

New York State District School Report Card

Comprehensive Information Report

BEDS Code : 58-02-01-06-0000

Grade Range :

School Name : Three Village Central School District

Superintendent: Dr. John W. Sonedecker

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 490 | 517 | 594 |
| First | 551 | 555 | 558 |
| Second | 588 | 578 | 564 |
| Third | 557 | 616 | 607 |
| Fourth | 539 | 589 | 647 |
| Fifth | 555 | 575 | 617 |
| Sixth | 558 | 592 | 590 |
| Ungraded Elementary | 111 | 110 | 95 |
| Seventh | 550 | 587 | 610 |
| Eighth | 530 | 582 | 601 |
| Ninth | 489 | 545 | 590 |
| Tenth | 499 | 503 | 540 |
| Eleventh | 508 | 499 | 494 |
| Twelfth | 516 | 523 | 509 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 7041 | 7371 | 7616 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 437 | 6.2% | 461 | 6.3% | 420 | 5.5% |
| Black (Not Hispanic) | 125 | 1.8% | 136 | 1.8% | 129 | 1.7% |
| Hispanic | 186 | 2.6% | 186 | 2.5% | 223 | 2.9% |
| White (Not Hispanic) | 6293 | 89.4% | 6588 | 89.4% | 6844 | 89.9% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 79 | 1.1% | 70 | 0.9% | 64 | 0.8% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 20 | 21 | 20 |
| Common Branch | 23 | 23 | 23 |
| English Grade 8 | 24 | 27 | 21 |
| Math Grade 8 | 24 | 25 | 24 |
| Science Grade 8 | 24 | 23 | 23 |
| Social Studies Grade 8 | 25 | 27 | 23 |
| English Grade 10 | 22 | 23 | 23 |
| Mathematics Grade 10 | 22 | 21 | 29 |
| Science Grade 10 | 25 | 22 | 22 |
| Social Studies Grade 10 | 20 | 24 | 22 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 6 | This is a school district with low student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.5% | | 95.2% | | 95.1% |
| Student Suspensions | 114 | 1.7% | 159 | 2.3% | 116 | 1.6% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 2.4% | 2.2% | 2.0% |
| Reduced Lunch | 1.3% | 1.1% | 1.0% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 580 |
| Total Other Professional Staff | 83 |
| Total Paraprofessionals | 90 |
| Teaching out of Certification * | 33 |
| Teachers with Temporary Licenses | 1 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 471 | 342 | 73% | 488 | 356 | 73% | 467 | 357 | 76% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 329 | 118 | 2 | 1 | 8 | 9 |
| Percent | 70% | 25% | 0% | 0% | 2% | 2% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 39 | 5 | 34 | 73 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 31 | 1.5% | 15 | 0.7% | 0 | 0.0% |
| Entered GED program* | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 76 | 100% | 101 | 96% | 76 | 100% |
| German | 32 | 100% | 29 | 100% | 20 | 100% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 72 | 100% | 46 | 100% | 60 | 75% |
| Spanish | 278 | 100% | 333 | 98% | 384 | 98% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 2 | # |
| German | 1 | # | 0 | 0% | 1 | # |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 2 | # |
| Spanish | 27 | 100% | 13 | 100% | 29 | 90% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 7 | 100% | 7 | 71% | 0 | 0% |
| Science | 33 | 79% | 13 | 69% | 2 | # |
| Reading | 6 | 33% | 0 | 0% | 0 | 0% |
| Writing | 7 | 100% | 0 | 0% | 0 | 0% |
| Global Studies | 38 | 61% | 8 | 100% | 0 | 0% |
| US Hist & Gov't. | 36 | 67% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 40 | 85% | 52 | 77% | 39 | 95% |
| Science | 43 | 72% | 38 | 82% | 30 | 63% |
| Reading | 28 | 18% | 9 | 56% | 3 | # |
| Writing | 30 | 90% | 5 | 100% | 3 | # |
| Global Studies | 32 | 59% | 9 | 78% | 10 | 80% |
| US Hist & Gov't. | 21 | 71% | 0 | 0% | 9 | 89% |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form –E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 457 | 530 | 518 | 43 | 50 | 58 |
| Number scoring 55 to 100 | 424 | 507 | 513 | 29 | 39 | 53 |
| Number scoring 65 to 100 | 347 | 456 | 492 | 17 | 24 | 43 |
| Number scoring 85 to 100 | 154 | 92 | 223 | 0 | 0 | 8 |
| Percentage of Tested Scoring 55-100 | 93% | 96% | 99% | 67% | 78% | 91% |
| Percentage of Tested Scoring 65-100 | 76% | 86% | 95% | 40% | 48% | 74% |
| Percentage of Tested Scoring 85-100 | 34% | 17% | 43% | 0% | 0% | 14% |
| Math I | | | | | | |
| Number Tested | 606 | 671 | 726 | 54 | 84 | 98 |
