

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-01-04-03-0010
 School Name : Lindenhurst Senior High School
 Principal: Mr. Neil Lederer

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	526	532	513
Tenth	461	487	520
Eleventh	423	433	492
Twelfth	415	396	408
Ungraded Secondary	80	86	106
Total K-12 Enrollment	1905	1934	2039

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	32	1.7%	35	1.8%	22	1.1%
Black (Not Hispanic)	29	1.5%	30	1.6%	22	1.1%
Hispanic	97	5.1%	116	6.0%	122	6.0%
White (Not Hispanic)	1747	91.7%	1753	90.6%	1873	91.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
44	2.3%	44	2.3%	46	2.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	28	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	25
Mathematics Grade 10	25	24	25
Science Grade 10	23	24	22
Social Studies Grade 10	23	21	27

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.1%		90.9%		91.3%
Student Suspensions	127	7.3%	81	4.3%	88	4.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.0%	7.3%	4.5%
Reduced Lunch	3.4%	5.0%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	98%

Staff Counts

Staff	2000-01
Total Teachers	150
Total Other Professional Staff	25
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
395	218	55%	382	238	62%	388	182	47%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	178	124	0	0	86	0
Percent	46%	32%	0%	0%	22%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	3	9	38

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	62	3.3%	51	2.6%	33	1.6%
Entered GED program*	3	0.2%	4	0.2%	20	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	29	86%	9	67%	4	#
Science	114	79%	36	61%	22	82%
Reading	5	100%	0	0%	0	0%
Writing	6	100%	0	0%	0	0%
Global Studies	108	51%	63	73%	9	56%
US Hist & Gov't.	110	55%	104	68%	36	61%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	25	68%	119	58%
Science	NA	NA	43	23%	93	48%
Reading	NA	NA	15	60%	31	81%
Writing	NA	NA	19	74%	41	63%
Global Studies	NA	NA	28	39%	25	32%
US Hist & Gov't.	NA	NA	32	56%	19	53%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	425	444	506	30	35	46
Number scoring 55 to 100	411	409	484	24	20	37
Number scoring 65 to 100	383	364	450	13	10	29
Number scoring 85 to 100	80	61	121	0	0	2
Percentage of Tested Scoring 55-100	97%	92%	96%	80%	57%	80%
Percentage of Tested Scoring 65-100	90%	82%	89%	43%	29%	63%
Percentage of Tested Scoring 85-100	19%	14%	24%	0%	0%	4%
Math I						
Number Tested	445	190	61	26	26	2
Number scoring 55 to 100	398	105	38	14	6	#
Number scoring 65 to 100	376	78	15	11	5	#
Number scoring 85 to 100	90	9	2	1	1	#
Percentage of Tested Scoring 55-100	89%	55%	62%	54%	23%	#
Percentage of Tested Scoring 65-100	84%	41%	25%	42%	19%	#
Percentage of Tested Scoring 85-100	20%	5%	3%	4%	4%	#
Math A						
Number Tested	0	0	423	0	0	6
Number scoring 55 to 100	0	0	332	0	0	0
Number scoring 65 to 100	0	0	274	0	0	0
Number scoring 85 to 100	0	0	92	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	78%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	65%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	433	32		17	0	
Number scoring 55 to 100	420	26		17	0	
Number scoring 65 to 100	385	21		14	0	
Number scoring 85 to 100	100	2		2	0	
Percentage of Tested Scoring 55-100	97%	81%		100%	0%	
Percentage of Tested Scoring 65-100	89%	66%		82%	0%	
Percentage of Tested Scoring 85-100	23%	6%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		510	548		42	60
Number scoring 55 to 100		484	517		33	44
Number scoring 65 to 100		443	483		23	36
Number scoring 85 to 100		168	160		8	4
Percentage of Tested Scoring 55-100		95%	94%		79%	73%
Percentage of Tested Scoring 65-100		87%	88%		55%	60%
Percentage of Tested Scoring 85-100		33%	29%		19%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	402	378	106	7	14	2
Number scoring 55 to 100	378	321	73	7	12	#
Number scoring 65 to 100	352	285	47	5	12	#
Number scoring 85 to 100	79	68	4	2	0	#
Percentage of Tested Scoring 55-100	94%	85%	69%	100%	86%	#
Percentage of Tested Scoring 65-100	88%	75%	44%	71%	86%	#
Percentage of Tested Scoring 85-100	20%	18%	4%	29%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			479			39
Number scoring 55 to 100			447			29
Number scoring 65 to 100			406			22
Number scoring 85 to 100			168			3
Percentage of Tested Scoring 55-100			93%			74%
Percentage of Tested Scoring 65-100			85%			56%
Percentage of Tested Scoring 85-100			35%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	519	447	394	408	442
2000	564	489	417	397	467
2001	547	536	483	405	493

