

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-01-06-0010

Grade Range : 7-9

School Name : Robert Cushman Murphy Junior High School

Principal: Mr. Charles Glassman

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	262	288	329
Eighth	245	275	299
Ninth	222	256	285
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>729</b>	<b>819</b>	<b>913</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	70	9.6%	54	6.6%	40	4.4%
Black (Not Hispanic)	11	1.5%	13	1.6%	9	1.0%
Hispanic	12	1.6%	21	2.6%	20	2.2%
White (Not Hispanic)	636	87.2%	731	89.3%	844	92.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	25	24
Math Grade 8	27	24	25
Science Grade 8	24	21	23
Social Studies Grade 8	23	27	24
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
35	All schools in this group are middle level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.8%		95.6%
Student Suspensions	18	2.7%	17	2.3%	21	2.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.4%	3.9%	2.7%
Reduced Lunch	2.9%	2.1%	1.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	84%

## Staff Counts

Staff	2000-01
Total Teachers	74
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	24	100%	61	93%	35	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	26	100%	16	100%	15	0%
Spanish	152	100%	157	96%	232	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	1	#
Spanish	NA	NA	3	#	18	83%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	19	74%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	15	80%	14	93%
Science	NA	NA	14	71%	16	56%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math I</b>						
Number Tested	202	274	283	9	24	33
Number scoring 55 to 100	192	236	253	5	8	18
Number scoring 65 to 100	173	216	234	4	4	12
Number scoring 85 to 100	95	148	139	1	0	4
Percentage of Tested Scoring 55-100	95%	86%	89%	56%	33%	55%
Percentage of Tested Scoring 65-100	86%	79%	83%	44%	17%	36%
Percentage of Tested Scoring 85-100	47%	54%	49%	11%	0%	12%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	228	0	0	0	228
2000	258	0	0	0	258
2001	282	0	0	0	282

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	0	0	0	26
2000	34	0	0	0	34
2001	31	0	0	0	31

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	228	258	282	26	34	31
<b>Math II</b>						
Number Tested	120	130	145	0	0	1
Number scoring 55 to 100	118	130	145	0	0	#
Number scoring 65 to 100	117	126	143	0	0	#
Number scoring 85 to 100	67	85	88	0	0	#
Percentage of AGE Tested	53%	50%	51%	0%	0%	#
Percentage of AGE Scoring 55-100	52%	50%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	51%	49%	51%	0%	0%	#
Percentage of AGE Scoring 85-100	29%	33%	31%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	97%	99%	0%	0%	#
<b>Math III</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	228	258	282	26	34	31
<b>Earth Science (last administered January 2001)</b>						
Number Tested	192	261	0	8	27	0
Number scoring 55 to 100	190	233	0	8	17	0
Number scoring 65 to 100	177	204	0	7	12	0
Number scoring 85 to 100	95	100	0	0	3	0
Percentage of AGE Tested	84%	101%	0%	31%	79%	0%
Percentage of AGE Scoring 55-100	83%	90%	0%	31%	50%	0%
Percentage of AGE Scoring 65-100	78%	79%	0%	27%	35%	0%
Percentage of AGE Scoring 85-100	42%	39%	0%	0%	9%	0%
Percentage of Tested Scoring 65-100	92%	78%	0%	88%	44%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			269			23
Number scoring 55 to 100			254			14
Number scoring 65 to 100			238			9
Number scoring 85 to 100			133			2
Percentage of AGE Tested			95%			74%
Percentage of AGE Scoring 55-100			90%			45%
Percentage of AGE Scoring 65-100			84%			29%
Percentage of AGE Scoring 85-100			47%			6%
Percentage of Tested Scoring 65-100			88%			39%
<b>Biology (last administered January 2001)</b>						
Number Tested	58	67	0	0	0	0
Number scoring 55 to 100	58	67	0	0	0	0
Number scoring 65 to 100	58	66	0	0	0	0
Number scoring 85 to 100	45	56	0	0	0	0
Percentage of AGE Tested	25%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	20%	22%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	99%	0%	0%	0%	0%
<b>Chemistry</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	228	258	282	26	34	31
<b>Living Environment (first administered June 2001)</b>						
Number Tested			72			0
Number scoring 55 to 100			72			0
Number scoring 65 to 100			72			0
Number scoring 85 to 100			56			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55-100			26%			0%
Percentage of AGE Scoring 65-100			26%			0%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	21	95%	15	87%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	1	#	6	33%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)