

New York State District School Report Card Comprehensive Information Report

BEDS Code : 57-10-00-01-0000
 School Name : Corning City School District
 Superintendent: Dr. Donald Trombley

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	165	165	146
Kindergarten	398	414	418
First	391	386	421
Second	438	406	393
Third	424	437	416
Fourth	405	425	429
Fifth	402	409	430
Sixth	400	415	412
Ungraded Elementary	44	92	81
Seventh	409	388	443
Eighth	401	401	413
Ninth	474	469	449
Tenth	425	433	436
Eleventh	381	405	399
Twelfth	356	369	365
Ungraded Secondary	101	190	189
Total K-12 Enrollment	5449	5639	5694

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	100	1.8%	100	1.8%	127	2.2%
Black (Not Hispanic)	155	2.8%	179	3.2%	172	3.0%
Hispanic	37	0.7%	31	0.5%	37	0.6%
White (Not Hispanic)	5157	94.6%	5329	94.5%	5358	94.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
28	0.5%	36	0.6%	23	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	19
Common Branch	21	21	20
English Grade 8	20	21	21
Math Grade 8	21	22	20
Science Grade 8	21	22	22
Social Studies Grade 8	21	22	21
English Grade 10	22	22	23
Mathematics Grade 10	24	21	20
Science Grade 10	19	21	21
Social Studies Grade 10	21	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.1%		95.0%
Student Suspensions	81	1.5%	157	2.9%	85	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.7%	26.7%	22.4%
Reduced Lunch	9.1%	9.9%	8.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	456
Total Other Professional Staff	64
Total Paraprofessionals	148
Teaching out of Certification *	32
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
305	177	58%	330	196	59%	327	199	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	157	129	3	9	29	0
Percent	48%	39%	1%	3%	9%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	0	16	27

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	73	4.3%	54	3.0%	75	4.2%
Entered GED program*	11	0.6%	17	0.9%	11	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	45	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	71	99%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	18	56%	4	#	10	70%
Science	115	77%	25	56%	13	62%
Reading	9	100%	3	#	5	100%
Writing	4	#	2	#	8	100%
Global Studies	48	56%	18	28%	11	64%
US Hist & Gov't.	75	71%	32	53%	11	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	22	77%	54	44%	79	52%
Science	59	51%	78	36%	57	44%
Reading	29	55%	28	93%	28	79%
Writing	30	70%	37	78%	27	85%
Global Studies	25	72%	29	21%	19	16%
US Hist & Gov't.	28	43%	16	38%	16	31%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	322	333	415	22	29	29
Number scoring 55 to 100	302	322	389	11	24	20
Number scoring 65 to 100	237	253	338	3	6	10
Number scoring 85 to 100	49	29	111	1	0	0
Percentage of Tested Scoring 55-100	94%	97%	94%	50%	83%	69%
Percentage of Tested Scoring 65-100	74%	76%	81%	14%	21%	34%
Percentage of Tested Scoring 85-100	15%	9%	27%	5%	0%	0%
Math I						
Number Tested	34	3	0	2	0	0
Number scoring 55 to 100	16	#	0	#	0	0
Number scoring 65 to 100	11	#	0	#	0	0
Number scoring 85 to 100	0	#	0	#	0	0
Percentage of Tested Scoring 55-100	47%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	32%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	#	0%	0%
Math A						
Number Tested	0	373	684	0	27	51
Number scoring 55 to 100	0	289	499	0	11	16
Number scoring 65 to 100	0	210	368	0	6	6
Number scoring 85 to 100	0	67	79	0	0	1
Percentage of Tested Scoring 55-100	0%	77%	73%	0%	41%	31%
Percentage of Tested Scoring 65-100	0%	56%	54%	0%	22%	12%
Percentage of Tested Scoring 85-100	0%	18%	12%	0%	0%	2%
Global Studies (last administered January 2000)						
Number Tested	398	32		26	1	
Number scoring 55 to 100	359	22		17	#	
Number scoring 65 to 100	307	16		9	#	
Number scoring 85 to 100	109	1		1	#	
Percentage of Tested Scoring 55-100	90%	69%		65%	#	
Percentage of Tested Scoring 65-100	77%	50%		35%	#	
Percentage of Tested Scoring 85-100	27%	3%		4%	#	
Global History and Geography (first administered June 2000)						
Number Tested		402	482		37	46
Number scoring 55 to 100		362	459		19	32
Number scoring 65 to 100		312	390		12	18
Number scoring 85 to 100		120	123		0	0
Percentage of Tested Scoring 55-100		90%	95%		51%	70%
Percentage of Tested Scoring 65-100		78%	81%		32%	39%
Percentage of Tested Scoring 85-100		30%	26%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	343	367	27	19	21	2
Number scoring 55 to 100	307	339	24	6	18	#
Number scoring 65 to 100	273	307	21	6	13	#
Number scoring 85 to 100	110	113	2	2	0	#
Percentage of Tested Scoring 55-100	90%	92%	89%	32%	86%	#
Percentage of Tested Scoring 65-100	80%	84%	78%	32%	62%	#
Percentage of Tested Scoring 85-100	32%	31%	7%	11%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			390			13
Number scoring 55 to 100			345			2
Number scoring 65 to 100			307			1
Number scoring 85 to 100			147			0
Percentage of Tested Scoring 55-100			88%			15%
Percentage of Tested Scoring 65-100			79%			8%
Percentage of Tested Scoring 85-100			38%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	486	436	380	351	413
2000	486	437	405	367	424
2001	453	437	408	357	414

