New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-01-03-03-0002 Grade Range : 6-8

School Name: Robert Moses Middle School

Principal: Ms. Kathleen Hartnett

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	399	440	393
Ungraded Elementary	0	0	0
Seventh	367	393	432
Eighth	331	363	380
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1097	1196	1205

Student Racial/Ethnic Origin

	1998-99		1999-00		200	0-01	
	No. of	No. of		No. of			
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll	
American Indian, Alaskan,	22	2.0%	32	2.7%	30	2.5%	
Asian, or Pacific Islander	22	2.070	32	2.770	30	2.570	
Black (Not Hispanic)	212	19.3%	243	20.3%	272	22.6%	
Hispanic	83	7.6%	102	8.5%	105	8.7%	
White (Not Hispanic)	780	71.1%	819	68.5%	798	66.2%	

English Language Learners (formerly known as limited English proficient students)

1998-	.99	1999	1999-00 2000-01		0-01
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll
12	1.1%	14	1.2%	13	1.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	27	29	0
English Grade 8	25	25	25
Math Grade 8	26	26	25
Science Grade 8	25	24	21
Social Studies Grade 8	26	27	25
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the middle range of student needs
	for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		1999-00	
	No. of % of Students Enroll.		No. of Students	% of Enroll.	No. of Students	% of Enroll.	
Annual Attendance Rate		94.6%		94.5%		95.6%	
Student Suspensions	41	3.9%	12	1.1%	8	0.7%	

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Percent	of	Enrol	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	13.5%	11.0%	16.0%
Reduced Lunch	5.3%	4.3%	4.7%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	31-40%	100%	97%

Staff Counts

Staff	2000-01
Total Teachers	86
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	1

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

		All Students	<u> </u>	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compi	rehensive Eng	glish			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	145	97	0	0	0	0
Number scoring 55 to 100	144	96	0	0	0	0
Number scoring 65 to 100	142	94	0	0	0	0
Number scoring 85 to 100	98	61	0	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	97%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	68%	63%	0%	0%	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
	l Studies (las	t administere	d January 20	000)		
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogi	raphy (first ac	dministered J	une 2000)		
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	330
2000	0	0	0	0	395
2001	0	0	0	0	383

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	43
2000	0	0	0	0	2
2001	0	0	0	0	0

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

	All Students			Students with Disabilities			
	1999	2000	2001	1999	2000	2001	
Average Grade Enrollment (AGE)	330	395	383	43	2	0	
-		Math II					
Number Tested	0	21	26	0	0	0	
Number scoring 55 to 100	0	21	26	0	0	0	
Number scoring 65 to 100	0	19	26	0	0	0	
Number scoring 85 to 100	0	14	19	0	0	0	
Percentage of AGE Tested	0%	5%	7%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	5%	7%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	5%	7%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	4%	5%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	90%	100%	0%	0%	0%	
-		Math III					
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	
<u> </u>	Math B (first a	dministered	June 2001)				
Number Tested			0			0	
Number scoring 55 to 100			0			0	
Number scoring 65 to 100			0			0	
Number scoring 85 to 100			0			0	
Percentage of AGE Tested			0%			0%	
Percentage of AGE Scoring 55-100			0%			0%	
Percentage of AGE Scoring 65-100			0%			0%	
Percentage of AGE Scoring 85-100			0%			0%	
Percentage of Tested Scoring 65-100			0%			0%	

(Form - L)

	All Students			Students with Disabilities			
	1999	2000	2001	1999	2000	2001	
Average Grade Enrollment (AGE)	330	395	383	43	2	0	
	h Science (last	administered	d January 20	01)		-11	
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	
Physical Sett	ting: Earth So	cience (first a	dministered .	June 2001)			
Number Tested			0			0	
Number scoring 55 to 100			0			0	
Number scoring 65 to 100			0			0	
Number scoring 85 to 100			0			0	
Percentage of AGE Tested			0%			0%	
Percentage of AGE Scoring 55-100			0%			0%	
Percentage of AGE Scoring 65-100			0%			0%	
Percentage of AGE Scoring 85-100			0%			0%	
Percentage of Tested Scoring 65-100			0%			0%	
	Biology (last ad	lministered Ja	nuary 2001)				
Number Tested	74	63	0	0	0	0	
Number scoring 55 to 100	73	63	0	0	0	0	
Number scoring 65 to 100	73	56	0	0	0	0	
Number scoring 85 to 100	38	12	0	0	0	0	
Percentage of AGE Tested	22%	16%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	22%	16%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	22%	14%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	12%	3%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	99%	89%	0%	0%	0%	0%	
	1	Chemistry	1	•		T	
Number Tested	0	0	0	0	0	0	
Number scoring 55 to 100	0	0	0	0	0	0	
Number scoring 65 to 100	0	0	0	0	0	0	
Number scoring 85 to 100	0	0	0	0	0	0	
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%	
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%	
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%	

 $\overline{(Form - M)}$

	All Students			Students with Disabilities				
	1999	2000	2001	1999	2000	2001		
Average Grade Enrollment (AGE)	330	395	383	43	2	0		
Living Environment (first administered June 2001)								
Number Tested			68			0		
Number scoring 55 to 100			68			0		
Number scoring 65 to 100			68			0		
Number scoring 85 to 100			16			0		
Percentage of AGE Tested			18%			0%		
Percentage of AGE Scoring 55-100			18%			0%		
Percentage of AGE Scoring 65-100			18%			0%		
Percentage of AGE Scoring 85-100			4%			0%		
Percentage of Tested Scoring 65-100			100%			0%		
		Physics						
Number Tested	0	0	0	0	0	0		
Number scoring 55 to 100	0	0	0	0	0	0		
Number scoring 65 to 100	0	0	0	0	0	0		
Number scoring 85 to 100	0	0	0	0	0	0		
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%		
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%		
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%		
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%		
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%		

(Form - N)