| Number scoring 55 to 100 | 533 | 576 | 613 | 33 | 38 | 51 |
| Number scoring 65 to 100 | 483 | 529 | 554 | 22 | 27 | 35 |
| Number scoring 85 to 100 | 241 | 306 | 306 | 2 | 3 | 9 |
| Percentage of Tested Scoring 55-100 | 88% | 86% | 84% | 61% | 45% | 52% |
| Percentage of Tested Scoring 65-100 | 80% | 79% | 76% | 41% | 32% | 36% |
| Percentage of Tested Scoring 85-100 | 40% | 46% | 42% | 4% | 4% | 9% |
| Math A | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 478 | 11 | | 33 | 2 | |
| Number scoring 55 to 100 | 472 | 9 | | 29 | # | |
| Number scoring 65 to 100 | 461 | 8 | | 25 | # | |
| Number scoring 85 to 100 | 239 | 0 | | 6 | # | |
| Percentage of Tested Scoring 55-100 | 99% | 82% | | 88% | # | |
| Percentage of Tested Scoring 65-100 | 96% | 73% | | 76% | # | |
| Percentage of Tested Scoring 85-100 | 50% | 0% | | 18% | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 482 | 542 | | 53 | 62 |
| Number scoring 55 to 100 | | 469 | 527 | | 46 | 53 |
| Number scoring 65 to 100 | | 452 | 513 | | 40 | 47 |
| Number scoring 85 to 100 | | 268 | 295 | | 8 | 13 |
| Percentage of Tested Scoring 55-100 | | 97% | 97% | | 87% | 85% |
| Percentage of Tested Scoring 65-100 | | 94% | 95% | | 75% | 76% |
| Percentage of Tested Scoring 85-100 | | 56% | 54% | | 15% | 21% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 417 | 449 | 31 | 24 | 32 | 4 |
| Number scoring 55 to 100 | 406 | 434 | 24 | 22 | 29 | # |
| Number scoring 65 to 100 | 364 | 400 | 20 | 20 | 24 | # |
| Number scoring 85 to 100 | 126 | 173 | 11 | 0 | 5 | # |
| Percentage of Tested Scoring 55-100 | 97% | 97% | 77% | 92% | 91% | # |
| Percentage of Tested Scoring 65-100 | 87% | 89% | 65% | 83% | 75% | # |
| Percentage of Tested Scoring 85-100 | 30% | 39% | 35% | 0% | 16% | # |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 443 | | | 52 |
| Number scoring 55 to 100 | | | 434 | | | 45 |
| Number scoring 65 to 100 | | | 408 | | | 40 |
| Number scoring 85 to 100 | | | 241 | | | 5 |
| Percentage of Tested Scoring 55-100 | | | 98% | | | 87% |
| Percentage of Tested Scoring 65-100 | | | 92% | | | 77% |
| Percentage of Tested Scoring 85-100 | | | 54% | | | 10% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 498 | 493 | 502 | 507 | 500 |
| 2000 | 543 | 494 | 494 | 505 | 509 |
| 2001 | 584 | 548 | 482 | 497 | 528 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------------|----------------------------------|----------------------------------|----------------------------------|------|
| 1999 | 60 | 46 | 37 | 36 | 45 |
| 2000 | 62 | 61 | 50 | 41 | 54 |
| 2001 | 62 | 49 | 52 | 40 | 51 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 500 | 509 | 528 | 45 | 54 | 51 |
| Comprehensive French | | | | | | |
| Number Tested | 46 | 73 | 95 | 0 | 1 | 2 |
| Number scoring 55 to 100 | 45 | 73 | 95 | 0 | # | # |
| Number scoring 65 to 100 | 45 | 73 | 95 | 0 | # | # |
| Number scoring 85 to 100 | 29 | 52 | 76 | 0 | # | # |
| Percentage of AGE Tested | 9% | 14% | 18% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 9% | 14% | 18% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 9% | 14% | 18% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 6% | 10% | 14% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 98% | 100% | 100% | 0% | # | # |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 34 | 34 | 28 | 0 | 1 | 1 |
| Number scoring 55 to 100 | 34 | 34 | 28 | 0 | # | # |
| Number scoring 65 to 100 | 33 | 34 | 28 | 0 | # | # |
| Number scoring 85 to 100 | 26 | 21 | 23 | 0 | # | # |
| Percentage of AGE Tested | 7% | 7% | 5% | 0% | # | # |
| Percentage of AGE Scoring 55-100 | 7% | 7% | 5% | 0% | # | # |
| Percentage of AGE Scoring 65-100 | 7% | 7% | 5% | 0% | # | # |
| Percentage of AGE Scoring 85-100 | 5% | 4% | 4% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 97% | 100% | 100% | 0% | # | # |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 1 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | # | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | # | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | # | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | # | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | # | 0% | 0% | 0% | 0% |

