

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-01-02-03-0008
 School Name : West Babylon Senior High School
 Principal: Dr. Ellice Vassallo

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	321	332	332
Tenth	311	309	347
Eleventh	328	302	312
Twelfth	314	333	313
Ungraded Secondary	0	10	0
Total K-12 Enrollment	1274	1286	1304

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	34	2.7%	30	2.3%	32	2.5%
Black (Not Hispanic)	82	6.4%	74	5.8%	69	5.3%
Hispanic	88	6.9%	86	6.7%	85	6.5%
White (Not Hispanic)	1070	84.0%	1096	85.2%	1118	85.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
28	2.2%	19	1.5%	26	2.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	26
Mathematics Grade 10	24	23	24
Science Grade 10	20	22	21
Social Studies Grade 10	24	25	25

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		92.3%		92.2%
Student Suspensions	178	14.2%	152	11.9%	165	12.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.7%	6.5%	9.4%
Reduced Lunch	2.8%	1.2%	2.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	93
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
248	146	59%	271	159	59%	253	164	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	146	61	13	4	16	13
Percent	58%	24%	5%	2%	6%	5%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
12	1	6	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	42	3.3%	37	2.9%	22	1.7%
Entered GED program*	10	0.8%	13	1.0%	8	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	100%	0	0%
Science	61	72%	0	0%	0	0%
Reading	12	83%	0	0%	0	0%
Writing	36	67%	0	0%	0	0%
Global Studies	35	66%	4	#	0	0%
US Hist & Gov't.	32	72%	13	54%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	41	73%	48	62%
Science	NA	NA	19	58%	44	61%
Reading	NA	NA	20	65%	4	#
Writing	NA	NA	10	100%	11	64%
Global Studies	NA	NA	29	17%	33	55%
US Hist & Gov't.	NA	NA	26	46%	18	61%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	324	311	302	30	31	34
Number scoring 55 to 100	303	299	291	20	23	29
Number scoring 65 to 100	260	240	280	10	12	25
Number scoring 85 to 100	48	27	82	0	0	0
Percentage of Tested Scoring 55-100	94%	96%	96%	67%	74%	85%
Percentage of Tested Scoring 65-100	80%	77%	93%	33%	39%	74%
Percentage of Tested Scoring 85-100	15%	9%	27%	0%	0%	0%
Math I						
Number Tested	237	299	393	54	66	70
Number scoring 55 to 100	165	204	264	15	26	31
Number scoring 65 to 100	143	167	209	9	13	22
Number scoring 85 to 100	48	52	51	0	0	5
Percentage of Tested Scoring 55-100	70%	68%	67%	28%	39%	44%
Percentage of Tested Scoring 65-100	60%	56%	53%	17%	20%	31%
Percentage of Tested Scoring 85-100	20%	17%	13%	0%	0%	7%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	318	24		25	4	
Number scoring 55 to 100	289	24		17	#	
Number scoring 65 to 100	263	16		13	#	
Number scoring 85 to 100	102	0		2	#	
Percentage of Tested Scoring 55-100	91%	100%		68%	#	
Percentage of Tested Scoring 65-100	83%	67%		52%	#	
Percentage of Tested Scoring 85-100	32%	0%		8%	#	
Global History and Geography (first administered June 2000)						
Number Tested		284	343		34	47
Number scoring 55 to 100		268	335		21	41
Number scoring 65 to 100		244	289		11	14
Number scoring 85 to 100		115	156		0	1
Percentage of Tested Scoring 55-100		94%	98%		62%	87%
Percentage of Tested Scoring 65-100		86%	84%		32%	30%
Percentage of Tested Scoring 85-100		40%	45%		0%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	341	289	24	27	15	2
Number scoring 55 to 100	316	270	16	23	10	#
Number scoring 65 to 100	268	232	12	14	5	#
Number scoring 85 to 100	81	85	0	0	0	#
Percentage of Tested Scoring 55-100	93%	93%	67%	85%	67%	#
Percentage of Tested Scoring 65-100	79%	80%	50%	52%	33%	#
Percentage of Tested Scoring 85-100	24%	29%	0%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			287			36
Number scoring 55 to 100			264			23
Number scoring 65 to 100			248			15
Number scoring 85 to 100			143			2
Percentage of Tested Scoring 55-100			92%			64%
Percentage of Tested Scoring 65-100			86%			42%
Percentage of Tested Scoring 85-100			50%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	308	304	323	280	304
2000	340	303	296	287	307
2001	329	347	324	288	322

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	39	30	38	28	34
2000	49	34	23	24	33
2001	50	52	41	17	40

