

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 58-02-03-02-0008
 School Name : Comsewogue Senior High School
 Principal: Mr. Joseph Rella

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	223	243	244
Tenth	242	206	244
Eleventh	241	227	211
Twelfth	223	240	238
Ungraded Secondary	33	82	76
Total K-12 Enrollment	962	998	1013

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	31	3.2%	43	4.3%	12	1.2%
Black (Not Hispanic)	31	3.2%	32	3.2%	30	3.0%
Hispanic	114	11.9%	138	13.8%	148	14.6%
White (Not Hispanic)	786	81.7%	785	78.7%	823	81.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.6%	18	1.8%	18	1.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	25	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	24
Mathematics Grade 10	16	23	20
Science Grade 10	16	18	16
Social Studies Grade 10	22	18	27

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.7%		89.3%		89.8%
Student Suspensions	124	13.3%	168	17.5%	104	10.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.2%	4.7%	7.0%
Reduced Lunch	4.1%	3.5%	3.5%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	91-100%	100%	92%

Staff Counts

Staff	2000-01
Total Teachers	78
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
191	91	48%	204	116	57%	188	106	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	88	81	0	6	13	0
Percent	47%	43%	0%	3%	7%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	1	5	19

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	33	3.4%	27	2.7%	36	3.6%
Entered GED program*	9	0.9%	0	0.0%	36	3.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	41	78%	0	0%	0	0%
Science	45	82%	6	100%	0	0%
Reading	14	100%	1	#	0	0%
Writing	16	94%	0	0%	0	0%
Global Studies	47	64%	7	43%	0	0%
US Hist & Gov't.	51	57%	102	86%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	25	60%
Science	NA	NA	29	28%	20	25%
Reading	NA	NA	10	80%	8	38%
Writing	NA	NA	0	0%	7	100%
Global Studies	NA	NA	11	9%	3	#
US Hist & Gov't.	NA	NA	13	62%	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	255	214	219	18	23	26
Number scoring 55 to 100	232	191	210	8	10	22
Number scoring 65 to 100	206	139	188	6	6	13
Number scoring 85 to 100	35	9	40	0	0	0
Percentage of Tested Scoring 55-100	91%	89%	96%	44%	43%	85%
Percentage of Tested Scoring 65-100	81%	65%	86%	33%	26%	50%
Percentage of Tested Scoring 85-100	14%	4%	18%	0%	0%	0%
Math I						
Number Tested	213	199	204	20	24	21
Number scoring 55 to 100	141	138	143	4	7	17
Number scoring 65 to 100	116	109	104	3	3	13
Number scoring 85 to 100	20	30	15	0	2	1
Percentage of Tested Scoring 55-100	66%	69%	70%	20%	29%	81%
Percentage of Tested Scoring 65-100	54%	55%	51%	15%	12%	62%
Percentage of Tested Scoring 85-100	9%	15%	7%	0%	8%	5%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	225	6		17	0	
Number scoring 55 to 100	197	0		13	0	
Number scoring 65 to 100	179	0		9	0	
Number scoring 85 to 100	62	0		1	0	
Percentage of Tested Scoring 55-100	88%	0%		76%	0%	
Percentage of Tested Scoring 65-100	80%	0%		53%	0%	
Percentage of Tested Scoring 85-100	28%	0%		6%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		206	247		24	34
Number scoring 55 to 100		182	234		20	30
Number scoring 65 to 100		160	220		16	23
Number scoring 85 to 100		45	78		0	4
Percentage of Tested Scoring 55-100		88%	95%		83%	88%
Percentage of Tested Scoring 65-100		78%	89%		67%	68%
Percentage of Tested Scoring 85-100		22%	32%		0%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	224	196	0	6	15	0
Number scoring 55 to 100	183	172	0	3	9	0
Number scoring 65 to 100	171	157	0	3	8	0
Number scoring 85 to 100	57	52	0	0	1	0
Percentage of Tested Scoring 55-100	82%	88%	0%	50%	60%	0%
Percentage of Tested Scoring 65-100	76%	80%	0%	50%	53%	0%
Percentage of Tested Scoring 85-100	25%	27%	0%	0%	7%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			207			29
Number scoring 55 to 100			188			24
Number scoring 65 to 100			159			15
Number scoring 85 to 100			62			4
Percentage of Tested Scoring 55-100			91%			83%
Percentage of Tested Scoring 65-100			77%			52%
Percentage of Tested Scoring 85-100			30%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	236	237	255	211	235
2000	268	229	234	230	240
2001	259	264	229	221	243

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	42	31	24	27	31
2000	45	40	33	26	36
2001	53	39	44	33	42

