

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-19-01-04-0004
 School Name : Arkport Central School
 Principal: Mrs. Melody M. Troy

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	43	58	53
First	62	39	59
Second	41	65	45
Third	62	41	60
Fourth	46	67	42
Fifth	35	48	62
Sixth	35	40	44
Ungraded Elementary	11	11	9
Seventh	49	42	44
Eighth	47	46	38
Ninth	35	49	48
Tenth	53	36	52
Eleventh	43	50	34
Twelfth	41	45	48
Ungraded Secondary	17	16	0
Total K-12 Enrollment	620	653	638

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	10	1.5%	5	0.8%
Black (Not Hispanic)	5	0.8%	2	0.3%	2	0.3%
Hispanic	5	0.8%	0	0.0%	1	0.2%
White (Not Hispanic)	607	97.9%	641	98.2%	630	98.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	19	18
Common Branch	20	21	21
English Grade 8	16	15	13
Math Grade 8	11	16	12
Science Grade 8	0	17	13
Social Studies Grade 8	16	16	12
English Grade 10	26	12	17
Mathematics Grade 10	12	14	12
Science Grade 10	0	18	18
Social Studies Grade 10	26	12	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		96.1%		96.7%
Student Suspensions	3	0.5%	5	0.8%	5	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.8%	18.4%	14.6%
Reduced Lunch	7.3%	8.7%	10.3%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91-100%	100%	98%

Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
37	12	32%	39	22	56%	43	25	58%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	17	1	3	2	0
Percent	47%	40%	2%	7%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	0	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	2.7%	4	2.1%	2	1.1%
Entered GED program*	0	0.0%	1	0.5%	2	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	7	57%	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	2	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	2	#
Science	NA	NA	3	#	2	#
Reading	NA	NA	5	100%	1	#
Writing	NA	NA	5	100%	3	#
Global Studies	NA	NA	4	#	2	#
US Hist & Gov't.	NA	NA	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	47	49	31	1	5	4
Number scoring 55 to 100	47	49	31	#	5	#
Number scoring 65 to 100	43	44	29	#	0	#
Number scoring 85 to 100	13	9	10	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	91%	90%	94%	#	0%	#
Percentage of Tested Scoring 85-100	28%	18%	32%	#	0%	#
Math I						
Number Tested	31	57	58	4	6	2
Number scoring 55 to 100	24	51	56	#	6	#
Number scoring 65 to 100	19	49	55	#	5	#
Number scoring 85 to 100	9	24	22	#	2	#
Percentage of Tested Scoring 55-100	77%	89%	97%	#	100%	#
Percentage of Tested Scoring 65-100	61%	86%	95%	#	83%	#
Percentage of Tested Scoring 85-100	29%	42%	38%	#	33%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	51	0		4	0	
Number scoring 55 to 100	48	0		#	0	
Number scoring 65 to 100	45	0		#	0	
Number scoring 85 to 100	16	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	88%	0%		#	0%	
Percentage of Tested Scoring 85-100	31%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		35	55		4	5
Number scoring 55 to 100		35	55		#	5
Number scoring 65 to 100		25	54		#	5
Number scoring 85 to 100		17	19		#	0
Percentage of Tested Scoring 55-100		100%	100%		#	100%
Percentage of Tested Scoring 65-100		71%	98%		#	100%
Percentage of Tested Scoring 85-100		49%	35%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	45	47	2	1	4	0
Number scoring 55 to 100	43	45	#	#	#	0
Number scoring 65 to 100	40	29	#	#	#	0
Number scoring 85 to 100	17	11	#	#	#	0
Percentage of Tested Scoring 55-100	96%	96%	#	#	#	0%
Percentage of Tested Scoring 65-100	89%	62%	#	#	#	0%
Percentage of Tested Scoring 85-100	38%	23%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			31			3
Number scoring 55 to 100			27			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			12			#
Percentage of Tested Scoring 55-100			87%			#
Percentage of Tested Scoring 65-100			77%			#
Percentage of Tested Scoring 85-100			39%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	36	50	45	40	43
2000	56	39	51	44	48
2001	52	54	34	45	46