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	304	307	322	34	33	40
Comprehensive French						
Number Tested	15	17	16	0	1	0
Number scoring 55 to 100	14	16	15	0	#	0
Number scoring 65 to 100	14	15	13	0	#	0
Number scoring 85 to 100	8	8	9	0	#	0
Percentage of AGE Tested	5%	6%	5%	0%	#	0%
Percentage of AGE Scoring 55-100	5%	5%	5%	0%	#	0%
Percentage of AGE Scoring 65-100	5%	5%	4%	0%	#	0%
Percentage of AGE Scoring 85-100	3%	3%	3%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	88%	81%	0%	#	0%
Comprehensive Italian						
Number Tested	35	58	37	0	0	0
Number scoring 55 to 100	26	57	37	0	0	0
Number scoring 65 to 100	18	55	35	0	0	0
Number scoring 85 to 100	0	17	17	0	0	0
Percentage of AGE Tested	12%	19%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	19%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	18%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	51%	95%	95%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	304	307	322	34	33	40
Comprehensive Spanish						
Number Tested	149	131	162	2	3	1
Number scoring 55 to 100	147	124	162	#	#	#
Number scoring 65 to 100	137	111	154	#	#	#
Number scoring 85 to 100	67	39	99	#	#	#
Percentage of AGE Tested	49%	43%	50%	#	#	#
Percentage of AGE Scoring 55-100	48%	40%	50%	#	#	#
Percentage of AGE Scoring 65-100	45%	36%	48%	#	#	#
Percentage of AGE Scoring 85-100	22%	13%	31%	#	#	#
Percentage of Tested Scoring 65-100	92%	85%	95%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	304	307	322	34	33	40
Math II						
Number Tested	0	296	439	0	22	41
Number scoring 55 to 100	0	194	307	0	10	15
Number scoring 65 to 100	0	168	248	0	8	5
Number scoring 85 to 100	0	84	98	0	2	0
Percentage of AGE Tested	0%	96%	136%	0%	67%	102%
Percentage of AGE Scoring 55-100	0%	63%	95%	0%	30%	38%
Percentage of AGE Scoring 65-100	0%	55%	77%	0%	24%	12%
Percentage of AGE Scoring 85-100	0%	27%	30%	0%	6%	0%
Percentage of Tested Scoring 65-100	0%	57%	56%	0%	36%	12%
Math III						
Number Tested	0	0	209	0	0	8
Number scoring 55 to 100	0	0	170	0	0	3
Number scoring 65 to 100	0	0	152	0	0	2
Number scoring 85 to 100	0	0	85	0	0	0
Percentage of AGE Tested	0%	0%	65%	0%	0%	20%
Percentage of AGE Scoring 55-100	0%	0%	53%	0%	0%	7%
Percentage of AGE Scoring 65-100	0%	0%	47%	0%	0%	5%
Percentage of AGE Scoring 85-100	0%	0%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	73%	0%	0%	25%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	304	307	322	34	33	40
Earth Science (last administered January 2001)						
Number Tested	274	238	68	22	47	7
Number scoring 55 to 100	224	191	61	9	25	5
Number scoring 65 to 100	188	131	54	5	20	5
Number scoring 85 to 100	32	19	3	1	1	0
Percentage of AGE Tested	90%	78%	21%	65%	142%	17%
Percentage of AGE Scoring 55-100	74%	62%	19%	26%	76%	12%
Percentage of AGE Scoring 65-100	62%	43%	17%	15%	61%	12%
Percentage of AGE Scoring 85-100	11%	6%	1%	3%	3%	0%
Percentage of Tested Scoring 65-100	69%	55%	79%	23%	43%	71%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			226			43
Number scoring 55 to 100			183			23
Number scoring 65 to 100			160			16
Number scoring 85 to 100			34			4
Percentage of AGE Tested			70%			107%
Percentage of AGE Scoring 55-100			57%			57%
Percentage of AGE Scoring 65-100			50%			40%
Percentage of AGE Scoring 85-100			11%			10%
Percentage of Tested Scoring 65-100			71%			37%
Biology (last administered January 2001)						
Number Tested	319	349	59	23	48	11
Number scoring 55 to 100	294	295	52	13	20	10
Number scoring 65 to 100	240	246	27	6	10	7
Number scoring 85 to 100	61	63	1	0	0	0
Percentage of AGE Tested	105%	114%	18%	68%	145%	28%
Percentage of AGE Scoring 55-100	97%	96%	16%	38%	61%	25%
Percentage of AGE Scoring 65-100	79%	80%	8%	18%	30%	17%
Percentage of AGE Scoring 85-100	20%	21%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	70%	46%	26%	21%	64%
Chemistry						
Number Tested	168	160	248	3	4	7
Number scoring 55 to 100	148	122	215	#	#	3
Number scoring 65 to 100	118	96	170	#	#	0
Number scoring 85 to 100	27	19	44	#	#	0
Percentage of AGE Tested	55%	52%	77%	#	#	17%
Percentage of AGE Scoring 55-100	49%	40%	67%	#	#	7%
Percentage of AGE Scoring 65-100	39%	31%	53%	#	#	0%
Percentage of AGE Scoring 85-100	9%	6%	14%	#	#	0%
Percentage of Tested Scoring 65-100	70%	60%	69%	#	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	304	307	322	34	33	40
Living Environment (first administered June 2001)						
Number Tested			278			33
Number scoring 55 to 100			278			33
Number scoring 65 to 100			273			28
Number scoring 85 to 100			73			0
Percentage of AGE Tested			86%			82%
Percentage of AGE Scoring 55-100			86%			82%
Percentage of AGE Scoring 65-100			85%			70%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			98%			85%
Physics						
Number Tested	20	22	21	0	0	0
Number scoring 55 to 100	19	22	21	0	0	0
Number scoring 65 to 100	17	19	21	0	0	0
Number scoring 85 to 100	7	6	5	0	0	0
Percentage of AGE Tested	7%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	86%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	103	97%	80	96%	94	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	14	79%	21	48%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	14	100%	20	70%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	50	50%	6	100%	30	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	14	50%	4	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	18	50%	2	#	6	100%

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(Form – O)