New York State Public School Report Card Comprehensive Information Report

BEDS Code :	58-01-03-03-0006
School Name ·	Woods Road Elementary Schoo

Grade Range : K-5

School Name :Woods Road Elementary SchoolPrincipal:Mr. Steve B. Golub

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	73	75	81
First	80	66	78
Second	78	85	67
Third	71	84	91
Fourth	70	71	84
Fifth	81	75	80
Sixth	0	0	0
Ungraded Elementary	22	19	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	475	475	481

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	2.1%	15	3.2%	14	2.9%
Black (Not Hispanic)	83	17.5%	83	17.5%	81	16.8%
Hispanic	21	4.4%	26	5.5%	31	6.4%
White (Not Hispanic)	361	76.0%	351	73.9%	355	73.8%

English Language Learners (formerly known as limited English proficient students)

1998-	99	1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.8%	11	2.3%	6	1.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	25	25	20
Common Branch	24	24	25
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form –A)

Woods Road Elementary School

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the middle range of
	student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.8%		96.2%
Student Suspensions	0	0.0%	0	0.0%	12	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.3%	12.8%	13.5%
Reduced Lunch	3.6%	5.7%	4.6%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	81-90%	100%	94%

Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)