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	50	48	40	28	42
2000	71	61	43	48	56
2001	51	56	32	24	41

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	413	424	414	42	56	41
Comprehensive French						
Number Tested	76	77	63	1	0	0
Number scoring 55 to 100	76	77	63	#	0	0
Number scoring 65 to 100	72	76	63	#	0	0
Number scoring 85 to 100	41	36	35	#	0	0
Percentage of AGE Tested	18%	18%	15%	#	0%	0%
Percentage of AGE Scoring 55-100	18%	18%	15%	#	0%	0%
Percentage of AGE Scoring 65-100	17%	18%	15%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	8%	8%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	99%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	413	424	414	42	56	41
Comprehensive Spanish						
Number Tested	142	143	160	0	2	0
Number scoring 55 to 100	142	138	160	0	#	0
Number scoring 65 to 100	141	128	157	0	#	0
Number scoring 85 to 100	72	56	98	0	#	0
Percentage of AGE Tested	34%	34%	39%	0%	#	0%
Percentage of AGE Scoring 55-100	34%	33%	39%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	30%	38%	0%	#	0%
Percentage of AGE Scoring 85-100	17%	13%	24%	0%	#	0%
Percentage of Tested Scoring 65-100	99%	90%	98%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	413	424	414	42	56	41
Math II						
Number Tested	264	46	1	5	1	0
Number scoring 55 to 100	215	34	#	3	#	0
Number scoring 65 to 100	183	32	#	3	#	0
Number scoring 85 to 100	63	6	#	1	#	0
Percentage of AGE Tested	64%	11%	#	12%	#	0%
Percentage of AGE Scoring 55-100	52%	8%	#	7%	#	0%
Percentage of AGE Scoring 65-100	44%	8%	#	7%	#	0%
Percentage of AGE Scoring 85-100	15%	1%	#	2%	#	0%
Percentage of Tested Scoring 65-100	69%	70%	#	60%	#	0%
Math III						
Number Tested	250	211	14	3	0	0
Number scoring 55 to 100	228	179	9	#	0	0
Number scoring 65 to 100	200	155	6	#	0	0
Number scoring 85 to 100	99	51	1	#	0	0
Percentage of AGE Tested	61%	50%	3%	#	0%	0%
Percentage of AGE Scoring 55-100	55%	42%	2%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	37%	1%	#	0%	0%
Percentage of AGE Scoring 85-100	24%	12%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	73%	43%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			4			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	413	424	414	42	56	41
Earth Science (last administered January 2001)						
Number Tested	197	27	45	16	0	0
Number scoring 55 to 100	150	27	30	5	0	0
Number scoring 65 to 100	117	27	18	4	0	0
Number scoring 85 to 100	31	16	1	1	0	0
Percentage of AGE Tested	48%	6%	11%	38%	0%	0%
Percentage of AGE Scoring 55-100	36%	6%	7%	12%	0%	0%
Percentage of AGE Scoring 65-100	28%	6%	4%	10%	0%	0%
Percentage of AGE Scoring 85-100	8%	4%	0%	2%	0%	0%
Percentage of Tested Scoring 65-100	59%	100%	40%	25%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			337			7
