

New York State District School Report Card Comprehensive Information Report

BEDS Code : 57-29-01-04-0000
 School Name : Hammondsport Central School District
 Superintendent: Dr. James J. Giordano

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	63	41	53
First	75	73	52
Second	51	52	57
Third	53	54	52
Fourth	67	51	50
Fifth	67	67	51
Sixth	61	63	67
Ungraded Elementary	0	0	0
Seventh	56	57	62
Eighth	66	56	66
Ninth	68	72	57
Tenth	54	59	64
Eleventh	46	49	43
Twelfth	57	43	40
Ungraded Secondary	0	5	11
Total K-12 Enrollment	784	742	725

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	14	1.8%	3	0.4%	7	1.0%
Black (Not Hispanic)	6	0.8%	6	0.8%	4	0.6%
Hispanic	2	0.3%	2	0.3%	0	0.0%
White (Not Hispanic)	762	97.2%	731	98.5%	714	98.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	21	16
Common Branch	20	19	18
English Grade 8	22	18	22
Math Grade 8	20	16	19
Science Grade 8	22	18	21
Social Studies Grade 8	23	19	21
English Grade 10	14	14	15
Mathematics Grade 10	16	16	15
Science Grade 10	19	16	15
Social Studies Grade 10	13	15	16

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.7%		96.2%
Student Suspensions	7	0.9%	4	0.5%	14	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.1%	23.7%	21.2%
Reduced Lunch	12.8%	11.6%	11.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	64
Total Other Professional Staff	7
Total Paraprofessionals	19
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
50	26	52%	49	26	53%	40	28	70%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	13	2	1	5	0
Percent	47%	33%	5%	3%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	2.2%	2	0.9%	5	2.4%
Entered GED program*	1	0.4%	4	1.8%	2	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	23	78%	13	62%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	41	98%	34	91%	52	73%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	7	100%	0	0%	0	0%
US Hist & Gov't.	1	#	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	2	#	2	#
Science	4	#	1	#	1	#
Reading	1	#	3	#	0	0%
Writing	2	#	4	#	1	#
Global Studies	5	40%	5	40%	1	#
US Hist & Gov't.	1	#	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	51	59	45	1	3	0
Number scoring 55 to 100	50	58	45	#	#	0
Number scoring 65 to 100	41	51	43	#	#	0
Number scoring 85 to 100	16	9	16	#	#	0
Percentage of Tested Scoring 55-100	98%	98%	100%	#	#	0%
Percentage of Tested Scoring 65-100	80%	86%	96%	#	#	0%
Percentage of Tested Scoring 85-100	31%	15%	36%	#	#	0%
Math I						
Number Tested	61	60	56	1	2	0
Number scoring 55 to 100	52	50	43	#	#	0
Number scoring 65 to 100	42	45	37	#	#	0
Number scoring 85 to 100	17	28	15	#	#	0
Percentage of Tested Scoring 55-100	85%	83%	77%	#	#	0%
Percentage of Tested Scoring 65-100	69%	75%	66%	#	#	0%
Percentage of Tested Scoring 85-100	28%	47%	27%	#	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	53	3		2	2	
Number scoring 55 to 100	47	#		#	#	
Number scoring 65 to 100	41	#		#	#	
Number scoring 85 to 100	11	#		#	#	
Percentage of Tested Scoring 55-100	89%	#		#	#	
Percentage of Tested Scoring 65-100	77%	#		#	#	
Percentage of Tested Scoring 85-100	21%	#		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		58	53		0	0
Number scoring 55 to 100		56	52		0	0
Number scoring 65 to 100		51	50		0	0
Number scoring 85 to 100		23	27		0	0
Percentage of Tested Scoring 55-100		97%	98%		0%	0%
Percentage of Tested Scoring 65-100		88%	94%		0%	0%
Percentage of Tested Scoring 85-100		40%	51%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	48	51	1	1	0	1
Number scoring 55 to 100	47	51	#	#	0	#
Number scoring 65 to 100	37	44	#	#	0	#
Number scoring 85 to 100	15	19	#	#	0	#
Percentage of Tested Scoring 55-100	98%	100%	#	#	0%	#
Percentage of Tested Scoring 65-100	77%	86%	#	#	0%	#
Percentage of Tested Scoring 85-100	31%	37%	#	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			49			1
Number scoring 55 to 100			48			#
Number scoring 65 to 100			40			#
Number scoring 85 to 100			25			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			51%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	70	57	47	57	58
2000	75	57	47	49	57
2001	67	64	49	41	55

