

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-07-01-04-0001
 School Name : Canisteo Junior-Senior High School
 Principal: Ms. Josephine Barnard

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	84	98	90
Eighth	54	67	84
Ninth	86	72	72
Tenth	64	72	59
Eleventh	47	65	71
Twelfth	78	50	63
Ungraded Secondary	0	0	0
Total K-12 Enrollment	413	424	439

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.2%	7	1.7%	7	1.6%
Black (Not Hispanic)	2	0.5%	5	1.2%	2	0.5%
Hispanic	9	2.2%	3	0.7%	3	0.7%
White (Not Hispanic)	397	96.1%	409	96.5%	427	97.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
19	4.6%	14	3.3%	8	1.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	22	19
Math Grade 8	14	0	24
Science Grade 8	19	17	20
Social Studies Grade 8	17	15	21
English Grade 10	22	18	20
Mathematics Grade 10	0	27	14
Science Grade 10	25	21	0
Social Studies Grade 10	22	19	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.3%		95.2%		96.0%
Student Suspensions	47	11.8%	64	15.5%	60	14.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.9%	22.6%	29.6%
Reduced Lunch	14.0%	11.6%	17.3%
Public Assistance	41-50%	21-30%	21-30%
Student Stability	91-100%	98%	100%

Staff Counts

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
67	28	42%	46	16	35%	54	23	43%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	29	3	4	2	5
Percent	20%	54%	6%	7%	4%	9%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	4	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.5%	6	2.3%	7	2.6%
Entered GED program*	1	0.4%	1	0.4%	2	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	70	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	2	#	0	0%
Science	29	93%	12	92%	1	#
Reading	2	#	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	8	50%	5	80%	1	#
US Hist & Gov't.	28	82%	18	94%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	60%	9	78%
Science	NA	NA	8	75%	16	75%
Reading	NA	NA	4	#	7	86%
Writing	NA	NA	4	#	2	#
Global Studies	NA	NA	6	0%	1	#
US Hist & Gov't.	NA	NA	8	38%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	50	70	58	1	10	4
Number scoring 55 to 100	47	61	56	#	4	#
Number scoring 65 to 100	38	40	49	#	0	#
Number scoring 85 to 100	4	4	7	#	0	#
Percentage of Tested Scoring 55-100	94%	87%	97%	#	40%	#
Percentage of Tested Scoring 65-100	76%	57%	84%	#	0%	#
Percentage of Tested Scoring 85-100	8%	6%	12%	#	0%	#
Math I						
Number Tested	69	103	36	2	10	7
Number scoring 55 to 100	54	82	23	#	7	4
Number scoring 65 to 100	44	65	17	#	4	3
Number scoring 85 to 100	11	25	2	#	2	0
Percentage of Tested Scoring 55-100	78%	80%	64%	#	70%	57%
Percentage of Tested Scoring 65-100	64%	63%	47%	#	40%	43%
Percentage of Tested Scoring 85-100	16%	24%	6%	#	20%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	66	0		4	0	
Number scoring 55 to 100	65	0		#	0	
Number scoring 65 to 100	63	0		#	0	
Number scoring 85 to 100	21	0		#	0	
Percentage of Tested Scoring 55-100	98%	0%		#	0%	
Percentage of Tested Scoring 65-100	95%	0%		#	0%	
Percentage of Tested Scoring 85-100	32%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		73	47		9	5
Number scoring 55 to 100		69	46		6	5
Number scoring 65 to 100		59	42		3	4
Number scoring 85 to 100		16	16		0	0
Percentage of Tested Scoring 55-100		95%	98%		67%	100%
Percentage of Tested Scoring 65-100		81%	89%		33%	80%
Percentage of Tested Scoring 85-100		22%	34%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	39	61	0	0	8	0
Number scoring 55 to 100	32	52	0	0	4	0
Number scoring 65 to 100	26	43	0	0	3	0
Number scoring 85 to 100	2	8	0	0	0	0
Percentage of Tested Scoring 55-100	82%	85%	0%	0%	50%	0%
Percentage of Tested Scoring 65-100	67%	70%	0%	0%	38%	0%
Percentage of Tested Scoring 85-100	5%	13%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			63			7
Number scoring 55 to 100			55			3
Number scoring 65 to 100			44			2
Number scoring 85 to 100			16			0
Percentage of Tested Scoring 55-100			87%			43%
Percentage of Tested Scoring 65-100			70%			29%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	78	68	46	72	66
2000	83	67	57	51	65
2001	66	56	59	61	61