Number scoring 55 to 100			309			2
Number scoring 65 to 100			280			1
Number scoring 85 to 100			131			1
Percentage of AGE Tested			81%			17%
Percentage of AGE Scoring 55-100			75%			5%
Percentage of AGE Scoring 65-100			68%			2%
Percentage of AGE Scoring 85-100			32%			2%
Percentage of Tested Scoring 65-100			83%			14%
Biology (last administered January 2001)						
Number Tested	338	343	30	8	6	1
Number scoring 55 to 100	332	318	26	8	5	#
Number scoring 65 to 100	299	271	15	5	4	#
Number scoring 85 to 100	102	85	2	0	0	#
Percentage of AGE Tested	82%	81%	7%	19%	11%	#
Percentage of AGE Scoring 55-100	80%	75%	6%	19%	9%	#
Percentage of AGE Scoring 65-100	72%	64%	4%	12%	7%	#
Percentage of AGE Scoring 85-100	25%	20%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	79%	50%	62%	67%	#
Chemistry						
Number Tested	233	261	283	0	4	1
Number scoring 55 to 100	224	253	272	0	#	#
Number scoring 65 to 100	201	212	231	0	#	#
Number scoring 85 to 100	89	76	79	0	#	#
Percentage of AGE Tested	56%	62%	68%	0%	#	#
Percentage of AGE Scoring 55-100	54%	60%	66%	0%	#	#
Percentage of AGE Scoring 65-100	49%	50%	56%	0%	#	#
Percentage of AGE Scoring 85-100	22%	18%	19%	0%	#	#
Percentage of Tested Scoring 65-100	86%	81%	82%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	413	424	414	42	56	41
Living Environment (first administered June 2001)						
Number Tested			405			13
Number scoring 55 to 100			403			13
Number scoring 65 to 100			382			12
Number scoring 85 to 100			109			0
Percentage of AGE Tested			98%			32%
Percentage of AGE Scoring 55-100			97%			32%
Percentage of AGE Scoring 65-100			92%			29%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			94%			92%
Physics						
Number Tested	82	90	88	0	0	0
Number scoring 55 to 100	79	85	83	0	0	0
Number scoring 65 to 100	72	74	65	0	0	0
Number scoring 85 to 100	26	28	29	0	0	0
Percentage of AGE Tested	20%	21%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	20%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	17%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	82%	74%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	94	91%	93	92%	88	99%
Bus Analysis/Bus Computer App.	24	100%	36	89%	10	90%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	16	69%	13	100%	0	0%
Food and Nutrition	30	70%	32	88%	49	86%
Housing and Environment	15	93%	16	100%	8	88%
Human Development	32	97%	33	97%	9	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	50%	17	59%	7	71%
Bus Analysis/Bus Computer App.	1	#	5	40%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	2	#	0	0%	0	0%
Food and Nutrition	3	#	5	20%	2	#
Housing and Environment	2	#	1	#	0	0%
Human Development	2	#	5	100%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)