

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-01-06-0005

Grade Range : 10-12

School Name : Ward Melville Senior High School

Principal: Mr. John Lewis

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	499	503	540
Eleventh	508	499	494
Twelfth	516	523	509
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1523	1525	1543

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	80	5.3%	95	6.2%	57	3.7%
Black (Not Hispanic)	34	2.2%	29	1.9%	35	2.3%
Hispanic	64	4.2%	53	3.5%	96	6.2%
White (Not Hispanic)	1345	88.3%	1348	88.4%	1355	87.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
18	1.2%	14	0.9%	20	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	23
Mathematics Grade 10	22	21	29
Science Grade 10	25	22	22
Social Studies Grade 10	20	24	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.9%		93.4%
Student Suspensions	64	4.3%	84	5.5%	67	4.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.8%	1.3%	2.0%
Reduced Lunch	1.1%	0.8%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	96%	99%

Staff Counts

Staff	2000-01
Total Teachers	131
Total Other Professional Staff	21
Total Paraprofessionals	0
Teaching out of Certification *	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
471	342	73%	488	356	73%	467	357	76%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	329	118	2	1	8	9
Percent	70%	25%	0%	0%	2%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
39	5	34	73

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	31	2.0%	15	1.0%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	7	100%	7	71%	0	0%
Science	3	#	13	69%	2	#
Reading	6	33%	0	0%	0	0%
Writing	7	100%	0	0%	0	0%
Global Studies	38	61%	8	100%	0	0%
US Hist & Gov't.	36	67%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	28	68%	11	91%
Science	NA	NA	20	85%	6	50%
Reading	NA	NA	9	56%	3	#
Writing	NA	NA	5	100%	3	#
Global Studies	NA	NA	9	78%	10	80%
US Hist & Gov't.	NA	NA	0	0%	9	89%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	457	530	518	43	50	58
Number scoring 55 to 100	424	507	513	29	39	53
Number scoring 65 to 100	347	456	492	17	24	43
Number scoring 85 to 100	154	92	223	0	0	8
Percentage of Tested Scoring 55-100	93%	96%	99%	67%	78%	91%
Percentage of Tested Scoring 65-100	76%	86%	95%	40%	48%	74%
Percentage of Tested Scoring 85-100	34%	17%	43%	0%	0%	14%
Math I						
Number Tested	112	124	137	26	36	36
Number scoring 55 to 100	75	88	83	15	14	18
Number scoring 65 to 100	64	70	67	10	7	12
Number scoring 85 to 100	15	13	16	1	0	2
Percentage of Tested Scoring 55-100	67%	71%	61%	58%	39%	50%
Percentage of Tested Scoring 65-100	57%	56%	49%	38%	19%	33%
Percentage of Tested Scoring 85-100	13%	10%	12%	4%	0%	6%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	478	11		33	2	
Number scoring 55 to 100	472	9		29	#	
Number scoring 65 to 100	461	8		25	#	
Number scoring 85 to 100	239	0		6	#	
Percentage of Tested Scoring 55-100	99%	82%		88%	#	
Percentage of Tested Scoring 65-100	96%	73%		76%	#	
Percentage of Tested Scoring 85-100	50%	0%		18%	#	
Global History and Geography (first administered June 2000)						
Number Tested		482	542		53	62
Number scoring 55 to 100		469	527		46	53
Number scoring 65 to 100		452	513		40	47
Number scoring 85 to 100		268	295		8	13
Percentage of Tested Scoring 55-100		97%	97%		87%	85%
Percentage of Tested Scoring 65-100		94%	95%		75%	76%
Percentage of Tested Scoring 85-100		56%	54%		15%	21%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	417	449	31	24	32	4
Number scoring 55 to 100	406	434	24	22	29	#
Number scoring 65 to 100	364	400	20	20	24	#
Number scoring 85 to 100	126	173	11	0	5	#
Percentage of Tested Scoring 55-100	97%	97%	77%	92%	91%	#
Percentage of Tested Scoring 65-100	87%	89%	65%	83%	75%	#
Percentage of Tested Scoring 85-100	30%	39%	35%	0%	16%	#
U.S. History and Government (first administered June 2001)						
Number Tested			443			52
Number scoring 55 to 100			434			45
Number scoring 65 to 100			408			40
Number scoring 85 to 100			241			10
Percentage of Tested Scoring 55-100			98%			87%
Percentage of Tested Scoring 65-100			92%			77%
Percentage of Tested Scoring 85-100			54%			19%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	493	502	507	501
2000	0	494	494	505	498
2001	0	548	482	497	509