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	4	1	3	3
2000	4	4	4	5	4
2001	1	4	3	3	3

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	48	46	3	4	3
Comprehensive Spanish						
Number Tested	21	21	11	0	0	0
Number scoring 55 to 100	21	21	11	0	0	0
Number scoring 65 to 100	21	21	11	0	0	0
Number scoring 85 to 100	13	15	9	0	0	0
Percentage of AGE Tested	49%	44%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	49%	44%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	44%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	30%	31%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	48	46	3	4	3
Math II						
Number Tested	33	18	28	0	0	1
Number scoring 55 to 100	31	13	23	0	0	#
Number scoring 65 to 100	31	13	23	0	0	#
Number scoring 85 to 100	16	9	11	0	0	#
Percentage of AGE Tested	77%	38%	61%	0%	0%	#
Percentage of AGE Scoring 55-100	72%	27%	50%	0%	0%	#
Percentage of AGE Scoring 65-100	72%	27%	50%	0%	0%	#
Percentage of AGE Scoring 85-100	37%	19%	24%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	72%	82%	0%	0%	#
Math III						
Number Tested	39	32	14	0	1	0
Number scoring 55 to 100	35	26	13	0	#	0
Number scoring 65 to 100	32	20	13	0	#	0
Number scoring 85 to 100	12	7	8	0	#	0
Percentage of AGE Tested	91%	67%	30%	0%	#	0%
Percentage of AGE Scoring 55-100	81%	54%	28%	0%	#	0%
Percentage of AGE Scoring 65-100	74%	42%	28%	0%	#	0%
Percentage of AGE Scoring 85-100	28%	15%	17%	0%	#	0%
Percentage of Tested Scoring 65-100	82%	62%	93%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	48	46	3	4	3
Earth Science (last administered January 2001)						
Number Tested	40	46	42	2	3	1
Number scoring 55 to 100	35	41	41	#	#	#
Number scoring 65 to 100	31	29	36	#	#	#
Number scoring 85 to 100	9	11	8	#	#	#
Percentage of AGE Tested	93%	96%	91%	#	#	#
Percentage of AGE Scoring 55-100	81%	85%	89%	#	#	#
Percentage of AGE Scoring 65-100	72%	60%	78%	#	#	#
Percentage of AGE Scoring 85-100	21%	23%	17%	#	#	#
Percentage of Tested Scoring 65-100	78%	63%	86%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	50	32	0	4	5	0
Number scoring 55 to 100	50	28	0	#	4	0
Number scoring 65 to 100	46	26	0	#	3	0
Number scoring 85 to 100	8	11	0	#	0	0
Percentage of AGE Tested	116%	67%	0%	#	125%	0%
Percentage of AGE Scoring 55-100	116%	58%	0%	#	100%	0%
Percentage of AGE Scoring 65-100	107%	54%	0%	#	75%	0%
Percentage of AGE Scoring 85-100	19%	23%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	81%	0%	#	60%	0%
Chemistry						
Number Tested	41	32	11	0	0	0
Number scoring 55 to 100	38	29	11	0	0	0
Number scoring 65 to 100	32	21	11	0	0	0
Number scoring 85 to 100	11	4	7	0	0	0
Percentage of AGE Tested	95%	67%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	88%	60%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	74%	44%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	26%	8%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	66%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	43	48	46	3	4	3
Living Environment (first administered June 2001)						
Number Tested			50			4
Number scoring 55 to 100			50			#
Number scoring 65 to 100			46			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			109%			#
Percentage of AGE Scoring 55-100			109%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			24%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	9	8	11	0	0	0
Number scoring 55 to 100	8	8	11	0	0	0
Number scoring 65 to 100	5	7	11	0	0	0
Number scoring 85 to 100	1	3	3	0	0	0
Percentage of AGE Tested	21%	17%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	17%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	15%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	88%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	30	100%	11	100%	33	100%
Bus Analysis/Bus Computer App.	6	100%	8	88%	8	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	5	100%	5	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)