

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-23-01-04-0001
 School Name : Prattsburgh Central School
 Principal: Mr. Jeffrey A. Black

Grade Range : PK-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	31	0	28
Kindergarten	37	44	32
First	49	32	40
Second	52	54	37
Third	54	46	54
Fourth	27	46	42
Fifth	33	32	51
Sixth	45	41	33
Ungraded Elementary	4	8	0
Seventh	31	50	41
Eighth	46	29	46
Ninth	41	51	36
Tenth	44	47	45
Eleventh	48	42	44
Twelfth	25	46	44
Ungraded Secondary	18	10	0
Total K-12 Enrollment	554	578	545

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.3%	1	0.2%
Black (Not Hispanic)	10	1.8%	23	4.0%	18	3.3%
Hispanic	6	1.1%	10	1.7%	7	1.3%
White (Not Hispanic)	537	96.9%	543	93.9%	519	95.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	22	16
Common Branch	20	20	20
English Grade 8	15	15	15
Math Grade 8	20	28	0
Science Grade 8	25	15	15
Social Studies Grade 8	15	15	15
English Grade 10	0	0	0
Mathematics Grade 10	19	17	14
Science Grade 10	13	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		95.8%
Student Suspensions	23	4.1%	27	4.9%	16	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.6%	23.7%	26.4%
Reduced Lunch	8.7%	15.0%	13.6%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	91-100%	98%	98%

Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
29	15	52%	45	20	44%	41	17	41%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	10	1	6	10	1
Percent	32%	24%	2%	15%	24%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	4	5

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.8%	1	0.5%	3	1.8%
Entered GED program*	1	0.6%	1	0.5%	1	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	4	#	8	75%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	10	50%	1	#	0	0%
US Hist & Gov't.	2	#	12	75%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	5	80%
Science	NA	NA	7	86%	2	#
Reading	NA	NA	2	#	3	#
Writing	NA	NA	0	0%	4	#
Global Studies	NA	NA	5	0%	4	#
US Hist & Gov't.	NA	NA	0	0%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	46	45	50	5	1	5
Number scoring 55 to 100	46	44	47	5	#	3
Number scoring 65 to 100	38	39	42	1	#	1
Number scoring 85 to 100	8	7	9	0	#	0
Percentage of Tested Scoring 55-100	100%	98%	94%	100%	#	60%
Percentage of Tested Scoring 65-100	83%	87%	84%	20%	#	20%
Percentage of Tested Scoring 85-100	17%	16%	18%	0%	#	0%
Math I						
Number Tested	54	59	31	1	3	4
Number scoring 55 to 100	42	49	22	#	#	#
Number scoring 65 to 100	36	38	15	#	#	#
Number scoring 85 to 100	21	17	4	#	#	#
Percentage of Tested Scoring 55-100	78%	83%	71%	#	#	#
Percentage of Tested Scoring 65-100	67%	64%	48%	#	#	#
Percentage of Tested Scoring 85-100	39%	29%	13%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	46	4		2	0	
Number scoring 55 to 100	40	#		#	0	
Number scoring 65 to 100	26	#		#	0	
Number scoring 85 to 100	7	#		#	0	
Percentage of Tested Scoring 55-100	87%	#		#	0%	
Percentage of Tested Scoring 65-100	57%	#		#	0%	
Percentage of Tested Scoring 85-100	15%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		51	49		4	4
Number scoring 55 to 100		46	48		#	#
Number scoring 65 to 100		40	41		#	#
Number scoring 85 to 100		12	13		#	#
Percentage of Tested Scoring 55-100		90%	98%		#	#
Percentage of Tested Scoring 65-100		78%	84%		#	#
Percentage of Tested Scoring 85-100		24%	27%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	44	44	4	4	0	2
Number scoring 55 to 100	43	38	#	#	0	#
Number scoring 65 to 100	36	32	#	#	0	#
Number scoring 85 to 100	11	8	#	#	0	#
Percentage of Tested Scoring 55-100	98%	86%	#	#	0%	#
Percentage of Tested Scoring 65-100	82%	73%	#	#	0%	#
Percentage of Tested Scoring 85-100	25%	18%	#	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			36			3
Number scoring 55 to 100			31			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			6			#
Percentage of Tested Scoring 55-100			86%			#
Percentage of Tested Scoring 65-100			72%			#
Percentage of Tested Scoring 85-100			17%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	48	47	46	27	42
2000	51	46	43	46	47
2001	35	41	44	43	41

