

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-01-05-03-0005
 School Name : Walter G. O'Connell Copiague High School
 Principal: Mr. G. Ben Dachs

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	354	392	374
Tenth	276	287	280
Eleventh	288	244	246
Twelfth	237	250	233
Ungraded Secondary	99	85	102
Total K-12 Enrollment	1254	1258	1235

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	25	2.0%	21	1.7%	19	1.5%
Black (Not Hispanic)	432	34.4%	432	34.3%	447	36.2%
Hispanic	294	23.4%	302	24.0%	311	25.2%
White (Not Hispanic)	503	40.1%	503	40.0%	458	37.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
90	7.2%	92	7.3%	102	8.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	26	23
Mathematics Grade 10	20	21	27
Science Grade 10	23	22	25
Social Studies Grade 10	27	25	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.9%		89.4%		90.1%
Student Suspensions	217	17.2%	216	17.2%	210	16.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.0%	28.8%	26.0%
Reduced Lunch	5.2%	6.5%	8.1%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	100%	98%

Staff Counts

Staff	2000-01
Total Teachers	76
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
250	93	37%	262	92	35%	247	92	37%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	102	120	0	7	18	0
Percent	41%	49%	0%	3%	7%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
22	1	13	35

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	33	2.6%	33	2.6%	35	2.8%
Entered GED program*	48	3.8%	27	2.1%	28	2.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	28	86%	3	#	0	0%
Science	116	66%	59	73%	15	53%
Reading	24	92%	3	#	0	0%
Writing	29	83%	3	#	0	0%
Global Studies	99	54%	26	38%	10	50%
US Hist & Gov't.	89	58%	74	73%	27	81%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	60	60%	73	70%
Science	NA	NA	34	65%	55	40%
Reading	NA	NA	9	67%	11	82%
Writing	NA	NA	6	67%	11	100%
Global Studies	NA	NA	27	48%	18	61%
US Hist & Gov't.	NA	NA	25	72%	19	58%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	272	261	241	22	22	15
Number scoring 55 to 100	237	222	220	13	19	8
Number scoring 65 to 100	162	141	190	5	10	6
Number scoring 85 to 100	14	8	52	0	0	0
Percentage of Tested Scoring 55-100	87%	85%	91%	59%	86%	53%
Percentage of Tested Scoring 65-100	60%	54%	79%	23%	45%	40%
Percentage of Tested Scoring 85-100	5%	3%	22%	0%	0%	0%
Math I						
Number Tested	275	323	348	16	21	21
Number scoring 55 to 100	194	240	289	7	7	9
Number scoring 65 to 100	162	200	238	6	5	7
Number scoring 85 to 100	41	60	71	0	1	1
Percentage of Tested Scoring 55-100	71%	74%	83%	44%	33%	43%
Percentage of Tested Scoring 65-100	59%	62%	68%	38%	24%	33%
Percentage of Tested Scoring 85-100	15%	19%	20%	0%	5%	5%
Math A						
Number Tested	0	73	261	0	5	7
Number scoring 55 to 100	0	64	216	0	5	6
Number scoring 65 to 100	0	53	166	0	5	4
Number scoring 85 to 100	0	15	36	0	2	2
Percentage of Tested Scoring 55-100	0%	88%	83%	0%	100%	86%
Percentage of Tested Scoring 65-100	0%	73%	64%	0%	100%	57%
Percentage of Tested Scoring 85-100	0%	21%	14%	0%	40%	29%
Global Studies (last administered January 2000)						
Number Tested	196	0		4	0	
Number scoring 55 to 100	186	0		#	0	
Number scoring 65 to 100	167	0		#	0	
Number scoring 85 to 100	50	0		#	0	
Percentage of Tested Scoring 55-100	95%	0%		#	0%	
Percentage of Tested Scoring 65-100	85%	0%		#	0%	
Percentage of Tested Scoring 85-100	26%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		249	312		10	12
Number scoring 55 to 100		235	291		9	9
Number scoring 65 to 100		193	249		4	4
Number scoring 85 to 100		52	51		0	0
Percentage of Tested Scoring 55-100		94%	93%		90%	75%
Percentage of Tested Scoring 65-100		78%	80%		40%	33%
Percentage of Tested Scoring 85-100		21%	16%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	188	214	41	1	0	0
Number scoring 55 to 100	178	190	26	#	0	0
Number scoring 65 to 100	146	144	15	#	0	0
Number scoring 85 to 100	27	27	0	#	0	0
Percentage of Tested Scoring 55-100	95%	89%	63%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	67%	37%	#	0%	0%
Percentage of Tested Scoring 85-100	14%	13%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			239			6
Number scoring 55 to 100			207			3
Number scoring 65 to 100			170			0
Number scoring 85 to 100			59			0
Percentage of Tested Scoring 55-100			87%			50%
Percentage of Tested Scoring 65-100			71%			0%
Percentage of Tested Scoring 85-100			25%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	385	272	287	246	298
2000	403	274	243	252	293
2001	371	293	242	239	286

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	59	39	28	21	37
2000	66	41	23	22	38
2001	58	44	24	23	37

