

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 57-27-02-04-0002

Grade Range : 7-12

School Name : Jasper-Troupsburg Junior-Senior High School

Principal: Mr. Robert Cleeves

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	51	34	44
Eighth	41	43	36
Ninth	42	35	41
Tenth	50	39	33
Eleventh	46	48	39
Twelfth	56	52	43
Ungraded Secondary	19	22	23
Total K-12 Enrollment	305	273	259

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.7%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	2	0.7%	3	1.2%
White (Not Hispanic)	303	99.3%	271	99.3%	256	98.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	12	12
Math Grade 8	20	12	14
Science Grade 8	0	0	36
Social Studies Grade 8	21	14	17
English Grade 10	23	15	0
Mathematics Grade 10	16	15	0
Science Grade 10	17	14	20
Social Studies Grade 10	18	15	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.8%		95.2%
Student Suspensions	5	1.5%	9	2.9%	1	0.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.0%	30.8%	22.4%
Reduced Lunch	11.2%	15.8%	9.7%
Public Assistance	21-30%	31-40%	41-50%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
52	20	38%	49	16	33%	41	19	46%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	17	0	3	8	0
Percent	32%	41%	0%	7%	20%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.0%	6	3.2%	6	3.5%
Entered GED program*	2	1.0%	3	1.6%	3	1.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	10	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	18	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	1	#
Science	6	67%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	80%	0	0%	0	0%
US Hist & Gov't.	7	43%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	0	0%	2	#
Reading	NA	NA	2	#	2	#
Writing	NA	NA	1	#	2	#
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	44	40	42	5	2	4
Number scoring 55 to 100	41	40	40	2	#	#
Number scoring 65 to 100	33	36	38	1	#	#
Number scoring 85 to 100	10	3	13	0	#	#
Percentage of Tested Scoring 55-100	93%	100%	95%	40%	#	#
Percentage of Tested Scoring 65-100	75%	90%	90%	20%	#	#
Percentage of Tested Scoring 85-100	23%	7%	31%	0%	#	#
Math I						
Number Tested	62	51	12	4	6	1
Number scoring 55 to 100	55	46	10	#	4	#
Number scoring 65 to 100	44	40	9	#	4	#
Number scoring 85 to 100	13	20	4	#	1	#
Percentage of Tested Scoring 55-100	89%	90%	83%	#	67%	#
Percentage of Tested Scoring 65-100	71%	78%	75%	#	67%	#
Percentage of Tested Scoring 85-100	21%	39%	33%	#	17%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	46	41		1	6	
Number scoring 55 to 100	43	39		#	4	
Number scoring 65 to 100	35	28		#	4	
Number scoring 85 to 100	6	5		#	1	
Percentage of Tested Scoring 55-100	93%	95%		#	67%	
Percentage of Tested Scoring 65-100	76%	68%		#	67%	
Percentage of Tested Scoring 85-100	13%	12%		#	17%	
Global History and Geography (first administered June 2000)						
Number Tested		0	34		0	3
Number scoring 55 to 100		0	30		0	#
Number scoring 65 to 100		0	28		0	#
Number scoring 85 to 100		0	9		0	#
Percentage of Tested Scoring 55-100		0%	88%		0%	#
Percentage of Tested Scoring 65-100		0%	82%		0%	#
Percentage of Tested Scoring 85-100		0%	26%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	46	55	1	0	5	0
Number scoring 55 to 100	34	45	#	0	3	0
Number scoring 65 to 100	20	35	#	0	1	0
Number scoring 85 to 100	3	8	#	0	0	0
Percentage of Tested Scoring 55-100	74%	82%	#	0%	60%	0%
Percentage of Tested Scoring 65-100	43%	64%	#	0%	20%	0%
Percentage of Tested Scoring 85-100	7%	15%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			41			5
Number scoring 55 to 100			37			4
Number scoring 65 to 100			36			4
Number scoring 85 to 100			9			0
Percentage of Tested Scoring 55-100			90%			80%
Percentage of Tested Scoring 65-100			88%			80%
Percentage of Tested Scoring 85-100			22%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	48	59	55	67	57
2000	35	41	48	59	46
2001	42	30	41	45	40