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	60	59	29	32	45
2000	74	48	48	33	51
2001	62	84	44	41	58

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	442	467	493	45	51	58
Comprehensive French						
Number Tested	58	55	51	0	1	0
Number scoring 55 to 100	58	55	50	0	#	0
Number scoring 65 to 100	56	54	49	0	#	0
Number scoring 85 to 100	33	26	28	0	#	0
Percentage of AGE Tested	13%	12%	10%	0%	#	0%
Percentage of AGE Scoring 55-100	13%	12%	10%	0%	#	0%
Percentage of AGE Scoring 65-100	13%	12%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	6%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	98%	96%	0%	#	0%
Comprehensive Italian						
Number Tested	61	77	70	0	2	2
Number scoring 55 to 100	61	77	70	0	#	#
Number scoring 65 to 100	61	77	70	0	#	#
Number scoring 85 to 100	39	51	54	0	#	#
Percentage of AGE Tested	14%	16%	14%	0%	#	#
Percentage of AGE Scoring 55-100	14%	16%	14%	0%	#	#
Percentage of AGE Scoring 65-100	14%	16%	14%	0%	#	#
Percentage of AGE Scoring 85-100	9%	11%	11%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
Comprehensive German						
Number Tested	34	45	45	0	0	0
Number scoring 55 to 100	33	45	45	0	0	0
Number scoring 65 to 100	33	45	45	0	0	0
Number scoring 85 to 100	15	4	16	0	0	0
Percentage of AGE Tested	8%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	10%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	1%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	442	467	493	45	51	58
Comprehensive Spanish						
Number Tested	126	169	165	1	8	1
Number scoring 55 to 100	125	169	165	#	8	#
Number scoring 65 to 100	122	166	164	#	8	#
Number scoring 85 to 100	63	79	102	#	2	#
Percentage of AGE Tested	29%	36%	33%	#	16%	#
Percentage of AGE Scoring 55-100	28%	36%	33%	#	16%	#
Percentage of AGE Scoring 65-100	28%	36%	33%	#	16%	#
Percentage of AGE Scoring 85-100	14%	17%	21%	#	4%	#
Percentage of Tested Scoring 65-100	97%	98%	99%	#	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	442	467	493	45	51	58
Math II						
Number Tested	427	396	240	14	6	19
Number scoring 55 to 100	364	319	170	6	2	10
Number scoring 65 to 100	346	263	112	4	0	5
Number scoring 85 to 100	119	90	11	2	0	1
Percentage of AGE Tested	97%	85%	49%	31%	12%	33%
Percentage of AGE Scoring 55-100	82%	68%	34%	13%	4%	17%
Percentage of AGE Scoring 65-100	78%	56%	23%	9%	0%	9%
Percentage of AGE Scoring 85-100	27%	19%	2%	4%	0%	2%
Percentage of Tested Scoring 65-100	81%	66%	47%	29%	0%	26%
Math III						
Number Tested	236	273	291	2	2	6
Number scoring 55 to 100	215	224	243	#	#	3
Number scoring 65 to 100	209	200	221	#	#	2
Number scoring 85 to 100	73	66	85	#	#	0
Percentage of AGE Tested	53%	58%	59%	#	#	10%
Percentage of AGE Scoring 55-100	49%	48%	49%	#	#	5%
Percentage of AGE Scoring 65-100	47%	43%	45%	#	#	3%
Percentage of AGE Scoring 85-100	17%	14%	17%	#	#	0%
Percentage of Tested Scoring 65-100	89%	73%	76%	#	#	33%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	442	467	493	45	51	58
Earth Science (last administered January 2001)						
Number Tested	21	35	79	0	3	4
