

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 58-01-05-03-0000
 School Name : Copiague Union Free School District
 Superintendent: Dr. William R. Bolton

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	329	347	379
First	388	324	352
Second	364	382	329
Third	359	340	382
Fourth	338	357	339
Fifth	324	341	371
Sixth	297	331	341
Ungraded Elementary	104	111	94
Seventh	282	291	347
Eighth	284	285	283
Ninth	354	392	374
Tenth	276	287	280
Eleventh	288	244	246
Twelfth	237	250	233
Ungraded Secondary	160	136	148
Total K-12 Enrollment	4384	4418	4498

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	76	1.7%	70	1.6%	80	1.8%
Black (Not Hispanic)	1562	35.6%	1570	35.5%	1603	35.6%
Hispanic	971	22.1%	1029	23.3%	1145	25.5%
White (Not Hispanic)	1775	40.5%	1749	39.6%	1670	37.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
462	10.5%	406	9.2%	423	9.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	25	27
Common Branch	25	23	23
English Grade 8	24	23	23
Math Grade 8	26	24	22
Science Grade 8	24	22	23
Social Studies Grade 8	24	24	23
English Grade 10	24	26	23
Mathematics Grade 10	20	21	27
Science Grade 10	23	23	25
Social Studies Grade 10	27	25	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		92.9%		93.0%
Student Suspensions	395	9.1%	375	8.6%	446	10.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.8%	38.3%	38.9%
Reduced Lunch	8.2%	8.8%	9.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	288
Total Other Professional Staff	47
Total Paraprofessionals	37
Teaching out of Certification *	4
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
250	93	37%	262	92	35%	247	92	37%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	102	120	0	7	18	0
Percent	41%	49%	0%	3%	7%	0%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
22	1	13	35

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	33	2.6%	33	2.6%	35	2.8%
Entered GED program*	48	3.8%	27	2.1%	28	2.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	100%	25	96%	23	91%
German	26	100%	26	100%	24	96%
Italian	38	97%	41	100%	35	86%
Latin	0	0%	0	0%	0	0%
Spanish	136	98%	127	99%	157	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	2	#	4	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	28	86%	3	#	0	0%
Science	116	66%	59	73%	15	53%
Reading	24	92%	3	#	0	0%
Writing	29	83%	3	#	0	0%
Global Studies	99	54%	26	38%	10	50%
US Hist & Gov't.	89	58%	74	73%	27	81%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	27	41%	62	58%	73	70%
Science	72	35%	39	59%	55	40%
Reading	14	79%	10	60%	11	82%
Writing	17	88%	7	57%	11	100%
Global Studies	42	26%	31	42%	18	61%
US Hist & Gov't.	32	47%	27	67%	19	58%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	273	262	241	23	23	15
Number scoring 55 to 100	238	222	220	14	19	8
Number scoring 65 to 100	162	141	190	5	10	6
Number scoring 85 to 100	14	8	52	0	0	0
Percentage of Tested Scoring 55-100	87%	85%	91%	61%	83%	53%
Percentage of Tested Scoring 65-100	59%	54%	79%	22%	43%	40%
Percentage of Tested Scoring 85-100	5%	3%	22%	0%	0%	0%
Math I						
Number Tested	302	377	385	16	25	21
Number scoring 55 to 100	221	291	326	7	8	9
Number scoring 65 to 100	189	249	275	6	5	7
Number scoring 85 to 100	48	99	99	0	1	1
Percentage of Tested Scoring 55-100	73%	77%	85%	44%	32%	43%
Percentage of Tested Scoring 65-100	63%	66%	71%	38%	20%	33%
Percentage of Tested Scoring 85-100	16%	26%	26%	0%	4%	5%
Math A						
Number Tested	0	73	261	0	5	7
Number scoring 55 to 100	0	64	216	0	5	6
Number scoring 65 to 100	0	53	166	0	5	4
Number scoring 85 to 100	0	15	36	0	2	2
Percentage of Tested Scoring 55-100	0%	88%	83%	0%	100%	86%
Percentage of Tested Scoring 65-100	0%	73%	64%	0%	100%	57%
Percentage of Tested Scoring 85-100	0%	21%	14%	0%	40%	29%
Global Studies (last administered January 2000)						
Number Tested	196	5		4	5	
Number scoring 55 to 100	186	2		#	2	
Number scoring 65 to 100	167	0		#	0	
Number scoring 85 to 100	50	0		#	0	
Percentage of Tested Scoring 55-100	95%	40%		#	40%	
Percentage of Tested Scoring 65-100	85%	0%		#	0%	
Percentage of Tested Scoring 85-100	26%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		249	312		10	12
Number scoring 55 to 100		235	291		9	9
Number scoring 65 to 100		193	249		4	4
Number scoring 85 to 100		52	51		0	0
Percentage of Tested Scoring 55-100		94%	93%		90%	75%
Percentage of Tested Scoring 65-100		78%	80%		40%	33%
Percentage of Tested Scoring 85-100		21%	16%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	188	214	41	1	0	0
Number scoring 55 to 100	178	190	26	#	0	0
Number scoring 65 to 100	146	144	15	#	0	0
Number scoring 85 to 100	27	27	0	#	0	0
Percentage of Tested Scoring 55-100	95%	89%	63%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	67%	37%	#	0%	0%
Percentage of Tested Scoring 85-100	14%	13%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			239			6
Number scoring 55 to 100			207			3
Number scoring 65 to 100			170			0
Number scoring 85 to 100			59			0
Percentage of Tested Scoring 55-100			87%			50%
Percentage of Tested Scoring 65-100			71%			0%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	399	284	294	272	312
2000	409	277	254	252	298
2001	371	293	242	239	286