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	6	8	7	6
2000	4	6	5	9	6
2001	6	4	6	5	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	57	46	40	6	6	5
Comprehensive French						
Number Tested	12	10	6	0	0	0
Number scoring 55 to 100	11	10	6	0	0	0
Number scoring 65 to 100	11	10	6	0	0	0
Number scoring 85 to 100	6	6	4	0	0	0
Percentage of AGE Tested	21%	22%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	22%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	22%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	13%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	57	46	40	6	6	5
Comprehensive Spanish						
Number Tested	13	14	15	0	0	0
Number scoring 55 to 100	13	13	15	0	0	0
Number scoring 65 to 100	12	12	15	0	0	0
Number scoring 85 to 100	6	1	6	0	0	0
Percentage of AGE Tested	23%	30%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	28%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	26%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	2%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	86%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	57	46	40	6	6	5
Math II						
Number Tested	26	40	37	0	1	1
Number scoring 55 to 100	26	30	31	0	#	#
Number scoring 65 to 100	22	25	26	0	#	#
Number scoring 85 to 100	9	10	11	0	#	#
Percentage of AGE Tested	46%	87%	93%	0%	#	#
Percentage of AGE Scoring 55-100	46%	65%	78%	0%	#	#
Percentage of AGE Scoring 65-100	39%	54%	65%	0%	#	#
Percentage of AGE Scoring 85-100	16%	22%	28%	0%	#	#
Percentage of Tested Scoring 65-100	85%	62%	70%	0%	#	#
Math III						
Number Tested	22	20	22	0	0	0
Number scoring 55 to 100	17	11	18	0	0	0
Number scoring 65 to 100	15	10	15	0	0	0
Number scoring 85 to 100	4	2	4	0	0	0
Percentage of AGE Tested	39%	43%	55%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	24%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	22%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	4%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	68%	50%	68%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	57	46	40	6	6	5
Earth Science (last administered January 2001)						
Number Tested	39	0	0	1	0	0
Number scoring 55 to 100	36	0	0	#	0	0
Number scoring 65 to 100	29	0	0	#	0	0
Number scoring 85 to 100	2	0	0	#	0	0
Percentage of AGE Tested	68%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	63%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	51%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	74%	0%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			30			3
Number scoring 55 to 100			25			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			75%			#
Percentage of AGE Scoring 55-100			62%			#
Percentage of AGE Scoring 65-100			55%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			73%			#
Biology (last administered January 2001)						
Number Tested	48	37	1	0	3	0
Number scoring 55 to 100	47	36	#	0	#	0
Number scoring 65 to 100	45	32	#	0	#	0
Number scoring 85 to 100	17	7	#	0	#	0
Percentage of AGE Tested	84%	80%	#	0%	#	0%
Percentage of AGE Scoring 55-100	82%	78%	#	0%	#	0%
Percentage of AGE Scoring 65-100	79%	70%	#	0%	#	0%
Percentage of AGE Scoring 85-100	30%	15%	#	0%	#	0%
Percentage of Tested Scoring 65-100	94%	86%	#	0%	#	0%
Chemistry						
Number Tested	22	28	26	0	0	0
Number scoring 55 to 100	19	28	26	0	0	0
Number scoring 65 to 100	17	24	19	0	0	0
Number scoring 85 to 100	1	7	0	0	0	0
Percentage of AGE Tested	39%	61%	65%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	61%	65%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	52%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	86%	73%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	57	46	40	6	6	5
Living Environment (first administered June 2001)						
Number Tested			23			0
Number scoring 55 to 100			23			0
Number scoring 65 to 100			23			0
Number scoring 85 to 100			7			0
Percentage of AGE Tested			57%			0%
Percentage of AGE Scoring 55-100			57%			0%
Percentage of AGE Scoring 65-100			57%			0%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	8	6	8	0	0	0
Number scoring 55 to 100	8	6	8	0	0	0
Number scoring 65 to 100	8	6	8	0	0	0
Number scoring 85 to 100	7	3	2	0	0	0
Percentage of AGE Tested	14%	13%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	13%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	13%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	83%	0	0%	6	100%
Bus Analysis/Bus Computer App.	3	#	0	0%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)