100	15	14	28	0	0	#
Number scoring 85 to 100	14	8	23	0	0	#
Percentage of AGE Tested	18%	18%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	18%	18%	34%	0%	0%	#
Percentage of AGE Scoring 65-100	18%	17%	34%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	10%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	93%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	83	82	17	17	20
<b>Math II</b>						
Number Tested	70	67	92	3	7	9
Number scoring 55 to 100	57	61	66	#	6	4
Number scoring 65 to 100	48	54	58	#	4	3
Number scoring 85 to 100	16	20	22	#	1	0
Percentage of AGE Tested	82%	81%	112%	#	41%	45%
Percentage of AGE Scoring 55-100	67%	73%	80%	#	35%	20%
Percentage of AGE Scoring 65-100	56%	65%	71%	#	24%	15%
Percentage of AGE Scoring 85-100	19%	24%	27%	#	6%	0%
Percentage of Tested Scoring 65-100	69%	81%	63%	#	57%	33%
<b>Math III</b>						
Number Tested	25	45	41	1	1	3
Number scoring 55 to 100	24	36	35	#	#	#
Number scoring 65 to 100	24	34	31	#	#	#
Number scoring 85 to 100	11	7	8	#	#	#
Percentage of AGE Tested	29%	54%	50%	#	#	#
Percentage of AGE Scoring 55-100	28%	43%	43%	#	#	#
Percentage of AGE Scoring 65-100	28%	41%	38%	#	#	#
Percentage of AGE Scoring 85-100	13%	8%	10%	#	#	#
Percentage of Tested Scoring 65-100	96%	76%	76%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	83	82	17	17	20
<b>Earth Science (last administered January 2001)</b>						
Number Tested	10	3	6	4	1	2
Number scoring 55 to 100	3	#	3	#	#	#
Number scoring 65 to 100	0	#	1	#	#	#
Number scoring 85 to 100	0	#	0	#	#	#
Percentage of AGE Tested	12%	#	7%	#	#	#
Percentage of AGE Scoring 55-100	4%	#	4%	#	#	#
Percentage of AGE Scoring 65-100	0%	#	1%	#	#	#
Percentage of AGE Scoring 85-100	0%	#	0%	#	#	#
Percentage of Tested Scoring 65-100	0%	#	17%	#	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			66			23
Number scoring 55 to 100			56			15
Number scoring 65 to 100			45			6
Number scoring 85 to 100			9			1
Percentage of AGE Tested			80%			115%
Percentage of AGE Scoring 55-100			68%			75%
Percentage of AGE Scoring 65-100			55%			30%
Percentage of AGE Scoring 85-100			11%			5%
Percentage of Tested Scoring 65-100			68%			26%
<b>Biology (last administered January 2001)</b>						
Number Tested	57	77	12	4	13	4
Number scoring 55 to 100	57	73	11	#	9	#
Number scoring 65 to 100	51	56	6	#	3	#
Number scoring 85 to 100	14	21	0	#	0	#
Percentage of AGE Tested	67%	93%	15%	#	76%	#
Percentage of AGE Scoring 55-100	67%	88%	13%	#	53%	#
Percentage of AGE Scoring 65-100	60%	67%	7%	#	18%	#
Percentage of AGE Scoring 85-100	16%	25%	0%	#	0%	#
Percentage of Tested Scoring 65-100	89%	73%	50%	#	23%	#
<b>Chemistry</b>						
Number Tested	24	22	13	1	0	1
Number scoring 55 to 100	20	21	13	#	0	#
Number scoring 65 to 100	13	19	11	#	0	#
Number scoring 85 to 100	5	1	2	#	0	#
Percentage of AGE Tested	28%	27%	16%	#	0%	#
Percentage of AGE Scoring 55-100	24%	25%	16%	#	0%	#
Percentage of AGE Scoring 65-100	15%	23%	13%	#	0%	#
Percentage of AGE Scoring 85-100	6%	1%	2%	#	0%	#
Percentage of Tested Scoring 65-100	54%	86%	85%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	85	83	82	17	17	20
<b>Living Environment (first administered June 2001)</b>						
Number Tested			67			8
Number scoring 55 to 100			67			8
Number scoring 65 to 100			62			6
Number scoring 85 to 100			20			0
Percentage of AGE Tested			82%			40%
Percentage of AGE Scoring 55-100			82%			40%
Percentage of AGE Scoring 65-100			76%			30%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			93%			75%
<b>Physics</b>						
Number Tested	7	8	7	0	0	0
Number scoring 55 to 100	7	8	7	0	0	0
Number scoring 65 to 100	7	8	7	0	0	0
Number scoring 85 to 100	1	2	2	0	0	0
Percentage of AGE Tested	8%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	81	93%	105	88%	61	100%
<b>Bus Analysis/Bus Computer App.</b>	31	100%	35	100%	29	97%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	6	100%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	12	83%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	28	54%	19	89%	24	96%
<b>Bus Analysis/Bus Computer App.</b>	3	#	1	#	5	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)