

New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-01-07-03-0000
 School Name : Deer Park Union Free School District
 Superintendent: Mr. Don Bright

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	65	100	136
Kindergarten	299	329	351
First	335	301	346
Second	330	332	308
Third	338	340	343
Fourth	322	368	355
Fifth	285	341	366
Sixth	290	311	343
Ungraded Elementary	82	20	17
Seventh	294	293	328
Eighth	311	284	293
Ninth	251	325	302
Tenth	229	225	269
Eleventh	228	225	217
Twelfth	219	229	226
Ungraded Secondary	67	41	47
Total K-12 Enrollment	3880	3964	4111

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	122	3.1%	144	3.6%	160	3.9%
Black (Not Hispanic)	607	15.6%	610	15.4%	635	15.4%
Hispanic	288	7.4%	324	8.2%	337	8.2%
White (Not Hispanic)	2863	73.8%	2886	72.8%	2979	72.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
51	1.3%	64	1.6%	54	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	22	19
Common Branch	22	21	22
English Grade 8	23	19	21
Math Grade 8	24	22	20
Science Grade 8	24	21	22
Social Studies Grade 8	25	22	24
English Grade 10	21	21	18
Mathematics Grade 10	22	18	23
Science Grade 10	24	21	20
Social Studies Grade 10	21	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.9%		95.1%
Student Suspensions	192	5.1%	175	4.5%	167	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.1%	11.8%	12.2%
Reduced Lunch	6.1%	5.7%	5.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	339
Total Other Professional Staff	57
Total Paraprofessionals	85
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
186	79	42%	209	100	48%	213	94	44%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	126	41	5	3	38	0
Percent	59%	19%	2%	1%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
12	1	8	20

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	16	1.6%	15	1.4%	18	1.7%
Entered GED program*	15	1.5%	20	1.9%	13	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	58	93%	70	89%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	170	87%	150	92%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	67%	1	#	0	0%
Science	177	61%	76	58%	3	#
Reading	28	89%	3	#	0	0%
Writing	35	89%	4	#	0	0%
Global Studies	96	48%	49	76%	4	#
US Hist & Gov't.	83	72%	88	82%	32	81%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	14	93%	1	#
Science	10	70%	18	61%	15	20%
Reading	1	#	17	76%	9	89%
Writing	1	#	18	89%	9	89%
Global Studies	10	40%	30	40%	7	29%
US Hist & Gov't.	2	#	22	41%	9	56%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	230	234	231	23	24	16
Number scoring 55 to 100	203	213	222	12	13	14
Number scoring 65 to 100	176	157	179	5	5	5
Number scoring 85 to 100	33	16	32	0	1	0
Percentage of Tested Scoring 55-100	88%	91%	96%	52%	54%	88%
Percentage of Tested Scoring 65-100	77%	67%	77%	22%	21%	31%
Percentage of Tested Scoring 85-100	14%	7%	14%	0%	4%	0%
Math I						
Number Tested	339	468	87	24	23	11
Number scoring 55 to 100	260	366	63	9	8	7
Number scoring 65 to 100	216	311	50	7	5	3
Number scoring 85 to 100	97	150	10	1	0	1
Percentage of Tested Scoring 55-100	77%	78%	72%	38%	35%	64%
Percentage of Tested Scoring 65-100	64%	66%	57%	29%	22%	27%
Percentage of Tested Scoring 85-100	29%	32%	11%	4%	0%	9%
Math A						
Number Tested	0	0	309	0	0	5
Number scoring 55 to 100	0	0	250	0	0	1
Number scoring 65 to 100	0	0	203	0	0	1
Number scoring 85 to 100	0	0	75	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	81%	0%	0%	20%
Percentage of Tested Scoring 65-100	0%	0%	66%	0%	0%	20%
Percentage of Tested Scoring 85-100	0%	0%	24%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	229	13		22	5	
Number scoring 55 to 100	188	9		12	2	
Number scoring 65 to 100	166	2		6	0	
Number scoring 85 to 100	57	0		1	0	
Percentage of Tested Scoring 55-100	82%	69%		55%	40%	
Percentage of Tested Scoring 65-100	72%	15%		27%	0%	
Percentage of Tested Scoring 85-100	25%	0%		5%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		256	280		59	28
Number scoring 55 to 100		196	272		8	27
Number scoring 65 to 100		162	255		6	26
Number scoring 85 to 100		52	86		0	0
Percentage of Tested Scoring 55-100		77%	97%		14%	96%
Percentage of Tested Scoring 65-100		63%	91%		10%	93%
Percentage of Tested Scoring 85-100		20%	31%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	207	196	0	13	7	0
Number scoring 55 to 100	168	181	0	9	5	0
Number scoring 65 to 100	143	165	0	6	5	0
Number scoring 85 to 100	21	46	0	1	0	0
Percentage of Tested Scoring 55-100	81%	92%	0%	69%	71%	0%
Percentage of Tested Scoring 65-100	69%	84%	0%	46%	71%	0%
Percentage of Tested Scoring 85-100	10%	23%	0%	8%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			218			14
Number scoring 55 to 100			189			7
Number scoring 65 to 100			164			4
Number scoring 85 to 100			79			0
Percentage of Tested Scoring 55-100			87%			50%
Percentage of Tested Scoring 65-100			75%			29%
Percentage of Tested Scoring 85-100			36%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	271	246	234	221	243
2000	330	229	230	233	256
2001	308	274	209	233	256