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	46	37	36	40
2000	0	61	50	41	51
2001	0	49	52	40	47

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	501	498	509	40	51	47
Comprehensive French						
Number Tested	46	73	95	0	1	2
Number scoring 55 to 100	45	73	95	0	#	#
Number scoring 65 to 100	45	73	95	0	#	#
Number scoring 85 to 100	29	52	76	0	#	#
Percentage of AGE Tested	9%	15%	19%	0%	#	#
Percentage of AGE Scoring 55-100	9%	15%	19%	0%	#	#
Percentage of AGE Scoring 65-100	9%	15%	19%	0%	#	#
Percentage of AGE Scoring 85-100	6%	10%	15%	0%	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	34	34	28	0	1	1
Number scoring 55 to 100	34	34	28	0	#	#
Number scoring 65 to 100	33	34	28	0	#	#
Number scoring 85 to 100	26	21	23	0	#	#
Percentage of AGE Tested	7%	7%	6%	0%	#	#
Percentage of AGE Scoring 55-100	7%	7%	6%	0%	#	#
Percentage of AGE Scoring 65-100	7%	7%	6%	0%	#	#
Percentage of AGE Scoring 85-100	5%	4%	5%	0%	#	#
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	501	498	509	40	51	47
Comprehensive Spanish						
Number Tested	288	251	284	6	0	18
Number scoring 55 to 100	286	248	283	6	0	18
Number scoring 65 to 100	286	240	279	6	0	15
Number scoring 85 to 100	200	125	217	1	0	5
Percentage of AGE Tested	57%	50%	56%	15%	0%	38%
Percentage of AGE Scoring 55-100	57%	50%	56%	15%	0%	38%
Percentage of AGE Scoring 65-100	57%	48%	55%	15%	0%	32%
Percentage of AGE Scoring 85-100	40%	25%	43%	3%	0%	11%
Percentage of Tested Scoring 65-100	99%	96%	98%	100%	0%	83%
Comprehensive Latin						
Number Tested	51	52	66	0	0	0
Number scoring 55 to 100	51	52	66	0	0	0
Number scoring 65 to 100	51	52	66	0	0	0
Number scoring 85 to 100	40	41	47	0	0	0
Percentage of AGE Tested	10%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	10%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	501	498	509	40	51	47
Math II						
Number Tested	249	261	313	16	23	32
Number scoring 55 to 100	197	179	223	13	18	22
Number scoring 65 to 100	153	143	174	7	12	17
Number scoring 85 to 100	33	27	44	1	1	3
Percentage of AGE Tested	50%	52%	61%	40%	45%	68%
Percentage of AGE Scoring 55-100	39%	36%	44%	33%	35%	47%
Percentage of AGE Scoring 65-100	31%	29%	34%	17%	24%	36%
Percentage of AGE Scoring 85-100	7%	5%	9%	3%	2%	6%
Percentage of Tested Scoring 65-100	61%	55%	56%	44%	52%	53%
Math III						
Number Tested	414	413	459	7	8	13
Number scoring 55 to 100	386	367	425	6	6	10
Number scoring 65 to 100	360	330	394	3	6	9
Number scoring 85 to 100	198	173	203	0	1	1
Percentage of AGE Tested	83%	83%	90%	17%	16%	28%
Percentage of AGE Scoring 55-100	77%	74%	83%	15%	12%	21%
Percentage of AGE Scoring 65-100	72%	66%	77%	7%	12%	19%
Percentage of AGE Scoring 85-100	40%	35%	40%	0%	2%	2%
Percentage of Tested Scoring 65-100	87%	80%	86%	43%	75%	69%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	501	498	509	40	51	47
Earth Science (last administered January 2001)						
Number Tested	175	58	98	8	9	25
Number scoring 55 to 100	152	45	66	4	7	14