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	73	51	35	47	52
2000	72	44	34	22	43
2001	58	44	24	23	37

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	312	298	286	52	43	37
Comprehensive French						
Number Tested	14	16	15	0	0	0
Number scoring 55 to 100	14	16	15	0	0	0
Number scoring 65 to 100	14	16	15	0	0	0
Number scoring 85 to 100	8	11	11	0	0	0
Percentage of AGE Tested	4%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	19	31	33	0	2	0
Number scoring 55 to 100	19	31	32	0	#	0
Number scoring 65 to 100	18	28	30	0	#	0
Number scoring 85 to 100	4	7	7	0	#	0
Percentage of AGE Tested	6%	10%	12%	0%	#	0%
Percentage of AGE Scoring 55-100	6%	10%	11%	0%	#	0%
Percentage of AGE Scoring 65-100	6%	9%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	2%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	90%	91%	0%	#	0%
Comprehensive German						
Number Tested	24	14	19	0	0	0
Number scoring 55 to 100	24	14	19	0	0	0
Number scoring 65 to 100	24	14	19	0	0	0
Number scoring 85 to 100	14	9	19	0	0	0
Percentage of AGE Tested	8%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form –J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	312	298	286	52	43	37
Comprehensive Spanish						
Number Tested	113	133	155	0	1	3
Number scoring 55 to 100	113	131	151	0	#	#
Number scoring 65 to 100	112	129	149	0	#	#
Number scoring 85 to 100	71	79	87	0	#	#
Percentage of AGE Tested	36%	45%	54%	0%	#	#
Percentage of AGE Scoring 55-100	36%	44%	53%	0%	#	#
Percentage of AGE Scoring 65-100	36%	43%	52%	0%	#	#
Percentage of AGE Scoring 85-100	23%	27%	30%	0%	#	#
Percentage of Tested Scoring 65-100	99%	97%	96%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	312	298	286	52	43	37
Math II						
Number Tested	205	259	280	6	8	6
Number scoring 55 to 100	147	191	212	2	6	6
Number scoring 65 to 100	119	161	180	1	5	6
Number scoring 85 to 100	46	44	59	0	1	1
Percentage of AGE Tested	66%	87%	98%	12%	19%	16%
Percentage of AGE Scoring 55-100	47%	64%	74%	4%	14%	16%
Percentage of AGE Scoring 65-100	38%	54%	63%	2%	12%	16%
Percentage of AGE Scoring 85-100	15%	15%	21%	0%	2%	3%
Percentage of Tested Scoring 65-100	58%	62%	64%	17%	62%	100%
Math III						
Number Tested	128	137	133	6	5	2
Number scoring 55 to 100	114	124	110	2	4	#
Number scoring 65 to 100	104	116	96	1	4	#
Number scoring 85 to 100	39	66	49	0	1	#
Percentage of AGE Tested	41%	46%	47%	12%	12%	#
Percentage of AGE Scoring 55-100	37%	42%	38%	4%	9%	#
Percentage of AGE Scoring 65-100	33%	39%	34%	2%	9%	#
Percentage of AGE Scoring 85-100	12%	22%	17%	0%	2%	#
Percentage of Tested Scoring 65-100	81%	85%	72%	17%	80%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	312	298	286	52	43	37
Earth Science (last administered January 2001)						
Number Tested	34	47	47	0	0	0
Number scoring 55 to 100	34	47	47	0	0	0
Number scoring 65 to 100	34	47	47	0	0	0
Number scoring 85 to 100	14	25	25	0	0	0
Percentage of AGE Tested	11%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	16%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			174			0
Number scoring 55 to 100			149			0
Number scoring 65 to 100			127			0
Number scoring 85 to 100			19			0
Percentage of AGE Tested			61%			0%
Percentage of AGE Scoring 55-100			52%			0%
Percentage of AGE Scoring 65-100			44%			0%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			73%			0%
Biology (last administered January 2001)						
Number Tested	166	195	3	2	0	0
Number scoring 55 to 100	153	180	#	#	0	0
Number scoring 65 to 100	120	144	#	#	0	0
Number scoring 85 to 100	13	19	#	#	0	0
Percentage of AGE Tested	53%	65%	#	#	0%	0%
Percentage of AGE Scoring 55-100	49%	60%	#	#	0%	0%
Percentage of AGE Scoring 65-100	38%	48%	#	#	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	#	#	0%	0%
Percentage of Tested Scoring 65-100	72%	74%	#	#	0%	0%
Chemistry						
Number Tested	93	93	109	0	0	0
Number scoring 55 to 100	87	82	92	0	0	0
Number scoring 65 to 100	74	65	79	0	0	0
Number scoring 85 to 100	14	15	12	0	0	0
Percentage of AGE Tested	30%	31%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	28%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	22%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	70%	72%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	312	298	286	52	43	37
Living Environment (first administered June 2001)						
Number Tested			256			11
Number scoring 55 to 100			248			8
Number scoring 65 to 100			229			2
Number scoring 85 to 100			31			0
Percentage of AGE Tested			90%			30%
Percentage of AGE Scoring 55-100			87%			22%
Percentage of AGE Scoring 65-100			80%			5%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			89%			18%
Physics						
Number Tested	40	35	41	0	0	0
Number scoring 55 to 100	39	29	36	0	0	0
Number scoring 65 to 100	31	24	29	0	0	0
Number scoring 85 to 100	9	4	6	0	0	0
Percentage of AGE Tested	13%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	69%	71%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	55	87%	36	94%	48	90%
Bus Analysis/Bus Computer App.	11	100%	12	92%	15	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	7	100%	9	89%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)