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	11	4	7	9
2000	13	8	10	5	9
2001	18	14	5	9	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	65	61	9	9	12
Comprehensive French						
Number Tested	18	15	0	0	0	0
Number scoring 55 to 100	18	14	0	0	0	0
Number scoring 65 to 100	14	11	0	0	0	0
Number scoring 85 to 100	9	2	0	0	0	0
Percentage of AGE Tested	27%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	73%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	65	61	9	9	12
Comprehensive Spanish						
Number Tested	19	24	20	0	0	0
Number scoring 55 to 100	17	22	20	0	0	0
Number scoring 65 to 100	14	17	20	0	0	0
Number scoring 85 to 100	7	5	9	0	0	0
Percentage of AGE Tested	29%	37%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	34%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	26%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	8%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	71%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	65	61	9	9	12
Math II						
Number Tested	36	49	55	1	2	1
Number scoring 55 to 100	32	37	43	#	#	#
Number scoring 65 to 100	30	29	34	#	#	#
Number scoring 85 to 100	15	15	20	#	#	#
Percentage of AGE Tested	55%	75%	90%	#	#	#
Percentage of AGE Scoring 55-100	48%	57%	70%	#	#	#
Percentage of AGE Scoring 65-100	45%	45%	56%	#	#	#
Percentage of AGE Scoring 85-100	23%	23%	33%	#	#	#
Percentage of Tested Scoring 65-100	83%	59%	62%	#	#	#
Math III						
Number Tested	36	28	27	0	1	1
Number scoring 55 to 100	27	20	19	0	#	#
Number scoring 65 to 100	25	16	16	0	#	#
Number scoring 85 to 100	8	6	6	0	#	#
Percentage of AGE Tested	55%	43%	44%	0%	#	#
Percentage of AGE Scoring 55-100	41%	31%	31%	0%	#	#
Percentage of AGE Scoring 65-100	38%	25%	26%	0%	#	#
Percentage of AGE Scoring 85-100	12%	9%	10%	0%	#	#
Percentage of Tested Scoring 65-100	69%	57%	59%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	65	61	9	9	12
Earth Science (last administered January 2001)						
Number Tested	49	38	5	0	1	0
Number scoring 55 to 100	42	32	4	0	#	0
Number scoring 65 to 100	31	25	2	0	#	0
Number scoring 85 to 100	6	5	0	0	#	0
Percentage of AGE Tested	74%	58%	8%	0%	#	0%
Percentage of AGE Scoring 55-100	64%	49%	7%	0%	#	0%
Percentage of AGE Scoring 65-100	47%	38%	3%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	8%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	63%	66%	40%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			2			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Biology (last administered January 2001)						
Number Tested	46	46	5	1	2	0
Number scoring 55 to 100	46	40	2	#	#	0
Number scoring 65 to 100	45	32	1	#	#	0
Number scoring 85 to 100	13	8	0	#	#	0
Percentage of AGE Tested	70%	71%	8%	#	#	0%
Percentage of AGE Scoring 55-100	70%	62%	3%	#	#	0%
Percentage of AGE Scoring 65-100	68%	49%	2%	#	#	0%
Percentage of AGE Scoring 85-100	20%	12%	0%	#	#	0%
Percentage of Tested Scoring 65-100	98%	70%	20%	#	#	0%
Chemistry						
Number Tested	23	33	28	0	0	0
Number scoring 55 to 100	21	28	25	0	0	0
Number scoring 65 to 100	18	26	21	0	0	0
Number scoring 85 to 100	6	10	8	0	0	0
Percentage of AGE Tested	35%	51%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	43%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	40%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	15%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	79%	75%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	66	65	61	9	9	12
Living Environment (first administered June 2001)						
Number Tested			91			10
Number scoring 55 to 100			88			8
Number scoring 65 to 100			80			5
Number scoring 85 to 100			18			1
Percentage of AGE Tested			149%			83%
Percentage of AGE Scoring 55-100			144%			67%
Percentage of AGE Scoring 65-100			131%			42%
Percentage of AGE Scoring 85-100			30%			8%
Percentage of Tested Scoring 65-100			88%			50%
Physics						
Number Tested	16	7	10	0	0	2
Number scoring 55 to 100	16	7	9	0	0	#
Number scoring 65 to 100	15	7	9	0	0	#
Number scoring 85 to 100	6	5	3	0	0	#
Percentage of AGE Tested	24%	11%	16%	0%	0%	#
Percentage of AGE Scoring 55-100	24%	11%	15%	0%	0%	#
Percentage of AGE Scoring 65-100	23%	11%	15%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	8%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	100%	90%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	38	87%	31	100%	32	97%
Bus Analysis/Bus Computer App.	17	100%	20	90%	13	92%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	10	90%	12	100%	13	77%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	13	54%	10	80%	4	#
Bus Analysis/Bus Computer App.	1	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)