Number scoring 65 to 100	112	33	39	1	5	3
Number scoring 85 to 100	36	2	2	0	1	0
Percentage of AGE Tested	35%	12%	19%	20%	18%	53%
Percentage of AGE Scoring 55-100	30%	9%	13%	10%	14%	30%
Percentage of AGE Scoring 65-100	22%	7%	8%	3%	10%	6%
Percentage of AGE Scoring 85-100	7%	0%	0%	0%	2%	0%
Percentage of Tested Scoring 65-100	64%	57%	40%	12%	56%	12%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			7			3
Number scoring 55 to 100			3			#
Number scoring 65 to 100			3			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			1%			#
Percentage of AGE Scoring 55-100			1%			#
Percentage of AGE Scoring 65-100			1%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			43%			#
Biology (last administered January 2001)						
Number Tested	147	226	14	7	15	1
Number scoring 55 to 100	141	224	14	4	14	#
Number scoring 65 to 100	126	205	11	4	13	#
Number scoring 85 to 100	32	52	0	1	3	#
Percentage of AGE Tested	29%	45%	3%	17%	29%	#
Percentage of AGE Scoring 55-100	28%	45%	3%	10%	27%	#
Percentage of AGE Scoring 65-100	25%	41%	2%	10%	25%	#
Percentage of AGE Scoring 85-100	6%	10%	0%	3%	6%	#
Percentage of Tested Scoring 65-100	86%	91%	79%	57%	87%	#
Chemistry						
Number Tested	416	390	415	5	8	8
Number scoring 55 to 100	415	381	404	5	8	8
Number scoring 65 to 100	387	348	386	4	7	7
Number scoring 85 to 100	199	145	175	0	1	0
Percentage of AGE Tested	83%	78%	82%	12%	16%	17%
Percentage of AGE Scoring 55-100	83%	77%	79%	12%	16%	17%
Percentage of AGE Scoring 65-100	77%	70%	76%	10%	14%	15%
Percentage of AGE Scoring 85-100	40%	29%	34%	0%	2%	0%
Percentage of Tested Scoring 65-100	93%	89%	93%	80%	88%	88%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	501	498	509	40	51	47
Living Environment (first administered June 2001)						
Number Tested			269			34
Number scoring 55 to 100			269			34
Number scoring 65 to 100			264			33
Number scoring 85 to 100			49			2
Percentage of AGE Tested			53%			72%
Percentage of AGE Scoring 55-100			53%			72%
Percentage of AGE Scoring 65-100			52%			70%
Percentage of AGE Scoring 85-100			10%			4%
Percentage of Tested Scoring 65-100			98%			97%
Physics						
Number Tested	215	235	225	3	0	4
Number scoring 55 to 100	212	231	225	#	0	#
Number scoring 65 to 100	200	222	216	#	0	#
Number scoring 85 to 100	101	115	108	#	0	#
Percentage of AGE Tested	43%	47%	44%	#	0%	#
Percentage of AGE Scoring 55-100	42%	46%	44%	#	0%	#
Percentage of AGE Scoring 65-100	40%	45%	42%	#	0%	#
Percentage of AGE Scoring 85-100	20%	23%	21%	#	0%	#
Percentage of Tested Scoring 65-100	93%	94%	96%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	26	96%	37	100%	5	100%
Bus Analysis/Bus Computer App.	7	100%	8	88%	0	0%
Health Occupations	1	#	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	12	100%	1	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	15	93%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	73%	5	100%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	4	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)