

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 58-02-01-06-0000  
 School Name : Three Village Central School District  
 Superintendent: Dr. John W. Sonedecker

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	490	517	594
First	551	555	558
Second	588	578	564
Third	557	616	607
Fourth	539	589	647
Fifth	555	575	617
Sixth	558	592	590
Ungraded Elementary	111	110	95
Seventh	550	587	610
Eighth	530	582	601
Ninth	489	545	590
Tenth	499	503	540
Eleventh	508	499	494
Twelfth	516	523	509
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>7041</b>	<b>7371</b>	<b>7616</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	437	6.2%	461	6.3%	420	5.5%
Black (Not Hispanic)	125	1.8%	136	1.8%	129	1.7%
Hispanic	186	2.6%	186	2.5%	223	2.9%
White (Not Hispanic)	6293	89.4%	6588	89.4%	6844	89.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
79	1.1%	70	0.9%	64	0.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	21	20
Common Branch	23	23	23
English Grade 8	24	27	21
Math Grade 8	24	25	24
Science Grade 8	24	23	23
Social Studies Grade 8	25	27	23
English Grade 10	22	23	23
Mathematics Grade 10	22	21	29
Science Grade 10	25	22	22
Social Studies Grade 10	20	24	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.2%		95.1%
Student Suspensions	114	1.7%	159	2.3%	116	1.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.4%	2.2%	2.0%
Reduced Lunch	1.3%	1.1%	1.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	580
Total Other Professional Staff	83
Total Paraprofessionals	90
Teaching out of Certification *	33
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
471	342	73%	488	356	73%	467	357	76%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	329	118	2	1	8	9
Percent	70%	25%	0%	0%	2%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
39	5	34	73

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	31	1.5%	15	0.7%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	76	100%	101	96%	76	100%
German	32	100%	29	100%	20	100%
Italian	0	0%	0	0%	0	0%
Latin	72	100%	46	100%	60	75%
Spanish	278	100%	333	98%	384	98%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	1	#	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	2	#
Spanish	27	100%	13	100%	29	90%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	100%	7	71%	0	0%
Science	33	79%	13	69%	2	#
Reading	6	33%	0	0%	0	0%
Writing	7	100%	0	0%	0	0%
Global Studies	38	61%	8	100%	0	0%
US Hist & Gov't.	36	67%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	40	85%	52	77%	39	95%
Science	43	72%	38	82%	30	63%
Reading	28	18%	9	56%	3	#
Writing	30	90%	5	100%	3	#
Global Studies	32	59%	9	78%	10	80%
US Hist & Gov't.	21	71%	0	0%	9	89%

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	457	530	518	43	50	58
Number scoring 55 to 100	424	507	513	29	39	53
Number scoring 65 to 100	347	456	492	17	24	43
Number scoring 85 to 100	154	92	223	0	0	8
Percentage of Tested Scoring 55-100	93%	96%	99%	67%	78%	91%
Percentage of Tested Scoring 65-100	76%	86%	95%	40%	48%	74%
Percentage of Tested Scoring 85-100	34%	17%	43%	0%	0%	14%
<b>Math I</b>						
Number Tested	606	671	726	54	84	98
Number scoring 55 to 100	533	576	613	33	38	51
Number scoring 65 to 100	483	529	554	22	27	35
Number scoring 85 to 100	241	306	306	2	3	9
Percentage of Tested Scoring 55-100	88%	86%	84%	61%	45%	52%
Percentage of Tested Scoring 65-100	80%	79%	76%	41%	32%	36%
Percentage of Tested Scoring 85-100	40%	46%	42%	4%	4%	9%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	478	11		33	2	
Number scoring 55 to 100	472	9		29	#	
Number scoring 65 to 100	461	8		25	#	
Number scoring 85 to 100	239	0		6	#	
Percentage of Tested Scoring 55-100	99%	82%		88%	#	
Percentage of Tested Scoring 65-100	96%	73%		76%	#	
Percentage of Tested Scoring 85-100	50%	0%		18%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		482	542		53	62
Number scoring 55 to 100		469	527		46	53
Number scoring 65 to 100		452	513		40	47
Number scoring 85 to 100		268	295		8	13
Percentage of Tested Scoring 55-100		97%	97%		87%	85%
Percentage of Tested Scoring 65-100		94%	95%		75%	76%
Percentage of Tested Scoring 85-100		56%	54%		15%	21%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	417	449	31	24	32	4
Number scoring 55 to 100	406	434	24	22	29	#
Number scoring 65 to 100	364	400	20	20	24	#
Number scoring 85 to 100	126	173	11	0	5	#
Percentage of Tested Scoring 55-100	97%	97%	77%	92%	91%	#
Percentage of Tested Scoring 65-100	87%	89%	65%	83%	75%	#
Percentage of Tested Scoring 85-100	30%	39%	35%	0%	16%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			443			52
Number scoring 55 to 100			434			45
Number scoring 65 to 100			408			40
Number scoring 85 to 100			241			5
Percentage of Tested Scoring 55-100			98%			87%
Percentage of Tested Scoring 65-100			92%			77%
Percentage of Tested Scoring 85-100			54%			10%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	498	493	502	507	500
2000	543	494	494	505	509
2001	584	548	482	497	528