(Form –J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 500 | 509 | 528 | 45 | 54 | 51 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 288 | 251 | 285 | 6 | 0 | 18 |
| Number scoring 55 to 100 | 286 | 248 | 284 | 6 | 0 | 18 |
| Number scoring 65 to 100 | 286 | 240 | 280 | 6 | 0 | 15 |
| Number scoring 85 to 100 | 200 | 125 | 218 | 1 | 0 | 5 |
| Percentage of AGE Tested | 58% | 49% | 54% | 13% | 0% | 35% |
| Percentage of AGE Scoring 55-100 | 57% | 49% | 54% | 13% | 0% | 35% |
| Percentage of AGE Scoring 65-100 | 57% | 47% | 53% | 13% | 0% | 29% |
| Percentage of AGE Scoring 85-100 | 40% | 25% | 41% | 2% | 0% | 10% |
| Percentage of Tested Scoring 65-100 | 99% | 96% | 98% | 100% | 0% | 83% |
| Comprehensive Latin | | | | | | |
| Number Tested | 51 | 52 | 66 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 51 | 52 | 66 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 51 | 52 | 66 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 40 | 41 | 47 | 0 | 0 | 0 |
| Percentage of AGE Tested | 10% | 10% | 12% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 10% | 10% | 12% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 10% | 10% | 12% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 8% | 8% | 9% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 100% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 500 | 509 | 528 | 45 | 54 | 51 |
| Math II | | | | | | |
| Number Tested | 506 | 553 | 609 | 17 | 25 | 34 |
| Number scoring 55 to 100 | 451 | 468 | 509 | 14 | 20 | 24 |
| Number scoring 65 to 100 | 399 | 422 | 449 | 8 | 14 | 19 |
| Number scoring 85 to 100 | 193 | 200 | 208 | 2 | 1 | 4 |
| Percentage of AGE Tested | 101% | 109% | 115% | 38% | 46% | 67% |
| Percentage of AGE Scoring 55-100 | 90% | 92% | 96% | 31% | 37% | 47% |
| Percentage of AGE Scoring 65-100 | 80% | 83% | 85% | 18% | 26% | 37% |
| Percentage of AGE Scoring 85-100 | 39% | 39% | 39% | 4% | 2% | 8% |
| Percentage of Tested Scoring 65-100 | 79% | 76% | 74% | 47% | 56% | 56% |
| Math III | | | | | | |
| Number Tested | 414 | 413 | 466 | 7 | 8 | 14 |
| Number scoring 55 to 100 | 386 | 367 | 432 | 6 | 6 | 11 |
| Number scoring 65 to 100 | 360 | 330 | 401 | 3 | 6 | 10 |
| Number scoring 85 to 100 | 198 | 173 | 209 | 0 | 1 | 1 |
| Percentage of AGE Tested | 83% | 81% | 88% | 16% | 15% | 27% |
| Percentage of AGE Scoring 55-100 | 77% | 72% | 82% | 13% | 11% | 22% |
| Percentage of AGE Scoring 65-100 | 72% | 65% | 76% | 7% | 11% | 20% |
| Percentage of AGE Scoring 85-100 | 40% | 34% | 40% | 0% | 2% | 2% |
| Percentage of Tested Scoring 65-100 | 87% | 80% | 86% | 43% | 75% | 71% |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 500 | 509 | 528 | 45 | 54 | 51 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 636 | 573 | 99 | 35 | 60 | 25 |
| Number scoring 55 to 100 | 594 | 525 | 67 | 25 | 47 | 14 |
| Number scoring 65 to 100 | 517 | 467 | 40 | 15 | 36 | 3 |
| Number scoring 85 to 100 | 240 | 219 | 2 | 3 | 9 | 0 |
| Percentage of AGE Tested | 127% | 113% | 19% | 78% | 111% | 49% |
| Percentage of AGE Scoring 55-100 | 119% | 103% | 13% | 56% | 87% | 27% |
| Percentage of AGE Scoring 65-100 | 103% | 92% | 8% | 33% | 67% | 6% |
| Percentage of AGE Scoring 85-100 | 48% | 43% | 0% | 7% | 17% | 0% |
| Percentage of Tested Scoring 65-100 | 81% | 82% | 40% | 43% | 60% | 12% |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 565 | | | 54 |
| Number scoring 55 to 100 | | | 535 | | | 38 |
