# New York State Public School Report Card Comprehensive Information Report

| BEDS Code :   | 58-02-05-06-0002     |
|---------------|----------------------|
| School Name : | Grundy Avenue School |
| Principal:    | Ms. Constance Hayes  |

Grade Range : K-6

# Fall Enrollment

| Grade                 | 1998-99 | 1999-00 | 2000-01 |
|-----------------------|---------|---------|---------|
| Pre-K                 | 0       | 0       | 0       |
| Kindergarten          | 90      | 71      | 77      |
| First                 | 77      | 88      | 82      |
| Second                | 122     | 66      | 85      |
| Third                 | 99      | 109     | 60      |
| Fourth                | 95      | 97      | 104     |
| Fifth                 | 78      | 99      | 101     |
| Sixth                 | 94      | 83      | 93      |
| Ungraded Elementary   | 29      | 47      | 63      |
| Seventh               | 0       | 0       | 0       |
| Eighth                | 0       | 0       | 0       |
| Ninth                 | 0       | 0       | 0       |
| Tenth                 | 0       | 0       | 0       |
| Eleventh              | 0       | 0       | 0       |
| Twelfth               | 0       | 0       | 0       |
| Ungraded Secondary    | 0       | 0       | 0       |
| Total K-12 Enrollment | 684     | 660     | 665     |

# **Student Racial/Ethnic Origin**

|                            | 1998-99  |             | 1999-00  |             | 2000-01  |             |
|----------------------------|----------|-------------|----------|-------------|----------|-------------|
|                            | No. of   |             | No. of   |             | No. of   |             |
| Race/Ethnicity             | Students | % of Enroll | Students | % of Enroll | Students | % of Enroll |
| American Indian, Alaskan,  | 17       | 2.5%        | 19       | 2.9%        | 18       | 2.7%        |
| Asian, or Pacific Islander | 17       | 2.370       | 17       | 2.970       | 10       | 2.170       |
| Black (Not Hispanic)       | 6        | 0.9%        | 6        | 0.9%        | 6        | 0.9%        |
| Hispanic                   | 25       | 3.7%        | 28       | 4.2%        | 30       | 4.5%        |
| White (Not Hispanic)       | 636      | 93.0%       | 607      | 92.0%       | 611      | 91.9%       |

# English Language Learners (formerly known as limited English proficient students)

| 1998-           | 99          | 199             | 9-00        | 200             | 0-01        |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 13              | 1.9%        | 8               | 1.2%        | 12              | 1.8%        |

## **Average Class Size**

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 0       | 0       | 19      |
| Common Branch           | 22      | 22      | 22      |
| English Grade 8         | 0       | 0       | 0       |
| Math Grade 8            | 0       | 0       | 0       |
| Science Grade 8         | 0       | 0       | 0       |
| Social Studies Grade 8  | 0       | 0       | 0       |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form –A)

# **District Need to Resource Capacity Category**

| N/RC Category | Description   |
|---------------|---|
| 5             | This is a school district with average student needs in relation to |
|               | district resource capacity.   |

### **Similar School Group and Description**

| Similar School Group | Description   |
|----------------------|---|
| 14                   | All schools in this group are elementary level schools in school      |
|                      | districts with average student needs in relation to district resource |
|                      | capacity. The schools in this group are in the middle range of        |
|                      | student needs for elementary level schools in these districts.        |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

#### **Attendance and Suspension**

|                        | 1997-98            |                 | 1998-99            |                 | 1999-00            |                 |
|------------------------|--------------------|-----------------|--------------------|-----------------|--------------------|-----------------|
|                        | No. of<br>Students | % of<br>Enroll. | No. of<br>Students | % of<br>Enroll. | No. of<br>Students | % of<br>Enroll. |
| Annual Attendance Rate |                    | 95.5%           |                    | 95.7%           |                    | 96.0%           |
| Student Suspensions    | 3                  | 0.4%            | 2                  | 0.3%            | 7                  | 1.1%            |

## **Student Socioeconomic and Stability Indicators** (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 13.5%   | 12.9%   | 11.9%   |
| Reduced Lunch     | 7.6%    | 7.6%    | 8.3%    |
| Public Assistance | 1-10%   | 1-10%   | 11-20%  |
| Student Stability | 81-90%  | 100%    | 98%     |

#### **Staff Counts**

| Staff                                   | 2000-01 |
|---|---------|
| Total Teachers                          | 47      |
| Total Other Professional Staff          | 4       |
| Total Paraprofessionals                 | 0       |
| Teaching out of Certification *         | 1       |
| <b>Teachers with Temporary Licenses</b> | 0       |

\*Teaching out of certification more than on an incidental basis.

(Form –B)