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	235	240	243	31	36	42
Comprehensive French						
Number Tested	28	19	28	0	0	0
Number scoring 55 to 100	28	19	28	0	0	0
Number scoring 65 to 100	28	19	28	0	0	0
Number scoring 85 to 100	18	12	22	0	0	0
Percentage of AGE Tested	12%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	5%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	33	50	55	1	2	0
Number scoring 55 to 100	33	47	48	#	#	0
Number scoring 65 to 100	29	42	42	#	#	0
Number scoring 85 to 100	10	18	13	#	#	0
Percentage of AGE Tested	14%	21%	23%	#	#	0%
Percentage of AGE Scoring 55-100	14%	20%	20%	#	#	0%
Percentage of AGE Scoring 65-100	12%	17%	17%	#	#	0%
Percentage of AGE Scoring 85-100	4%	7%	5%	#	#	0%
Percentage of Tested Scoring 65-100	88%	84%	76%	#	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	235	240	243	31	36	42
Comprehensive Spanish						
Number Tested	104	122	100	1	0	0
Number scoring 55 to 100	92	114	98	#	0	0
Number scoring 65 to 100	88	106	95	#	0	0
Number scoring 85 to 100	54	52	72	#	0	0
Percentage of AGE Tested	44%	51%	41%	#	0%	0%
Percentage of AGE Scoring 55-100	39%	47%	40%	#	0%	0%
Percentage of AGE Scoring 65-100	37%	44%	39%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	22%	30%	#	0%	0%
Percentage of Tested Scoring 65-100	85%	87%	95%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	235	240	243	31	36	42
Math II						
Number Tested	222	156	207	11	9	13
Number scoring 55 to 100	156	122	170	7	4	5
Number scoring 65 to 100	135	105	144	5	3	3
Number scoring 85 to 100	53	45	76	1	0	1
Percentage of AGE Tested	94%	65%	85%	35%	25%	31%
Percentage of AGE Scoring 55-100	66%	51%	70%	23%	11%	12%
Percentage of AGE Scoring 65-100	57%	44%	59%	16%	8%	7%
Percentage of AGE Scoring 85-100	23%	19%	31%	3%	0%	2%
Percentage of Tested Scoring 65-100	61%	67%	70%	45%	33%	23%
Math III						
Number Tested	138	132	139	1	2	2
Number scoring 55 to 100	115	112	100	#	#	#
Number scoring 65 to 100	99	98	87	#	#	#
Number scoring 85 to 100	45	49	48	#	#	#
Percentage of AGE Tested	59%	55%	57%	#	#	#
Percentage of AGE Scoring 55-100	49%	47%	41%	#	#	#
Percentage of AGE Scoring 65-100	42%	41%	36%	#	#	#
Percentage of AGE Scoring 85-100	19%	20%	20%	#	#	#
Percentage of Tested Scoring 65-100	72%	74%	63%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	235	240	243	31	36	42
Earth Science (last administered January 2001)						
Number Tested	205	110	0	10	5	0
Number scoring 55 to 100	172	96	0	7	3	0
Number scoring 65 to 100	126	84	0	6	2	0
Number scoring 85 to 100	18	16	0	0	0	0
Percentage of AGE Tested	87%	46%	0%	32%	14%	0%
Percentage of AGE Scoring 55-100	73%	40%	0%	23%	8%	0%
Percentage of AGE Scoring 65-100	54%	35%	0%	19%	6%	0%
Percentage of AGE Scoring 85-100	8%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	61%	76%	0%	60%	40%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			124			7
Number scoring 55 to 100			114			3
Number scoring 65 to 100			100			2
Number scoring 85 to 100			20			0
Percentage of AGE Tested			51%			17%
Percentage of AGE Scoring 55-100			47%			7%
Percentage of AGE Scoring 65-100			41%			5%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			81%			29%
Biology (last administered January 2001)						
Number Tested	205	287	0	6	22	0
Number scoring 55 to 100	175	251	0	4	12	0
Number scoring 65 to 100	119	196	0	1	8	0
Number scoring 85 to 100	23	47	0	0	0	0
Percentage of AGE Tested	87%	120%	0%	19%	61%	0%
Percentage of AGE Scoring 55-100	74%	105%	0%	13%	33%	0%
Percentage of AGE Scoring 65-100	51%	82%	0%	3%	22%	0%
Percentage of AGE Scoring 85-100	10%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	68%	0%	17%	36%	0%
Chemistry						
Number Tested	155	134	153	3	5	9
Number scoring 55 to 100	148	119	136	#	4	4
Number scoring 65 to 100	125	102	111	#	2	3
Number scoring 85 to 100	28	24	40	#	0	0
Percentage of AGE Tested	66%	56%	63%	#	14%	21%
Percentage of AGE Scoring 55-100	63%	50%	56%	#	11%	10%
Percentage of AGE Scoring 65-100	53%	42%	46%	#	6%	7%
Percentage of AGE Scoring 85-100	12%	10%	16%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	76%	73%	#	40%	33%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	235	240	243	31	36	42
Living Environment (first administered June 2001)						
Number Tested			151			9
Number scoring 55 to 100			151			9
Number scoring 65 to 100			144			9
Number scoring 85 to 100			54			2
Percentage of AGE Tested			62%			21%
Percentage of AGE Scoring 55-100			62%			21%
Percentage of AGE Scoring 65-100			59%			21%
Percentage of AGE Scoring 85-100			22%			5%
Percentage of Tested Scoring 65-100			95%			100%
Physics						
Number Tested	58	46	42	1	1	0
Number scoring 55 to 100	57	44	41	#	#	0
Number scoring 65 to 100	53	36	38	#	#	0
Number scoring 85 to 100	33	15	11	#	#	0
Percentage of AGE Tested	25%	19%	17%	#	#	0%
Percentage of AGE Scoring 55-100	24%	18%	17%	#	#	0%
Percentage of AGE Scoring 65-100	23%	15%	16%	#	#	0%
Percentage of AGE Scoring 85-100	14%	6%	5%	#	#	0%
Percentage of Tested Scoring 65-100	91%	78%	90%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	0%	0	0%	18	100%
Bus Analysis/Bus Computer App.	14	100%	0	0%	10	60%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)