Number scoring 55 to 100	21	24	50	0	#	#
Number scoring 65 to 100	21	14	20	0	#	#
Number scoring 85 to 100	2	0	0	0	#	#
Percentage of AGE Tested	5%	7%	16%	0%	#	#
Percentage of AGE Scoring 55-100	5%	5%	10%	0%	#	#
Percentage of AGE Scoring 65-100	5%	3%	4%	0%	#	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	#
Percentage of Tested Scoring 65-100	100%	40%	25%	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			319			21
Number scoring 55 to 100			281			17
Number scoring 65 to 100			251			10
Number scoring 85 to 100			60			1
Percentage of AGE Tested			65%			36%
Percentage of AGE Scoring 55-100			57%			29%
Percentage of AGE Scoring 65-100			51%			17%
Percentage of AGE Scoring 85-100			12%			2%
Percentage of Tested Scoring 65-100			79%			48%
Biology (last administered January 2001)						
Number Tested	329	399	72	4	11	3
Number scoring 55 to 100	323	372	51	#	8	#
Number scoring 65 to 100	286	308	30	#	8	#
Number scoring 85 to 100	50	66	1	#	2	#
Percentage of AGE Tested	74%	85%	15%	#	22%	#
Percentage of AGE Scoring 55-100	73%	80%	10%	#	16%	#
Percentage of AGE Scoring 65-100	65%	66%	6%	#	16%	#
Percentage of AGE Scoring 85-100	11%	14%	0%	#	4%	#
Percentage of Tested Scoring 65-100	87%	77%	42%	#	73%	#
Chemistry						
Number Tested	240	236	338	1	1	8
Number scoring 55 to 100	234	216	317	#	#	8
Number scoring 65 to 100	219	165	239	#	#	6
Number scoring 85 to 100	70	56	72	#	#	1
Percentage of AGE Tested	54%	51%	69%	#	#	14%
Percentage of AGE Scoring 55-100	53%	46%	64%	#	#	14%
Percentage of AGE Scoring 65-100	50%	35%	48%	#	#	10%
Percentage of AGE Scoring 85-100	16%	12%	15%	#	#	2%
Percentage of Tested Scoring 65-100	91%	70%	71%	#	#	75%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	442	467	493	45	51	58
Living Environment (first administered June 2001)						
Number Tested			396			5
Number scoring 55 to 100			396			5
Number scoring 65 to 100			381			4
Number scoring 85 to 100			81			0
Percentage of AGE Tested			80%			9%
Percentage of AGE Scoring 55-100			80%			9%
Percentage of AGE Scoring 65-100			77%			7%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			96%			80%
Physics						
Number Tested	92	88	89	0	0	0
Number scoring 55 to 100	87	74	80	0	0	0
Number scoring 65 to 100	79	56	64	0	0	0
Number scoring 85 to 100	22	12	1	0	0	0
Percentage of AGE Tested	21%	19%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	64%	72%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	76	96%	101	86%	132	94%
Bus Analysis/Bus Computer App.	40	78%	41	80%	26	73%
Health Occupations	0	0%	1	#	3	#
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	51	90%	62	77%	43	86%
Housing and Environment	0	0%	1	#	2	#
Human Development	7	71%	24	92%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	56	41%	21	76%	32	66%
Bus Analysis/Bus Computer App.	2	#	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	20%	7	57%	0	0%
Housing and Environment	4	#	0	0%	0	0%
Human Development	4	#	0	0%	0	0%

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(Form – O)