New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-01-09-02-0001 Grade Range : PK-5

School Name: Martin Luther King Elementary School

Principal: Ms. Darlene White

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	43	39	44
Kindergarten	187	238	178
First	205	209	246
Second	205	221	204
Third	178	186	220
Fourth	0	163	181
Fifth	0	0	24
Sixth	0	0	0
Ungraded Elementary	52	76	6
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	827	1093	1059

Student Racial/Ethnic Origin

	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	1	0.1%	0	0.0%
Black (Not Hispanic)	726	87.8%	973	89.0%	901	85.1%
Hispanic	96	11.6%	114	10.4%	156	14.7%
White (Not Hispanic)	4	0.5%	5	0.5%	2	0.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		200	0-01
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
125	14.4%	107	9.5%	154	14.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Graue Level	1770-77		2000-01
Kindergarten	18	26	17
Common Branch	24	24	24
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Martin Luther King Elementary School

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs
	in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or
	suburban school districts with high student needs in relation to
	district resources. The schools in this group are in the higher range
	of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of	
	Students	Enroll.	Students	Enroll.	Students	Enroll.	
Annual Attendance Rate		91.5%		91.5%		92.0%	
Student Suspensions	21	2.4%	65	7.9%	52	4.8%	

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Perc	ent of	f Enro	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	95.9%	84.5%	84.5%
Reduced Lunch	4.8%	7.1%	2.4%
Public Assistance	81-90%	71-80%	81-90%
Student Stability	91-100%	83%	92%

Staff Counts

Staff	2000-01
Total Teachers	84
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)