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	60	46	37	36	45
2000	62	61	50	41	54
2001	62	49	52	40	51

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	500	509	528	45	54	51
<b>Comprehensive French</b>						
Number Tested	46	73	95	0	1	2
Number scoring 55 to 100	45	73	95	0	#	#
Number scoring 65 to 100	45	73	95	0	#	#
Number scoring 85 to 100	29	52	76	0	#	#
Percentage of AGE Tested	9%	14%	18%	0%	#	#
Percentage of AGE Scoring 55-100	9%	14%	18%	0%	#	#
Percentage of AGE Scoring 65-100	9%	14%	18%	0%	#	#
Percentage of AGE Scoring 85-100	6%	10%	14%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	34	34	28	0	1	1
Number scoring 55 to 100	34	34	28	0	#	#
Number scoring 65 to 100	33	34	28	0	#	#
Number scoring 85 to 100	26	21	23	0	#	#
Percentage of AGE Tested	7%	7%	5%	0%	#	#
Percentage of AGE Scoring 55-100	7%	7%	5%	0%	#	#
Percentage of AGE Scoring 65-100	7%	7%	5%	0%	#	#
Percentage of AGE Scoring 85-100	5%	4%	4%	0%	#	#
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	#	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	500	509	528	45	54	51
<b>Comprehensive Spanish</b>						
Number Tested	288	251	285	6	0	18
Number scoring 55 to 100	286	248	284	6	0	18
Number scoring 65 to 100	286	240	280	6	0	15
Number scoring 85 to 100	200	125	218	1	0	5
Percentage of AGE Tested	58%	49%	54%	13%	0%	35%
Percentage of AGE Scoring 55-100	57%	49%	54%	13%	0%	35%
Percentage of AGE Scoring 65-100	57%	47%	53%	13%	0%	29%
Percentage of AGE Scoring 85-100	40%	25%	41%	2%	0%	10%
Percentage of Tested Scoring 65-100	99%	96%	98%	100%	0%	83%
<b>Comprehensive Latin</b>						
Number Tested	51	52	66	0	0	0
Number scoring 55 to 100	51	52	66	0	0	0
Number scoring 65 to 100	51	52	66	0	0	0
Number scoring 85 to 100	40	41	47	0	0	0
Percentage of AGE Tested	10%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	10%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	500	509	528	45	54	51
<b>Math II</b>						
Number Tested	506	553	609	17	25	34
Number scoring 55 to 100	451	468	509	14	20	24
Number scoring 65 to 100	399	422	449	8	14	19
Number scoring 85 to 100	193	200	208	2	1	4
Percentage of AGE Tested	101%	109%	115%	38%	46%	67%
Percentage of AGE Scoring 55-100	90%	92%	96%	31%	37%	47%
Percentage of AGE Scoring 65-100	80%	83%	85%	18%	26%	37%
Percentage of AGE Scoring 85-100	39%	39%	39%	4%	2%	8%
Percentage of Tested Scoring 65-100	79%	76%	74%	47%	56%	56%
<b>Math III</b>						
Number Tested	414	413	466	7	8	14
Number scoring 55 to 100	386	367	432	6	6	11
Number scoring 65 to 100	360	330	401	3	6	10
Number scoring 85 to 100	198	173	209	0	1	1
Percentage of AGE Tested	83%	81%	88%	16%	15%	27%
Percentage of AGE Scoring 55-100	77%	72%	82%	13%	11%	22%
Percentage of AGE Scoring 65-100	72%	65%	76%	7%	11%	20%
Percentage of AGE Scoring 85-100	40%	34%	40%	0%	2%	2%
Percentage of Tested Scoring 65-100	87%	80%	86%	43%	75%	71%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	500	509	528	45	54	51
<b>Earth Science (last administered January 2001)</b>						
Number Tested	636	573	99	35	60	25
Number scoring 55 to 100	594	525	67	25	47	14
Number scoring 65 to 100	517	467	40	15	36	3
Number scoring 85 to 100	240	219	2	3	9	0