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	3	7	2	5
2000	6	5	3	6	5
2001	3	3	5	4	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	47	41	5	5	4
Comprehensive Spanish						
Number Tested	20	19	17	0	0	0
Number scoring 55 to 100	20	19	17	0	0	0
Number scoring 65 to 100	20	17	17	0	0	0
Number scoring 85 to 100	9	4	13	0	0	0
Percentage of AGE Tested	48%	40%	41%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	40%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	36%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	9%	32%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	47	41	5	5	4
Math II						
Number Tested	26	38	35	0	1	1
Number scoring 55 to 100	20	33	34	0	#	#
Number scoring 65 to 100	15	26	28	0	#	#
Number scoring 85 to 100	4	10	12	0	#	#
Percentage of AGE Tested	62%	81%	85%	0%	#	#
Percentage of AGE Scoring 55-100	48%	70%	83%	0%	#	#
Percentage of AGE Scoring 65-100	36%	55%	68%	0%	#	#
Percentage of AGE Scoring 85-100	10%	21%	29%	0%	#	#
Percentage of Tested Scoring 65-100	58%	68%	80%	0%	#	#
Math III						
Number Tested	14	14	24	0	0	0
Number scoring 55 to 100	14	12	23	0	0	0
Number scoring 65 to 100	13	9	20	0	0	0
Number scoring 85 to 100	6	7	9	0	0	0
Percentage of AGE Tested	33%	30%	59%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	26%	56%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	19%	49%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	15%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	64%	83%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	47	41	5	5	4
Earth Science (last administered January 2001)						
Number Tested	52	50	6	5	5	0
Number scoring 55 to 100	45	38	4	1	0	0
Number scoring 65 to 100	40	29	2	1	0	0
Number scoring 85 to 100	14	11	0	0	0	0
Percentage of AGE Tested	124%	106%	15%	100%	100%	0%
Percentage of AGE Scoring 55-100	107%	81%	10%	20%	0%	0%
Percentage of AGE Scoring 65-100	95%	62%	5%	20%	0%	0%
Percentage of AGE Scoring 85-100	33%	23%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	58%	33%	20%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			1			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Biology (last administered January 2001)						
Number Tested	46	47	4	1	3	0
Number scoring 55 to 100	40	45	#	#	#	0
Number scoring 65 to 100	34	39	#	#	#	0
Number scoring 85 to 100	6	9	#	#	#	0
Percentage of AGE Tested	110%	100%	#	#	#	0%
Percentage of AGE Scoring 55-100	95%	96%	#	#	#	0%
Percentage of AGE Scoring 65-100	81%	83%	#	#	#	0%
Percentage of AGE Scoring 85-100	14%	19%	#	#	#	0%
Percentage of Tested Scoring 65-100	74%	83%	#	#	#	0%
Chemistry						
Number Tested	35	0	37	0	0	1
Number scoring 55 to 100	35	0	36	0	0	#
Number scoring 65 to 100	32	0	29	0	0	#
Number scoring 85 to 100	13	0	7	0	0	#
Percentage of AGE Tested	83%	0%	90%	0%	0%	#
Percentage of AGE Scoring 55-100	83%	0%	88%	0%	0%	#
Percentage of AGE Scoring 65-100	76%	0%	71%	0%	0%	#
Percentage of AGE Scoring 85-100	31%	0%	17%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	0%	78%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	42	47	41	5	5	4
Living Environment (first administered June 2001)						
Number Tested			76			7
Number scoring 55 to 100			75			7
Number scoring 65 to 100			69			6
Number scoring 85 to 100			10			0
Percentage of AGE Tested			185%			175%
Percentage of AGE Scoring 55-100			183%			175%
Percentage of AGE Scoring 65-100			168%			150%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			91%			86%
Physics						
Number Tested	0	35	0	0	1	0
Number scoring 55 to 100	0	35	0	0	#	0
Number scoring 65 to 100	0	28	0	0	#	0
Number scoring 85 to 100	0	9	0	0	#	0
Percentage of AGE Tested	0%	74%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	74%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	60%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	19%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	80%	0%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	27	100%	21	100%	23	100%
Bus Analysis/Bus Computer App.	3	#	17	100%	14	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	4	#	3	#	2	#
Food and Nutrition	13	100%	0	0%	11	100%
Housing and Environment	4	#	5	100%	2	#
Human Development	7	100%	0	0%	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	100%	3	#	7	86%
Bus Analysis/Bus Computer App.	0	0%	1	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	1	#
Housing and Environment	2	#	1	#	0	0%
Human Development	1	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)