

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-10-00-01-0018
 School Name : Corning-Painted Post West High School
 Principal: Mr. Michael Ginalski

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	239	252	232
Tenth	226	230	247
Eleventh	201	217	207
Twelfth	191	183	199
Ungraded Secondary	18	87	78
Total K-12 Enrollment	875	969	963

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	1.4%	9	0.9%	13	1.3%
Black (Not Hispanic)	16	1.8%	19	2.0%	16	1.7%
Hispanic	3	0.3%	3	0.3%	10	1.0%
White (Not Hispanic)	844	96.5%	938	96.8%	924	96.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.5%	2	0.2%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	22	23
Mathematics Grade 10	24	21	22
Science Grade 10	18	22	24
Social Studies Grade 10	34	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.5%		96.6%
Student Suspensions	31	3.4%	8	0.9%	5	0.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.5%	17.1%	11.4%
Reduced Lunch	6.9%	6.9%	4.3%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	92%	87%

Staff Counts

Staff	2000-01
Total Teachers	69
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
153	86	56%	165	97	59%	176	103	59%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	80	75	0	4	17	0
Percent	45%	43%	0%	2%	10%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	11	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	30	3.4%	28	2.9%	33	3.4%
Entered GED program*	6	0.7%	17	1.8%	11	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	14	43%	3	#	0	0%
Science	58	79%	6	33%	0	0%
Reading	7	100%	3	#	0	0%
Writing	3	#	2	#	0	0%
Global Studies	30	50%	13	31%	5	100%
US Hist & Gov't.	30	63%	22	41%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	36	33%	51	45%
Science	NA	NA	52	33%	37	38%
Reading	NA	NA	13	92%	17	76%
Writing	NA	NA	19	84%	15	87%
Global Studies	NA	NA	21	19%	16	12%
US Hist & Gov't.	NA	NA	9	44%	10	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	189	151	219	8	10	16
Number scoring 55 to 100	177	146	206	2	8	13
Number scoring 65 to 100	141	115	177	0	4	6
Number scoring 85 to 100	40	12	53	0	0	0
Percentage of Tested Scoring 55-100	94%	97%	94%	25%	80%	81%
Percentage of Tested Scoring 65-100	75%	76%	81%	0%	40%	38%
Percentage of Tested Scoring 85-100	21%	8%	24%	0%	0%	0%
Math I						
Number Tested	28	1	0	2	0	0
Number scoring 55 to 100	14	#	0	#	0	0
Number scoring 65 to 100	10	#	0	#	0	0
Number scoring 85 to 100	0	#	0	#	0	0
Percentage of Tested Scoring 55-100	50%	#	0%	#	0%	0%
Percentage of Tested Scoring 65-100	36%	#	0%	#	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	#	0%	0%
Math A						
Number Tested	0	205	369	0	14	24
Number scoring 55 to 100	0	150	270	0	4	10
Number scoring 65 to 100	0	109	193	0	2	6
Number scoring 85 to 100	0	32	36	0	0	1
Percentage of Tested Scoring 55-100	0%	73%	73%	0%	29%	42%
Percentage of Tested Scoring 65-100	0%	53%	52%	0%	14%	25%
Percentage of Tested Scoring 85-100	0%	16%	10%	0%	0%	4%
Global Studies (last administered January 2000)						
Number Tested	232	15		13	0	
Number scoring 55 to 100	203	7		9	0	
Number scoring 65 to 100	171	5		4	0	
Number scoring 85 to 100	69	0		1	0	
Percentage of Tested Scoring 55-100	88%	47%		69%	0%	
Percentage of Tested Scoring 65-100	74%	33%		31%	0%	
Percentage of Tested Scoring 85-100	30%	0%		8%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		204	298		20	27
Number scoring 55 to 100		179	283		8	19
Number scoring 65 to 100		146	242		4	10
Number scoring 85 to 100		55	72		0	0
Percentage of Tested Scoring 55-100		88%	95%		40%	70%
Percentage of Tested Scoring 65-100		72%	81%		20%	37%
Percentage of Tested Scoring 85-100		27%	24%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	204	204	25	17	5	2
Number scoring 55 to 100	172	182	22	4	4	#
Number scoring 65 to 100	144	159	20	4	2	#
Number scoring 85 to 100	54	64	2	2	0	#
Percentage of Tested Scoring 55-100	84%	89%	88%	24%	80%	#
Percentage of Tested Scoring 65-100	71%	78%	80%	24%	40%	#
Percentage of Tested Scoring 85-100	26%	31%	8%	12%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			197			3
Number scoring 55 to 100			176			#
Number scoring 65 to 100			154			#
Number scoring 85 to 100			65			#
Percentage of Tested Scoring 55-100			89%			#
Percentage of Tested Scoring 65-100			78%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	255	230	186	179	213
2000	256	231	219	177	221
2001	236	243	216	187	221