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	298	293	286	37	38	37
Comprehensive French						
Number Tested	14	16	15	0	0	0
Number scoring 55 to 100	14	16	15	0	0	0
Number scoring 65 to 100	14	16	15	0	0	0
Number scoring 85 to 100	8	11	11	0	0	0
Percentage of AGE Tested	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	19	31	33	0	2	0
Number scoring 55 to 100	19	31	32	0	#	0
Number scoring 65 to 100	18	28	30	0	#	0
Number scoring 85 to 100	4	7	7	0	#	0
Percentage of AGE Tested	6%	11%	12%	0%	#	0%
Percentage of AGE Scoring 55-100	6%	11%	11%	0%	#	0%
Percentage of AGE Scoring 65-100	6%	10%	10%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	2%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	90%	91%	0%	#	0%
Comprehensive German						
Number Tested	24	14	19	0	0	0
Number scoring 55 to 100	24	14	19	0	0	0
Number scoring 65 to 100	24	14	19	0	0	0
Number scoring 85 to 100	14	9	19	0	0	0
Percentage of AGE Tested	8%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	298	293	286	37	38	37
Comprehensive Spanish						
Number Tested	91	110	132	0	1	3
Number scoring 55 to 100	91	108	128	0	#	#
Number scoring 65 to 100	90	106	126	0	#	#
Number scoring 85 to 100	50	56	64	0	#	#
Percentage of AGE Tested	31%	38%	46%	0%	#	#
Percentage of AGE Scoring 55-100	31%	37%	45%	0%	#	#
Percentage of AGE Scoring 65-100	30%	36%	44%	0%	#	#
Percentage of AGE Scoring 85-100	17%	19%	22%	0%	#	#
Percentage of Tested Scoring 65-100	99%	96%	95%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	298	293	286	37	38	37
Math II						
Number Tested	205	259	280	6	8	6
Number scoring 55 to 100	147	191	212	2	6	6
Number scoring 65 to 100	119	161	180	1	5	6
Number scoring 85 to 100	46	44	59	0	1	1
Percentage of AGE Tested	69%	88%	98%	16%	21%	16%
Percentage of AGE Scoring 55-100	49%	65%	74%	5%	16%	16%
Percentage of AGE Scoring 65-100	40%	55%	63%	3%	13%	16%
Percentage of AGE Scoring 85-100	15%	15%	21%	0%	3%	3%
Percentage of Tested Scoring 65-100	58%	62%	64%	17%	62%	100%
Math III						
Number Tested	128	137	133	6	5	2
Number scoring 55 to 100	114	124	110	2	4	#
Number scoring 65 to 100	104	116	96	1	4	#
Number scoring 85 to 100	39	66	49	0	1	#
Percentage of AGE Tested	43%	47%	47%	16%	13%	#
Percentage of AGE Scoring 55-100	38%	42%	38%	5%	11%	#
Percentage of AGE Scoring 65-100	35%	40%	34%	3%	11%	#
Percentage of AGE Scoring 85-100	13%	23%	17%	0%	3%	#
Percentage of Tested Scoring 65-100	81%	85%	72%	17%	80%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	298	293	286	37	38	37
Earth Science (last administered January 2001)						
Number Tested	3	0	9	0	0	0
Number scoring 55 to 100	#	0	9	0	0	0
Number scoring 65 to 100	#	0	9	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	100%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			174			0
Number scoring 55 to 100			149			0
Number scoring 65 to 100			127			0
Number scoring 85 to 100			19			0
Percentage of AGE Tested			61%			0%
Percentage of AGE Scoring 55-100			52%			0%
Percentage of AGE Scoring 65-100			44%			0%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			73%			0%
Biology (last administered January 2001)						
Number Tested	166	195	3	2	0	0
Number scoring 55 to 100	153	180	#	#	0	0
Number scoring 65 to 100	120	144	#	#	0	0
Number scoring 85 to 100	13	19	#	#	0	0
Percentage of AGE Tested	56%	67%	#	#	0%	0%
Percentage of AGE Scoring 55-100	51%	61%	#	#	0%	0%
Percentage of AGE Scoring 65-100	40%	49%	#	#	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	#	#	0%	0%
Percentage of Tested Scoring 65-100	72%	74%	#	#	0%	0%
Chemistry						
Number Tested	93	93	109	0	0	0
Number scoring 55 to 100	87	82	92	0	0	0
Number scoring 65 to 100	74	65	79	0	0	0
Number scoring 85 to 100	14	15	12	0	0	0
Percentage of AGE Tested	31%	32%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	28%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	22%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	70%	72%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	298	293	286	37	38	37
Living Environment (first administered June 2001)						
Number Tested			256			11
Number scoring 55 to 100			248			8
Number scoring 65 to 100			229			2
Number scoring 85 to 100			31			0
Percentage of AGE Tested			90%			30%
Percentage of AGE Scoring 55-100			87%			22%
Percentage of AGE Scoring 65-100			80%			5%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			89%			18%
Physics						
Number Tested	40	35	41	0	0	0
Number scoring 55 to 100	39	29	36	0	0	0
Number scoring 65 to 100	31	24	29	0	0	0
Number scoring 85 to 100	9	4	6	0	0	0
Percentage of AGE Tested	13%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	8%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	69%	71%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	55	87%	36	94%	48	90%
Bus Analysis/Bus Computer App.	11	100%	12	92%	15	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	7	100%	9	89%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)