Percentage of AGE Tested	127%	113%	19%	78%	111%	49%
Percentage of AGE Scoring 55-100	119%	103%	13%	56%	87%	27%
Percentage of AGE Scoring 65-100	103%	92%	8%	33%	67%	6%
Percentage of AGE Scoring 85-100	48%	43%	0%	7%	17%	0%
Percentage of Tested Scoring 65-100	81%	82%	40%	43%	60%	12%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			565			54
Number scoring 55 to 100			535			38
Number scoring 65 to 100			509			31
Number scoring 85 to 100			309			7
Percentage of AGE Tested			107%			106%
Percentage of AGE Scoring 55-100			101%			75%
Percentage of AGE Scoring 65-100			96%			61%
Percentage of AGE Scoring 85-100			59%			14%
Percentage of Tested Scoring 65-100			90%			57%
<b>Biology (last administered January 2001)</b>						
Number Tested	359	463	14	8	15	1
Number scoring 55 to 100	353	461	14	5	14	#
Number scoring 65 to 100	335	441	11	5	13	#
Number scoring 85 to 100	162	228	0	2	3	#
Percentage of AGE Tested	72%	91%	3%	18%	28%	#
Percentage of AGE Scoring 55-100	71%	91%	3%	11%	26%	#
Percentage of AGE Scoring 65-100	67%	87%	2%	11%	24%	#
Percentage of AGE Scoring 85-100	32%	45%	0%	4%	6%	#
Percentage of Tested Scoring 65-100	93%	95%	79%	62%	87%	#
<b>Chemistry</b>						
Number Tested	416	390	415	5	8	8
Number scoring 55 to 100	415	381	404	5	8	8
Number scoring 65 to 100	387	348	386	4	7	7
Number scoring 85 to 100	199	145	175	0	1	0
Percentage of AGE Tested	83%	77%	79%	11%	15%	16%
Percentage of AGE Scoring 55-100	83%	75%	77%	11%	15%	16%
Percentage of AGE Scoring 65-100	77%	68%	73%	9%	13%	14%
Percentage of AGE Scoring 85-100	40%	28%	33%	0%	2%	0%
Percentage of Tested Scoring 65-100	93%	89%	93%	80%	88%	88%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	500	509	528	45	54	51
<b>Living Environment (first administered June 2001)</b>						
Number Tested			493			35
Number scoring 55 to 100			493			35
Number scoring 65 to 100			488			34
Number scoring 85 to 100			190			3
Percentage of AGE Tested			93%			69%
Percentage of AGE Scoring 55-100			93%			69%
Percentage of AGE Scoring 65-100			92%			67%
Percentage of AGE Scoring 85-100			36%			6%
Percentage of Tested Scoring 65-100			99%			97%
<b>Physics</b>						
Number Tested	215	235	225	3	0	4
Number scoring 55 to 100	212	231	225	#	0	#
Number scoring 65 to 100	200	222	216	#	0	#
Number scoring 85 to 100	101	115	108	#	0	#
Percentage of AGE Tested	43%	46%	43%	#	0%	#
Percentage of AGE Scoring 55-100	42%	45%	43%	#	0%	#
Percentage of AGE Scoring 65-100	40%	44%	41%	#	0%	#
Percentage of AGE Scoring 85-100	20%	23%	20%	#	0%	#
Percentage of Tested Scoring 65-100	93%	94%	96%	#	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	26	96%	37	100%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	7	100%	8	88%	0	0%
<b>Health Occupations</b>	1	#	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	21	95%	15	87%
<b>Food and Nutrition</b>	12	100%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	15	93%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	22	73%	5	100%	2	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	1	#	6	33%
<b>Food and Nutrition</b>	8	100%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)