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	20	12	10	16
2000	31	32	24	17	26
2001	29	36	23	15	26

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	213	221	221	16	26	26
Comprehensive French						
Number Tested	37	37	32	0	0	0
Number scoring 55 to 100	37	37	32	0	0	0
Number scoring 65 to 100	34	36	32	0	0	0
Number scoring 85 to 100	21	16	20	0	0	0
Percentage of AGE Tested	17%	17%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	17%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	16%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	97%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	213	221	221	16	26	26
Comprehensive Spanish						
Number Tested	64	64	91	0	0	0
Number scoring 55 to 100	64	60	91	0	0	0
Number scoring 65 to 100	63	56	88	0	0	0
Number scoring 85 to 100	32	24	51	0	0	0
Percentage of AGE Tested	30%	29%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	27%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	25%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	11%	23%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	88%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	213	221	221	16	26	26
Math II						
Number Tested	143	14	0	1	0	0
Number scoring 55 to 100	114	11	0	#	0	0
Number scoring 65 to 100	102	10	0	#	0	0
Number scoring 85 to 100	28	2	0	#	0	0
Percentage of AGE Tested	67%	6%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	5%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	5%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	13%	1%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	71%	71%	0%	#	0%	0%
Math III						
Number Tested	138	91	0	2	0	0
Number scoring 55 to 100	128	75	0	#	0	0
Number scoring 65 to 100	114	62	0	#	0	0
Number scoring 85 to 100	61	18	0	#	0	0
Percentage of AGE Tested	65%	41%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	60%	34%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	54%	28%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	29%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	68%	0%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	213	221	221	16	26	26
Earth Science (last administered January 2001)						
Number Tested	197	0	31	16	0	0
Number scoring 55 to 100	150	0	21	5	0	0
Number scoring 65 to 100	117	0	14	4	0	0
Number scoring 85 to 100	31	0	1	1	0	0
Percentage of AGE Tested	92%	0%	14%	100%	0%	0%
Percentage of AGE Scoring 55-100	70%	0%	10%	31%	0%	0%
Percentage of AGE Scoring 65-100	55%	0%	6%	25%	0%	0%
Percentage of AGE Scoring 85-100	15%	0%	0%	6%	0%	0%
Percentage of Tested Scoring 65-100	59%	0%	45%	25%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			124			4
Number scoring 55 to 100			104			#
Number scoring 65 to 100			85			#
Number scoring 85 to 100			22			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55-100			47%			#
Percentage of AGE Scoring 65-100			38%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			69%			#
Biology (last administered January 2001)						
Number Tested	168	180	18	2	2	0
Number scoring 55 to 100	166	166	16	#	#	0
Number scoring 65 to 100	147	135	9	#	#	0
Number scoring 85 to 100	49	43	0	#	#	0
Percentage of AGE Tested	79%	81%	8%	#	#	0%
Percentage of AGE Scoring 55-100	78%	75%	7%	#	#	0%
Percentage of AGE Scoring 65-100	69%	61%	4%	#	#	0%
Percentage of AGE Scoring 85-100	23%	19%	0%	#	#	0%
Percentage of Tested Scoring 65-100	88%	75%	50%	#	#	0%
Chemistry						
Number Tested	131	123	167	0	1	0
Number scoring 55 to 100	129	119	161	0	#	0
Number scoring 65 to 100	113	105	137	0	#	0
Number scoring 85 to 100	56	38	53	0	#	0
Percentage of AGE Tested	62%	56%	76%	0%	#	0%
Percentage of AGE Scoring 55-100	61%	54%	73%	0%	#	0%
Percentage of AGE Scoring 65-100	53%	48%	62%	0%	#	0%
Percentage of AGE Scoring 85-100	26%	17%	24%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	85%	82%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	213	221	221	16	26	26
Living Environment (first administered June 2001)						
Number Tested			227			2
Number scoring 55 to 100			225			#
Number scoring 65 to 100			208			#
Number scoring 85 to 100			46			#
Percentage of AGE Tested			103%			#
Percentage of AGE Scoring 55-100			102%			#
Percentage of AGE Scoring 65-100			94%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	48	49	42	0	0	0
Number scoring 55 to 100	47	46	40	0	0	0
Number scoring 65 to 100	44	43	31	0	0	0
Number scoring 85 to 100	14	14	15	0	0	0
Percentage of AGE Tested	23%	22%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	21%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	19%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	88%	74%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	52	87%	51	88%	52	98%
Bus Analysis/Bus Computer App.	9	100%	27	85%	10	90%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	22	100%	14	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	12	42%	3	#
Bus Analysis/Bus Computer App.	1	#	5	40%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)