| Number scoring 65 to 100 | | | 509 | | | 31 |
| Number scoring 85 to 100 | | | 309 | | | 7 |
| Percentage of AGE Tested | | | 107% | | | 106% |
| Percentage of AGE Scoring 55-100 | | | 101% | | | 75% |
| Percentage of AGE Scoring 65-100 | | | 96% | | | 61% |
| Percentage of AGE Scoring 85-100 | | | 59% | | | 14% |
| Percentage of Tested Scoring 65-100 | | | 90% | | | 57% |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 359 | 463 | 14 | 8 | 15 | 1 |
| Number scoring 55 to 100 | 353 | 461 | 14 | 5 | 14 | # |
| Number scoring 65 to 100 | 335 | 441 | 11 | 5 | 13 | # |
| Number scoring 85 to 100 | 162 | 228 | 0 | 2 | 3 | # |
| Percentage of AGE Tested | 72% | 91% | 3% | 18% | 28% | # |
| Percentage of AGE Scoring 55-100 | 71% | 91% | 3% | 11% | 26% | # |
| Percentage of AGE Scoring 65-100 | 67% | 87% | 2% | 11% | 24% | # |
| Percentage of AGE Scoring 85-100 | 32% | 45% | 0% | 4% | 6% | # |
| Percentage of Tested Scoring 65-100 | 93% | 95% | 79% | 62% | 87% | # |
| Chemistry | | | | | | |
| Number Tested | 416 | 390 | 415 | 5 | 8 | 8 |
| Number scoring 55 to 100 | 415 | 381 | 404 | 5 | 8 | 8 |
| Number scoring 65 to 100 | 387 | 348 | 386 | 4 | 7 | 7 |
| Number scoring 85 to 100 | 199 | 145 | 175 | 0 | 1 | 0 |
| Percentage of AGE Tested | 83% | 77% | 79% | 11% | 15% | 16% |
| Percentage of AGE Scoring 55-100 | 83% | 75% | 77% | 11% | 15% | 16% |
| Percentage of AGE Scoring 65-100 | 77% | 68% | 73% | 9% | 13% | 14% |
| Percentage of AGE Scoring 85-100 | 40% | 28% | 33% | 0% | 2% | 0% |
| Percentage of Tested Scoring 65-100 | 93% | 89% | 93% | 80% | 88% | 88% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 500 | 509 | 528 | 45 | 54 | 51 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 493 | | | 35 |
| Number scoring 55 to 100 | | | 493 | | | 35 |
| Number scoring 65 to 100 | | | 488 | | | 34 |
| Number scoring 85 to 100 | | | 190 | | | 3 |
| Percentage of AGE Tested | | | 93% | | | 69% |
| Percentage of AGE Scoring 55-100 | | | 93% | | | 69% |
| Percentage of AGE Scoring 65-100 | | | 92% | | | 67% |
| Percentage of AGE Scoring 85-100 | | | 36% | | | 6% |
| Percentage of Tested Scoring 65-100 | | | 99% | | | 97% |
| Physics | | | | | | |
| Number Tested | 215 | 235 | 225 | 3 | 0 | 4 |
| Number scoring 55 to 100 | 212 | 231 | 225 | # | 0 | # |
| Number scoring 65 to 100 | 200 | 222 | 216 | # | 0 | # |
| Number scoring 85 to 100 | 101 | 115 | 108 | # | 0 | # |
| Percentage of AGE Tested | 43% | 46% | 43% | # | 0% | # |
| Percentage of AGE Scoring 55-100 | 42% | 45% | 43% | # | 0% | # |
| Percentage of AGE Scoring 65-100 | 40% | 44% | 41% | # | 0% | # |
| Percentage of AGE Scoring 85-100 | 20% | 23% | 20% | # | 0% | # |
| Percentage of Tested Scoring 65-100 | 93% | 94% | 96% | # | 0% | # |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 26 | 96% | 37 | 100% | 5 | 100% |
| Bus Analysis/Bus Computer App. | 7 | 100% | 8 | 88% | 0 | 0% |
| Health Occupations | 1 | # | 0 | 0% | 1 | # |
| Clothing and Textiles | 0 | 0% | 21 | 95% | 15 | 87% |
| Food and Nutrition | 12 | 100% | 1 | # | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 15 | 93% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 22 | 73% | 5 | 100% | 2 | # |
| Bus Analysis/Bus Computer App. | 0 | 0% | 0 | 0% | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 1 | # | 6 | 33% |
| Food and Nutrition | 8 | 100% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 1 | # | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)