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	6	2	1	4
2000	2	3	2	2	2
2001	10	2	4	1	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	57	55	4	2	4
Comprehensive French						
Number Tested	11	13	15	0	0	0
Number scoring 55 to 100	11	13	15	0	0	0
Number scoring 65 to 100	11	13	15	0	0	0
Number scoring 85 to 100	6	9	5	0	0	0
Percentage of AGE Tested	19%	23%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	23%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	23%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	16%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	57	55	4	2	4
Comprehensive Spanish						
Number Tested	13	19	23	0	0	0
Number scoring 55 to 100	13	19	22	0	0	0
Number scoring 65 to 100	13	18	22	0	0	0
Number scoring 85 to 100	7	10	12	0	0	0
Percentage of AGE Tested	22%	33%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	33%	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	32%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	18%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	96%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	57	55	4	2	4
Math II						
Number Tested	40	38	34	0	0	0
Number scoring 55 to 100	39	33	33	0	0	0
Number scoring 65 to 100	37	30	33	0	0	0
Number scoring 85 to 100	16	18	14	0	0	0
Percentage of AGE Tested	69%	67%	62%	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	58%	60%	0%	0%	0%
Percentage of AGE Scoring 65-100	64%	53%	60%	0%	0%	0%
Percentage of AGE Scoring 85-100	28%	32%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	79%	97%	0%	0%	0%
Math III						
Number Tested	34	29	25	0	0	0
Number scoring 55 to 100	29	29	25	0	0	0
Number scoring 65 to 100	28	24	22	0	0	0
Number scoring 85 to 100	11	10	14	0	0	0
Percentage of AGE Tested	59%	51%	45%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	51%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	42%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	18%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	83%	88%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	57	55	4	2	4
Earth Science (last administered January 2001)						
Number Tested	48	63	6	0	0	0
Number scoring 55 to 100	44	60	5	0	0	0
Number scoring 65 to 100	43	50	4	0	0	0
Number scoring 85 to 100	19	12	0	0	0	0
Percentage of AGE Tested	83%	111%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	76%	105%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	74%	88%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	21%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	79%	67%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			45			1
Number scoring 55 to 100			41			#
Number scoring 65 to 100			35			#
Number scoring 85 to 100			9			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			75%			#
Percentage of AGE Scoring 65-100			64%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			78%			#
Biology (last administered January 2001)						
Number Tested	36	41	2	0	0	0
Number scoring 55 to 100	36	41	#	0	0	0
Number scoring 65 to 100	36	40	#	0	0	0
Number scoring 85 to 100	13	20	#	0	0	0
Percentage of AGE Tested	62%	72%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	62%	72%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	62%	70%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	35%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	#	0%	0%	0%
Chemistry						
Number Tested	29	27	22	0	0	0
Number scoring 55 to 100	28	25	22	0	0	0
Number scoring 65 to 100	26	25	21	0	0	0
Number scoring 85 to 100	13	8	12	0	0	0
Percentage of AGE Tested	50%	47%	40%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	44%	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	44%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	22%	14%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	93%	95%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	58	57	55	4	2	4
Living Environment (first administered June 2001)						
Number Tested			37			0
Number scoring 55 to 100			37			0
Number scoring 65 to 100			37			0
Number scoring 85 to 100			14			0
Percentage of AGE Tested			67%			0%
Percentage of AGE Scoring 55-100			67%			0%
Percentage of AGE Scoring 65-100			67%			0%
Percentage of AGE Scoring 85-100			25%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	9	13	10	0	0	0
Number scoring 55 to 100	9	13	10	0	0	0
Number scoring 65 to 100	7	12	9	0	0	0
Number scoring 85 to 100	3	4	4	0	0	0
Percentage of AGE Tested	16%	23%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	16%	23%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	21%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	92%	90%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	62	92%	36	92%	50	100%
Bus Analysis/Bus Computer App.	7	100%	14	100%	9	89%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	8	100%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	4	#	3	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)