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	37	25	18	27
2000	33	21	29	22	26
2001	36	29	15	21	25

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	243	256	256	27	26	25
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	28	27	31	0	0	0
Number scoring 55 to 100	28	27	31	0	0	0
Number scoring 65 to 100	28	27	31	0	0	0
Number scoring 85 to 100	12	12	13	0	0	0
Percentage of AGE Tested	12%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	243	256	256	27	26	25
Comprehensive Spanish						
Number Tested	93	84	83	0	0	0
Number scoring 55 to 100	92	82	81	0	0	0
Number scoring 65 to 100	89	77	81	0	0	0
Number scoring 85 to 100	47	27	47	0	0	0
Percentage of AGE Tested	38%	33%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	32%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	30%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	11%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	92%	98%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	243	256	256	27	26	25
Math II						
Number Tested	200	229	67	7	3	0
Number scoring 55 to 100	168	166	48	3	#	0
Number scoring 65 to 100	141	137	25	3	#	0
Number scoring 85 to 100	73	58	6	0	#	0
Percentage of AGE Tested	82%	89%	26%	26%	#	0%
Percentage of AGE Scoring 55-100	69%	65%	19%	11%	#	0%
Percentage of AGE Scoring 65-100	58%	54%	10%	11%	#	0%
Percentage of AGE Scoring 85-100	30%	23%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	70%	60%	37%	43%	#	0%
Math III						
Number Tested	126	151	143	1	0	0
Number scoring 55 to 100	102	115	127	#	0	0
Number scoring 65 to 100	90	104	119	#	0	0
Number scoring 85 to 100	46	57	58	#	0	0
Percentage of AGE Tested	52%	59%	56%	#	0%	0%
Percentage of AGE Scoring 55-100	42%	45%	50%	#	0%	0%
Percentage of AGE Scoring 65-100	37%	41%	46%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	22%	23%	#	0%	0%
Percentage of Tested Scoring 65-100	71%	69%	83%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	243	256	256	27	26	25
Earth Science (last administered January 2001)						
Number Tested	0	16	0	0	0	0
Number scoring 55 to 100	0	4	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			261			17
Number scoring 55 to 100			232			7
Number scoring 65 to 100			199			5
Number scoring 85 to 100			54			0
Percentage of AGE Tested			102%			68%
Percentage of AGE Scoring 55-100			91%			28%
Percentage of AGE Scoring 65-100			78%			20%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			76%			29%
Biology (last administered January 2001)						
Number Tested	140	181	0	5	3	0
Number scoring 55 to 100	131	168	0	3	#	0
Number scoring 65 to 100	114	141	0	2	#	0
Number scoring 85 to 100	37	42	0	0	#	0
Percentage of AGE Tested	58%	71%	0%	19%	#	0%
Percentage of AGE Scoring 55-100	54%	66%	0%	11%	#	0%
Percentage of AGE Scoring 65-100	47%	55%	0%	7%	#	0%
Percentage of AGE Scoring 85-100	15%	16%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	78%	0%	40%	#	0%
Chemistry						
Number Tested	114	113	113	0	2	1
Number scoring 55 to 100	111	101	102	0	#	#
Number scoring 65 to 100	98	74	86	0	#	#
Number scoring 85 to 100	36	19	35	0	#	#
Percentage of AGE Tested	47%	44%	44%	0%	#	#
Percentage of AGE Scoring 55-100	46%	39%	40%	0%	#	#
Percentage of AGE Scoring 65-100	40%	29%	34%	0%	#	#
Percentage of AGE Scoring 85-100	15%	7%	14%	0%	#	#
Percentage of Tested Scoring 65-100	86%	65%	76%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	243	256	256	27	26	25
Living Environment (first administered June 2001)						
Number Tested			255			7
Number scoring 55 to 100			252			4
Number scoring 65 to 100			237			0
Number scoring 85 to 100			52			0
Percentage of AGE Tested			100%			28%
Percentage of AGE Scoring 55-100			98%			16%
Percentage of AGE Scoring 65-100			93%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			93%			0%
Physics						
Number Tested	53	57	51	0	0	0
Number scoring 55 to 100	49	56	50	0	0	0
Number scoring 65 to 100	46	54	48	0	0	0
Number scoring 85 to 100	12	18	14	0	0	0
Percentage of AGE Tested	22%	22%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	22%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	95%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	76	88%	84	95%	60	98%
Bus Analysis/Bus Computer App.	5	60%	3	#	1	#
Health Occupations	0	0%	10	90%	7	100%
Clothing and Textiles	3	#	0	0%	0	0%
Food and Nutrition	3	#	1	#	1	#
Housing and Environment	2	#	0	0%	0	0%
Human Development	3	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	67%	10	90%	18	94%
Bus Analysis/Bus Computer App.	1	#	1	#	2	#
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	0	0%	1	#	0	0%
Food and Nutrition	0	0%	1	#	2	#
Housing and Environment	0	0%	1	#	0	0%
Human Development	0	0%	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)